INDIAN INSTITUTE OF TECHNOLOGY INDORE

Rules, Policies, Curriculum and Courses of Study for Bachelor of Technology and Minor Programs

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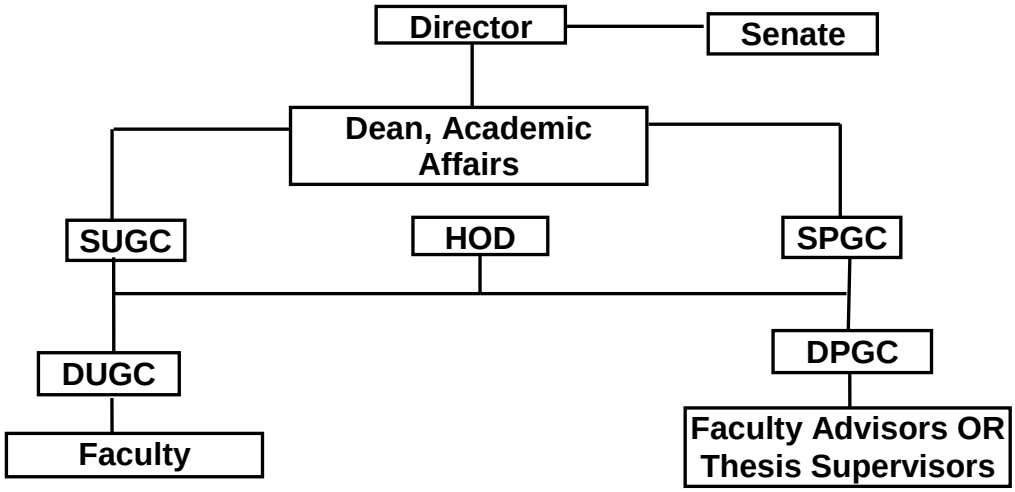
RULES AND POLICIES FOR THE UG PROGRAMMES

1. Organization Structure for Academic Matter of the UG Students:



1.1 Faculty Advisor: On joining the institute, a student is assigned to a Faculty Advisor. The faculty advisor will provide guidance and advice concerning academic, professional, and personal growth of the assigned students. The guidance to the students will enable them to complete their course of study in a smooth and satisfactory manner.

1.2 Department/Discipline Under-Graduate Committee (DUGC): Each department/ discipline/inter-disciplinary research program has a DUGC to deal with all the academic matters of its UG students. The committee members and its convener are appointed by the concerned HOD. The Faculty advisors of the UG students report the academic matters related to the UG students to the concerned DUGC. Its composition and work scope are described below:

Composition of DUGC	Work Scope
1. Members: 3-4 faculty members from representing all the major specialization of that discipline and UG Student Representative nominated by the Students Gymkhana. **2. Convener:** One of the members of DUGC 3. **Appointing authority:** The concerned HOD.	1. To deal with all issues related to **academic programmes, UG curriculum and courses, academic performance, academic indiscipline, academic malpractices** of individual UG students and send its recommendations to the SUGC. 2. Assessment of the **academic programmes** and suggest appropriate **revisions or modifications or improvements** to Academic Senate through SUGC. 3. Revising the UG curriculum. 4. Starting of new UG programmes and courses and recommending same to the SUGC. 5. Cases of **Early-termination** of the UG students of the concerned Departments/Disciplines. 6. Any issue related to UG students.

1.3 Senate Under-Graduate Committee (SUGC): This is an Institute level committee for dealing with the all the academic matters of the UG students based upon the recommendations of all the DUGCs of the Institute and submits its recommendations to the Academic Senate. Its composition and work scope are described below:

Composition of SUGC	Work Scope
1. Members: (A) Conveners of all the DUGC. (B) Faculty members from those disciplines which are not represented by the DUGC i.e. HSS, and disciplines of basic sciences. These faculty members will be nominated by the concerned HOD. (C) Two UG students nominated by the Students Gymkhana as the UG Students Representatives. * 2. **Convener:** Nominated by the Senate or Chairman, Senate 3. **Member Secretary:** DR/AR (Academics) *ex-officio.*	1. To discuss all the issues recommended by all the DUGC covering the **academic programmes, UG curriculum and courses, academic indiscipline, academic malpractices** and send its recommendations to the Senate. 2. Based upon the recommendations of the DUGC, assessment of the **academic programmes** and suggest appropriate **revisions or modifications or improvements** to Academic Senate. 3. Discussing the revision of the UG curriculum based upon the recommendations of the DUGC and recommending same to the Senate. 4. Discussion on the starting of new UG programmes. 5. Discussion on starting of new UG courses and recommending same to the Senate. 6. Cases of **Early-termination** of the UG students of keeping in view the recommendations of the concerned DUGC. 7. Any issue related to UG students.

(can be excused from those meetings or part of meeting in which certain academic performance issues of the students are to be discussed)*

2. Policy for Branch Change: After successful completion of the first two semesters, student can apply for change of branch subject to the fulfillment of the following conditions:

I. Top 1% students of the total admitted students in that year will be eligible for change of branch without any constraints.

II. For others, change will be permitted strictly on merit basis. Students without fail grades and backlogs and with CPI > 6.5 will only be eligible to apply and can give their choices.

III. The request for change (in order of merit) from branch A to branch B will be considered if:-

(a) Strength of branch B does not exceed the sectioned strength for that branch.

(b) Number of students on rolls in the branch A does not fall below 85% of the sanctioned strength.
(c) The request of Student 1 will be re-considered (again in order of merit) if student 1 does not violate point (b) above due to another student getting transfer to branch A.
(d) If student 1 is not permitted to change from branch A to B (due to (b) above), any other student in any branch with CPI less than Student 1 will also not be permitted to change to branch B.

IV. All such transfer can be effected only once at the beginning of the second academic year. No application for change of branch during the subsequent academic years will be entertained.

V. The rules for change of branch from students belonging to SC/ST category would be similar to that of other candidates except for the following concessions.
I) Their CPI must be 6.0 or more (without any kind of backlogs)
II) Each branch does not exceed its sanctioned strength by more than 2.

Preference will be given to the students of respective category subject to the fulfillment of the branch change rules.

If seats are not be filled by the students of respective category then the applications of the General category students will be considered, subject to approval by Dean, Academic Affairs.

3. Policy for Class Attendance:

I. The weight-age for attendance is considered as *10 marks out of total 100 marks*.

II. Keeping marks for attendance is *solely up to the discretion of the course coordinator*. If he/she does not wish to keep marks for attendance, it's all well and fine, but if they do wish to keep marks for attendance, the below-mentioned proposed scheme must be implemented.

III. Those students who have an attendance percentage of 80 and above (i.e., *>=80%*) would be awarded complete ten marks (i.e., *10/10*).

IV. Students whose attendance percentages lie between 50 to 80 (50% - 80%) have their attendance score calculated as the ratio of their attendance percentage points and the threshold attendance percentage requirement, multiplied by 10. *This hence guarantees a range of 6.25 to 10 marks attainable.*

*V. For example if the attendance threshold percentage is 80% and the student attends 60% of the classes, the student would be awarded a score of (60/80)*10=7.5 marks on 10.*

VI. For students with border line attendance (for example: 49% or 79%), it is solely up to the course coordinator to consider the student for 50% minimum attendance or the threshold attendance of 80%.

VII. Students whose attendance percentages lie below 50 (i.e., *<50%*) *would not be allowed to appear for the end-semester exams*, would get an XX grade and would have to repeat the course. However, this decision of awarding XX grade is *solely up to the discretion of the course coordinator.*

VIII. If any student misses classes for institute events like FLUXUS or to represent IIT Indore (in BAJA, ROBOCON etc.) or due to medical reasons, the students ought

to be granted attendance for the missed classes as per the discretion of the course coordinator (on production of supporting documents or notification by the Academic Office/DOSA/Student Gymkhana as per the underlying reason).

4. Policy for Handling Backlog Courses: Any student having more than **FOUR** (during 1st & 2nd year) and **SIX** (during 3rd & subsequent year) 'FR' and/or 'XX' grades at the end of each semester of B. Tech. Programme will NOT be allowed to register for the higher level courses in the subsequent year. In extreme cases they may likely to face Early Termination from the Institute.

In such cases student will be given following two options:

i) Pass backlog courses either in the Summer Semester (if is run) or by repeating them in the regular semester as Self Study Courses so that they either pass all the backlog courses OR number of backlog courses is reduced **within the permissible limit**. However, no student will be allowed to take **more than two courses** as self-study course in a particular semester.

ii) Temporarily withdrawal from the academic programme for one academic year.

5. Maximum Duration of BTech Program: Following is the maximum duration to pass in all the prescribed courses of the four year BTech program at IIT Indore.

- **SEVEN** Years for students belong to General/ OBC category.
- **EIGHT** Years for students belong to for ST/ SC category

However, just staying in the maximum duration of the program without passing all the prescribed courses will not ensure the award the degree to a student i.e. it is the responsibility of a student to pass all the prescribed courses in the maximum allowable duration.

6. Policy for the Components of Evaluation

I. As per the Institute policy, mid semester examination (MSE) and end semester examination (ESE) are the **essential components of the evaluation** with a **minimum weightage** of 20% and 40% and **maximum weightage** of 40% and 60% respectively.

II. Other components of evaluation such as quizzes, term paper, term project, home assignments, viva, etc. can constitute maximum weightage up to 40% ONLY.

III. MSE and ESE are to be conducted as per the scheduled exam time table and as per the notified seating plan.

IV. The question papers for the MSE and ESE (even for open-book and take-home type) are to be submitted in the Academic Office within one working day advance for distribution to all the invigilators for a particular MSE or ESE as per the seating plan.

V. Only home assignments during the entire semester without MSE and ESE are NOT allowed to evaluate the students registered in a particular course. This against the institute norms, dilutes the academic standards of the

Institute and highly unfair to the students. The faculty members must desist from such practices.

VI. Any deviation from this policy without prior approval will be considered very seriously.

7. Policy for Open-Book and Take-Home Exam

I. The concerned faculty has to declare in well in advance in the class about the **Open-book or Take-home exams** to the students. The faculty should also declare what will allowed in the Open-book exams i.e. lecture notes, handouts, data handbook, data sheets, etc. The question paper must contain the detailed instructions for the **Open-Book Exam** so that there is no confusion to the invigilators.

II. The **Open-book exam** will be of same duration as per the institute norms for the MSE or ESE or quiz. For any deviation from this, approval from DOAA to be taken.

III. Both Open-book and Take-home exams are to be conducted on the **scheduled day as per the exam time table** using the IIT Indore answer sheets only.

IV. The **question papers** for both types of exams should be such standards that they demand the necessity of having Open-book or take-home exam.

V. The question paper should be submitted to the Academic Office which distributes them to different invigilators according to the seating plan for the exam.

VI. Other Details for the **Take-home exam**.

(a) The Take-home exam generally should be of **maximum 24 hours duration** only. For any duration more than this, prior approval from DOAA needs to be taken.

(b) T**o maintain the fairness of take-home exams and t**o **avoid mass copying**, the questions should be **open-ended type** which cannot be solved by a group of students. To achieve this objective, the faculty is required to make **different sets of question papers equal in number to the number of the registered in his/her course**. The concerned faculty should also inform the Academic Office which student to be given which set of question paper so that students do not interchange the question paper after taking it to home.

(c) Students should be asked to collect the Question paper from the Academic Office during the specified time only.

(d) The answer sheets must be submitted to the Academic Office within the stipulated time along with the question paper. The concerned faculty will collect the answer sheet from the Academic Office as done in case of regular exams.

VII. Any deviation from this policy without prior approval will be considered very seriously.

8. Policy regarding Rescheduling of Mid Semester Exam (MSE) and End Semester Exam (ESE) and other Components of Evaluation: Following policy is followed to deal with the request of re-scheduling the MSE, ESE and other compoents of evaluation scheduled as per the Academic Calendar:

I. Since, the schedules of MSE and ESE for both Autumn and Spring semester is known in 6-8 months in advance therefore, **students should NOT participate and/or organize any event/competition which clashes with dates of MSE and ESE**.

II. Requests of the students to reschedule MSE and ESE will NOT be considered for any **unapproved participation/event**s which clashes with the dates of MSE and ESE.

III. The Faculty members will not entertain the direct requests of the students to reschedule MSE, ESE and other exams for their unapproved participation/event.

IV. Request for rescheduling the exams for **approved events/participation** duly recommended by Students Gymkhana and DOSA must be sent to the Convener, Time Table Committee well in advance before the exam schedule is notified.

V. The MSE and ESE will **be pre-poned** and not **post-poned** in following extreme cases when there is clashes with the declared dates of MSE and ESE:

a. Interviews for IIMs admission

b. Medical emergency of the student himself/herself

c. Approved participation in those Events/ Competitions which are recommended by the Students Gymkhana and DOSA

Deviation from this to be treated on the merit of the case.

VI. The concerned Faculty member / Course Coordinator should submit the question papers for such pre-poned exams to the Academic Office for conducting such exams.

VII. The student will have to return the question papers along with the answer sheet for such pre-poned exams.

VIII. In a rare case if any exam however cannot be re-scheduled and a student still misses then he/she will be treated absent and awarded ZERO marks for such missed exams. (NB: ***It is compulsory to appear in ESE of a course. A student absent in the ESE of a course, is to be awarded the FR grade irrespective his/her performance in-semester components of evaluation***)

IX. For better planning of the Academic Calendar (AC), the Student Gymkhana must inform the Academic Office about the reputed important Competitions and Events in which students are likely to participate at the time of preparation of the Academic Calendar. The Academic Office will try to take care of the events/participation as informed by the Students Gymkhana while preparing AC.

9. **Policy for Auditing a Course:**

(I) If a student **formally registers** to audit a course through proper course registration and wants **Audit grade (AU)** to be printed on his/her grade sheets for that course then the concerned student

(A) Must meet the class attendance criteria of that course as announced by the course coordinator **AND**

(B) Must appear in all the components of the evaluation and secure a pass grade (i.e. non-FR) grade at the end of the semester. Otherwise audit of a course will be considered an **informal arrangement** between the concerned student and the concerned Course Coordinator for attending of the course classes for the sake of enhancement of knowledge/information/skills and in such cases no grade will be shown in the grade sheet for such audited course.

(ii) The number of **formal or informal audit registered student** cannot be used to satisfy **the minimum student criteria to run a course**.

10. Rules and Regulations for 5 Year BTech + MTech program

A. Eligibility:

a. Only those BTech students of IIT Indore are eligible to apply for this BTech + MTech program who have completed all the prescribed course of their BTech program till the 6th Semester and secured a minimum CPI of 7.00 at the end of 6th Semester without earning any FR/ XX grade in any of the courses registered by him/her till 6th semester.

b. There should not have been any disciplinary cases and/or penalty imposed or contemplated against the student. Student should not have been punished for any type of misconduct/ misbehavior/ indiscipline/ irregularities, and use of unfair means.

B. Other Conditions:

1. Those students who have been admitted for the dual degree program are not eligible for the campus placement activities in their 4th year.
2. A student admitted to this 5-Year BTech + MTech program **will not have any exit option.** He/she will get the degree at the end of 5th year by fulfilling all the prescribed requirements this program.
3. The admitted students will be exempted from Internship, BTech Project (BTP), English Communication Skills course (HS 641). However, they have to fulfill their minimum requirements in their MTech Electives, PG Seminar course and MTech Research Project work.
4. The **last of application** generally will be 31st March and list of selected candidates will be declared by 2nd week of May.

C. Intake: to be as decided by the discipline for each of its M.Tech. Program. This will be in addition to the seats sanctioned for the regular M.Tech. program.

D. Selection Criterion and Shortlisting: To be decided by the concerned discipline.

E. Scholarship: As per the MHRD norms from their 9th semester onwards provided the student has CPI ≥ 7.0 at the end of 8th Semester otherwise after qualifying the GATE exam. If a student fails to fulfill either of these conditions then the student will not be eligible for any MHRD scholarship.

F: Fee: Fee structure of MTech program will be applicable from the 7th semester onwards.

10. Medals and Awards: Following medals are approved by the Board of Governors of IIT Indore to be awarded to meritorious UG students:

1. President of India Medal (1 no.)
2. Institute Silver Medals (3 nos.)
3. Best B. Tech. Project Awards (1 no.)

For nominations to the awards of medals, student must have a clean track record with meeting the following **general eligibility** conditions:

c. There should NOT have been any disciplinary action taken against the student.
d. Student should not have been punished for any misconduct, misbehavior, indiscipline, irregularities and use of unfair means.

e. Should NOT have earned any FF/FR/XX grade in any of the courses registered by him/her.

f. Only such students who have completed the BTech program without unloading, dropping or failing in any credit carrying course are considered eligible for the award of medals.

S. No.	Medal (Number)	Awarding Criteria
1.	President of India Medal (1)	The student(s) with the **highest CPI among the graduating students** shall be considered for the award of the President of India Medal. In case of a tie, *the performance of (a) student(s) with a larger number of credits completed would be deemed to be superior*. At present the **minimum credits requirements,** for award of B. Tech degree IIT Indore is as following: **For 2009 batch:** CSE: 164.5; EE:158; ME: 160.5 **For 2010 batch onwards**: CSE: 167; EE:166; ME: 165.5 In case of a tie even then, *the performance of a student who has registered (on credit basis) for additional course(s) would be deemed superior.* In case of tie even then, *the performance of a student who has obtained more number of AA grades for would be deemed superior.*
2.	Institute Silver Medals (3)	An Institute Silver Medal would be awarded to the student obtaining the **highest CPI** among the **graduating students of his/her discipline.** The recipients of the Institute Gold Medal will be **excluded** for the consideration from this medal. In case of a tie, *the performance of a student who has registered (on credit basis) for additional course(s) would be deemed superior.* In case of tie even then, *the performance of a student who has obtained more number of AA grades for would be deemed superior.*
3.	Best B. Tech. Project Awards (1)	Certificate(s) and medal(s) will be given to the best B. Tech Projects (BTP) The Awards will be given to an individual or all the members of the group whose BTP is judged as the Best BTP. A committee comprising of following members and will evaluate BTPs for award of Best B.Tech Project: 1. Dean, Academic Affairs or faculty nominated by him (Chairman) 2. Dean, R & D 3. HOS (Engg), HOS (Sciences), HOS (HSS) 4. HOD of CSE, EE, ME, BSBE, MSE The Evaluation criteria will be decided by this committee. In case DOAA is the BTP guide of the nominated project then the Committee will be chaired by DORD. If DOAA and DORD also happen to be BTP guides of the nominated BTPs then the Committee will be Chaired by HOS (Engg). In extreme where DOAA, DORD, HOS (Engg) happen to be the guides of the nominated BTPs then the Committee may suitably select its Chairman.

Curriculum of 1st Year BTech

(For AY 2009-10)

Semester I

Course Code	Course Title	Weekly L-T-P	Credits
CH 101	Chemistry	2-1-0	6
CS 101	Computer Programming & Utilization	2-0-2	6
MA 101	Calculus	3-1-0	8
PH 101	Physics -I	2-1-0	6
CH 151	Chemistry Lab	0-0-3	3
ME 151	Engineering Graphics & Drawing	0-1-3	5
NC 101#	National Cadet Crops (NCC)	0-0-0	P/NP
NO 101#	National Sports Organisation (NSS)	0-0-0	P/NP
NS 101#	National Service Scheme (NSS)	0-0-0	P/NP
	Total	**9-4-7**	**34**

Semester II

Course Code	Course Title	Weekly L-T-P	Credits
PH 102	Physics – II	2-1-0	6
HS101/ HS 103/ HS 105	Introduction to Philosophy/ Economics/ Reading Literature	3-0-0	6
CS 102 EE 102 ME 102	Abstractions and Paradigms for Programming* Intro. to Elect. And Electronics Circuit* Engineering Mechanics*	3-0-2 2-1-0 2-1-0	8 6 6
MA 102	Linear Algebra and Ordinary Differential Equation – I	3-1-0	8
ME 152	Workshop Practice	0-1-3	5
PH 112	Physics Lab	0-0-3	3
NC 102#	National Cadet Crops (NCC)	0-0-0	P/NP
NO 102#	National Sports Organisation (NSS)	0-0-0	P/NP
NS 102#	National Service Scheme (NSS)	0-0-0	P/NP
	Total	**11/10-3/4-8/6**	**36/34**

Any one of these courses to be taken

* Discipline Introductory course, specific to the students of concerned Disciplines

2nd Year BTech (Computer Science and Engineering)

(For AY 2010-11)

Semester III

Course Code	Subject Name	Weekly L-T-P	Credits
HS 111 /	Introduction to Philosophy / *	3-0-0 /	3 /
HS 113 /	Economics /	3-0-0 /	3 /
HS 115	Reading Literature	3-0-0	3
MA 201	Mathematics-III (Complex Analysis and Differential Equations-II)	3-1-0	4
EE 104	Basic Electrical and Electronics Engineering	2-1-0	3
CS 201	Discrete Mathematical Structures	2-1-0	3
CS 203	Data Structures and Algorithms	2-1-0	3
CS 253	Data Structures and Algorithms Lab	0-0-3	1.5
CS 261	Program Development and Software Design Lab-I	0-1-4	3
EE 154	Basic Electrical and Electronics Engineering Lab	0-0-2	1
IC 211	Experimental Engineering Lab	0-0-3	1.5
	Total	**12-5-12**	**23**

Semester IV

Course Code	Subject Name	Weekly L-T-P	Credits
MA 204	Numerical Methods	3-1-0	4
CS 202	Automata Theory and Logic	2-1-0	3
CS 204	Design and Analysis of Algorithms	2-1-0	3
CS 206	Logic Design	2-1-0	3
CS 208	Software Engineering	2-1-0	3
CS 254	Design and Analysis of Algorithms Lab	0-0-3	1.5
CS 256	Logic Design Lab	0-0-3	1.5
CS 258	Software Engineering Lab	0-0-3	1.5
CS 262	Program Development and Software Design Lab-II	0-1-4	3
	Total	**11-6-13**	**23.5**

* Students have to choose an HSS course other than the one which they have taken in the 2nd Sem.

2nd Year BTech (Electrical Engineering)

(For AY 2010-11)

Semester III

Course Code	Subject Name	Weekly L-T-P	Credits
HS 111 / HS 113 / HS 115	Introduction to Philosophy / ***** Economics / Reading Literature	3-0-0 / 3-0-0 / 3-0-0	3 / 3 / 3
MA 201	Mathematics-III (Complex Analysis and Differential Equations-II)	3-1-0	4
EE 201	Network Theory	2-1-0	3
EE 203	Electronic Devices	2-1-0	3
EE 205	Introduction to Electrical Systems	3-1-0	4
EE 253	Electronic Devices Lab	0-0-3	1.5
EE 154	Basic Electrical and Electronics Engineering Lab	0-0-2	1
IC 211	Experimental Engineering Lab	0-0-3	1.5
	Total	**13-4-8**	**21**

Semester IV

Course Code	Subject Name	Weekly L-T-P	Credits
MA 204	Numerical Methods	3-1-0	4
EE 202	Signals and Systems	3-1-0	4
EE 204	Analog Circuits	3-0-0	3
EE 206	Electrical Machines and Power Electronics	3-0-0	3
EE 208	Digital Systems	2-1-0	3
EE 254	Analog Circuits Lab	0-0-3	1.5
EE 256	Electrical Machines Lab	0-0-4	2
EE 258	Digital Systems Lab	0-0-3	1.5
	Total	**14-3-10**	**22**

* Students have to choose an HSS course other than the one which they have taken in the 2nd Sem.

2nd Year B. Tech. (Mechanical Engineering)

(For AY 2010-11)

Semester III

Course Code	Subject Name	Weekly L-T-P	Credits
HS 111 / HS 113 / HS 115	Introduction to Philosophy / * Economics / Reading Literature	3-0-0 / 3-0-0 / 3-0-0	3 /3 / 3
ME 201	Solid Mechanics	3-1-0	4
ME 203	Fluid Mechanics	3-1-0	4
ME 205	Materials Science	2-1-0	3
ME 257	Machine Drawing	1-0-3	2.5
EE 104	Basic Electrical and Electronics Engineering	2-1-0	3
EE 154	Basic Electrical and Electronics Engineering Lab	0-0-2	1
IC 211	Experimental Engineering Lab	0-0-3	1.5
	Total	**14-4-8**	**22**

Semester IV

Course Code	Subject Name	Weekly L-T-P	Credits
MA 204	Numerical Methods	3-1-0	4
ME 202	Strength of Materials	3-1-0	4
ME 204	Fluid Machinery	3-0-0	3
ME 206	Thermodynamics	3-1-0	4
ME 208	Theory of Manufacturing Processes	3-0-0	3
ME 251	Solid Mechanics Lab	0-0-3	1.5
ME 254	Fluid Mechanics and Machinery Lab	0-0-3	1.5
ME 258	Manufacturing Processes Lab	0-0-3	1.5
	Total	**15-3-9**	**22.5**

* Students have to choose an HSS course other than the one which they have taken in the 2nd Sem.

Curriculum of 1st year BTech (common to all the branches)

Semester I

Curriculum of 1st Year B. Tech. Program (From AY 2010-11 to 2013-14)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
CH 103	Chemistry	3-1-0	4
MA 103	Mathematics-I (Calculus)	3-1-0	4
PH 103	Physics-I (Modern Physics)	2-1-0	3
HS 107	English Language and Literature	2-0-0	2
CS 103	Computer Programming	2-0-0	2
CH 153	Chemistry Lab	0-0-3	1.5
HS 157	English Language Lab	0-0-2	1
CS 153	Computer Programming Lab	0-0-3	1.5
ME 153	Engineering Graphics	1-0-3	2.5
NC 101/ NO 101/ NS 101	National Cadet Corps (NCC) National Sports Organization (NSO) National Service Scheme (NSS)	0-0-0 0-0-0 0-0-0	P/NP P/NP P/NP
	Total	**13-3-11**	**21.5**

Curriculum of 1st Year B. Tech. Program (From AY 2014-15 onwards)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
CH 103	Chemistry	3-1-0	4
MA 105	Calculus	3-1-0	4
PH 105	Physics-I	2-1-0	3
HS 159	English Language and Communication	0-3-0	3
CS 103	Computer Programming	2-0-0	2
CH 153	Chemistry Lab	0-0-3	1.5
CS 153	Computer Programming Lab	0-0-3	1.5
ME 153	Engineering Graphics	1-0-3	2.5
NC 101/ NO 101/ NS 101	National Cadet Corps (NCC) National Sports Organization (NSO) National Service Scheme (NSS)	0-0-0 0-0-0 0-0-0	P/NP P/NP P/NP
	Total	**11-6-9**	**21.5**

Semester II

Curriculum of 1st Year B. Tech. Program (From AY 2010-11 to 2013-14)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
MA 104	Mathematics-II(Linear Algebra and Ordinary Differential Equations-I)	3-1-0	4
PH 104	Physics-II (Electricity and Magnetism)	2-1-0	3
HS 108	Fundamentals of Economics	3-0-0	3
EE 104	Basic Electrical and Electronics Engineering	2-1-0	3
ME 104	Basic Mechanical Engineering	3-0-0	3
PH 154	Physics Lab	0-0-3	1.5
EE 154	Basic Electrical and Electronics Engineering Lab	0-0-2	1
ME 154	Basic Manufacturing Techniques	2-0-2	3
NC 102/ NO 102/ NS 102	National Cadet Corps (NCC) National Sports Organization (NSO) National Service Scheme (NSS)	0-0-0 0-0-0 0-0-0	P/NP P/NP P/NP
	Total	**15-3-7**	**21.5**

Curriculum of 1st Year B. Tech. Program (From AY 2014-15 onwards)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
MA 106	Linear Algebra and Ordinary Differential Equations-I	3-1-0	4
PH 106	Physics-II	2-1-0	3
BSE 102	Bio-Sciences	2-1-0	3
HS 108	Fundamentals of Economics	3-0-0	3
EE 104	Basic Electrical and Electronics Engineering	2-1-0	3
ME 106	Basic Mechanical Engineering	3-0-0	3
PH 156	Physics Lab	0-0-3	1.5
EE 154	Basic Electrical and Electronics Engineering Lab	0-0-2	1
ME 156	Basic Manufacturing Techniques	0-0-3	1.5
NC 102 / NO 102 / NS 102	National Cadet Corps (NCC) National Sports Organization (NSO) National Service Scheme (NSS)	0-0-0 0-0-0 0-0-0	P/NP P/NP P/NP
	Total	**15-4-8**	**23**

Note: For AY 2014-15 PH-156 will be held in the 1st Semester and CH-153 in 2nd Semester.

Curriculum for BTech (CSE)

Semester III

Curriculum of 2nd Year B. Tech. (CSE) (From AY 2011-12 to 2013-14)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
HS 201 / HS 203 / HS 205 / HS 207	Understanding Philosophy / Psychology / Sociology / French Language – I	3-0-0 / 3-0-0 / 2-1-0 / 2-1-0	3 / 3 / 3 / 3
MA 201	Mathematics-III (Complex Analysis and Differential Equations-II)	3-1-0	4
CS 201	Discrete Mathematical Structures	2-1-0	3
CS 203	Data Structures and Algorithms	2-1-0	3
CS 205	Abstraction and Paradigms for Programming	2-1-0	3
CS 253	Data Structures and Algorithms Lab	0-0-3	1.5
CS 255	Abstraction and Paradigms for Programming Lab	0-0-3	1.5
IC 211	Experimental Engineering Lab	0-0-3	1.5
	Total	**12/11-4/5-9**	**20.5**

Curriculum of 2nd Year B. Tech. (CSE) (From AY 2014-15 onwards)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
ZZ XXX	Course-I for Minor Program	X-X-X	3
MA 203	Complex Analysis and Differential Equations-II	3-1-0	4
CS 201	Discrete Mathematical Structures	2-1-0	3
CS 203	Data Structures and Algorithms	2-1-0	3
CS 207	**Data Base & Information Systems**	**3-0-0**	**3**
CS 253	Data Structures and Algorithms Lab	0-0-3	1.5
CS 257	**Data Base & Information Systems Lab**	**0-0-3**	**1.5**
IC 211	Experimental Engineering Lab	0-0-3	1.5
	Total	**10-3-9**	**17.5 / 20.5**

Semester IV

Curriculum of 2nd Year B. Tech. (CSE) (From AY 2011-12 to 2013-14)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
HS 208	French Language – II +	2-1-0	3
MA 204	Numerical Methods	3-1-0	4
CS 202	Automata Theory and Logic	2-1-0	3
CS 204	Design and Analysis of Algorithms	2-1-0	3
CS 206	Logic Design	2-1-0	3
CS 208	Software Engineering	2-1-0	3
CS 254	Design and Analysis of Algorithms Lab	0-0-3	1.5
CS 256	Logic Design Lab	0-0-3	1.5
CS 258	Software Engineering Lab	0-0-3	1.5
	Total	**11/13-5/6-9**	**20.5 / 23.5**

Curriculum of 2nd Year B. Tech. (CSE) (From AY 2014-15 onwards)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
ZZ XXX	Course-II for Minor Program	X-X-X	3
MA 204	Numerical Methods	3-1-0	4
CS 202	Automata Theory and Logic	2-1-0	3
CS 204	Design and Analysis of Algorithms	2-1-0	3
CS 206	Logic Design	2-1-0	3
CS 208	Software Engineering	2-1-0	3
CS 254	Design and Analysis of Algorithms Lab	0-0-3	1.5
CS 256	Logic Design Lab	0-0-3	1.5
CS 258	Software Engineering Lab	0-0-3	1.5
	Total	**11-5-9**	**20.5 / 23.5**

+ Additional course ONLY for those students who have taken and passed HS 207 in their 3rd Semester.

Curriculum for BTech (CSE)

Semester V

Curriculum of 3rd Year B. Tech. (CSE) (From AY 2011-12 to 2014-15)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
HS xxx	HSS Course	3-0-0	3
CS 301	Data Base & Information Systems	3-0-0	3
CS 303	Operating Systems	2-1-0	3
CS 305	Computer Architecture	2-1-0	3
CS 307	Optimization Algorithms and Techniques	3-0-0	3
CS 351	Data Base & Information Systems Lab	0-0-3	1.5
CS 353	Operating Systems Lab	0-0-3	1.5
CS 355	Computer Architecture Lab	0-0-3	1.5
CS 357	Optimization Algorithms and Techniques Lab	0-0-3	1.5
	Total	**13-2-12**	**21**

Curriculum of 3rdYear B. Tech. (CSE) (From AY 2015-16 onwards)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
ZZ XXX	Course-III for Minor Program	X-X-X	3
CS 309	**Parallel Computing**	**2-1-0**	**3**
CS 303	Operating Systems	2-1-0	3
CS 305	Computer Architecture	2-1-0	3
CS 307	Optimization Algorithms and Techniques	2-1-0	3
CS 359	**Parallel Computing Lab**	**0-0-3**	**1.5**
CS 353	Operating Systems Lab	0-0-3	1.5
CS 355	Computer Architecture Lab	0-0-3	1.5
CS 357	Optimization Algorithms and Techniques Lab	0-0-3	1.5
	Total	**8-4-12**	**18 / 21**

Semester VI

Curriculum of 3rd Year B. Tech. (CSE) (From AY 2011-12 to 2014-15)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
HS 302	Environmental Studies: Social Aspects (Half Semester course)	3-0-0	1.5
ES 302	Environmental Studies: Scientific and Engineering Aspects (Half Semester course)	3-0-0	1.5
CS 302	Computer Graphics and Visualization	3-0-0	3
CS 304	Artificial Intelligence	3-0-0	3
CS 306	Computer Networks	3-0-0	3
CS 308	Compiler Techniques	3-0-0	3
CS 352	Computer Graphics and Visualization Lab	0-0-3	1.5
CS 354	Artificial Intelligence Lab	0-0-3	1.5
CS 356	Computer Networks Lab	0-0-3	1.5
CS 358	Compiler Techniques Lab	0-0-3	1.5
CS 391	Summer Internship (After the completion of the 6th semester)		
	Total	**15-0-12**	**21**

Curriculum of 3rd Year B. Tech. (CSE) (From AY 2015-16 onwards)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
HS 302	Environmental Studies: Social Aspects (Half Semester course)	3-0-0	1.5
ES 302	Environmental Studies: Scientific and Engineering Aspects (Half Semester course)	3-0-0	1.5
CS 302	Computer Graphics and Visualization	2-1-0	3
CS 304N	Computational Intelligence	2-1-0	3
CS 306	Computer Networks	2-1-0	3
CS 308	Compiler Techniques	2-1-0	3
CS 352	Computer Graphics and Visualization Lab	0-0-3	1.5
CS 354N	Computational Intelligence Lab	0-0-3	1.5
CS 356	Computer Networks Lab	0-0-3	1.5
CS 358	Compiler Techniques Lab	0-0-3	1.5
	Total	**11-4-12**	**21**

Curriculum for BTech (CSE)

Semester VII

Curriculum of 4th Year B. Tech. (CSE) (From AY 2011-12 to 2013-14)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
CS 401	Soft Computing	3-0-0	3
CS xxx	Discipline Elective – I	x-x-x	3
CS xxx	Discipline Elective – II	x-x-x	3
XX xxx	Institute Elective – I	x-x-x	3
CS 451	Soft Computing Lab	0-0-3	1.5
CS 491	B.Tech. Project (Stage 1)	0-0-12	6
CS 391	Evaluation of Summer Internship	0-2-0	2
		Total	**21.5**

Curriculum of 4th Year B. Tech. (CSE) (From AY 2014-15 onwards)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
CS 493	**B Tech Project (BTP)** 1. Student can do BTech project either outside the institute or within the institute under a supervision of an IIT Indore Faculty. 2. Summer Internship, if any, will be part of B Tech Project. 3. The choice is to be made latest by 30th April. 4. Duration: 6-7 months during 2nd week of May to Last week of Nov. 5. Last Date of Thesis submission: 1st week of Dec. 6. Last Date of Submission of Grades: 2nd week of Dec.	0-0-40	20
		Total	**20**

Semester VIII

Curriculum of 4th Year B. Tech. (CSE) (From AY 2011-12 to 2013-14)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
CS 402	Parallel Computing	3-0-0	3
CS 452	Parallel Computing Lab	0-0-3	1.5
CS xxx	Discipline Elective - III	x-x-x	3
CS xxx	Discipline Elective - IV	x-x-x	3
XX xxx	Institute Elective – II	x-x-x	3
CS 492	B. Tech. Project (Stage 2)	0-0-12	6
		Total	**19.5**

Curriculum of 4th Year B. Tech. (CSE) (From AY 2014-15 to AY 2015-16)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
CS 401	Soft Computing [%]	2-0-2	3
CS 402	Parallel Computing [%]	2-0-2	3
ZZ xxx	Elective-I	x-x-x	3
ZZ xxx	Elective-II	x-x-x	3
ZZ xxx	Elective-III	x-x-x	3
ZZ xxx	Elective-IV	x-x-x	3
		Total	**18**
From AY 2016-17 onwards			
CS 419 / ICS 419	Computer Vision	2-1-0	3
ZZ xxx	Elective-I	x-x-x	3
ZZ xxx	Elective-II	x-x-x	3
ZZ xxx	Elective-III	x-x-x	3
ZZ xxx	Elective-IV (Course-IV for Minor Program)	x-x-x	3
ZZ xxx	Elective-V (Course-V for Minor Program)	x-x-x	3
		Total	18

CSE courses available for the Elective Courses in the 8th Semester of BTech Program in CSE (From AY 2014-15 onwards)

CS 401 / CS 601 : Soft Computing (2-0-2-3) [from AY 2016-17 onwards]

CS 404 : Functional and Logic Programming (3-0-0-3)

CS 406 / CS 606 : Data Mining and Data Warehousing (3-0-0-3)

CS 407 : Peripherals & Interfaces (3-0-0-3)

CS 408 : Algorithms for Convex Programming (3-0-0-3)

CS 409 / CS 609 : Advanced Topics in Database Management Systems (3-0-0-3)

CS 410 : Genetic Algorithms (3-0-0-3)

CS 411 : Advanced Algorithms (3-0-0-3)

CS 412 : Computational Models in Pattern Recognition and Learning (3-0-0-3)

CS 413 : Topics in Artificial Intelligence Programming (3-0-0-3)

CS 414 / CS 614 : Cloud Computing and Applications (2-1-0-3)

CS 415 : Algorithms for Digital Signal Processing (3-0-0-3)

CS 416 / CS 616 : Service Oriented Systems (2-1-0-3)

CS 417 / CS 617 : Cryptography and Network Security (3-0-0-3)

CS 418 / CS 618 : Systems and Usable Security (2-1-0-3)

CS 419 / ICS 419 / CS 619: Computer Vision (2-1-0-3) [From AY 2016-17 onwards, it will a compulsory course]

CS 420 / CS 620 : Embedded Systems (2-1-0-3)

CS 422 / CS 622 : Numerical Simulation (2-1-0-3)

Curriculum for BTech (Electrical Engineering)

Semester III

Curriculum of 2nd Year B. Tech. (EE) (From AY 2011-12 to 2013-14)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
HS 201 / HS 203 / HS 205 HS 207	Understanding Philosophy / Psychology / Sociology / French Language – I	3-0-0 / 3-0-0 / 2-1-0 / 2-1-0	3 / 3 / 3 / 3
MA 201	Mathematics-III (Complex Analysis and Differential Equations-II)	3-1-0	4
EE 201	Network Theory	2-1-0	3
EE 203	Electronic Devices	2-1-0	3
EE 205	Introduction to Electrical Systems	3-1-0	4
EE 253	Electronic Devices Lab	0-0-3	1.5
IC 211	Experimental Engineering Lab	0-0-3	1.5
	Total	**13/12-4/5-6**	**20**

Curriculum of 2nd Year B. Tech. (EE) [From AY 2014-15 onwards]			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
ZZ XXX	Course-I for Minor Program	X-X-X	3
MA 203	Complex Analysis and Differential Equations-II	3-1-0	4
EE 201	Network Theory	2-1-0	3
EE 203	Electronic Devices	2-1-0	3
EE 205	Introduction to Electrical Systems	3-1-0	4
EE 253	Electronic Devices Lab	0-0-3	1.5
IC 211	Experimental Engineering Lab	0-0-3	1.5
	Total	**10-4-6**	**17 / 20**

Semester IV

Curriculum of 2nd Year B. Tech. (EE) (From AY 2011-12 to 2013-14)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
HS 208	French Language – II +	2-1-0	3
MA 204	Numerical Methods	3-1-0	4
EE 202	Signals and Systems	3-1-0	4
EE 204	Analog Circuits	3-0-0	3
EE 206	Electrical Machines and Power Electronics	3-0-0	3
EE 208	Digital Systems	2-1-0	3
EE 254	Analog Circuits Lab	0-0-3	1.5
EE 256	Electrical Machines Lab	0-0-4	2
EE 258	Digital Systems Lab	0-0-3	1.5
	Total	**14/16-3/4-10**	**22 / 25**

Curriculum of 2nd Year B. Tech. (EE) [From AY 2014-15 i.e. 2013 BTech (EE) batch onwards]			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
ZZ XXX	Course-II for Minor Program	X-X-X	3
MA 204	Numerical Methods	3-1-0	4
EE 202	Signals and Systems	3-1-0	4
EE 204	Analog Circuits	3-0-0	3
EE 206	Electrical Machines and Power Electronics	3-0-0	3
EE 208	Digital Systems	2-1-0	3
EE 254	Analog Circuits Lab	0-0-3	1.5
EE 256	Electrical Machines Lab	0-0-4	2
EE 258	Digital Systems Lab	0-0-3	1.5
	Total	**14-3-10**	**22 / 25**

+ Additional course ONLY for those students who have taken and passed HS 207 in their 3rd Semester.

Curriculum for BTech (Electrical Engineering)

Semester V

Curriculum of 3rd Year B. Tech. (EE) (From AY 2011-12 to 2013-14)					**Curriculum of 3rd Year B. Tech. (EE)** [From AY 2014-15 onwards]			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**		**Course Code**	**Course Title**	**Weekly L-T-P**	**Credits**
HS xxx	HSS Course	3-0-0	3		ZZXXX HS XXX	Course-III for Minor Program * HSS Elective (for 2012 batch only)	X-X-X X-X-X	3 3
EE 301	Microprocessors	3-0-0	3		EE 301N	Microprocessors and Digital Systems Design	3-0-0	3
EE 303	Probability and Random Processes	2-1-0	3		EE 303	Probability and Random Processes	2-1-0	3
EE 305	Electromagnetic Waves	3-0-0	3		EE 305	Electromagnetic Waves	3-0-0	3
EE 307	Communication Systems	3-0-0	3		EE 307	Communication Systems	3-0-0	3
EE 309	Electrical Measurements and Instrumentation	3-0-0	3		EE 309	Electrical Measurements and Instrumentation	3-0-0	3
					EE 311	VLSI Systems and Technology	3-0-0	3
EE 351	Microprocessors Lab	0-0-3	1.5		EE 351N	Microprocessors and Digital Systems Design Lab	0-0-3	1.5
	Total	**17-1-3**	**19.5**			**Total**	**14-1-3**	**22.5**

Semester VI

Curriculum of 3rd Year B. Tech. (EE) (From AY 2011-12 to 2013-14)					**Curriculum of 3rd Year B. Tech. (EE)** [From AY 2014-15 onwards]			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**		**Course Code**	**Course Title**	**Weekly L-T-P**	**Credits**
HS 302	Environmental Studies: Social Aspects (Half Semester course)	3-0-0	1.5		HS 302	Environmental Studies: Social Aspects (Half Semester course)	3-0-0	1.5
ES 302	Environmental Studies: Scientific and Engineering Aspects (Half Semester course)	3-0-0	1.5		ES 302	Environmental Studies: Scientific and Engineering Aspects (Half Semester course)	3-0-0	1.5
EE 302	Control Systems	2-1-0	3		EE 302	Control Systems	2-1-0	3
EE 304	Digital Signal Processing	3-1-0	4		EE 304	Digital Signal Processing	3-1-0	4
EE 306	Digital Communications	3-0-0	3		EE 306	Digital Communications	3-0-0	3
EE 308	Power Systems	2-1-0	3		EE 308	Power Systems	2-1-0	3
EE 352	Control Systems Lab	0-0-3	1.5		EE 352	Control Systems Lab	0-0-3	1.5
EE 356	Communications Lab	0-0-3	1.5		EE 356	Communications Lab	0-0-3	1.5
EE 391	Summer Internship (After the completion of the 6th semester)							
	Total	**13-3-6**	**19**			**Total**	**13-3-6**	**19**

*From 2013 BTech batch onwards

Curriculum for BTech (Electrical Engineering)

Semester VII

Curriculum of 4th Year B. Tech. (EE) (From AY 2011-12 to 2014-15)					Curriculum of 4th Year B. Tech. (EE) [From AY 2015-16 onwards]			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**		**Course Code**	**Course Title**	**Weekly L-T-P**	**Credits**
EE 401	VLSI Systems and Technology	3-0-0	3		EE 493	**B Tech Project (BTP)** 1. Student can do B Tech project either outside the institute or within the institute under a supervision of an IIT Indore Faculty. 2. Summer Internship, if any, will be part of B Tech Project. 3. The choice is to be made latest by 30th April. 4. Duration: 6-7 months during 2nd week of May to Last week of Nov. 5. Last Date of Thesis submission: 1st week of Dec. 6. Last Date of Submission of Grades: 2nd week of Dec.	0-0-40	20
EE 403	Digital Systems Design	3-0-0	3					
EE xxx	Discipline Elective-I	x-x-x	3					
XX xxx	Institute Elective-I	x-x-x	3					
EE 453	Digital Systems Design Lab	0-0-3	1.5					
EE 491	B.Tech. Project (Stage 1)	0-0-12	6					
EE 391	Evaluation of Summer Internship	0-2-0	2					
		Total	**21.5**				**Total**	**20**

Semester VIII

Curriculum of 4th Year B. Tech. (EE) (From AY 2011-12 to 2014-15)					Curriculum of 4th Year B. Tech. (EE) [From AY 2015-16 onwards]			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**		**Course Code**	**Course Title**	**Weekly L-T-P**	**Credits**
EE xxx	Discipline Elective – II	x-x-x	3		ZZ xxx	Elective-I	x-x-x	3
EE xxx	Discipline Elective - III	x-x-x	3		ZZ xxx	Elective-II	x-x-x	3
EE xxx	Discipline Elective - IV	x-x-x	3		ZZ xxx	Elective-III	x-x-x	3
EE xxx	Discipline Elective - IV	x-x-x	3		ZZ xxx	Elective-IV (Course-IV for Minor Program *)	x-x-x	3
XX xxx	Institute Elective – II	x-x-x	3		ZZ xxx	Elective-V (Course-V for Minor Program *)	x-x-x	3
EE 492	B. Tech. Project (Stage 2)	0-0-12	6					
		Total	**21**				**Total**	**15**

*Applicable for 2013 BTech batch onwards ONLY

Curriculum of 5-Year Degree Program with BTech (EE) and MTech (CSP) or BTech + PhD (from AY 2015-16 onwards)

Semester VII

Course Code	Course Name	Weekly L-T-P	Credits
EE 603	Optimization Techniques	3-0-0	3
EE 641 / EE 441	Advanced Signal Processing	2-1-0	3
EE 643	Detection and Estimation Theory	3-0-0	3
EE 701	Time-Frequency Analysis	3-0-0	3
ZZ XXX	Elective-I	X-X-X	3
Total minimum credits earned during the semester			**15**

Semester VIII

Course Code	Course Name	Weekly L-T-P	Credits
CS 601 / CS 401	Soft Computing	2-0-2	3
EE 642	Wireless Communication	3-0-0	3
EE 644	Image Processing	3-0-0	3
EE 646 / EE 446	Information and Coding Theory	3-0-0	3
ZZ XXX	Elective-II	X-X-X	3
EE 698	PG seminar course	0-2-0	2
Total minimum credits earned during the semester			**17**

Semester IX

Course Code	Course Name	Weekly L-T-P	Credits (Grade)
EE 799 (ZZ 899 [+])	M. Tech. Research Project (Stage-I) (**PhD Thesis)**	0-0-36	18 (SS/US)

Semester X

Course Code	Course Name	Weekly L-T-P	Credits (Grade)
EE 800 (ZZ 899)	M. Tech. Research Project (Stage-II) / (**PhD Thesis)**	0-0-36	18 (SS/US)

[+] A student will have choice to convert his/her MTech program to the PhD program during its 2nd semester of MTech or 8th semester of BTech + MTech program.

Engineering Courses for Elective-I [@]			
Course Code	**Course Name**	**Contact hours (L-T-P)**	**Credits**
EE 625	VLSI Signal Processing	3-0-0	3
EE 645	Mathematical Methods for Signal Processing	3-0-0	3
CS 617 / CS 417	Cryptography & Network Security	3-0-0	3

Engineering Courses for Elective-II [@]			
Course Code	**Course Name**	**Contact hours (L-T-P)**	**Credits**
EE 622 / EE 422	Digital Circuit Design	3-0-0	3
EE 628 / EE 428	Advanced Memory Technology	3-0-0	3
EE 740	Speech Signal Processing	3-0-0	3
EE 742	MIMO Wireless Communications	3-0-0	3
ME 644 / ME 444	Robotics	3-0-0	3
CS 606 / CS 406	Data Mining and Data Warehousing	3-0-0	3
CS 618 / CS 418	Systems and Usable Security	2-1-0	3

@ In addition to this course list, a student can also opt from the PG courses being offered by the other disciplines.

EE Courses from available for the Elective Courses in the 8th Semester of BTech Programs in EE (From AY 2014-15 onwards)

EE 410 / EE 610	: Power Electronics Applications to Power Transmission (2-1-0-3)
EE 411	: Communication System Theory (3-0-0-3)
EE 412 / EE 612	: Digital Communication Systems (2-1-0-3)
EE 413	: Discrete Data and Digital Control (3-0-0-3)
EE 414	: Special Semiconductor Devices (3-0-0-3)
EE 415	: Electronic Instrumentation (3-0-0-3)
EE 416	: Industrial Instrumentation (3-0-0-3)
EE 417	: Analog Filters (3-0-0-3)
EE 418	: Control System Design (3-0-0-3)
EE 419 / EE 619	: Biomedical Optics (3-0-0-3)
EE 420 / EE 620	: IC Fabrication Technology (2-1-0-3)
EE 421 / EE 621	: MOS Devices and Modeling (3-0-0-3)
EE 422 / EE 622	: Digital Circuit Design (3-0-0-3)
EE 424 / EE 724	: Advanced Micro-processes and Nanotechnology (2-1-0-3)
EE 426 / EE 626	: MOSFET Reliability Issues (3-0-0-3)
EE 427	: Physics of Semiconductor Devices (3-0-0-3)
EE 428 / EE 628	: Advanced Memory Technology (3-0-0-3)
EE 429 / EE 629	: Nanotechnology and Nanoelectronics (2-1-0-3)
EE 430 / EE 630	: Analog CMOS IC Design (2-1-0-3)
EE 431 / IEE 431/ EE 631	: Organic Electronics (2-1-0-3)
EE 432 / EE 632	: Optoelectronics (2-1-0-3)
EE 434 / EE 634	: Semiconductor Based Devices (2-1-0-3)
EE 436	: Microwave and Satellite Communication (3-0-0-3)
EE 438	: Computer Control and Automation of Power Systems (3-0-0-3)
EE 441/ EE 641	: Advanced Signal Processing (2-1-0-3)
EE 446 / EE 646	: Information and Coding Theory (3-0-0-3)

Curriculum for BTech (Mechanical Engineering)

Semester III

Curriculum of 2nd Year B. Tech. (ME) (From AY 2011-12 to 2013-14)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
HS 201 / HS 203 / HS 205 HS 207	Understanding Philosophy / Psychology / Sociology / French Language – I	3-0-0 / 3-0-0 / 2-1-0 / 2-1-0	3 / 3 / 3 / 3
ME 201	Solid Mechanics	3-1-0	4
ME 203	Fluid Mechanics	3-1-0	4
ME 205	Materials Science	2-1-0	3
ME 251	Solid Mechanics Lab	0-0-3	1.5
ME 257	Machine Drawing	1-0-3	2.5
IC 211	Experimental Engineering Lab	0-0-3	1.5
	Total	**12/11-3/4-9**	**19.5**

Curriculum of 2nd Year B. Tech. (ME) [From AY 2014-15 onwards]			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
ZZ XXX	Course-I for Minor Program *	X-X-X	3
ME 201	Solid Mechanics	3-1-0	4
ME 203	Fluid Mechanics	3-1-0	4
ME 205	Materials Science	2-1-0	3
ME 251	Solid Mechanics Lab	0-0-3	1.5
ME 257	Machine Drawing	1-0-3	2.5
IC 211	Experimental Engineering Lab	0-0-3	1.5
	Total	**9-3-9**	**16.5 / 19.5**

Semester IV

Curriculum of 2nd Year B. Tech. (ME) (From AY 2011-12 to 2013-14)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
HS 208	French Language – II +	2-1-0	3
MA 204	Numerical Methods	3-1-0	4
ME 202	Strength of Materials	3-1-0	4
ME 204	Fluid Machinery	3-0-0	3
ME 206	Thermodynamics	3-1-0	4
ME 208	Theory of Manufacturing Processes	3-0-0	3
ME 254	Fluid Mechanics and Machinery Lab	0-0-3	1.5
ME 258	Manufacturing Processes Lab	0-0-3	1.5
	Total	**15/17-3/4-6**	**21 / 24**

Curriculum of 2nd Year B. Tech. (ME) [From AY 2014-15 onwards]			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
ZZ XXX	Course-II for Minor Program	X-X-X	3
MA 204	Numerical Methods	3-1-0	4
ME 202	Strength of Materials	3-1-0	4
ME 204	Fluid Machinery	3-0-0	3
ME 206	Thermodynamics	3-1-0	4
ME 208	Theory of Manufacturing Processes	3-0-0	3
ME 254	Fluid Mechanics and Machinery Lab	0-0-3	1.5
ME 258	Manufacturing Processes Lab	0-0-3	1.5
	Total	**15-3-6**	**21 / 24**

+ ONLY for those students who have taken and passed HS 207 in their 3rd Semester.

Curriculum for BTech (Mechanical Engineering)

Semester V

Curriculum of 3rd Year B. Tech. (ME) (From AY 2011-12 to 2013-14)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
HS xxx	HSS Course	3-0-0	3
ME 301	Heat Transfer	3-1-0	4
ME 303	Kinematics and Dynamics of Machines	3-1-0	4
ME 305	Machining Science and Metrology	3-0-0	3
ME 307	Principles of Industrial Engineering	3-0-0	3
ME 351	Heat Transfer Lab	0-0-3	1.5
ME 353	Kinematics and Dynamics of Machines Lab	0-0-3	1.5
ME 355	Machining Science and Metrology Lab	0-0-2	1
	Total	**15-2-8**	**21**

Curriculum of 3rdYear B. Tech. (ME) [From AY 2014-15 onwards]			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
ZZ XXX HS XXX	Course-III for Minor Program * HSS Elective (for 2012 batch only)	X-X-X	3 3
ME 301	Heat Transfer	3-1-0	4
ME 303	Kinematics and Dynamics of Machines	3-1-0	4
ME 305	Machining Science and Metrology	3-0-0	3
ME 307	Principles of Industrial Engineering	2-0-2	3
ME 351	Heat Transfer Lab	0-0-3	1.5
ME 353	Kinematics and Dynamics of Machines Lab	0-0-3	1.5
ME 355	Machining Science and Metrology Lab	0-0-2	1
	Total	**11-2-10**	**18 / 21**

Semester VI

Curriculum of 3rd Year B. Tech. (ME) (From AY 2011-12 to 2013-14)			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
HS 302	Environmental Studies: Social Aspects (Half Semester course)	3-0-0	1.5
ES 302	Environmental Studies: Scientific and Engineering Aspects (Half Semester course)	3-0-0	1.5
ME 302	Applied Thermodynamics	3-0-0	3
ME 304	Instrumentation and Control Systems	3-0-0	3
ME 306	Machine Design-I	2-2-0	4
ME 308	Quality Management	3-0-0	3
ME 352	Applied Thermodynamics Lab	0-0-3	1.5
ME 354	Instrumentation and Control Systems Lab	0-0-3	1.5
ME 391	Summer Internship (After the completion of the 6th semester)		
	Total	**14-2-6**	**19**

Curriculum of 3rd Year B. Tech. (ME) [From AY 2014-15 onwards]			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**
HS 302	Environmental Studies: Social Aspects (Half Semester course)	3-0-0	1.5
ES 302	Environmental Studies: Scientific and Engineering Aspects (Half Semester course)	3-0-0	1.5
ME 302	Applied Thermodynamics	3-0-0	3
ME 304	Instrumentation and Control Systems	3-0-0	3
ME 306	Machine Design-I	2-2-0	4
ME 308	Quality Management	3-0-0	3
ME 352	Applied Thermodynamics Lab	0-0-3	1.5
ME 354	Instrumentation and Control Systems Lab	0-0-3	1.5
	Total	**14-2-6**	**19**

* For 2013 BTech batch onwards

Curriculum for BTech (Mechanical Engineering)

Semester VII

Curriculum of 4th Year B. Tech. (ME) (From AY 2011-12 to 2013-14)					**Curriculum of 4th Year B. Tech. (ME)** [From May 2014 onwards]			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**		**Course Code**	**Course Title**	**Weekly L-T-P**	**Credits**
ME 401	Machine Design-II	2-2-0	4		ME 493	**B Tech Project (BTP)** 1. Student can do B Tech project either outside the institute or within the institute under a supervision of an IIT Indore Faculty. 2. Summer Internship, if any, will be part of B Tech Project. 3. The choice is to be made latest by 30th April. 4. Duration: 6-7 months during 2nd week of May to Last week of Nov. 5. Last Date of Thesis submission: 1st week of Dec 6. Last Date of Submission of Grades: 2nd week Dec.	0-0-40	20
ME xxx	Discipline Elective-I	3-0-0	3					
ME xxx	Discipline Elective-II	x-x-x	3					
XX xxx	Institute Elective-I	x-x-x	3					
ME 491	B.Tech. Project (Stage 1)	0-0-12	6					
ME 391	Evaluation of Summer Internship	0-2-0	2					
		Total	21				**Total**	**20**

Semester VIII

Curriculum of 4th Year B. Tech. (ME) (From AY 2011-12 to 2013-14)					**Curriculum of 4th Year B. Tech. (ME)** [From May 2014 onwards]			
Course Code	**Course Title**	**Weekly L-T-P**	**Credits**		**Course Code**	**Course Title**	**Weekly L-T-P**	**Credits**
ME xxx	Discipline Elective – III	x-x-x	3		ME 401	Machine Design-II	2-2-0	4
ME xxx	Discipline Elective – IV	x-x-x	3		ZZ xxx	Elective-I	x-x-x	3
ME xxx	Discipline Elective - V	x-x-x	3		ZZ xxx	Elective-II	x-x-x	3
ME xxx	Discipline Elective - VI	x-x-x	3		ZZ xxx	Elective-III	x-x-x	3
XX xxx	Institute Elective – II	x-x-x	3		ZZ xxx	Elective-IV (Course-IV for Minor Program*)	x-x-x	3
ME 492	B. Tech. Project (Stage 2)	0-0-12	6		ZZ xxx	Elective-V (Course-V for Minor Program*)	x-x-x	3
	Total		**21**			**Total**		**19**

* From 2013 BTech batch onwards

Curriculum of 5-Year Degree Program with BTech (ME) and MTech (PIE) and B Tech + PhD (from AY 2014-15 onwards)

Semester VII

Course Code	Subject Name	Weekly L-T-P	Credits
ME 655	Advanced Manufacturing Processes	3-0-0	3
ME 657	Mechatronics and Metrology	3-0-2	4
ME 659/ ME 459	Micro and Precision Manufacturing	2-0-2	3
ME 661	Materials Science and Engineering	3-0-0	3
ME 675	Probability and Statistical Methods	2-0-2	3
ZZ XXX	Elective-I	X-X-X	3
		Total	**19**

Semester VIII

Course Code	Subject Name	Weekly L-T-P	Credits
ME 401	Machine Design II *	2-2-0	4
ME 672/ ME 472	Reliability Engineering	2-0-2	3
ME 650	Materials Characterization Techniques	2-0-2	3
ME 660/ ME 460	Technology of Surface Coatings	3-0-0	3
ME 698	PG seminar course	0-2-0	2
ZZ XXX	Elective-II	X-X-X	3
ZZ XXX	Elective-III	X-X-X	3
		Total	**21**

Semester IX

Course Code	Course Name	Weekly L-T-P	Credits (Grade)
ME 799 (ZZ 899[+])	M. Tech. Research Project (Stage-I) (PhD Thesis)	0-0-36	18 (SS/US)

Semester X

Course Code	Course Name	Weekly L-T-P	Credits (Grade)
ME 800 (ZZ 899 [+])	M. Tech. Research Project (Stage-II) (PhD Thesis)	0-0-36	18 (SS/US)
	Total minimum credits to be earned during the program		**163.5/ 166.5**

*** Only** for BTech students of IITI admitted to this program**.**

[+] A student will have choice to convert his/her MTech program to the PhD program during its 2nd semester of MTech or 8th semester of BTech + MTech program.

Mechanical Engineering Courses for Elective-I @

ME 653/ ME 453	Computer Aided Manufacturing	3-0-0	3
ME 663	Theory of Conventional Machining	3-0-0	3
ME 671/ ME 471	Operations Research	2-0-2	3
ME 751/ ME 451	Theory of Advanced Machining Processes	3-0-0	3

Mechanical Engineering Courses for Elective-II, III @

ME 640/ ME 440	Smart Materials and Structures	3-0-0	3
ME 644/ ME 444	Robotics	3-0-0	3
ME 646/ ME 446	Dynamics and Control Systems	2-1-0	3
ME 648/ ME 448	MEMS and Micro System Design	2-1-0	3
ME 654/ ME454	Rapid Product Manufacturing	3-0-0	3
ME 658/ ME 458	Laser based Measurements and Micro-Manufacturing	3-0-0	3
ME 730	Theory of Elasticity	3-0-0	3
ME 736/ ME 436	Finite Element Methods	3-0-0	3
ME 738/ ME 438	Composite Materials	3-0-0	3
ME 756/ ME 456	Industrial Automation	3-0-0	3

@ In addition to this course list, a student can also opt from the PG courses being offered by any other disciplines.

ME Courses from available for the Elective Courses in the 8th Semester of BTech in ME (From AY 2014-15 onwards)

ME 407 / ME 607	: Bio-fluid Mechanics (3-0-0-3)
ME 411 / ME 611	: Refrigeration and Air Conditioning (2-1-0-3)
ME 413 / ME 613	: Internal Combustion (IC) Engines (2-1-0-3)
ME 431	: Mechanical Vibrations (3-0-0-3)
ME 433	: Condition Monitoring and Diagnostics (3-0-0-3)
ME 435	: Experimental Stress Analysis (3-0-0-3)
ME 459 / ME 659	: Micro and Precision Manufacturing (2-0-2-3)
ME 451 / ME 751	: Theory of Advanced Machining Processes (3-0-0-3)
ME 453 / ME 653	: Computer Aided Manufacturing (CAM) (3-0-0-3)
ME 471 / ME 671	: Operations Research (2-0-2-3)
ME 473	: Engineering Optimization (2-0-2-3)

ME 412	: Energy Conversion (3-0-0-3)
ME 414	: Power Plant Engineering (3-0-0-3)
ME 416 / ME 616	: Non-conventional Energy Sources (2-1-0-3)
ME 418 / ME 618	: Computational Fluid Dynamics (CFD) (3-0-0-3)
ME 432	: Vibration and Noise Control (3-0-0-3)
ME 436 / ME 736	: Finite Element Methods (FEM) (3-0-0-3)
ME 438 / ME 738	: Composite Materials (3-0-0-3)
ME 440 / ME 640	: Smart Materials and Structures (3-0-0-3)
ME 442	: Design for Fatigue and Fracture (3-0-0-3)
ME 444 / ME 644	: Robotics (3-0-0-3)
ME 446 / ME 646	: Dynamics and Control Systems (2-1-0-3)
ME 448 / ME 648	: MEMS and Micro-System Design (2-1-0-3)
ME 454 / ME 654	: Rapid Product Manufacturing (3-0-0-3)
ME 456 / ME 756	: Industrial Automation (3-0-0-3)
ME 458 / ME 658	: Laser based Measurements and Micro-Manufacturing (3-0-0-3)
ME 460 / ME 660	: Technology of Surface Coatings (3-0-0-3)
ME 472 / ME 672	: Reliability Engineering (2-0-2-3)
ME 474	: Non-traditional Optimization Techniques (2-0-2-3)

Structure of the Minor programs [from AY 2014-15 onwards]

A student has to register and pass at least FIVE courses (three core courses and two elective courses) as prescribed for a minor program in order to get a minor degree in that specialization along with the regular BTech degree in his/her engineering discipline. A minor program will run only when at least TEN students register for it. Following minor programs are available from AY 2014-15 onwards.

1. Minor program in Biosciences and Biomedical Engineering (BSBE): To get a minor degree in BSBE, a student needs to register and pass **at least FIVE prescribed** courses ***excluding the core course*** BSE 101 Bio-Sciences for successful minor degree in BSBE.

2. MINOR PROGRAM IN CHEMISTRY: To get a minor degree in Chemistry, a student needs to register and pass **at least FIVE prescribed** courses ***excluding the core course CH 103.*** Following are courses for successful minor degree in Chemistry.

3. Minor Program in HSS: The School of Humanities and Social Sciences offers **2 Minor Programs:** one in **"Humanities"** and another in **"Social Sciences"**. A student needs to register and pass **at least FIVE prescribed Humanities or Social Sciences** courses ***excluding the core courses*** HS 159 and HS 108 for successful minor degree in Humanities or Social Sciences. A student who does 4 courses from Humanities and 1 course from Social Sciences and *vice versa* will be eligible for Minor Degree in HSS.

Followings are the course structures these minor programs

Semester: Mino course number	**Minor Program in BSBE**	**Minor Program in Chemistry**	**Minor Program in Humanities**	**Minor Program in Social Sciences**
3rd : Minor1	BSE 201: Biophysics	CH 201: Molecules that Change the World #	HS 201: Understanding Philosophy HS 207: French Language-I	HS 203: Psychology HS 205: Sociology
4th : Minor 2	BSE 202: Biomedical Technologies#	CH 202: Chemistry of Transition Metals and Lanthanides &	HS 206: Paradigms and Turning Points # HS 208: French Language-II	HS 210: Indian Economy
5th : Minor 3	BSE 301: Introduction to Molecular Biology	CH 301: Functional Materials	HS 311: Life and Thought of Gandhi HS 313: History of Early Cinema HS 341: Appreciating Indian English Literature	HS 323: International Economics
8th : Two elective courses as Minor 4 & Minor 5	BSE 402: Cancer Diagnosis and Therapy BSE 404/ BSE 604: Biomedical Imaging BSE 405/ BSE 605: Molecular Biophysics EE 419/ EE 619: Biomedical Optics ME 407/ME 607: Bio-fluid Mechanics	CH 402: Chemistry in Industry CH 404: Chemical Physics CH 406: Nuclear Science	IHS 402: Twentieth Century World History: Critical Perspectives IHS 443/ HS 643: Contemporary Short Fiction IHS 444: Literature of the Twentieth Century	IHS 422 / HS 622: Development Economics IHS 425: Money and Banking HS 426: Economics of Innovation IHS 482: Introduction to International Development and Area Studies

& *A student who takes CH 202 will not allowed to take ME 416/616 in his/her 8th Semester*

Syllabi of 1st Year

Compulsory and Elective

HSS Courses

1.	Course Code	**HS 107** [from AY 2010-11 to AY 2013-14]
2.	Title of the Course	**English Language**
3.	Credit Structure	L-T-P-Credits 2-0-0-2
4.	Name of the Concerned Discipline	English/HSS
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	This course has a double purpose. It introduces literature and its forms and also helps students learn the English language. The linguistic aspect will be dealt with by concentrating on the dictionary skills and introducing principles of pronunciation, vocabulary development, and syntax. The main topics include: (a) **Pronunciation:** basic sounds of English (vowels and consonants) and word-stress (b) **Vocabulary:** word-formation (prefixes and suffixes), synonyms and antonyms (c) **Syntax:** parts of speech, active and passive voice, direct and indirect speech, tenses, basic sentence patterns, etc. The literary aspect will be dealt with through suitable texts such as poems, short stories and plays (chosen be the instructors). The main topics for discussion will be: (a) What is literature? (b) The nature of literary language (mainly "figurative" language) (c) The literary forms or genres (d) Literature and socio-cultural context.
8.	Suggested Books	Suitable texts are to be chosen by the instructors from the Texts and References listed below as well as from other sources. 1. W.W.S. Bhaskar and N. S. Prabhu, **English through Reading**. Books I & II. Macmillan, 1975. 2. X. J. Kennedy, and G. Dana (Eds.) **Literature: An Introduction to Fiction, Poetry, and Drama**. 10th edition, Longman, 2006. 3. D. Murdoch (Ed.). **The Siren's Song: An Anthology of British and American Verse**, Orient Longman, 1988. 4. M. Meyer, (Ed.) **The Bedford Introduction to Literature: Reading, Thinking, Writing**. 6th edition, Bedford/St. Martin's, 2001. 5. **Oxford Advanced Learner's Dictionary**. Oxford University Press, (8th edition) 2010 (with CD). 6. P. Sampson, **English Language through Literature: an introduction**. Rutledge, 1996.

1.	Course Code	**HS 157** [from AY 2010-11 to AY 2013-14]
2.	Title of the Course	**English Language Lab**
3.	Credit Structure	L-T-P-Credits 0-0-2-1
4.	Name of the Concerned Discipline	English/HSS
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	The Laboratory Course for English Language and Literature is primarily meant to augment the language aspect of the course. The multi-media computer facility will be extensively used for the tutorial/lab sessions. The 8th edition of the *Oxford Advanced Learner's Dictionary* (with CD) will be extensively used along with the internet resources. All the students are expected to have access to the dictionary and they should learn to use it extensively. The CD of the *OALD* contains a section titled "Resources" consisting of Dictionary Skills and Grammar. From the Grammar section, the following topics will be focused upon: articles, regular verbs, tenses and their use, active and passive voice, modal verbs, and reported speech. From the Dictionary Skills section, the following topics will be focused upon: nouns, irregular verbs, adjectives and adverbs, grammatical patterns, the idioms, phrasal verbs and register (formal and informal, technical, slang). The pronunciation aspect will be handled by listening to the pronunciation of words which can be heard from the CD and also by learning the phonetic symbols used for the basic sounds. All these will be further practiced with the use of interactive internet material from the links mentioned below.
8.	Suggested Books	1. D. Jones, **English Pronouncing Dictionary**, (15th edition) Cambridge University Press, 1996 (with CD). 2. **Oxford Advanced Learner's Dictionary**, (8th edition) Oxford University Press, 2010 (with CD). 3. M. Swan, **Practical English Usage**, Oxford University Press, 1996. 4. Internet Resources http://www.ego4u.com (English Grammar Online 4u) http://www.englishpage.com , http://a4esl.org http://sana.tkk.fi/awe/cohesion/signposts/contrast/exercises/1r.html http://www.manythings.org/vq/mc-adj.html http://www.ego4u.com/en/cram-up/grammar/adjectives-adverbs/adjectives/exercises http://a4esl.org/q/h/vm/fampeople.html http://a4esl.org/q/f/z/zz32mps.htm http://a4esl.org/q/f/x/xz61mrs.htm http://www.englishpage.com/verbpage/activepassive.html http://www.ego4u.com/en/cram-up/grammar/passive/exercises?simple-present http://www.ego4u.com/en/cram-up/grammar/passive/exercises?simple-past http://www.ego4u.com/en/cram-up/grammar/passive/exercises?future-1 http://www.better-english.com/grammar/passive1.htm

1.	Course Code	**HS 159** [from AY 2014-15 onwards]
2.	Title	**English Language and Communication**
3.	Credit Structure	L-T- P-Credits 0-3-0-3
4.	Name of the School/ Discipline	Humanities and Social Sciences/ English
5.	Pre–requisite, if any	NIL
6.	Scope of the course	To improve English Reading, Comprehension and Writing skills of the students.
7.	Course Syllabus	-Writing, Reading, Comprehension skills in English - Paragraph Development -Grammar and mechanics
8.	Suggested books	1. M. Swan, *Practical English Usage,* Oxford University Press, 1996. 2. W.W.S. Bhaskar and N. S. Prabhu, English through Reading. Books I & II. Macmillan, 1975. 3. P. Sampson, *English Language through Literature: an introduction*. Rutledge, 1996. 4. Oxford Advanced Learner's Dictionary. Oxford University Press, (8th edition) 2010 (with CD). 5. Bedford Martin Guide to College Writing 6. Fowler Ramsey and Jane Aaron.*The Little Brown Handbook*, Pearson Publications 7. Lunsford, Andrea, Keith Walters, et al. *Everything is an Argument,* **:** Bedford/St. Martin's; Sixth Edition edition (October 5, 2012) 8. Turabian, Kate. *Student's Guide to College Writing,* University of Chicago Press, 4th Edition, 2010.

1.	Course Code	**HS 115** [for AY 2009-10]
2.	Title of the Course	**Reading Literature**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	English/HSS
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Reading of and reading into (interpreting) a variety of literary texts; analyzing the art of literature; evaluation of the context(s) of reading and the reader-text relationship(s)
8.	Suggested Books	Suitable texts will be chosen by the instructor(s) from the Texts and References listed below as well as from other sources. 1. M. Meyer, (Ed.) **The Bedford Introduction of Literature: Reading, Thinking, Writing**. 6th edition, Bedford/St. Martin's, 2001. 2. X.J. Kennedy, and G. Dana, (Ed.) **Literature: An Introduction to Fiction, Poetry, and Drama**. 10th edition, Longman, 2006. 3. S. N. Lawall, (Ed.) **The Norton Anthology of World Literature**. 2nd expanded edition. Vol. A-F, W.W. Norton & Company; 2003

1.	Course Code	**HS 111** [for AY 2009-10]
2.	Title of the Course	**Introduction to Philosophy**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Philosophy/HSS
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** The value of Philosophy, Why do we do Philosophy **Epistemology:** Basic Concepts, Belief, Knowledge & Truth, Rationalism & Empiricism, Knowledge & Justification, Scientific Knowledge, Nature and Methodology of Science, Verification/Falsification, Induction & Deduction, Scepticism Ancient and Modern Scepticism, Brain-in-a-Vat **Basic Logic:** Aristotelian Logic, Laws of Thought - Truth Table, Epistemological Paradoxes **Moral Philosophy:** Ethical Reasoning, Problems of Judgment, Moral Dilemmas, Subjectivity - Objectivity
8.	Suggested Books	1. B. Magee, **The Story of Philosophy,** A Dorling Kindersley Book, London, 1998. 2. H. Bergson, **An Introduction to Metaphysics,** Palgrave Macmillan, New York, 2007. 3. M. Clark, **Paradoxes from A to Z,** Routledge, London, 2002. 4. J. Ladyman, **Understanding Philosophy of Science**, Routledge, London, 2002. 5. Stephen, Law, **Philosophy,** A Dorling Kindersley Book, London, 2007. 6. R. Norman, **The Moral Philosophers: An Introduction to Ethics**, Oxford University Press, Oxford, 1998. 7. J. Rawls, **Lectures on the History of Moral Philosophy** Ed. by Barabara Herman, Harvard University Press, Massachusetts, 2000. 8. R. Rorty, **Philosophy and the Mirror of Nature**, Princeton University Press, Princeton, 1979. 9. B. Russell, **The Problems of Philosophy,** Oxford University Press. Oxford, 1998. 10. P. Stokes, **Philosophy: 100 Essential Thinkers**. Enchanted Books, New York, 2002. 11. M. Williams, **Problems of Knowledge: A Critical Introduction to Philosophy,** Oxford University Press, New York, 2001.

1.	Course Code	**HS 113** [for AY 2009-10] **HS 108** [form AY 2010-11 onwards]
2.	Title of the Course	**Economics**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Economics/HSS
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Microeconomics:** What is Economics ? basic economic problems and nature of economics; demand and supply; consumer choice; individual and market demand; production and cost of production; profit maximization and perfect competition; market structure- monopoly, monopsony, monopolistic competition, and oligopoly; externalities and public goods; factor markets-land, labour and capital market. **Macroeconomics:** National income accounting- income, expenditure and components of GDP; consumption and saving; investment spending and demand for money; financial systems- central bank, money, credit, financial markets and asset prices; income and spending; money, interest and income; fiscal and monetary policies; economic growth and accumulation; aggregate supply- wages, prices and unemployment; inflation.
8.	Suggested Books	1. R.S. Pindyck and D.L. Rubinfeld. **Microeconomics** (7^{th} Edition), Pearson Prentice Hall, New Jersey, 2009. 2. R. Dornbusch, S. Fischer, and R. Startz, **Macroeconomics** (9^{th} Edition), McGraw-Hill Inc. New York, 2004.

1.	Course Code	**HS 302**
2.	Title of the Course	**Environnemental Studies: Social Aspects**
3.	Credit Structure	L-T-P-Credits 3-0-0-1.5 **(Half Semester Course)**
4.	Name of the Concerned Discipline	Economics and Sociology/HSS
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Social Issues and the environment, Public awareness and Human rights, Indicators of sustainability, Governance of Natural Resources - Common pool resources: issues and management. Environmental ethics, Religion and environment, Wilderness and Developing Trends, Environmental movements and Activism, Social Ecology and Bioregionalism, Environmental justice. Environmental economics, Trade and environment, Economics of environmental regulation, Natural resource accounting, Green GDP. Environment and development, Resettlement and rehabilitation of people, Impacts of climate change on economy and society, Vulnerability and adaptation to climate change.
8.	Suggested Books	1. N. Agar, **Life's Intrinsic Value**, Columbia University Press, New York, 2001. 2. Dasgupta, P. and Maler, G. (eds**.), The Environment and Emerging Development Issues**, Vol. I, Oxford University Press, 1997. 3. R. Guha, **Mahatama Gandhi and Environmental Movement"**, *Debating on Gandhi* in by A. Raghuramaraju (ed.), Oxford University Press, New Delhi, 2006. 4. R. Guha and Madhav Gadgil, **Ecology and Equity: The Use and Abuse of Nature in Contemporary India**, Penguin, New Delhi, 1995. 5. Hanley, Nick, Jason F. Shogren and Ben White, **Environmental Economics in Theory and Practice**, MacMillan, New Delhi, 2004 6. A. Naess, and G. Sessions, **Basic Principles of Deep Ecology**, *Ecophilosophy*, Vol.6., 1984. 7. M. Redclift, and G. Woodgate, (eds.), **International Handbook of Environmental Sociology**, Edward Edgar, 1997

Syllabi

of

Compulsory Basic Science Courses

(CBSC)

1.	Course Code	**BSE 102** [from AY 2014-15 onwards]
2.	Title of the Course	**Biosciences**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Biosciences and Biomedical Engineering
5.	Pre–requisite, if any	Nil
6.	Scope of the course	This course intends to give knowledge about the basics of biology to engineering students who might not be in touch with this subject after their matriculation.
7.	Course Syllabus	**Life and its origin**: Requirements for Life, Chemistry of life, Chemistry of water, Origin of life. **Evolutionary History of Biological Diversity:** Phylogeny and the Tree of Life, Bacteria and Archaea, Protists. Plant Diversity I: How Plants Colonized Land, Plant Diversity II: The Evolution of Seed Plants, Fungi, An Overview of Animal Diversity, An Introduction to Invertebrates, The Origin and Evolution of Vertebrates **Cell**: Prokaryotic and Eukaryotic cell, Animal cell and Plant cell, Structure and function of sub cellular organization, membrane and cell physiology, Chromosome and Gene, Genetics **Cell Division**: Mitosis, Meiosis other types of cell divisions, Cancer **Organization of Human body**: Tissues, Organ and Organ System; **Micro- and Macromolecules in living system**: Amino Acid, Proteins, Types of sugar, Carbohydrates, Saturated and unsaturated fatty acid, lipid, Fat, Nucleotides and Nucleic Acid. **Enzymes**: Basic concept, Classification and Function, Role of Enzymes in life. **Ecology and Environment** **Perspective of Biology**
8.	Suggested Books	1. Campbell; **Biology**, 9th edition. Pearson Higher Education 2011 2. Colleen Belk, Virginia Borden Maier; **Biology: Science for Life with Physiology**, Pearson New International Edition, 2013 3. Lehninger & Cox. Principles of Biochemistry. 5th edition, W.H. Freeman & Company, USA

1.	Course Code	**CH 103** [from AY 2010-11 to AY 2013-14]
2.	Title of the Course	**Chemistry**
3.	Credit Structure	L-T- P-Credits 3-1-0-4
4.	Name of the Concerned Discipline	Chemistry
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Schrődinger equation:** origin of quantization; applications of particle in a box problem; hydrogen atom; properties of atomic orbitals; many electron atoms; molecular orbital theory; bonding and intermolecular forces. **Thermodynamics:** Fundamental definition and concepts of thermodynamics; Work, heat and energy; First law: C_p and C_v; Second law: entropy; Helmholtz and Gibbs Energy; chemical potential; Third law; phase equilibria; chemical equilibrium. **Chemical kinetics:** Rate laws; elementary reaction and chain reaction. **Periodic table and periodic properties:** basis of periodic table, trends in size, electron affinity, ionization potential and electro-negativity, Use of Ellingham diagram and thermodynamics in the extraction of elements; Transition metal chemistry: inorganic complexes, isomerism, nomenclature; bonding in transition metal complexes; valence bond and crystal field theory, magnetism, bonding aspects, structural distortion; Bioinorganic chemistry: storage and transport proteins; Catalysis: hydrogenation, hydroformylation and olefin metathesis. **Organic Chemistry:** Hűckel treatment of ethylene, butadiene and benzene, concept of aromaticity, configuration, molecular chirality and isomerism, conformation of alkanes and cycloalkanes, reactivity of carbonyl groups (additions, addition-eliminations, reactions due to acidic proton, reactivity of acid halide, ester and amide), functional group inter-conversions involving oxidation and reduction. Introduction to bio-organic chemistry: carbohydrates, amino acids and nucleic acids.
8.	Suggested Books	1. P.W. Atkins, **Physical Chemistry** (7^{th} Edition), Oxford University Press, 2006. 2. I. A. Levine, **Physical Chemistry**, McGrawHill, 2009 3. D.A. McQuarrie and J.D. Simon, **Physical Chemistry - a Molecular Approach**, Viva Books Pvt. Ltd., 1998. 4. R.T. Morrison and R.N. Boyd, **Organic Chemistry**, 5^{th} Ed, Prentice Hall of India Pvt. Ltd., 1990 5. G. Solomons and C. Fryhle, **Organic Chemistry**, John Wiley & Sons (Asia) Pte Ltd. 6. J.D. Lee, **Concise Inorganic Chemistry**, (5^{th} Edition), ELBS, 1996. 7. D. F. Shriver and P. W. Atkins, **Inorganic Chemistry,** Oxford University Press, 2006.

1.	Course Code	**CH 103** [from AY 2014-15 onwards]
2.	Title of the Course	**Chemistry**
3.	Credit Structure	L-T-P-Credit 3-1-0-4
4.	Name of the Discipline	Chemistry
5.	Pre–requisite, if any	Nil
6.	Scope of the Course	This course provides basic knowledge of chemistry involving organic, inorganic and physical chemistry
7.	Course Syllabus	**Linking microscopic and bulk thermodynamic properties:** Distribution of molecular states and relation to entropy, Boltzmann distribution, ensembles, partition functions. **Elucidation of structure and properties:** Experimental techniques, Interaction light with matter, absorption and emission spectra, intensities of spectral lines, Beer-Lambert law, spontaneous and simulated emission, transition moments and selection rules, Franck-Condon principle, lasers and fluorescence. **Chemical Bonding:** Valence Bond Theory (VBT), Molecular Orbital Theory (MOT) **Structure and Bonding of Coordination Complexes:** Tetrahedral, Octahedral, Square planar and Square Pyramidal complexes **Introduction to Organometallic Complexes:** Structure and Bonding **Application of Coordination Complexes, Metal Organic Frameworks (MOFs), and Organometallic Complexes:** Introduction to Metal organic Frameworks, Magnetic materials, Catalysis, Adsorption properties, Metal ions in Biology **Organic Chemistry:** Hűckel treatment of ethylene, butadiene and benzene, concept of aromaticity, orbital symmetry and chemical reactions, conformation of cycloalkanes, reactivity of carbonyl groups due to acidic protons, heterocyclic chemistry (thiophene, furan, pyridine, pyrrole, and indole), neighbouring group effect. Introduction to bio-organic chemistry: steroids, amino acids and nucleic acids.
8.	Suggested Books	**Text Books** 1. P.W. Atkins, J.D. Paula, **Physical Chemistry,** 8th Edn., Oxford University Press, **2006**, ISBN 9780716787594. 2. I. A. Levine, **Physical Chemistry**, McGrawHill, **2009**, ISBN 978-007-2538625. 3. D.A. McQuarrie and J.D. Simon, **Physical Chemistry - A Molecular Approach**, Viva Books Pvt. Ltd., **1998**. 4. R.T. Morrison and R.N. Boyd, **Organic Chemistry**, Prentice Hall of India Pvt. Ltd., 6th Edn., **1992**, ISBN 0-13-643669-2. 5. G. Solomons, C. Fryhle, S. A. Snyder, **Organic Chemistry**, John Wiley & Sons (Asia) Pvt. Ltd., 11th Edn., **2013**, ISBN-10: 1118147391. 6. J. D. Lee, **Concise Inorganic Chemistry**, 5th Edn., ELBS, **1996**, ISBN 978-8126515547. 7. D. F. Shriver, P. W. Atkins, **Inorganic Chemistry**, Oxford University Press, **2006**, ISBN 978-0199236176. 8. R. C. Mehrotra, A. Singh, **Organometallic Chemistry,** 2nd Edn., New Age International (P) Ltd Publishers, **2007**, ISBN 978-0470210192. 9. 9. D. Farrusseng, **Metal-organic Frameworks: Application from Catalysis to Gas storage**, Wiley, **2011,** ISBN 978-3527328703.

1.	Course Code	**CH 153**
2.	Title of the Course	**Chemistry Lab**
3.	Credit Structure	L-T- P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Chemistry
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Experiments illustrating the concepts of (1) galvanic cells, (2) Thermochemistry, (3) chemical kinetics, (4) equilibrium constant, (5) analysis by oxidation reduction titration.
8.	Suggested Books	Same as the associated theory course CH 103: Chemistry

1.	Course Code	**MA 103 [MA 105 from AY 2014-15]**
2.	Title of the Course	**Mathematics-I: Calculus [Calculus** from AY 2014-15**]**
3.	Credit Structure	L-T- P-Credits 3-1-0-4
4.	Name of the Concerned Discipline	Mathematics
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Review of limits, continuity, differentiability. Mean Value Theorem, Taylor Theorem, Maxima and Minima. Riemann integrals, Fundamental theorem of Calculus, Improper integrals, application to area, volume. Convergence of sequences and series, power series. Partial Derivatives, gradient and directional derivatives, chain rule, maxima and minima, Lagrange multipliers. Double and triple integration, Jacobians and change of variables formula. Parametrization of curves and surfaces, vector fields, line and surface integrals. Divergence and curl, theorems of Green, Gauss, Stokes.
8.	Suggested Books	1. Huges-Hallett et al., **Calculus: Single and Multi Variable** (3rd Edition), John-Wiley & Sons (USA), 2003. 2. J. Stewart, **Calculus** (5th Edition), Thomson, 2003 (Indian Edition). 3. T.M. Apostol, **Calculus: Volumes 1 and 2** (2nd Edition), Wiley Eastern(USA), 1980. 4. G.B. Thomas and R.L. Finney, **Calculus and Analytic Geometry** (9th Edition), ISE Reprint, Addison-Wesley, 1998 (Indian Edition).

1.	Course Code	**MA 104 [MA 106 from AY 2014-15]**
2.	Title of the Course	**Mathematics-II: Linear Algebra and Ordinary Differential Equations-I** **[Linear Algebra and Ordinary Differential Equations-I** from AY 2014-15**]**
3.	Credit Structure	L-T- P-Credits 3-1-0-4
4.	Name of the Concerned Discipline	Mathematics
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Linear Algebra:** Vectors in R^n, notion of linear independence and dependence, linear span of a set of vectors, vector subspace of R^n, basis of vector subspaces. Systems of linear equations, matrices and Gaussian elimination, row space, null space, and column space, rank of a matrix. Determinants and rank of a matrix in terms of determinants. Abstract vector spaces, linear transformations, matrix of a linear transformation, change of basis and similarity, rank-nullity theorem, Inner product spaces, Gram-Schmidt Process, orthonormal bases, projection and least squares approximations. Eigen values and Eigen vectors, characteristic polynomials, Eigen values of special matrices (orthogonal, unitary, hermitian, symmetric, skew-symmetric, normal). Algebraic and geometric multiplicity, diagonalization by similarity transformations, spectral theorem for real symmetric matrices, application to quadratic forms **Differential Equations-I:** Exact equations, integrating factors and Bernoulli equations. Orthogonal trajectories. Lipschitz condition, Picard's theorem, examples on non-uniqueness. Linear differential equations generalities, Linear differential equations and Wornskians Dimensionality of space of solutions, Abel-Liouville formula, Linear ODEs with constant co-efficients, the characteristic equations, Cauchy Euler equations, Method of undetermined coefficients. Method of variation of parameters, Laplace transformation and generalities, shifting theorems, Convolution theorem.
8.	Suggested Books	1. H. Anton, **Elementary Linear Algebra with Applications** (8^{th} Edition), John-Wiley & Sons, 1995. 2. G. Strang, **Linear Algebra and its Applications** (4^{th} edition), Thomson, 2006. 3. S. Kumaresan, **Linear Algebra: a Geometric Approach**, Prentice Hall of India, 2000. 5. E. Kreyszig, **Advanced Engineering Mathematics** (8^{th} Edition), John Wiley & Sons, 1999. 5. W.E. Boyce and R. Diprima, **Elementary Differential Equations** (8^{th} Edition), John Wiley & Sons, 2005. 6. T.M. Apostol, **Calculus, Volume 2** (2^{nd} edition), Wiley-Eastern, 1980.

1.	Course Code	**MA 201 [MA 203 from AY 2014-15]**
2.	Title of the Course	**Mathematics-III: Complex Analysis and Differential Equations-II [Complex Analysis and Differential Equations-II** from AY 2014-15**]**
3.	Credit Structure	L-T- P-Credits 3-1-0-4
4.	Name of the Concerned Discipline	Mathematics
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Complex Analysis:** Definitions and properties of analytic functions. Cauchy-Riemann equations, harmonic functions. Power series and their properties. Elementary functions. Cauchy's theorem and its applications, Taylor series and Laurent expansion. Residues and Cauchy's residue formula. Evaluation of improper integrals. Conformal mappings, inversion of Laplace transformations. **Differential Equations-II:** Review of power series and series solutions of ODE's. Legendre equation and Legendre Polynomials. Regular and singular points, method of Frobenius. Bessel's equation and Bessel's functions. Strum-Liouville problems. Fourier series. D 'Alembert solution to the wave equations. Classification of linear second order PDE's in two variables. Laplace, wave, and Heat equations using separation of variables. Vibration of a circular membrane. Heat equation in the half space.
8.	Suggested Books	1. R.V. Churchill and J.W. Brown, **Complex Variables and Applications** (7^{th} edition), McGraw-Hill Inc. New York, 2003. 2. J.M. Howie, **Complex Analysis**, Springer-Verlag, 2004(Berlin). 3. M.J. Ablowitz and A.S. Fokas, **Complex Variables: Introduction and Applications**, (Indian Edition) Cambridge University Press, 1998. 4. E. Kreyszig, **Advanced Engineering Mathematics** (8^{th} Edition), John Wiley & Sons, 1999(Indian Edition). 5. W.E. Boyce and R. Diprima, **Elementary Differential Equations** (8^{th} Edition), John Wiley & Sons, 2005(USA). 6. R.V. Churchill and J.W. Brown, **Fourier Series and Boundary Value Problems** (7^{th} Edition), McGraw-Hill Inc. 2006(USA).

1.	Course Code	**MA 204**
2.	Title of the Course	**Numerical Methods**
3.	Credit Structure	L-T- P-Credits 3-1-0-4
4.	Name of the Concerned Discipline	Mathematics
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	• Interpolation by polynomials, divided differences, error of the interpolating polynomial, piecewise linear and cubic spline interpolation. • Numerical integration, composite rules, error formulae. • Solution of a system of linear equations, implementation of Caussian elimination and Gauss-Seidel methods, partial pivoting, row echelon form, LU factorization Cholesky's method, ill-conditioning, norms. • Solution of a nonlinear equation, bisection and secant methods. • Newton's method, rate of convergence, solution of a system of nonlinear equations, numerical solution of ordinary differential equations, Euler and Runge-Kutta methods, multi-step methods, predictor-corrector methods, order of convergence, finite difference methods, numerical solutions of elliptic, parabolic and hyperbolic partial differential equations. • Eigen-value problem, power method, QR method, Gershgorin's theorem. • Exposure to software packages like IMSL subroutines, MATLAB.
8.	Suggested Books	1. S.D. Conte and Carle de Boor, **Elementary Numerical Methods – An Algorithmic Approach** (3rd Edition), McGraw-Hill, 1980. 2. C.E. Forberg, **Introduction to Numerical Methods** (2nd Edition), Addison-Wesley, 1981. 3. E. Kreyszig, **Advanced Engineering Mathematics** (8th Edition), John Wiley & Sons, 1999. 4. D. Watkinson, **Fundamentals of Matrix Computations**, Wiley-Interscience (2nd edition), 2002

1.	Course Code	**PH 103 [PH 105** from AY 2014-15**]**
2.	Title of the Course	**Physics-I: Modern Physics [Physics-I** from AY 2014-15**]**
3.	Credit Structure	L-T- P-Credits 2 -1-0-3
4.	Name of the Concerned Discipline	Physics
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Quantum Mechanics: Review of quantum concepts, Particle nature of light, Photoelectric effect, Compton effect, Waves, Wave packets, Phase and Group velocity, Davisson Germer Experiment, Heisenberg uncertainty principle. Schrodinger equation, Probabilistic interpretation of wave function. One dimensional problems- Particle in a box, Potential well, Potential barrier and Tunneling, Harmonic oscillator. Hydrogen atom. Elements of statistical physics: Maxwellian distribution, Bose-Einstein and Fermi-Dirac distributions. Solid State Physics: Crystalline and Amorphous Solids, Bonding in solids, Ionic Crystals, Covalent Crystals, Defects in crystals, Band Theory of Solids, Brillouin Zones, Origin of Forbidden bands, Semiconductor Devices, Superconductivity, Bound Electron Pairs, Quantum Hall Effect, Landau Levels. Wave Optics: Principle of superposition, Bi-Prism, Interference in thin films, Two Beam and Multiple Beam interferometers. Diffraction at single slit, Two slits and N-Slits, Diffraction grating. Vector nature of light, Malus and Brewster's Laws, Double refraction, Retardation plates, Circularly and Elliptically polarized lights. Lasers: Stimulated and Spontaneous emissions, Einstein's A and B coefficients, Population inversion, Pumping techniques, Resonators, Laser modes, Classes of lasers, Properties of lasers and Laser applications.
8.	Suggested Books	1. A. Beiser, S. Mahajan, S.R. Choudhury, **Concepts of Modern Physics** (6th Edition), McGraw Hill Inc., 2009. 2. S.H. Patil, **Elements of Modern Physics***,* Tata McGraw Hill, 1989. 3. K.S. Krane, **Modern Physics** (2nd Edition), John Wiley and Sons, 1996. 4. H.S. Mani and G.K. Mehta, **Introduction to Modern Physics***,* East West Books Madras Pvt. Ltd., 1988. 5. A. K. Ghatak, **Optics** (4th Edition), McGraw Hill, 1993. 6. E. Hecht, *Optics,* Pearson Addison Wesley, 2002. 7. A.K. Ghatak and K. Thyagarajan, **Lasers: Theory and Applications***,* Macmillan India limited, 2003. 8. W. T. Silfvast, **Laser Fundamentals***, 2nd Edition,* Cambridge University Press, 1996. 9. A. Yariv, **Optical Electronics in Modern Communication***,* Oxford University Press, 1997.

1.	Course Code	**PH 104 [PH 106** from AY 2014-15**]**
2.	Title of the Course	**Physics-II: Electricity and Magnetism [Physics-II** from AY 2014-15**]**
3.	Credit Structure	L-T- P-Credits 2 -1-0-3
4.	Name of the Concerned Discipline	Physics
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Electrostatics:** Coulomb's law, Gauss theorem, electric potential, Laplace's equation, Poisson's equation, electrostatics with conductors, capacitors, dielectrics. Magnetostatics : Biot Savart's law, Ampere's law, Lorentz force. **Magnetic Induction:** Faraday's law, Lenz's law, self and mutual inductance, energy in a magnetic field, LCR circuit, resonance. **Maxwell's equations:** displacement current, electromagnetic waves, plane wave solutions of Maxwell's equations, Poynting vector, wave propagation through a boundary, reflection, refraction, absorption and skin depth.
8.	Suggested Books	1. D. Griffiths, **Introduction to Electrodynamics**, (2^{nd} edition), Prentice Hall of India, New Delhi, 1989. 2. A.S. Mahajan and A. Rangawala, **Electricity and Magnetism**, Tata McGraw Hill, New Delhi, 1989.

1.	Course Code	**PH 154 [PH 156** from AY 2014-15 onwards**]**
2.	Title of the Course	**Physics Lab**
3.	Credit Structure	L-T- P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Physics
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Error analysis and accuracy of measurements. Experiments on Centrifugal Force, Helmholtz Coils, Thermal Conductivity, LCR Circuit, Kundt's Tube, Fresnel's Bi-prism, Grating Spectrometer, Single Slit Diffraction, Hydrogen Spectrum, Specific Charge of Electron
8.	Suggested Books	1. G. L. Squires, ***Practical Physics***, University Press, Cambridge, 1998.

Syllabi

of

Compulsory Engineering Courses

(CEC)

1.	Course Code	**CS 103**
2.	Title of the Course	**Computer Programming**
3.	Credit Structure	L-T-P-Credits 2-0-0-2
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	This course provides an introduction to problem solving with computers using a modern language such as Java or C/C++. Topics covered will include: 1. Developer fundamentals such as editor, integrated programming environment, Turbo C++ and/or Microsoft Visual C++ Programming environment, modules, libraries. 2. Programming features: Machine representation, primitive types, arrays and records, objects, expressions, control statements, iteration, procedures, functions, and basic i/o. 3. Sample problems in engineering, science, text processing, and numerical methods.
8.	Suggested Books	1. G. Dromey, **How to Solve It by Computer**, Prentice-Hall, Inc., Upper Saddle River, NJ, 1982 2. Coohoon and Davidson**, C++ Program Design: An introduction to Programming and Object- Oriented Design** (3rd edition), Tata McGraw Hill, New Delhi, 2003. 3. Yashwant Kanetkar, **Let us C**. Allied Publishers, 1998. 4. G. Polya, **How to Solve It** (2nd ed.), Doubleday and co. (1957). 5. **The Java Tutorial**, Sun Microsystems. Addison-Wesley, 1999.

1.	Course Code	**CS 153**
2.	Title of the Course	**Computer Programming Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	1. Introduction to the Local Computer System and the Execution of C++ Programs. 2. Data Types in C++ 3. Control Statements in C++ 4. Functions in C++ 5. Recursion in C++ 6. Arrays and Strings in C++ 7. Pointers in C++ 8. Classes and Objects in C++ 9. Polymorphism and Data Hiding in C++ 10. Inheritance in C++ 11. Runtime polymorphism in C++
8.	Suggested Books	Same as the associated theory course CS 103: Computer Programming

1.	Course Code	**EE 104**
2.	Title of the Course	**Basic Electrical and Electronics Engineering**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Introduction: basic physical laws, basic circuit elements, Kirchoff"s voltage law (KVL), Kirchoff"s current law (KCL), and a few important circuit theorems, simple circuits. Transients in R-L, R-C, R-L-C, Sinusoidal Steady State, Real/Reactive Power, Three phase power. Working Principles of Transformers/AC/DC machines. Functional Characteristics of Diode, BJT, OP-AMP. Analog circuit examples: rectifiers, amplifiers, oscillators, etc. Digital circuits: AND/OR gates, Flip Flops, DAC/ADC, etc.
8.	Suggested Books	1. L. S. Bobrow, **Fundamentals of Electrical Engineering** (2^{nd} edition), Oxford University Press, New Delhi, . 2. Vincent Del Toro, **Electrical Engineering Fundamentals**, Prentice Hall, 1989. 3. K.A. Krishnamurthy and M.R. Raghuveer, **Electrical and Electronics Engineering for Scientists**, Wiley Eastern Ltd., 1993.

1.	Course Code	**EE 154**
2.	Title of the Course	**Basic Electrical and Electronics Engineering Lab**
3.	Credit Structure	L-T-P-Credits 0- 0-2-1
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Following experiments based on the associated theory course EE 104. 1. Familiarization with CRO and function generator 2. Characteristics of passive circuit elements (R,L,C) 3. Verification of network theorems 4. Time and frequency responses of RC, RLC circuits 5. Electronic components and their characteristics: Diode, Zener Diode, Led, Photodetector, Microphone 6. Half-wave rectifier and full-wave rectifier (with and without capacitive filter), Zener regulator and IC regulator. 7. Bipolar Junction Transistor (BJT) circuits to obtain some small signal parameters of BJT. 8. Voltage amplifiers using operational amplifiers to measure and analyze bias quantities (dc currents and voltages) and small-signal gain of the given common-emitter amplifier circuit. 9. Wave shaping and waveform generation using op amps 10. Basic combinatorial circuits 11. Logic design using multiplexers and basic sequential circuits 12. Synchronous and ripple counters
8.	Suggested Books	Same as the associated theory course EE 104: Basic Electrical and Electronics Engineering

1.	Course Code	**ME 104** [from AY 2010-11 to AY 2013-14]
2.	Title of the Course	**Basic Mechanical Engineering**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Thermodynamics:** Definition and scope of thermodynamics, fundamentals and laws of thermodynamics, vapour compression and absorption refrigeration cycles, psychometry and its uses. **Heat Transfer:** Various modes of heat transfer: conduction, convection and radiation, black body, heat exchangers. **Energy Conversion:** Various types of power plants, steam power plants and accessories, renewable energy. **Internal Combustion (IC) Engines:** Otto and diesel cycle, 2- stroke and 4- stroke engines, alternative fuels **Fluid Mechanics:** Fundamental Concepts, Flow through Pipes, Laminar Boundary Layers, Introduction and classification of Turbo machines **Power and Motion Transmission Devices**: Belt drive, Chain drive and Gear drive. Introduction to Flywheels, Governors, Clutches and Brakes.
8.	Suggested Books	1. Y.A. Cengel and M.A. Boles, **Thermodynamics: An Engineering Approach** (6th Edition), Tata McGraw Hill, New Delhi, 2008. 2. P.K. Nag, **Engineering Thermodynamics** (2nd edition), Tata McGraw Hill, New Delhi, 2003. (ISBN: 0-07-460275-6). 3. S.K. Som and G. Biswas, **Introduction to Fluid Mechanics and Fluid Machines** (2nd Edition), Tata McGraw-Hill Publishing Company, New Delhi, 2008. 4. S.S. Rattan, **Theory of Machines**, (2nd Edition) Tata McGraw Hill, New Delhi, 2005.

1.	Course Code	**ME 106** [from AY 2014-15 onwards]
2.	Title of the Course	**Basic Mechanical Engineering**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	Introduces all the basic concepts of Mechanical Engineering
7.	Course Syllabus	**Introduction to Manufacturing:** Relating manufacturing, design, assembly, metrology, quality control and service to each other. Selection of manufacturing processes. **Introduction to metal casting processes:** Sand molding and casting process. Outline of popular casting methods with easy examples of products being manufactured by them. Basic idea of steel solidification. **Introduction to joining methods:** Concept of temporary semi-permanent and permanent joints. Shielded metal arc welding and oxy-fuel gas welding processes. Outline of different fusion and non-fusion welding processes and their applications. Idea of weldability. **Introduction to machine tools:** Preliminary idea of basic machine tools, hand tools and their operations. Ways of specifying tools and operations. Composition of cutting tool materials. Introduction to CNC machine tools. **Introduction to metal forming operations:** Fundamentals of mechanical behavior of materials. Basic requirements for bulk deformation of metals. Cold and hot working processes. Application of various forming processes. **Thermal Engineering:** Definition and scope of thermodynamics, fundamentals and laws of thermodynamics, vapour compression and absorption refrigeration cycles, psychometry and its uses. Otto and diesel cycle, 2- stroke and 4- stroke engines, alternative fuels Various types of power plants, steam power plants and accessories, renewable energy. **Power and Motion Transmission Devices**: Belt drive, Chain drive and Gear drive. Introduction to Flywheels, Governors, Clutches and Brakes.
8.	Suggested Books	1. E.P. DeGarmo, J.T. Black, and R. A. Kohser, **Materials and Processes in Manufacturing** (8^{th} edition), Prentice Hall of India Pvt. Limited, New Delhi, 2006. 2. P.N. Rao, **Manufacturing Technology: Volume-1 and Volume-2** (3^{rd} edition), Tata McGraw Hill, New Delhi, 2009. 3. S.K. Hajra Choudhury, S.K. Bose, and A.K. Hajra Choudhury, **Elements of Workshop Technology: Vol. I and Vol. II** (14^{th} Edition) Media Promoters and Publishers, Mumbai, 2007. 4. M.P. Groover, **Fundamentals of Modern Manufacturing,** John Wiley & Sons Inc (Indian student edition), 2002. 5. Y.A. Cengel and M.A. Boles, **Thermodynamics: An Engineering Approach** (6^{th} Edition), Tata McGraw Hill, New Delhi, 2008. 6. S.S. Rattan, **Theory of Machines**, (2^{nd} Edition) Tata McGraw Hill, New Delhi, 2005.

1.	Course Code	**ME 153**
2.	Title of the Course	**Engineering Graphics**
3.	Credit Structure	L-T- P-Credits 1-0-3-2.5
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Introduction to engineering drawing and orthographic projections; Projection of points and straight line; Projection of planes and solids; Projection of simple machine elements; Development of surfaces, Intersection of surfaces; Construction of isometric views from orthographic projections.
8.	Suggested Books	1. N.D. Bhatt and V.M. Panchal, **Engineering Drawing**, Charotar Publishers, Anand, 2007. 2. W.J. Luzadder and J. M. Duff, **Fundamentals of Engineering Drawing**, Prentice Hall of India, 2001. 3. T. E. French, C.J., Vierck, and R.J. Foster, **Engineering Drawing and Graphic Technology** (14^{th} Edition) McGraw Hill Science/Engg, 1993. 4. A. D. Jolhe, **Engineering Drawing**, Tata McGraw Hill, New Delhi, 2007. 5. M.B. Shah and B.C. Rana, **Engineering Drawing**, Dorling Kindersley (India) Pvt. Ltd, Pearson Education,

1.	Course Code	**ME 154** [from AY 2010-11 to AY 2013-14]
2.	Title of the Course	**Basic Manufacturing Techniques**
3.	Credit Structure	L-T- P-Credits 2-0-2-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	Nil
6.	Scope of the course	
7.	Course Syllabus	**Engineering Materials:** Introduction of engineering materials their types, applications, and manufacturability. **Introduction to Pattern Making and Casting**: Pattern materials, pattern types, hand tools used in the wood working, pattern allowances, colour coding, molding sand composition and properties, sand casting, casting defects and their remedies. **Plastic Parts Manufacturing:** Introduction and typical applications of the commonly used plastic parts manufacturing processes such as extrusion, injection molding, blow molding, rotational molding, compression molding, transfer molding, structural foam molding, thermoforming, etc. **Introduction to Machining:** Machining fundamentals, Types of machining operations, Details and types of basic machine tools such as lathe, milling, and drilling and important machining operations on these machines and types of cutting tools used. Introduction of computer numerical controlled (CNC) machine tools. **Introduction to Joining Methods:** Welding fundamentals, types of welded joints and welding positions, operations and details of gas welding process, manual metal arc welding processes. Soldering and brazing, their applications in electronics industry. **Introduction to Metal Forming Operations:** Working principle and applications of forging, rolling, extrusion, wire drawing, tube drawing, and sheet metal operations. **Practicals:** Simple workshop jobs to be made in the foundry, electric arc welding and gas welding, lathe, milling, and drilling machines. Demonstration of plastic parts manufacturing and Forming machines.
8.	Suggested Books	1. E.P. DeGarmo, J.T. Black, and R. A. Kohser, **Materials and Processes in Manufacturing** (8^{th} edition), Prentice Hall of India Pvt. Limited, New Delhi, 2006. 2. P.N. Rao, **Manufacturing Technology: Volume-1 and Volume-2** (3^{rd} edition), Tata McGraw Hill, New Delhi, 2009. 3. S.K. Hajra Choudhury, S.K. Bose, and A.K. Hajra Choudhury, **Elements of Workshop Technology: Vol. I and Vol. II** (14^{th} Edition) Media Promoters and Publishers, Mumbai, 2007. 4. M.P. Groover, **Fundamentals of Modern Manufacturing,** John Wiley & Sons Inc (Indian student edition), 2002.

1.	Course Code	**ME 156** [from AY 2014-15 onwards]
2.	Title of the Course	**Basic Manufacturing Techniques**
3.	Credit Structure	L-T- P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	Nil
6.	Scope of the course	
7.	Course Syllabus	Making of jobs in the foundry, welding, machining, forming, carpentry, fitting shops
8.	Suggested Books	

1.	Course Code	**IC 211**
2.	Title of the Course	**Experimental Engineering Lab**
3.	Credit Structure	L-T- P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	All the Engineering Disciplines and Mathematics
5.	Pre–requisite, if any	Nil
6.	Scope of the course	
7.	Course Syllabus	**Experimental Design and Planning:** Concept of design of experiments, Various design of experiments techniques, Preliminary, intermediate and final stages in experimental investigations. Planning and execution of an open ended experiment. **Selection of measuring instruments:** based on static, dynamic characteristics and allowable errors. **Error Estimation:** Estimates of error in the measurement of common parameters. Experimental project. **Analysis of experimental data**: Statistical analysis, curve fitting, report writing. **Experiments:** Demonstration, calibration, and experimentation using the measuring devices of temperature, pressure, flow rate, force, torque, natural frequency, vibration, electrical resistance, current, voltage, capacitance, inductance, etc. which are commonly used in engineering. **Virtual Instrumentation (VI):** Simulation experiments using virtual instrumentation software
8.	Suggested Books	**Text Books** 1. J. P. Holman, **Experimental Methods for Engineers** (7th Edition), Tata McGraw-Hill, New Delhi, (Special Indian Edition) 2007. 2. E.O. Doebelin, **Engineering Experimentation: Planning, Execution, Reporting**, McGraw-Hill, ISBN: 0070173397, 1995. 3. E.O. Doebelin and D. N. Manik, **Measurement Systems**, McGraw Hill Educations, 2007 **Reference Books** 1. J.P. Holman, **Experimental Methods for Engineers**, McGraw- Hill Inc., New York, 1978. 2. E.O. Doebelin, **Measurement Systems; Application and Design**, McGraw-Hill, 1976. 3. C.F. Jeff Wu, and M.S. Hamada, **Experiments: Planning, Analysis, and Optimization**, Wiley, ISBN: 0471699462, 2009. 4. A.J. Wheeler and A.R. Ganji, **Introduction to Engineering Experimentation**, Prentice Hall, ISBN: 0131742760, 1996. 5. W.J. Diamond, **Practical Experiment Designs: for Engineers and Scientists**, Wiley, ISBN: 0471390542, 2001. 6. R.H. Bishop, **Learning with LabVIEW**, Addison Wesley Longman, ISBN: 0201361663, 1999. 7. R.S. Figliola, and D.E. Beasley, **Theory and Design for Mechanical Measurements** - 4th Edition, Wiley, 2006.

1.	Course Code	**ES 302** [from AY 2010-11 onwards]
2.	Title of the Course	**Environnemental Studies: Scientific and Engineering Aspects**
3.	Credit Structure	L-T-P-Credits 3-0-0-1.5 **(Half Semester Course)**
4.	Name of the Concerned Discipline	Multi-disciplinary
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Multidisciplinary nature of environmental studies, Ecosystems, Biodiversity and its conservation, Indicators of environmental pollution, Environment and human health. Consumption of natural resources and environmental degradation of forests, water, coal, minerals, energy, and land. Sustainable development, Environmental policy and legislation, Environmental impact assessment. Pollution of lakes, rivers, ground water, coasts, and oceans, Science and technology for drinking water and wastewater treatment and issues in management of systems. Solid and hazardous waste management: causes, effects and control measures. Air and noise pollution, science and engineering of pollution control, Global Issues including climate change, global warming, acid rain, ozone layer depletion, nuclear hazards, Disaster management, industrial accidents, floods, earthquakes, cyclones and landslides.
8.	Suggested Books	1. W.P. Cunningham and M.A. Cunningham, **Principles of Environmental Science,** Tata McGraw-Hill Publishing Company, New Delhi, 2002. 2. J.A. Nathanson, **Basic Environmental Technology**, Prentice Hall of India, New Delhi, 2002. 3. S.J. Arceivala, and S.R. Asolekar, **Wastewater Treatment for Pollution Control and Reuse** (3rd Edition), Tata McGraw Publishing Co. Ltd., New Delhi, 2006. 4. S.R. Asolekar, and R. Gopichandran, **Preventive Environmental Management: An Indian Perspective**, Foundation Books Pvt. Ltd., New Delhi, 2005. Some selected book-chapters, monographs and journal papers

Syllabi of Computer Science and Engineering Courses

1.	Course Code	**CS 201**
2.	Title of the Course	**Discrete Mathematical Structures**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Basic course on mathematics
6.	Scope of the course	
7.	Course Syllabus	Propositions and predicates, proofs and proof techniques. Sets, relations and functions, cardinality, basic counting. **Posets and lattices:** Dilworth`s theorem, inversion and distributive lattices. **Graph theory:** paths, cycles, trees, connectivity. **Group theory:** Lagrange`s theorem, homomorphisms, applications.
8.	Suggested Books	1. K. Rosen, **Discrete Mathematics and its Applications**, 5th edition, Tata-McGraw Hill, 2002. 2. C.L. Liu, **Elements of Discrete Mathematics**, McGraw-Hill, 1985. 3. D. B. West, **Introduction to Graph Theory**, Prentice Hall of India, 1998. 4. M. Artin, **Algebra**, Prentice-Hall India, 1991.

1.	Course Code	**CS 202**
2.	Title of the Course	**Automata Theory and Logic**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Discrete Mathematical Structures
6.	Scope of the course	
7.	Course Syllabus	**Propositional logic:** Review and SAT solving, some puzzle solving **Predicate Logic:** Syntax, semantics, quantifier equivalences, notion of undecidability of predicate logic. Rudiments of **Formal Languages:** Finite state machines DFA/NFA/epsilon NFAs), regular expressions. Properties of regular languages. Myhill-Nerode Theorem. Non-regularity. Push down automata. Properties of context-free languages. **Turing machines:** Turing hypothesis, Turing computability, Nondeterministic, multi tape and other versions of Turing machines. Church's thesis, recursively enumerable sets and Turing computability. Universal Turing machines. Unsolvability, The halting problem, partial solvability, Turing enumerability, acceptability and decidability, unsolvable problems about Turing Machines. Post`s correspondence problem.
8.	Suggested Books	1. J.E. Hopcroft, R. Motwani, and J. D. Ullman, **Introduction to Automata Theory**, Languages and Computation, Pearson Education Asia, 2006. 2. H.R. Lewis, and C.H.Papadimitrou, **Elements of the Theory of Computation**, Prentice Hall Inc, 1981. 3. Huth and Ryan, **Logic in Computer Science**, Cambridge University Press, 2004.

1.	Course Code	**CS 203**
2.	Title of the Course	**Data Structures and Algorithms**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	A course in Computer Programming
6.	Scope of the course	
7.	Course Syllabus	Introduction to data structures, dynamic aspects of operations on data, analysis of algorithms. Creation and manipulation of data structures: arrays, lists, stacks, queues, trees, graphs, heaps, hashing and hash tables, height balanced trees, tries. Algorithms and data structures for sorting and searching, merging, graph traversals, shortest path and minimum spanning tree, order statistics. Data structures for images, greedy algorithms, dynamic programming, algorithms-data structures dependency, introduction to complexity analysis and measures. Special topics from problems in computational geometry and string matching.
8.	Suggested Books	1. T. H. Cormen, C. E. Leiserson, R. L. Rivest and C. Stein, **Introduction to Algorithms**, (2nd Edition), Prentice Hall India, 2002. 2. D. E. Knuth, **The Art of Computer Programming**, Vol. 1 and 3, (2nd Edition), Addison-Wesley, 1998.

1.	Course Code	**CS 253**
2.	Title of the Course	**Data Structures and Algorithms Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	A course in Computer Programming
6.	Scope of the course	
7.	Course Syllabus	Experiments and assignments based on creating and manipulating various data structures.
8.	Suggested Books	1. T. H. Cormen, C. E. Leiserson, R. L. Rivest and C. Stein, **Introduction to Algorithms**, (2nd Edition), Prentice Hall India, 2002. 2. D. E. Knuth, **The Art of Computer Programming**, Vol. 1 and 3, (2nd Edition), Addison-Wesley, 1998.

1.	Course Code	**CS 204**
2.	Title of the Course	**Design and Analysis of Algorithms**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Data Structures Algorithms
6.	Scope of the course	
7.	Course Syllabus	Models of computation, algorithm analysis, time and space complexity, average and worst case analysis, lower bounds. Algorithm design techniques: divide and conquer, greedy, dynamic programming, amortization, randomization. Problem classes: P, NP, PSPACE; reducibility, NP-hard and NP-complete problems. Approximation algorithms for some NP-hard problems.
8.	Suggested Books	1. T.H. Cormen, C.E. Leiserson, R.L. Rivest, and C. Stein, **Introduction to Algorithms**, (2^{nd} edition) Prentice-Hall India, 2001. 2. J. Kleinberg and E. Tardos, **Algorithm Design**, Pearson International Edition, 2005.

1.	Course Code	**CS 254**
2.	Title of the Course	**Design and Analysis of Algorithms Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Data Structures Algorithms
6.	Scope of the course	
7.	Course Syllabus	Experiments and Assignments based on the algorithm analysis and design techniques discussed in CS 204.
8.	Suggested Books	Same as the associated theory course CS 204: Design and Analysis of Algorithms

1.	Course Code	**CS 205** [from AY 2010-11 to AY 2013-14]
2.	Title of the Course	**Abstractions and Paradigms for Programming**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	A course in Computer Programming
6.	Scope of the course	
7.	Course Syllabus	Review of the program development process, Issues in program design, Structured programming, Data and control abstractions, Programming with assertions. Reasoning about programs and proving correctness of programs. Ideas behind imperative, applicative, object oriented and logic programming paradigms such as typing, expressions, pure functions, recursion, higher order functions, encapsulation, inheritance, goal satisfaction, backtracking, unification. Some of the ideas behind the implementation of the paradigms.
8.	Suggested Books	1. H. Abelson, G.J. Sussman, and J. Sussman, **Structure and Interpretation of Computer Programs** (2nd edition), The MIT Press, 1996. 2. D.A. Watt, **Programming Language Concepts and Paradigms**, Prentice-Hall, 1990. 3. R. Sangal, **Programming Paradigms in LISP**, McGraw Hill, 1991.

1.	Course Code	**CS 255**
2.	Title of the Course	**Abstractions and Paradigms for Programming Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	A course in Computer Programming
6.	Scope of the course	
7.	Course Syllabus	This lab course is to be centered around problems and applications that demonstrate the main themes of the associated theory course CS 205. This laboratory would include the sessions for the following topics: 1. Functional Programming Basics using Scheme: Expressions, Naming, Combinations, Procedures, Conditions. 2. Recursion: Procedure v/s Process; Recursive v/s Iterative 3. Scheme: Higher-Order procedures, let, lambda; Procedures as Arguments, General Methods. 4. Lists: Basic Operations using Lists in Scheme 5. Matrix Manipulation in Scheme 6. Tags & Multiple Representations in Scheme 7. Object-Oriented Programming: Classes, Objects using Java 8. Inheritance, Polymorphism, Message Passing in Java 9. Concurrent Programming: Creating Thread, Use Different Functions Related Thread in Java 10. Thread Synchronization & Producer Consumer Problems in Java 11. Logic Programming using Prolog: Domain Variables, Specification of Constraints, Solution Space. 12. Imperative Programs, Loop Invariants.
8.	Suggested Books	Same as CS 205

1.	Course Code	**CS 206**
2.	Title of the Course	**Logic Design**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Knowledge of Basic Electronics and Electrical Engineering
6.	Scope of the course	
7.	Course Syllabus	**Switching theory:** Introduction to number systems, Computer arithmetic, switching function and logic circuits, Combinational Logic, Canonical Logic Forms, K-maps Standard logic (SSI, MSI) vs. programmable logic (PLD, PGA). **Finite state machine design**: logic, minimization and races. Arithmetic unit, Control unit design, Logic design applications in computer systems, Introduction to computer-aided design Software, FPGA overview, Introduction to design automation and design through Higher level languages like VHDL.
8.	Suggested Books	1. M. Zwonlinski, **Digital Systems Design with VHDL,** Pearson Education, 2003. 2. R.H. Katz and G. Borriello **Contemporary Logic Design** (2nd edition), Prentice Hall, 2004. 3. S.H. Unger, **The Essence of Logic Circuits**, Prentice Hall Inc. Englewood Cliffs, NJ, 1989 4. **Foundations of Digital Logic Design**, World Scientific Singapore, 1998.

1.	Course Code	**CS 256**
2.	Title of the Course	**Logic Design Lab**
3.	Credit Structure	L-T-P-Credits 0 -0-3-1.5
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Knowledge of Electronics and Electrical Engineering Lab
6.	Scope of the course	
7.	Course Syllabus	Experiments with Logic Building Blocks using SSI/MSI, Experiments on Design and/or use Minimization tools. Use of VHDL and simulation in Logic Design. A small project on design with the use of tools and MSI and/or PLDs. FPGA basics and programming.
8.	Suggested Books	Same as the associated theory course CS 206: Logic Design

1.	Course Code	**CS 208**
2.	Title of the Course	**Software Engineering**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Software Situation:** problems & causes; Role of Software Engineering; Software Development Paradigms. **Function-oriented Methodology:** System Engineering Overview; Function-Oriented Modeling Techniques; Function-Oriented Requirements Analysis; Correctness Criteria for Requirements Models; Reducing Complexity; Data Dictionary; Process Specification; Data Design; Architectural Design; Flow Analysis and Conversion Techniques; Design Refinement Measures; Procedural Design; User Interface Design. **Object-oriented Methodology:** Modeling of Software Requirements and Specifications with Use-Case Diagrams; Object-Oriented Modeling based on UML: Notations, Diagrams, Relationships, Modeling procedures & Applications; System Architecture; User-Interface Design; Game Interfaces and Web-based SE. **Implementation:** Procedural Design and Implementation. Stepwise Refinement. **Software Project Management:** Concerns of Management; Project Planning; Measurement and Metrics; Cost Estimation; Scheduling and Team Organization; Overview of SQA; SQA Techniques: qualitative and quantitative; Software Maintenance; Overview of Software Configuration Management; Software Configuration Items and Change Control. **Advanced Topics:** Component-based Software Engineering; Real-time Software Engineering; Clean-room Software Engineering
8.	Suggested Books	1. R. S. Pressman, **Software Engineering: A Practitioner's Approach** (6^{th} Edition), McGraw-Hill, 2006. 2. I. Sommerville, **Software Engineering** (5^{th} Edition), Addison-Wesley, 1996. 3. C. Ghezzi, J. Mehdi. and M. Dino, **Fundamentals of Software Engineering,** Prentice-Hall, 1991.

1.	Course Code	**CS 258**
2.	Title of the Course	**Software Engineering Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Software development project(s) based on Software engineering methodologies and tools such as Computer Aided Software Engineering (CASE) tools.
8.	Suggested Books	1. R. S. Pressman, **Software Engineering: A Practitioner's Approach** (6^{th} Edition), McGraw-Hill, 2006.

1.	Course Code	**CS 261** [for AY 2010-11 only]
2.	Title of the Course	**Program Development and Software Design Lab - I**
3.	Credit Structure	L-T-P-Credits 0-1-4-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Knowledge of Computer Programming
6.	Course Syllabus	Longer Programs based on creating and manipulating various data structures. The lab work includes documentation as well as testing.
7.	Scope of the course	
8.	Suggested Books	1. T. H. Cormen, C. E. Leiserson, R. L. Rivest and C. Stein, **Introduction to Algorithms**, (2nd Edition), Prentice Hall India, 2002. 2. D. E. Knuth, **The Art of Computer Programming**, Vol. 1 and 3, (2nd Edition), Addison-Wesley, 1998.

1.	Course Code	**CS 262** [for AY 2010-11 only]
2.	Title of the Course	**Program Development and Software Design Lab - II**
3.	Credit Structure	L-T-P-Credits 0-1-4-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Knowledge of Computer Programming
6.	Scope of the course	
7.	Course Syllabus	Programs based on principles of software design and involving various data structures. The lab work includes documentation as well as testing.
8.	Suggested Books	1. T. H. Cormen, C. E. Leiserson, R. L. Rivest and C. Stein, **Introduction to Algorithms**, (2nd Edition), Prentice Hall India, 2002. 2. D. E. Knuth, **The Art of Computer Programming**, Vol. 1 and 3, (2nd Edition), Addison-Wesley, 1998.

1.	Course Code	**CS 301** [from AY 2010-11 to 2014-15] **CS 207** [from AY 2014-15 onwards]
2.	Title of the Course	**Database and Information Systems**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Data Structures Algorithms
6.	Scope of the course	
7.	Course Syllabus	Nature of Business Systems and Data Processing. Data Models, ER Model, ER Diagrams, UML Class Diagrams. Relational model and query languages (relational algebra and calculus, SQL). Integrity and Security. Database design and normalization. XML and x query. Storage structures. Indexing and Hashing Techniques. Query processing and optimization, transactions, concurrency control and recovery. Introduction to decision support and data analysis, data warehousing and data mining. Information Retrieval.
8.	Suggested Books	1. A. Silberschatz, H.F. Korth and S. Sudarshan, **Database System Concepts** (4th Ed), McGraw Hill, 2002. 2. R. Ramakrishnan and J. Gehrke, **Database Management Systems** (3rd Ed), 2002. 3. R. Elmasri and S. Navathe, **Fundamentals of Database Systems** (3rd Ed), Benjamin Cummings, 1999.

1.	Course Code	**CS 351** [from AY 2010-11 to 2014-15] **CS 257** [from AY 2014-15 onwards]
2.	Title of the Course	**Database and Information Systems Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Data Structures Algorithms
6.	Scope of the course	
7.	Course Syllabus	Use of database systems supporting interactive SQL. Two-tier client-server applications using JDBC or ODBC. Three-tier web applications using Java servlets/JDBC or equivalent. Design of applications and user interfaces using these systems. Data analysis tools. Laboratory project.
8.	Suggested Books	1. A. Silberschatz, H.F. Korth and S. Sudarshan, **Database System Concepts** (4th Ed), McGraw Hill, 2002. 2. R. Ramakrishnan and J. Gehrke, **Database Management Systems** (3rd Ed), 2002.

1.	Course Code	**CS 302**
2.	Title of the Course	**Computer Graphics and Visualization**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Data Structures and Algorithms
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** What is Computer Graphics? **3D Computer Graphics:** Plane projections, Vanishing points, 3D view. Geometric Manipulation: Transformations, Matrices, Homogeneous Coordinates. Visibility: Image and object precision, z-buffer algorithms, area based algorithms **Visualization vs. graphics:** Physical description of rendering, image-order and object-order, surface vs. volume rendering; Color and light: surface properties; Geometric transformation: cameras, coordinate transformation, actor geometry. Transparency and alpha values; 3D Texture mapping; **Volume rendering:** Image-order rendering, object-order rendering, efficient and interactive volume rendering; Volume classification; illumination; Intermixing volumes & geometry; Stereo Rendering; Camera tricks. **Visualization Pipeline**: Functional model, visualization model, object model, data objects, process objects; Pipeline topology: connections, loops; Executing the pipeline: explicit and implicit execution; Memory and computation trade-off: static and dynamic memory models; Data interface: programming interface, file interface, system interface. **Graphical Data Representation:** Characterizing visualization data, design criterion, Dataset; Cell types: poly-vertex, poly-line, triangle strip, quadrilateral, polygon, tetrahedron, hexahedron, voxel; Attribute data: scalars, vectors, normals, texture coordinates, tensors, user-defined; Types of Dataset: polygonal data, structured points and grid, unstructured points and grid. I**nterpolation functions and coordinate transformation:** Dataset vs. global coordinates, general and specific forms; Computing derivatives; Topological operations: cell operations, dataset operations; Cell / Line interaction; Scalars and colors. **Visualization Algorithms:** Overview: generality vs. efficiency; Scalar algorithms: color mapping, contouring, Marching Squares and Marching Cubes, scalar generation; Vector algorithms: hedgehogs and oriented glyphs, warping, displacement plots, time animation, streamlines; Tensor algorithms: tensor ellipsoids; Modeling algorithms: source objects, implicit functions, implicit modeling, glyphs, cutting. **Advanced scalar algorithms**: Dividing cubes, carpet plots, clipping with scalar fields; Advanced vector algorithms: stream ribbons and stream surfaces, stream polygon, vector field topology; Advanced tensor algorithms: hyper streamlines; Advanced modeling algorithms: visualizing geometry, data extraction, probing, swept volumes and surfaces, visualizing unstructured points, multidimensional visualization, texture algorithms.
8.	Suggested Books	1. D. Hearn, M. P. Baker, **Computer Graphics**. C Version, Prentice Hall, 1997. 2. F.S. Hill. **Computer Graphics Using Open GL**. Prentice Hall. 2001 3. S. Feiner, J. Foley, A. Van Dam, R. Hughes, **Computer Graphics, Principles and Practice**. Addison Wesley, 1990. 4. M. Chen, A.E. Kaufman, and R. Yagel, (Eds), **Volume Graphics**, Springer-Verlag London Ltd, 2000. 5. W. Schroeder, K. Martin, and B. Lorensen, **The Visualization Toolkit**, (2nd Edition), Prentice-Hall, Inc., 1998.

1.	Course Code	**CS 352**
2.	Title of the Course	**Computer Graphics and Visualization Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Data Structures Algorithms
6.	Scope of the course	
7.	Course Syllabus	Assignments based on of applications of computer graphics and visualizations in the fields such as 3D-Medical imaging; Creating models from segmented volume data; Financial visualization; Implicit modeling; Computational fluid dynamics; Finite element analysis; Algorithm visualization.
8.	Suggested Books	Same as the associated theory course CS 302: Computer Graphics and Visualization

1.	Course Code	**CS 303**
2.	Title of the Course	**Operating Systems**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Fundamental goals of operating systems Overview of important features of computer architectures for OS operation. Issues in user service and system performance. Overview of operating systems: multiprogramming, time sharing, deal time and distribute operating systems. Concurrency and parallelism. Processes and threads, Process synchronization. Process deadlocks. Memory management. Memory fragmentation and techniques for memory reuse. Virtual memory using paging. Segmentation. File systems. Implementation of file Operations. Protection of files. Case studies of contemporary operating systems.
8.	Suggested Books	1. A. Silberschatz, P.B. Galvin, and G. Gagne, **Operating System Principles** (7^{th} edition), John Wiley, New York, 2005. 2. W. Stallings, **Operating Systems: Internals and Design Principles** (5^{th} edition), Pearson Education, New York, 2005.

1.	Course Code	**CS 353**
2.	Title of the Course	**Operating Systems Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3- 1.5
4.	Name of the Concerned Discipline	Discipline of Computer Science & Engineering
5.	Pre-Requisite, if any	Knowledge of Computer Programming
6.	Scope of the course	
7.	Course Syllabus	OS Programming prerequisites: Familiarities with IPC facilities, IPC identifiers, IPC keys, Message queues and their internal and user data structures, System calls related to IPC, Semaphore and Shared memory. (06 hours ≈2 labs). CPU scheduling: Simulation programs for long-term, short-term and medium term schedulers, Simulation for the maintenance of various scheduling queues such as ready, I/O, blocked etc., Implementations of different scheduling algorithms such as FCFS, SJF, Priority scheduling (pre-emptive and Non pre-emptive), Round robin, multilevel feedback queue scheduling and their performance evaluations. (12 hours ≈4 labs). Concurrent Processing and Concurrency Control: Simulation of updating four processes PCBs with shared memory, Implementation of interprocess communication using simulated semaphore through i) shared memory, ii) synchronized producer-consumer problem iii) pipes and message passing (asynchronous and synchronous). Concurrence control with pipes socket for iterative and concurrent servers (12 hours ≈4 labs). File Systems Implementation: creating, removing, accessing and protection and error handling of EXT2 FS, Registering the virtual file system in Kernel, accessing superblock information. (06 hours ≈2 labs).
8.	Suggested Books	**1.** Linus Programmer's Guide documentation **2.** UNIX System V and Related Utilities under Linux

1.	Course Code	**CS 304** [from AY 2010-11 to 2014-15]
2.	Title of the Course	**Artificial Intelligence**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Data Structures and Algorithms
6.	Scope of the course	
7.	Course Syllabus	**Basics of problem-solving:** problem representation paradigms, state space, satisfiability vs optimality, pattern classification problems, example domains. **Search Techniques:** Problem size, complexity, approximation and search; depth, breadth and best search; knowledge based problem solving, artificial neural networks. **Knowledge representation:** First order and non-monotonic logic; rule based, frame and semantic network approaches. **Knowledge Acquisition:** Learnability theory, approaches to learning. **Uncertainty Treatment:** formal and empirical approaches including Bayesian theory, belief functions, certainty factors, and fuzzy sets. **Detailed Discussion from Example Domains:** Industry, Language, Medicine, Verification, Vision, Knowledge Based Systems. **Languages and Machines:** AI languages and systems, special purpose architectures.
8.	Suggested Books	1. S. Russell and P. Norvig, **Artificial Intelligence: A Modern Approach**, Prentice Hall Series in AI, 1995. 2. M. Stefik, **Introduction to Knowledge Systems**, Morgan Kaufman, 1995. 3. P.H. Winston, **Artificial Intelligence** (3rd edition), Addison Wesley, 1995. 4. E. Rich and K. Knight, **Artificial Intelligence**, Tata McGraw Hill, New Delhi 1992. 5. E. Charniack and D. McDermott, **Artificial Intelligence**, Addison Wesley, 1987. 6. 7. N.J. Nilsson, **Principles of Artificial Intelligence**, Morgan Kaufman, 1985.

1.	Course Code	**CS 354** [from AY 2010-11 to 2014-15]
2.	Title of the Course	**Artificial Intelligence Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Data Structures Algorithms
6.	Scope of the course	
7.	Course Syllabus	The laboratory will emphasize the use of PROLOG, LISP, CLOS (Common Lisp Object Systems), Expert System Shells, tools from public domain, and in-house work.
8.	Suggested Books	1. G.F. Luger and W.A. Stubblefield, **AI: Structures and Strategies for Complex Problem Solving** (2nd edition), Benjamin Cummings Publishers, 1997.

1.	Course Code	**CS 304N** [from AY 2015-16 onwards]
2.	Title of the Course	**Computational Intelligence**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Data Structures and Algorithms
6.	Scope of the course	
7.	Course Syllabus	
8.	Suggested Books	

1.	Course Code	**CS 354N** [from AY 2015-16 onwards]
2.	Title of the Course	**Computational Intelligence Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Data Structures Algorithms
6.	Scope of the course	
7.	Course Syllabus	
8.	Suggested Books	

1.	Course Code	**CS 305**
2.	Title of the Course	**Computer Architecture**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	A course in Logic Design
6.	Scope of the course	
7.	Course Syllabus	**Assembly Level Organization:** instruction formats, addressing mechanisms, Architecture and programming of 8085 and or x86 architectures, microprogramming, Arithmetic and Logic Unit. **Memory Systems:** memory hierarchy, main memories, cache, virtual memory, Pipeline processing. **Interfacing and Communication:** I/O, interrupts, buses. Multiprocessor and alternative architectures, Contemporary architectures Computer organization and architecture Lab Machine/Assembly programming, Design of basic computing units.
8.	Suggested Books	1. J.L. Hennessey, D.A. Patterson, **Computer Architecture**: A Quantitative Approach (4th Edition), Morgan Kauffman, 2006. 2. W. Stallings, **Computer Organization and Architecture** (7th edition), Prentice Hall Inc., 2006 3. J.P. Hayes, **Computer Architecture and Organization** (3rd edition), McGraw-Hill Inc. 2002

1.	Course Code	**CS 355**
2.	Title of the Course	**Computer Architecture Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3- 1.5
4.	Name of the Concerned Discipline	Discipline of Computer Science & Engineering
5.	Pre-Requisite, if any	A course in Logic Design
6.	Scope of the course	
7.	Course Syllabus	**MIPS Programming through SIMPS:** Familiarities with architecture of RISC Computer R2000/R3000 proposed in MIPS Systems. MIPS Assembly language programming for instruction formats, addressing mechanism, microprogramming to transfer data between register-register, memory-register and architectural programming. (12 hours ≈4 labs) **Architecture-Level Design with Verilog:** Familiarize architecture-level design and synthesis of different components in arithmetic and logic unit. Verilog programming to design basic computing units such as adder, multiplier, BCD converter, Comparator etc. Experiment for datapath synthesis, connecting memory, buffer, external ports and different components in an application specific processing unit. (12 hours ≈4 labs) **Synthesis of a CPU Architecture:** Familiarize the design aspects of a CPU to realize the design in a FPGA kit. Designing a CPU with a selected specification at architectural-level using Verilog, and finally, realizing the architecture in a FPGA kit followed by testing the correctness of the realization. (12 hours ≈4 labs)
8.	Suggested Books	Same as CS 305

1.	Course Code	**CS 306**
2.	Title of the Course	**Computer Networks**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Data Structures and Algorithms
6.	Scope of the course	
7.	Course Syllabus	Design of Computer Networking protocols at all layers: transmission media, data link protocols, media access control, routing and congestion control, admission control, traffic shaping and policing, Internet working (IP) and transport layer protocols (TCP). Performance analysis of networks.
8.	Suggested Books	1. W. Stallings, **Data and Computer Communications** (6th edition), Prentice Hall, 2000. 2. S. Tannenbaum, **Computer Networks** (4th edition), Prentice Hall Inc., 2003. 3. F. Halsall, **Data Communications: Computer Networks and Open Systems** (4th edition), Addison-Wesley, 1996. 4. Walrand and Varaiya, **High Performance Communication Networks**, Morgan Kaufman, 1996. 5. D. E. Comer, **Internet working with TCP/IP: Principles, Protocols, Architecture** (3rd edition), Prentice Hall, 2000. 6. W. R. Stevens, **TCP/IP Illustrated** (Vol. I), Addison Wesley, 1994.

1.	Course Code	**CS 356**
2.	Title of the Course	**Computer Networks Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Data Structures and Algorithms
6.	Scope of the course	
7.	Course Syllabus	Experiments to support study of the Internet protocol stack: (a) Experimental study of application protocols such as HTTP, FTP, SMTP, using network packet sniffers and analyzers such as Ethereal. Small exercises in socket programming in C/C++/Java. (b) Experiments with packet sniffers to study the TCP protocol. Using OS (netstat, etc.) tools to understand TCP protocol FSM, retransmission timer behavior, congestion control behavior. (c) Introduction to ns2 (network simulator) small simulation exercises to study TCP behavior under different scenarios. (d) Setting up a small IP network - configure interfaces, IP addresses and routing protocols to set up a small IP network. Study dynamic behavior using packet sniffers. (e) Experiments with ns2 to study behavior (especially performance of link layer protocols such as Ethernet and 802.11 wireless LAN.
8.	Suggested Books	Same as CS 306: Computer Networks

1.	Course Code	**CS 307**
2.	Title of the Course	**Optimization Algorithms and Techniques**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Data Structures and Algorithms
6.	Scope of the course	
7.	Course Syllabus	**Part-I:-Introduction to Optimization and Math Foundations:** Introduction to Optimization: Type of problems, Examples, formulations and applications. Math Foundations: Notations and Convexity, Basic descent methods, Newton's method **Part-II:- Linear Optimization:** Examples, formulation and applications, Basic Properties: Basic solution and extreme point The Simplex Method: The primal simplex method, the Simplex method in matrix form, the transportation simplex method Linear Optimization Duality: Farkas' lemma and alternative theorem, Primal, dual, and duality theory, Interpretation of the dual, Sensitivity analysis, Duality applications, the interior-point method: central path, potential function, primal-dual method **Part-III:- Nonlinear Optimization:** Linearly constrained optimization: Examples and Applications, Optimality conditions, Solution algorithms. Nonlinearly constrained optimization: Examples and Applications, Optimality conditions. Solution algorithms.
8.	Suggested Books	1. Luenberger and Ye, **Linear and Nonlinear Programming** (3rd Edition) Springer 2. A. Antoniou, W.S. Lu, **Practical Optimization,** Springer (2007).

1.	Course Code	**CS 357**
2.	Title of the Course	**Optimization Algorithms and Techniques Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3- 1.5
4.	Name of the Concerned Discipline	Discipline of Computer Science & Engineering
5.	Pre-Requisite, if any	Data Structures and Algorithms
6.	Scope of the course	
7.	Course Syllabus	Optimization of math functions: maximize single and multi-variable functions with and without constraints using Basic descent method and Newton method. (09 hours ≈3 labs). Linear Optimization: Solving linear optimization problem (un-constrained and constrained) with integer and real-valued solutions with Simplex method. (15 hours ≈5 labs). Non-Linear optimization: Solving single-variable non-linear optimization problem with i) Golden section method and ii) Direct root method, Solving multi-variable unconstrained optimization with Quasi-Newton method and constrained optimization with i) Complex method and ii) Penalty function method. (12 hours ≈4 labs).
8.	Suggested Books	Same as associated theory course CS 307

1.	Course Code	**CS 308**
2.	Title of the Course	**Compiler Techniques**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Automata Theory and Logic, Data Structures and Algorithms, Abstraction and Paradigms in Programming
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Major compilation processes; Compiler phases; front end and back end partitioning. **Lexical Analysis:** Tasks and roles of lexical analyser; Regular expressions; Deterministic finite automata; *LEX* – a lexical analyzer generator. **Context-Free Grammars:** Formal grammar and Backus Naur Form; Derivations; Ambiguous, unambiguous and recursive grammars; Chomsky hierarchy; Parse trees and parsing concepts. **Syntax Analysis:** Top down parsing – recursive descent and LL(1) predictive parsers; First and Follow sets; LL(1) parse table construction; Bottom up and shift reduce parsing; LR parsing; Parse table constructions – *LR(0), SLR(1) and LALR(1); YACC* – a syntax analyser generator. **Extending the Parser:** Syntax directed approach; *YACC's* support for attribute evaluation; Inherited and synthesized attributes; symbol table; Type concepts; Syntax-directed semantic analysis; Run-time storage organization; Intermediate languages – three address code; Syntax-directed intermediate code generation. **Introducing Compiler Backend:** Code optimization techniques and concepts; Target code generation. **A Complete Compiler:** The grammar specification; scanner; parser; code generation; Building and running the compiler; The Assembler and the virtual machine.
8.	Suggested Books	1. A.V. Aho, M.S. Lam, R. Sethi, and J.D. Ullman, **Compilers: Principles, Techniques, and Tools** (2nd Edition), Addison-Wesley 2007. 2. A. Appel, **Modern Compiler Implementation in C/ML/Java**, Cambridge University Press, 2004. 3. D. Grune, H.E. Bal, C.J.H. Jacobs, and K.G. Langendoen: **Modern Compiler Design**, John Wiley & Sons, Inc. 2000. 4. M.L. Scott, **Programming Language Pragmatics**, Morgan Kaufman Publishers, 2006.

1.	Course Code	**CS 358**
2.	Title of the Course	**Compiler Techniques Lab**
3.	Credit Structure	L-T-P-Credits 0 -0-3-1.5
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Same as the associated theory course
6.	Scope of the course	
7.	Course Syllabus	Design and implementation of a compiler for a sufficiently rich subset of a real programming language. The compiler will be automatically generated through use of tools such as LEX , YACC and IBURG.
8.	Suggested Books	1. J.R. Levine, T. Mason, and D. Brown, **LEX and YACC**, O'Reilly & Associates, 1990

1.	Course Code	**CS 401** [From AY 2010-11 to 2013-14]
2.	Title of the Course	**Soft Computing**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	A course in Computer Programming
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Artificial neural networks: feed-forward, recurrent and multi-layer architectures; Supervised and unsupervised learning; Characteristics: adaptability, fault tolerance, generalization; limitations of neuro-computing. **Perceptron:** Linear classifiers; Simple perceptron; Perceptron learning algorithms; ADALINE; MADALINE; Limitation of perceptron dichotomizer. **Multi-Layer Perceptron:** Gradient decent scheme for error minimization; Generalized delta learning rule; Back-propagation learning for multi-layer networks; Multi-layer perceptrons for multi-dimensional functional mappings. **Associated Memory Networks:** Auto-association; Hetero-association; Linear associative networks: Hebbian learning, perfect recall, cross-talk; Bidirectional associative memory; Brain-State-in-a-Box network. **Hopfield Networks:** Binary Hopfield network: basic structure, asynchronous updating, convergence, associative memory; Continuous-valued Hopfield network. Advantages and limitations. **Kohonen Networks:** Self-organizing networks; Similarity measures; Kohonen's winner-take-all network; Geometrical interpretation of Kohonen's learning; Functional specificity of human brain, Kohonen's self-organizing feature map algorithm; Conscience algorithm. **Adaptive Resonance Theory (ART):** ART and stability-plasticity dilemma; ART-1 architecture and algorithm: search, comparison and recognition phases, effect of vigilance. **Radial Basis Function Networks:** Radial Basis Function Networks: radial basis vs. linear basis, Gaussian basis functions, K-means learning, LMS algorithm, comparison with Multi-Layer Perceptron networks. **Support Vector Machines (SVM):** Optimal hyperplane for linear separability, quadratic optimization, SVM for pattern recognition, different kernels for hidden-layer, optimal design of SVM. **Fuzzy Neural Networks and Genetic Algorithms:** Fuzzy sets - Basic Definition; Fuzzy-set-theoretic Operations – Member Function Formulation and Parameterization – Fuzzy Rules and Fuzzy Reasoning, Fuzzy If-Then Rules Fuzzy-neural networks; Neuro-fuzzy systems; Genetic algorithms: selection schemes, operations, hybrid algorithms.
7.	Suggested Books	1. J.S.R.J ang, C.T. Sun and E. Mizutani, "**Neuro-Fuzzy and Soft Computing"**, Prentice Hall of India and Pearson Education, 2004. 2. D.E. Goldberg, "**Genetic Algorithms: Search, Optimization and Machine Learning"**, Addison Wesley, New York, 1989. 3. S. Rajasekaran and G.A.V. Pai**, "Neural Networks, Fuzzy Logic and Genetic Algorithms"**, Prentice Hall of India, 2003. 4. R. Eberhart, P. Simpson and R. Dobbins, **"Computational Intelligence - PC Tools"**, AP Professional, Boston, 1996.

1.	Course Code	**CS 451** [From AY 2010-11 to 2013-14]
2.	Title of the Course	**Soft Computing Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	A course in Computer Programming
6.	Scope of the course	
7.	Course Syllabus	Experiments to support the associated theory course that demonstrate the different applications of soft computing to Optimization; Functional approximation; Time-series prediction; Pattern recognition; Data compression; Control applications.
8.	Suggested Books	Same as the associated theory course CS 401: Soft Computing

1.	Course Code	**CS 401 / CS 601** [from AY 2014-15 onwards]
2.	Title of the Course	**Soft Computing**
3.	Credit Structure	L-T-P-Credits 2-0-2-3
4.	Name of the Concerned Discipline/Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Discrete Mathematical Structures, Design and Analysis of Algorithms, Computational Intelligence
6.	Scope of the Course	After having basic knowledge of artificial intelligence related to neural, fuzzy and evolutionary approaches, advancements in different areas are to be covered with working in a specific domain. This is by taking a case study to come up with the implementation and results.
7.	Course Syllabus	**Review on Mathematical and theoretical methods on soft computing**: neural networks. RBF structures. Self- organizing networks and methods. Fuzzy logic. Support vector machines and kernel methods. Evolutionary algorithms. **Hybrid Intelligent Systems:** Neuro-fuzzy systems. Neuro-Genetic systems, Evolving neural systems. Neuro-swarm. Hybridization with novel computing paradigms: Quantum computing, DNA computing, membrane computing. Neural dynamic logic and other methods, etc. **Learning and adaptation for novel:** Adaptive systems. Imitation learning. Reconfigurable systems. Supervised, unsupervised, Semi-supervised, reinforcement and statistical algorithms. Stability and convergence analysis. **Applications:** Image and signal processing. Ambient intelligence. process control, and manufacturing. Biometry and bioinformatics. Data mining. Internet modeling, communication and networking. Intelligent systems in education. Human–robot interaction. Time series analysis and prediction etc.
8.	Suggested Books	**Book:** 1. Jang, Roger and Mizutani, "Neuro-Fuzzy and Softcomputing: A Computational Approach to learning and Machine Intelligence", Pearson. 2. R. John and Ralph Birkenhead, SoftComputing Techniques and Applications (Advances in Intelligent and Softcomputing), 2000, Springer-Verlag. 3. F.O. Karray, C. W. De Silva, SoftComputing and Intelligent System Design: Theory, Tools and Applications, Addison Wesley; 1st Ed. 2004. **Other References:** 1. IEEE Transactions on Fuzzy Systems 2. ACM Transactions on Knowledge Discovery from Data (TKDD) 3. The journal of pattern recognition society, ELSEVIER 4. The journal of Neurocomputing, ELSEVIER 5. IEEE Transactions on Evolutionary Computation 6. IEEE Transactions on Neural Networks Learning Algorithms 7. Other web resources will be posted on the course website from time to time.

1.	Course Code	**CS 402** [**CS 309** from AY 2015-16 onwards]
2.	Title of the Course	**Parallel Computing**
3.	Credit Structure	L-T-P-Credits 3-0-0-3 / 2-0-2-3 [for AY 2014-15]
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	A course in Computer Programming
6.	Scope of the course	
7.	Course Syllabus	**Introduction to Parallel Algorithms:** Basic schemes for parallelization: list ranking. NC class. Parallel Context Free Grammar Parsing Algorithms. **Distributed Computing:** absence of global states; causal ordering of events. **Distributed architectures:** shared memory and message passing, Programming Models such as PVM; MPI; Linda; ORCA, Distributed algorithms: mutual exclusion, consensus, leader election. Clock synchronization, distributed termination. **Fault Tolerance:** fail-stop and byzantine models.
8.	Suggested Books	1. A. Gibbons, and W. Rytter, **Efficient Parallel Algorithms**, Cambridge University Press, 1989, ISBN: 0521388414. 2. H. Attiya, and J. Welch, **Distributed Computing: Fundamentals, Simulations, and Advanced Topics**, McGraw-Hill Inc. New York, 1998. 3. G. F. Colouris, and J. Dollimore, **Distributed Systems: Concepts and Design**, Addison Wesley, 1988. 4. N. Lynch, **Distributed Algorithms**, Morgan Kaufmann, 1996. 5. S. Mullender (Ed.), **Distributed Systems** (2nd Edition), Addison Wesley, 1993. 6. T. Gerard, **Introduction to Distributed Algorithms**, Cambridge University Press, Cambridge, 1994. 7. M. Raynal, **Distributed Algorithms and Protocols**, Wiley, Chichester, 1988. 8. V.C. Barbosa, **An Introduction to Distributed Algorithms**, MIT Press, 1996.

1.	Course Code	**CS 452** [**CS 359** from AY 2015-16 onwards]
2.	Title of the Course	**Parallel computing Lab** [From AY 2010-11 to 2013-14]
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	A course in Computer Programming
6.	Scope of the course	
7.	Course Syllabus	Experiments to support the associated theory course.
8.	Suggested Books	Same as the associated theory course CS 402: Parallel Computing

1.	Course Code	**CS 404**
2.	Title of the Course	**Functional and Logic Programming**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Computer Science & Engineering
5.	Pre-Requisite, if any	
6.	Scope of the course	
7.	Course Syllabus	
8.	Suggested Books	

1.	Course Code	**CS 406 / CS 606**
2.	Title of the Course	**Data Mining and Data Warehousing**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Computer Science & Engineering
5.	Pre-Requisite, if any	Data Base & Information Systems
6.	Scope of the course	
7.	Course Syllabus	**Data Warehouse and OLAP Technology:** Data warehousing Definition, usage and trends, Data marts, Metadata, Multidimensional data model, Data cubes, Schemas for Multidimensional Database: stars, snowflakes and fact constellations, Data warehouse architecture, OLTP and OLAP, types of OLAP servers: ROLAP, MOLAP, 3- Tier data warehouse architecture, Data warehouse implementation, computation of data cubes, indexing OLAP data, processing OLAP queries. **Data Mining:** Data mining definition & task, data preprocessing, data mining functionalities: Characterization and Discrimination, Mining frequent patterns, Frequent itemset mining methods, associations, and Correlations, Classification and Predictions, Cluster Analysis, Outlier Analysis, Evolution Analysis **Mining complex data objects:** Spatial databases, Multimedia databases, Time series and Sequence data, mining Text Databases and mining Word Wide Web, Applications and Trends in Data Mining
8.	Suggested Books	**1.** Jiawei Han and Micheline Kamber, **Data Mining: Concepts and Techniques**, Second Edition, Elsevier Publication. 2. M. H.Dunham, **Data Mining: Introductory and Advanced Topics**, Pearson Education 2004.

1.	Course Code	**CS 407**
2.	Title of the Course	**Peripherals and Internals**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Computer Science & Engineering
5.	Pre-Requisite, if any	
6.	Scope of the course	
7.	Course Syllabus	
8.	Suggested Books	

1.	Course Code	**CS 408**
2.	Title of the Course	**Algorithms for Convex Programming**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Computer Science & Engineering
5.	Pre-Requisite, if any	
6.	Scope of the course	
7.	Course Syllabus	
8.	Suggested Books	

1.	Course Code	**CS 409 / CS 609**
2.	Title of the Course	**Advanced Topics in Database Management Systems**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Discipline of Computer Science & Engineering
5.	Pre-Requisite, if any	Data Structures and Algorithms and Database and Information Systems
6.	Scope of the course	
7.	Course Syllabus	**Advanced Data Models:** Enhanced Relational System, Object-Oriented Data Model, Spatial and Temporal Databases, Multimedia Databases. **Query Processing and Optimization:** Query Interpretation and Equivalence Expressions, Cost Estimate in Query Optimization, Semantic Query Optimization. **Transaction Processing and Concurrency Control:** Properties of Transactions, Schedules and Serializability of Schedules, Transaction Failures and Recoverability, High Performance Transaction Systems. **Distributed Databases:** Design of Distributed Databases, Distributed Query Processing, Deadlock Handling, Concurrency Control and Recovery. **Database Security and Authorization:** Database Security Issues, Security and Integrity Violations, Multilevel Security, Discretionary and Mandatory Access Control, Statistical Database Security.
8.	Suggested Books	1. R. Elmasri and S. Navathe, **Fundamentals of Database Systems** (3rd Ed), Benjamin Cummings, 2002. 2. H. F. Korth and A. Silberschatz, **Database System Concepts** (3rd Ed.), McGraw Hill Inc., 2003 3. C. Zaniolo, S. Ceri, C. Faloutsos, Richard T. Snodgrass, V.S. Subrahmanian, R. Zicari, **Advanced Database Systems**, Morgan Kauffmann, 2002

1.	Course Code	**CS 410**
2.	Title of the Course	**Genetic Algorithms**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Discipline of Computer Science & Engineering
5.	Pre-Requisite, if any	Optimization Algorithms and Techniques
6.	Scope of the course	
7.	Course Syllabus	**Evolutionary Computations:** Biological background, Canonical GA framework, Basic Terminologies, Formulation of Optimization problems into GA framework. **Variations of GAs:** Binary Coded GAs and its variations such as Micro GA, Messy GA, Greedy GA etc., Real Coded GAs, Permutation Encoding GA etc. **GA operators:** Selection, Reproduction, Crossover, Mutation etc. Convergence criteria, Mathematical Construction of Genetic Operators, Schema Theorem of John Holland. Advanced Operators and Techniques in GA: Diploidy and Multiploidy, Inversion and Reordering, Niche and Speciation, Segregation and Translocation. **Multi-Objective GAs:** Non Pareto and Pareto-based GAs, MOGA, NSGA, Niched Pareto Genetic Algorithm. Practice of GA with some real-life problems and GA Programming: Traveling Salesman Problem, Word Matching problem, Topological Planning in Wireless Network, Placement and Routing problem in VLSI Design, Image Processing and Pattern Recognition.
8.	Suggested Books	1. D. E. Goldberg, **Genetic Algorithms in Search , Optimization & Machine Learning**, Pearson Education, 2000. 2. K. Deb, **Multi-Objective Optimization using Evolutionary Algorithms,** John-Wiley & Sons, Ltd. Chichester, 2001. 3. T. Back, David B. Fogel, Z. Michalewicz, **Handbook of Evolutionary Computation**, Oxford University Press, 1999. 4. M. Mitchell, **An Introduction to Genetic Algorithms** (3rd Ed) Bradford Book, 1998.

1.	Course Code	**CS 411**
2.	Title of the Course	**Advanced Algorithms**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Discipline of Computer Science & Engineering
5.	Pre-Requisite, if any	Data Structures and Algorithms and Design and Analysis of Algorithms
6.	Scope of the course	
7.	Course Syllabus	**Advanced Solutions to Basic Data Structuring Problems:** Binomial heaps and Fibonacci heaps, Red-Black tree, Splay tree, van Emde Boas Priority Queues, Dynamic Data Structures for Graph Connectivity/Reachability. **Bit Tricks Techniques:** Word-level Parallelism, Trans dichotomous Model, O(n) and O(log n) Integer Sorting. **String Algorithms:** Rabin-Karp Fingerprinting Algorithm, Suffix Trees. **Maximum Flows:** Augmenting Paths and Push-Relabel Methods, Minimum Cost Flows, Bipartite Matching. **Linear Programming:** Formulation of Problems as Linear Programs, Duality, Simplex, Interior Point, and Ellipsoid Algorithms. **Online Algorithms:** Ski Rental, River Search Problem, Paging, The k-Server Problem, List Ordering and Move-to-Front. **Approximation Algorithms:** One Way of Coping with NP-Hardness, Greedy Approximation Algorithms, Dynamic Programming and Weakly Polynomial-Time Algorithms, Linear Programming Relaxations, Randomized Rounding, Vertex Cover, Wiring and TSP. **Fixed-Parameter Algorithms:** Parameterized Complexity, Kernelization, Vertex Cover, Connections to Approximation. **Parallel Algorithms:** PRAM. Pointer Jumping and Parallel Prefix. Tree Contraction. Divide and Conquer. Randomized Symmetry Breaking. Maximal Independent Set. **External-Memory Algorithms:** Accounting for the Cost of Accessing Data from Slow Memory. Sorting. B-trees. Buffer Trees. Cache-oblivious Algorithms for Matrix Multiplication and Binary Search. **Computational Geometry:** Convex Hull. Line-segment Intersection. Sweep Lines. Voronoi Diagrams. Range Trees. Seidel's Low-dimensional LP Algorithm.
8.	Suggested Books	1. T. Cormen, C. Leiserson, R. Rivest, and C. Stein. **Introduction to Algorithms**. (3rd Ed). MIT Press,McGraw-Hill, 2010. 2. R. Motwani and P. Raghavan,**Randomized Algorithms**, Cambridge University Press, 1995. 3. V. V. Vazirani, **Approximation Algorithms**, Springer. 2001. 4. Ravindra K. Ahuja, Thomas L. Magnanti, and James B. Orlin, **Network Flows: Theory, Algorithms, and Applications**, Prentice Hall, 1993.

1.	Course Code	**CS 412**
2.	Title of the Course	**Computation Models in Pattern Recognition and Learning**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Computer Science & Engineering
5.	Pre-Requisite, if any	
6.	Scope of the course	
7.	Course Syllabus	
8.	Suggested Books	

1.	Course Code	**CS 413**
2.	Title of the Course	**Topics in Artificial Intelligence Programming**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Discipline of Computer Science & Engineering
5.	Pre-Requisite, if any	Abstraction and Paradigms for Programming and Artificial Intelligence
6.	Scope of the course	
7.	Course Syllabus	**Basics of LISP and PROLOG** **AI Programming techniques**: Heuristic search and efficiency issues in search programs, Min-Max algorithm, Branch and Bound algorithm **Natural language parsing:** symbolic programming, lexical closures, memorization, **Object-oriented representations:** Common Lisp Object System (CLOS), hash tables, functions as first-class objects, macros, structures and lists **Rule-based expert systems:** Expert system with Prolog **Artificial neural networks:** Unsupervised Neural Networks, Destructive Operations, Automated Memorization, Supervised Neural Networks, Reinforce Learning **Game Playing:** Tournament
8.	Suggested Books	1. P. Norvig, **Paradigms of Artificial Intelligence Programming: Case Studies in Common Lisp**, Morgan Kaufmann, 2000. 2. I. Bratko, **Prolog Programming for Artificial Intelligence** (3rd Ed), Pearson Education, 2001.

1.	Course Code	**CS 414/ CS 614**
2.	Title of the Course	**Cloud Computing and Applications**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science & Engineering
5.	Pre-Requisite, if any	UG level courses on Operating Systems, Computer Architecture and Computer Networks
6.	Scope of the Course	To study the technology behind the cloud computing methodology. The course would include many cloud computing service models namely *IaaS*, *SaaS*, and *PaaS* and cloud computing deployment models such as public Cloud, private Cloud and hybrid Cloud. Further, with the exponential growth in Cloud computing services, there is a need to understand the various issues that affect the different stakeholders of Cloud computing. The success story of the cloud computing not only depends on the underlying technology but also on the economics of the Cloud computing resource market. Hence, in this course, we would also cover the concept of Service Level Agreement (SLA), SLA matching techniques, cloud resources management, resource provisioning and sharing, pricing strategies, monitoring risk, trust, and Quality of Service (QoS) etc.
7.	Course Syllabus	**History of Cloud Computing:** Paradigms in Computing, Parallel Computing, Distributed Computing, Grid Computing, Service Computing; Service Oriented Architecture (SOA), Web Services **Cloud Computing:** Definition, Characteristics, Architecture, Components, Service Models, Deployment Models, Virtualization: Server, Storage, Network, Desktop; Hypervisor, Virtual Machine, Multi-tenancy, Opportunities and Risks **Service Level Agreement (SLA):** Definition, Types of SLA, SLA Life Cycle, Issues Related to Cloud SLA, SLA Frameworks: WS-Agreement, WSLA, WSOL, Slang, Bilateral Protocol; Translation of SLAs into Monitoring Specifications, Dynamic Creation of Monitoring Infrastructures, Penalty Management, Runtime Prediction **Cloud Security:** Cloud Security Fundamentals, Vulnerability Assessment, Security and Privacy in Cloud, Cloud Computing Security Architecture: Identity Management and Access Control, Autonomic Security; VM Specific Security Techniques **Cloud Application Programming Models:** Cloud File Systems: GFS and HDFS, BigTable, HBase and Dynamo; Map Reduce Programming Model, Hadoop: Hadoop Fundamentals, Hama and other Hadoop Related Services **Cloud Application Development Platforms:** Xen Hypervisor, Amazon Web Service, Windows Azure, Google App Engine, Eucalyptus, Open Stack, Open Nebula
8.	Suggested Books	1. A. T. Velte, **Cloud Computing - A Practical Approach**, McGraw Hills 2. P. Wieder and J.M. Butler, **Service Level Agreements for Cloud Computing**, Springer 3. C. Buan, **Cloud Computing - Web Based Dynamic IT Services**, Springer 4. Tanenbaum and V. Steen, **Distributed Systems: Principles and Paradigms**, Pearson 5. David E.Y. Sarna, **Implementing and Developing Cloud Computing Applications**, CRC Press 6. R. Krutz and R. D. Vines, **Cloud Security**, Wiley-India 7. T. White, **Hadoop: The Definitive Guide**, O'Reilly Media

1.	Course Code	**CS 415**
2.	Title of the Course	**Algorithms for Digital Signal Processing**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Computer Science & Engineering
5.	Pre-Requisite, if any	
6.	Scope of the course	
7.	Course Syllabus	
8.	Suggested Books	

1.	Course Code	**CS 416/ CS 616**
2.	Title of the Course	**Service Oriented Systems**
3.	Credit Structure	L-T- P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	UG Level course on Software Engineering and Computer Networks
6.	Scope of the course	To understand the technical as well as management aspects of service-oriented systems. Emphasis would be on the most common realization of service-oriented systems i.e. web-services
7.	Course Syllabus	• **Introduction:** service explosion in the world, independent services, 'servitization' of products • **Service-oriented systems:** understanding the 'register, find, bind' triangle, loose coupling, Software-as-a-Service, Governance issues Practical realization of service-oriented systems via web services, basics of xml and its use in web-service implementation, http protocol, utility of web-services • **Basic web services stack:** understanding the SOAP protocol, WSDL, UDDI registry. Implementation of web services using the basic web services stack • **Representational State Transfer (REST) web services:** implementation of RESTful web services, REST constraints, comparison of this approach of web-service implementation with that of the basic web-service stack, advantages and limitation of RESTful web services • **Service composition:** understanding of the concepts of service orchestration and service choreography, static versus dynamic service composition, assessment of quality in service compositions, appropriate service selection for compositions, role of the customer in service composition
8.	Suggested Books	1. J. Snell, D. Tidwell, P. Kulchenko. **Programming Web Services with SOAP,** O'Reilly 2. L. Richardson, S. Ruby, D. H. Hansson. **Restful Web Services,** O'Reilly 3. B. A. Christudas, M. Barai, V. Cacello. **Service-Oriented Architecture with Java,** Packt Publishing.

1.	Course Code	**CS 417/ CS 617**
2.	Title of the Course	**Cryptography and Network Security**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline/Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Discrete Mathematical Structures, Design and Analysis of Algorithms, Computer Networks
6.	Scope of the course	To understand the basic concepts of cryptography, get familiarized with encryption and authentication protocols and look at system level security. We will study block ciphers, stream ciphers, hash functions and public key cryptography and security mechanisms in networks and Internet. In the process we will learn some number theory and algebra.
7.	Course Syllabus	**Introduction:** What is cryptography, classical ciphers, cryptanalysis. **Shannon's theory:** Concept of perfect secrecy, entropy **Symmetric-key Cryptography:** Pseudorandomness, Stream ciphers, Block ciphers, Data Encryption Standards, Advanced Encryption Standards, Modes of operation **Hash-functions:** Data Integrity, Merkle-Damgard construction, Message Authentication Codes **Number Theory:** Euclidean Algorithm, Chinese Remainder Theorem, Primality Testing algorithms, Factoring algorithms **Public-key Cryptography:** RSA, Discrete log problem, Diffie-Hellman key exchange protocol, Signatures schemes Public key Infrastructure, Digital certificates **Network Security:** Network security at application,Security issues in electronic mail, IP Security, Web security, transport layer security and Secure Socket Layer, intrusion detection, malicious software, viruses, worms and related threats, firewalls, trusted systems.
8.	Suggested Books	**Suggested Textbook:** 1. D. R. Stinson: **Cryptography theory and practices,** 3rd Edition, CRC Press, (2006) 2. W. Stalling: **Cryptography and Network security Principles and Practices,** 4th or 5th Edition PHI, 2006/2010 **Other References:** 1. Menezes, P. Oorschot, S. Vanstone: **Handbook of Applied Cryptography** (individual chapters are freely available online at http://www.cacr.math.uwaterloo.ca/hac/) 2. J. Katz and Y. Lindell: **Introduction to Modern Cryptography.** Chapman & Hall/CRC 2008 3. S. Singh: **The Code Book.** (A good popular introduction to the subject) Other web resources will be posted on the course website from time to time.

1.	Course Code	**CS 418/ CS 618**
2.	Title of the Course	**Systems and Usable Security**
3.	Credit Structure	L-T- P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	UG Level Courses on Operating Systems and Computer Networks
6.	Scope of the course	To understand the principles of systems security from an applied viewpoint and obtain hands-on experience on security threats and counter-measures. To study operating systems security, advanced topics on network security, access control and digital rights management, web security and usable security. After the completion of the course, the student will have sound understanding of practical aspects of security and will be able to analyze and design the secure systems.
7.	Course Syllabus	**Introduction:** Computer Security Concepts, threats, Attacks, and Assets **Malicious Software:** Types of Malicious Software (Malware), Infected Content–Viruses, Vulnerability Exploit–Worms, Social Engineering–SPAM E-mail, Trojans, System Corruption, Zombie, Bots, Information Theft–Keyloggers, Phishing, Spyware, Stealthing–Backdoors, Rootkits. **Operating System Security:** System Security Planning, Application Security, Linux/Unix Security, Windows Security, Virtualization Security **Access Control:** Access Control Principles, Subjects, Objects, and Access Rights, UNIX File Access Control, Role-Based Access Control, Attribute based Access Control. **Database Security:** The Need for Database Security, Database Management Systems, Database Access Control, Statistical Databases, Private Information Ret rieval, Cloud Security. Digital Rights Management: Multicast security, copyright protection, Digital Finger printing. **Web Security:** Secure E-mail and S/MIME, Domain Keys Identified Mail, Secure Sockets Layer (SSL) and Transport Layer Security (TLS), HTTPS, IPv4 and IPv6 Security, Internet Authentication Applications, Kerberos, X.509, Public-Key Infrastructure, Federated Identity Management. **Wireless Security:** Wireless Security Overview, IEEE 802.11 Wireless LAN Overview, IEEE 802.11i Wireless LAN Security. **Usable Security:** Introduction to privacy, trust and semantic security, Visualizing privacy, Web browser security and privacy, Authentication and text passwords, biometrics and graphical passwords.
8.	Suggested Books	1. W. Stallings and L. Brown, **Computer Security: Principles and Practice** (2nd Edition)**,** Prentice Hall, 2011. 2. A. Menezes, P. Oorschot, S. Vanstone: **Handbook of Applied Cryptography (**individual chapters are freely available online at http://www.cacr.math.uwaterloo.ca/hac/) **Other References:** 3. Goodrich and Tamassia, **Introduction to Computer Security,** Addison-Wesley, 2010. 4. Kaufman, Perlman and Speciner, **Network Security: Private Communications in a Public World***, (2nd edition),* Prentice Hall, 2003.

1.	Course Code	**CS 419/ ICS 419/ CS 619**
2.	Title of the Course	**Computer Vision**
3.	Credit Structure	L-T- P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	
6.	Scope of the course	Objective of this course is to understand and create artificial vision systems which can reliably extract information from images. Study of vision problems require the basic understanding of image formation, image representation, ways of analyzing the images and patterns present in them. This course aims at providing the knowledge at all these fronts.
7.	Course Syllabus	**Digital Image Processing:** Fundamentals, Types of Image Processing, Image Acquisition Methods, Human Perception of Color and Images, Transformations: Orthogonal, Euclidean, Affine, Projective etc. **Low-level Image Processing:** Image Enhancement in Spatial Domain – Histogram Processing, Contrast Stretching, Log Transformation, Gamma Correction, Smoothing and Sharpening; Logical and Arithmetic Operations, Morphological Image Processing, Image Enhancement in Frequency Domain, Fourier Transform, Convolution and Filtering, Image Restoration. **Image Feature Extraction:** Edge detection – Canny, Sobel, Prewitt, LOG, DOG, Line detector: Hough Transform; Corner detectors – Harris and Hessian Affine; Orientation Histogram, SIFT, SURF, HOG, GLOH, Scale-Space Analysis – Image Pyramids and Gaussian derivative filters, Gabor Filters and DWT. **Image Segmentation:** Edge Based Approaches to Segmentation, Region Growing, Texture Segmentation, Object Detection and Segmentation: Graph-cuts, Active Contours, Mean-Shift. **Object Recognition:** Structural Approaches, Model-based Approaches, Appearance and Shape-based Approaches, Probabilistic Paradigms. **Pattern Analysis:** Clustering: K-Means; Gaussian Mixture Model (GMM); Classification – Discriminant Function, Supervised, Semi-supervised, Unsupervised; Classifiers: Bayes, KNN, ANN models; Dimensionality Reduction: PCA, LDA, ICA; Non-parametric methods. **Motion Analysis:** Background Subtraction and Modeling, Optical Flow, KLT, Spatio-Temporal Analysis. **Applications and Performance Measures:** CBIR, CBVR, Activity Recognition, Biometrics, Document processing, Super-resolution, Augmented Reality, Security and Surveillance, Performance Evaluation Measures.
8.	Suggested Books	**Text Books** 1. Computer Vision: A Modern Approach, D. A. Forsyth and J. Ponce, Pearson Education, 2003. (693 pages), ISBN: 9780130851987. 2. Computer Vision: Algorithms and Applications, Richard Szeliski, Springer-Verlag, 2011. (832 pages), ISBN: 978-1848829343. **Reference Books** 1. Digital Image Processing, Rafael C. Gonzalez and Richard E. Woods, Pearson Education, 2008. (976 Pages), ISBN: 9788131726952. 2. Pattern Classification, R.O. Duda, P.E. Hart and D.G. Stork, Wiley-Interscience, 2000. (654 pages), ISBN: 978-0471056690. 3. Multiple View Geometry in Computer Vision, Richard Hartley and Andrew Zisserman, Cambridge University Press, 2004. (668 pages), ISBN: 978-0521540513. 4. Introduction to Statistical Pattern Recognition, Keinosuke Fukunaga, Academic Press, 1990. (592 pages), ISBN: 978-0122698514.

1.	Course Code	**CS 420/ CS 620**
2.	Title of the Course	**Embedded Systems**
3.	Credit Structure	L-T- P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science and Engineering
5.	Pre–requisite, if any	Programming knowledge, Computer Architecture, Operating Systems. CSE students take these subjects in their I, II and III years.
6.	Scope of the course	Embedded systems are becoming more and more ubiquitous and pervasive in our day to day life. Their applications range from domestic household appliances, health-care, defense, transportation, space technology, gaming, infotainment, mobiles, energy generation, etc. Research reports1 reveal that 99% of the microprocessors/software produced annually end up in embedded systems/applications. The course will focus on software issues in embedded systems. It will include demonstrations and getting acquainted with 8/16/32-bit micro-controller and its development environment (starter kits, appropriate compilers and flashers), interrupt programming, resource management, and peripheral interfacing & drivers. The practical part will involve demos and getting started kind of exercises to show the tangible side of taught concepts.
7.	Course Syllabus	1. Introduction to embedded systems: Embedded vs. General purpose computer Systems; Abstract Model; computer-plant interaction and real-time reactive behaviour of embedded control systems. 2. Sequential and continuous control systems; 3. Basic modeling and implementation techniques for sequential and continuous control systems - state machines, function blocks and function block diagrams, which is followed by advanced modelling techniques for complex systems, such as hierarchical and concurrent state machines and hybrid models; 4. Real-time operating systems (RTOS), Real-time kernels, Deploying applications on RTOS/Kernels.
8.	Suggested Books	1. David E. Simon, **Embedded Systems Primer**, Addison-Wesley, 1999, 020161569X / 9780201615692. 2. Tammy Noergaard, **Embedded Systems Architecture : A Comprehensive Guide for Engineers and Programmers**, 2005, Newnes, ISBN-10: 0750677929, ISBN-13: 978-0750677929 / 9780123821966

1.	Course Code	**CS 422/ CS 622**
2.	Title of the Course	**Numerical Simulation**
3.	Credit Structure	L-T- P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Computer Science & Engineering
5.	Pre–requisite, if any (for the students)	Calculus, Linear Algebra and Ordinary Differential Equations, Complex Analysis and Differential Equations, Numerical Methods
6.	Scope of the course	Simulation is a useful tool in almost all areas of engineering and science. This course will introduce computational techniques for simulating applications from Electrical Engineering, Mechanical Engineering, Material Science, Physics, and Operations Research.
7.	Course Syllabus	**Problem Types:** Circuit analysis, structural analysis of automobiles, analyzing drag force in aircrafts, engine thermal analysis, virtual environments for computer games, stock option pricing, electrostatic optimization for biomolecules etc. **Equation Formulation Methods:** Stamping, node-branch, and nodal. **Direct and Iterative Matrix Solution:** Error analysis, dense and sparse matrix factorizations, and Krylov methods. **Nonlinear Systems Solution:** Multi-dimension Newton, fixed-point and functional iterations, and continuation schemes. **Numerical Integration and Monte Carlo Methods:** Newton-Cotes, composite quadrature, Gauss quadrature, multiple integrals, generating samples, random tours, designing and analyzing random paths. **Discretization Methods for Partial Differential Equations:** Finite difference, finite element, multi-grid, and spectral methods.
8.	Suggested books	1. G. Strang, **Computational Science and Engineering**, Wellesley-Cambridge Press (2007). 2. D. Kincaid and W. Cheney, **Numerical Methods: Mathematics of Scientific Computing**, Brooks / Cole (2002). 3. Y. Saad, **Iterative Methods for Sparse Linear Systems**, SIAM (2003). 4. C. T. Kelley, **Solving Nonlinear Equations with Newton's Method**, SIAM (2003). 5. E. L. Allgower and K. Georg, **Introduction to Numerical Continuation Methods**, SIAM (2003). 6. G. S. Fishman, **Monte Carlo Concepts, Algorithms, and Applications**, Springer (1996). 7. W. L. Briggs, V. E. Henson, and S. F. McCormick, **A Multigrid Tutorial**, SIAM (2000).

Syllabi
of
Electrical Engineering Courses

1.	Course Code	**EE 201**
2.	Title of the Course	**Network Theory**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Graphs of networks; current and voltage spaces of graphs and their representations: incidence, cutset and circuit matrices; Tellegen's Theorem. Formal study of methods of analysis such as nodal, modified nodal, cutset, loop analysis for linear networks. Multiport representation for networks with particular emphasis on 2-ports. Time domain analysis of R, L, M, C, controlled sources, networks using state space methods. Introduction to s-domain methods.
8.	Suggested Books	1. J. P. Levine, O. Wing, **Classical Circuit Theory**, Springer, 2009. 2. S. Ghosh, **Network Theory: Analysis and Synthesis**, Prentice Hall of India, 2005. 3. N. Balabanian and T.A. Bickart**, Linear Network Theory: Analysis, Properties, Design and Synthesis**, Matrix Publishers, Inc. 1981. 4. L.O. Chua, C.A. Desoer, E.S. Kuh, **Linear and Nonlinear Circuits**, McGraw - Hill International Edition 1987.

1.	Course Code	**EE 202**
2.	Title of the Course	**Signals and Systems**
3.	Credit Structure	L-T-P-Credits 3-1-0-4
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Continuous-time signals and systems:** signal characteristics; common signals; properties of continuous-time systems. **Continuous linear time-invariant systems:** impulse response; convolution; linear constant-coefficient differential equations. Fourier series, Fourier transform; Laplace transform; system analysis; frequency response; analog filters. State-space analysis for continuous-time systems Discrete-time signals and systems Discrete-time LTI systems: convolution; difference equations. Sampling
8.	Suggested Books	1. R.F. Ziemer, W.H. Tranter, and D.R. Fannin, **Signals and Systems: Continuous and Discrete** (4^{th} Edition), Prentice Hall, 1998. 2. A.V. Oppenheim, A.S. Willsky, and I.T. Young, **Signals and Systems**, Prentice Hall, 1983. 3. B.P. Lathi, **Signal Processing and Linear Systems**, Oxford University Press, 1998.

1.	Course Code	**EE 203**
2.	Title of the Course	**Electronic Devices**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Modeling devices:** Static characteristics of ideal two terminal and three terminal devices; Small signal models of non-linear devices. **Introduction to semiconductor equations and carrier statistics:** poisson's and continuity equations, Fermi-Dirac statistics and Boltzmann approximation to the Fermi-Dirac statistics. **Semiconductor Diodes:** Barrier formation in metal-semiconductor junctions, PN homo- and hetero- junctions; CV characteristics and dopant profiling; IV characteristics; Small signal models of diodes; Some Applications of diodes. **Field Effect Devices:** JFET/HFET, MIS structures and MOSFET operation; JFET characteristics and small signal models; MOS capacitor CV and concept of accumulation, depletion and inversion; MOSFET characteristics and small signal models. **Bipolar transistors:** IV characteristics and elers-Moll model; small signal models; Charge storage and transient response. **Discrete transistor amplifiers:** Common emitter and common source amplifiers; Emitter and source followers.
8.	Suggested Books	1. D.A. Neamen**, Semiconductor Physics and Devices** (IRWIN), Times Mirror High Education Group, Chicago) 1997. 2. E.S. Yang, **Microelectronic Devices**, McGraw Hill, Singapore, 1988. 3. B.G. Streetman, **Solid State Electronic Devices**, Prentice Hall of India, New Delhi, 1995. 4. J. Millman and A. Grabel, **Microelectronics**, McGraw Hill, International, 1987. 5. A.S. Sedra and K.C. Smith, **Microelectronic Circuits**, Saunder's College Publishing, 1991. 6. R.T. Howe and C.G. Sodini, **Microelectronics: An integrated Approach**, Prentice Hall International, 1997.

1.	Course Code	**EE 253**
2.	Title of the Course	**Electronic Devices Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Following experiments to based on the associated theory course EE 203: Electronic Devices. 1. Simple Measurements with the Oscilloscope. 2. To measure the DC I-V Characteristics of diodes. 3. Analysis of diode circuits (Clipping Circuits, Voltage Doublers, Rectified Differentiator, Precision Rectifier). 4. To measure the reverse-bias capacitance of p-n junction capacitance 5. To measure the minority carrier lifetime in a semiconductor photodiode. 6. To obtain the I-V characteristics of bipolar transistors and computer transistor parameters. 7. To obtain some small signal parameters of Bipolar Junction Transistors (BJTs). 8. To measure and analyze bias quantities (DC currents and voltages) and small-signal gain of the given common-emitter amplifier circuit. 9. To obtain MOSFET parameters from DC current-voltage measurements.
8.	Suggested Books	Same as the associated theory course on Electronic Devices

1.	Course Code	**EE 204**
2.	Title of the Course	**Analog Circuits**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction to operational amplifiers:** The difference amplifier and the ideal operational amplifier models, concept of negative feedback and virtual short; Analysis of simple operational amplifier circuits; Frequency response of amplifiers, Bode plots. **Feedback:** Feedback topologies and analysis for discrete transistor amplifiers; stability of feedback circuits using Barkhausen criteria. **Linear applications of operational amplifiers:** Instrumentation and Isolation amplifiers; Current and voltage sources; Active filters. **Non-linear applications of operational amplifiers:** Comparators, clippers and clampers; Linearization amplifiers; Precision rectifiers; Logarithmic amplifiers, multifunction circuits and true RMS convertors. **Waveform Generation:** sinusoidal feedback oscillators; Relaxation oscillators, square-triangle oscillators **Real operational amplifiers:** Current sources and active loads, difference, intermediate and output stages including Miller capacitors for frequency computation; Operational amplifier parameters; Effects of real operational amplifier parameters on circuit performance. **Analog and Digital interface circuits:** A/D, D/A Converters, S/H circuits and multiplexers.
8.	Suggested Books	1. S. Franco, **Design with Operational Amplifiers and Analog Integrated Circuits**, Tata McGraw Hill, New Delhi, 2002. 2. J.V. Wait, L.P. Huelsman and GA Korn**, Introduction to Operational Amplifier theory and applications** (2nd edition), McGraw Hill, New York, 1992. 3. J. Millman and A. Grabel**, Microelectronics** (2nd edition), McGraw Hill, 1988. 4. P. Horowitz and W. Hill, **The Art of Electronics**, (2nd edition), Cambridge University Press, 1989. 5. A.S. Sedra and K.C. Smith, **Microelectronic Circuits**, Saunder's College Publishing, Edition IV. 6. R. Paul, G. Robert, G. Meyer, **Analysis and Design of Analog Integrated Circuits**, (3rd Edition), Wiley.

1.	Course Code	**EE 254**
2.	Title of the Course	**Analog Circuits Lab**
3.	Credit Structure	L-T-P-Credits 0- 0-3-1.5
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite	None
6.	Scope of the course	
7.	Course Syllabus	Following experiments to based on the associated theory course EE 204: Analog Circuits 1. Basic operational amplifier circuits 2. Active filters 3. Non idealities in op-Amps 4. Design Challenge- 1 (Differential equation solver) 5. Schmitt trigger, multivibrators and precision rectifiers 6. Wien bridge oscillator, log and antilog amplifiers 7. Difference amplifier, instrumentation amplifier and voltage regulator 8. Design Challenge- 2 (Over/ under voltage warning) 9. Current Sources 10. Design Challenge- 3 (PWM signal generator)
8.	Suggested Books	Same as the associated theory course EE 204: Analog Circuits

1.	Course Code	**EE 205**
2.	Title of the Course	**Introduction to Electrical Systems**
3.	Credit Structure	L-T-P-Credits 3-1-0-4
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Steady state AC circuit analysis, Phasors, 3 phase circuits, Magnetic circuits and Mutual inductance, Transformers, DC machines, Induction machines (single and three phase), Synchronous machines, Introduction to Power Engineering.
8.	Suggested Books	1. Wildi, **Electric Machines, Drives and Power Systems**, Pearson Education Singapore, 2007. 2. V. Del Toro, **Electrical Engineering Fundamentals**, Prentice Hall, 1989. 3. A. Fitzgerald, C. Kingsley, S. Umans, **Electric Machinery**, Tata McGraw Hill, 2002. 4. I.J. Nagrath, **Basic Electrical Engineering**, Tata McGraw Hill, India. 1988. 5. P.C. Sen, **Principles of Electrical Machines and Power Electronics**, John Wiley and Sons 1989.

1.	Course Code	**EE 206**
2.	Title of the Course	**Electrical Machines and Power Electronics**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Operating characteristics of power semi-conductor devices, principle of operation of single and three phase AC-DC line commutated converters. Principle of operation DC-DC (buck, boost, buck-boost, cuk, fly-back and forward) converters, Introduction to unity power factor converters. Principle of operation single phase and 3-phase DC-AC converters, PWM techniques. Review of principles of operation of DC, induction and synchronous machines. Operating Characteristics of DC and AC machines, Speed control of DC and induction motors.
8.	Suggested Books	1. L. Umanand, **Power Electronics: Essentials and Applications**, Wiley India, 2009. 2. P.C. Sen, **Principles of Electric Machines and Power Electronics** (2nd Edition), John Wiley & Sons-1996. 3. M.H. Rashid, **Power Electronics Circuits, Devices and Applications**, Third Edition, Prentice-Hall of India Private Limited, New Delhi-2004. 4. G.K. Dubey, **Fundamentals of Electric Drives** (2nd Edition), Narosa Publishing House, 2007.

1.	Course Code	**EE 256**
2.	Title of the Course	**Electrical Machines Lab**
3.	Credit Structure	L-T-P-Credits 0- 0-4-2
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Part-I:** Experiments related to Electric Machines: 1) OC and SC test on Transformer 2) Speed control of DC motor 3) Load test of DC motor 4) Speed control of three phase induction motor 5) Load test of three phase induction motor 6) Load test of three phase alternator **Part-II:** Experiments related to Power Electronics: 1) Study of buck, boost and buck-boost converter 2) Study of flyback and forward converter 3) Study of single and three phase inverter 4) Measurement techniques in power electronics
8.	Suggested Books	Same as the associated theory course EE 206

1.	Course Code	**EE 208**
2.	Title of the Course	**Digital Systems**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Review of basic combinational and sequential logic, Review of digital electronics, Digital Logic Families: TTL, CMOS etc., Number systems and basic digital arithmetic, Finite State Machine Design, Analysis and Synthesis, Introduction to Hardware Description Language, Array based logic elements (Memory, PLA, FPGA), Special Topics (such as processor design, testing and verification, special digital systems, asynchronous state machines etc.)
8.	Suggested Books	1. J.F. Wakerly, **Digital Design, Principles and Practices** (4^{th} Edition), Pearson Education, 2005. 2. Charles H Roth, **Digital Systems Design using VHDL**, Thomson Learning, 1998. 3. H. Taub and D. Schilling**, Digital Integrated Electronics**, McGraw Hill, 1977. 4. D.A. Hodges and H.G. Jackson**, Analysis and Design of Digital Integrated Circuits** (International Student Edition), McGraw Hill, 1983. 5. F.J. Hill and G.L. Peterson, **Switching Theory and Logic Design**, John Wiley, 1981. 6. Z. Kohavi, **Switching and Finite Automata Theory**, McGraw Hill, 1970.

1.	Course Code	**EE 258**
2.	Title of the Course	**Digital Systems Lab**
3.	Credit Structure	L-T-P-Credits 0- 0-3-1.5
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Following experiments based on the associated theory course EE 208: Digital Systems 1. Introduction to Logic Circuits: To gain familiarity with digital integrated circuits by setting up simple logic circuits. 2. Combinational Logic Circuits: Use of TTL adder, multiplexer and decoder. 3. Sequential Circuits: To try out some elementary sequential circuits. 4. Counters and Shift Registers: To use the 7490 decade counter and 7495 shift register. 5. Timer Circuits and DAC: To learn about (a) open-collector TTL, (b) 555 timer circuits, (C) Digital to Analog Converter. 6. CMOS Logic Gates: (i) Observe and plot transfer characteristic of a CMOS inverter, (ii) Measure noise margin and propagation delay of a CMOS inverter. (iii) Test simple CMOS logic gate circuits.
8.	Suggested Books	Same as the associated theory course EE 208: Digital Systems

1.	Course Code	**EE 301**
2.	Title of the Course	**Microprocessors**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	Digital Systems Course
6.	Scope of the course	
7.	Course Syllabus	A block diagram view of a general purpose processor; elements of hardware and software architectures; introductory data and control paths concepts, registers and memory organization. Instruction set basics and assembly language programming: Instruction structure and addressing modes, instruction encoding, detailed study of 8085A instruction set and interfacing basics: memory interfacing, principles of I/O interfacing, polled and interrupt I/O handshaking principles. Examples of I/O devices: parallel port, serial port, keypad, display, etc. Introductory microcontrollers.
8.	Suggested Books	1. R.S. Gaonkar, **Microprocessor Architecture: Programming and Applications with the 8085/8080A**, Penram International Publishing, 1996. 2. D.A. Patterson, and J.H. Hennessy, **Computer Organization and Design The hardware and software interface**, Morgan Kaufman Publishers. 3. D. Hall, **Microprocessors Interfacing**, Tata McGraw Hill, New Delhi, 1991. 4. K.J. Ayala, **The 8051 Microcontroller**, Penram International Publishing, 1996.

1.	Course Code	**EE 351**
2.	Title of the Course	**Microprocessors Lab**
3.	Credit Structure	L-T-P-Credits 0- 0-3-1.5
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	Following are the objective of this lab course are to familiarize the students with (i) 8085-microprocessor kit based experiments. (ii) Software experiment to demonstrate the use of the instruction set and assembly language programming. (iii) Hardware experiments for memory interfacing, parallel port, serial ports, interrupt driven I/O. (iv) Simple microcontrollers based experiments.
7.	Course Syllabus	Following experiments based on the associated theory course EE 301: Microprocessor 1. Familiarization with the 8085 kit 2. (SW1) Software - 1 3. (SW2) Software - 2 4. (SW3) Software - 3 5.(HW1) Interfacing of 8255 in Mode 0 6. (HW2) Interfacing of 8255 in Mode 1 7.(HW3) Interfacing of ADC and DAC with 8085 8 . (HW4) Study of Interrupts and interfacing of 8253 Time 9. (HW5) Interfacing of USART 8251 10. (HW6) Introduction to Microcontroller
7.	Suggested Books	Same as the associated theory course EE 301: Microprocessors

1.	Course Code	**EE 301N** [from AY 2014-15]
2.	Title of the Course	**Microprocessors and Digital Systems Design**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	Digital Systems Course
6.	Scope of the course	
7.	Course Syllabus	
8.	Suggested Books	

1.	Course Code	**EE 351N** [from AY 2014-15]
2.	Title of the Course	**Microprocessors and Digital Systems Design Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	Digital Systems Course
6.	Scope of the course	
7.	Course Syllabus	
8.	Suggested Books	

1.	Course Code	**EE 302**
2.	Title of the Course	**Control Systems**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	Signals and Systems
6.	Scope of the course	
7.	Course Syllabus	**Basic concepts:** Notion of feedback; open- and closed-loop systems. **Modeling and representations of control systems:** Ordinary differential equations; Transfer functions; Block diagrams; Signal flow graphs; State-space representations, **Performance and stability:** Time-domain analysis; Second-order systems; Characteristic-equation and roots; Routh-Hurwitz criteria. **Frequency-domain techniques:** Root-locus methods; Frequency responses; Bode-plots; Gain-margin and phase-margin; Nyquist plots; **Compensator design:** Proportional, PI and PID controllers; Lead-lag compensators. **State-space concepts:** Controllability; Observability; pole placement result; Minimal representations.
8.	Suggested Books	1. N. S. Nise, **Control Systems Engineering** (4^{th} edition), John Wiley (Indian edition), 2003. 2. G. Franklin, J.D. Powell and A. Emami-Naeini, **Feedback Control of Dynamic Systems**, Addison Wesley, 1986. 3. I.J. Nagrath and M. Gopal, **Control System Engineering**, (2^{nd} edition) Wiley Eastern, New Delhi, 1982. 4. J.C. Doyle, B.A. Francis, and A.R. Tannenbaum, **Feedback Control Theory**, Maxwell Macmilan International Edn. 1992. 5. C.L. Phillips, and R.D. Harbour, **Feedback Control Systems**, Prentice Hall, 1985. 6. B.C. Kuo, **Automatic Control Systems**, (4^{th} edition), Prentice Hall of India, New Delhi, 1985.

1.	Course Code	**EE 352**
2.	Title of the Course	**Control Systems Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	
6.	Scope of the course	
7.	Course Syllabus	Following experiments based on the associated theory course EE 302: Control Systems 1. Determining the model of a DC motor. 2. Design of controllers like P, PI, PID for speed and position control of DC motor. 3. Compensator design using root locus and frequency response method. 4. State space model design. 5. Study of temperature controller. 6. Study of compensators. 7. Study of synchronous motor.
8.	Suggested Books	Same as the associated theory course EE 302 Control Systems

1.	Course Code	**EE 303**
2.	Title of the Course	**Probability and Random Processes**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Sets and set operations; Probability space; Conditional probability and Bayes theorem; Combinatorial probability and sampling models; Discrete random variables, probability mass function, probability distribution function, example random variables and distributions; Continuous random variables, probability density function, probability distribution function, example distributions; Joint distributions, functions of one and two random variables, moments of random variables; Conditional distribution, densities and moments; Characteristic functions of a random variable; Markov, Chebyshev and Chernoff bounds; Random sequences and modes of convergence (everywhere, almost everywhere, probability, distribution and mean square); Limit theorems; Strong and weak laws of large numbers, central limit theorem. Random process, Stationary processes, Mean and covariance functions. Ergodicity. Transmission of random process through LTI. Power spectral density.
8.	Suggested Books	1. H. Stark and J. Woods, **Probability and Random Processes with Applications to Signal Processing**, Third Edition, Pearson Education. (Indian Edition is available). 2. A. Papoulis and S.U. Pillai, **Probability, Random Variables and Stochastic Processes**, Fourth Edition, McGraw Hill. (Indian Edition is available). 3. K.L. Chung, **Introduction to Probability Theory with Stochastic Processes**, Springer International Student Edition. 4. P.G. Hoel, S.C. Port and C.J. Stone, **Introduction to Probability**, UBS Publishers, 5. S. Ross, **Introduction to Stochastic Models**, Harcourt Asia, Academic Press.

1.	Course Code	**EE 304**
2.	Title of the Course	**Digital Signal Processing**
3.	Credit Structure	L-T-P-Credits 3-1-0-4
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	Signals and Systems Course
6.	Scope of the course	
7.	Course Syllabus	Discrete time signals: Sequences; representation of signals on orthogonal basis; Sampling and reconstruction of signals; Discrete systems: attributes, Z-Transform, Analysis of LSI systems, Frequency analysis, Inverse Systems, Discrete Fourier Transform (DFT), Fast Fourier Transform algorithm, Implementation of Discrete Time Systems Design of FIR Digital filters: Window method, Park-McClellan's method. Design of IIR Digital Filters: Butterworth, Chebyshev and Elliptic Approximations; Lowpass, Bandpass, Bandstop and High pass filters. Effect of finite register length in FIR filter design. Parametric and non-parametric spectral estimation. Introduction to multirate signal processing. Application of DSP to Speech and Radar signal processing.
8.	Suggested Books	1. A.V. Oppenheim and Schafer, **Discrete Time Signal Processing**, Prentice Hall, 1989. 2. J.G. Proakis and D.G. Manolakis, **Digital Signal Processing: Principles, Algorithms And Applications**, Prentice Hall, 1997. 3. L.R. Rabiner and B. Gold, **Theory and Application of Digital Signal Processing**, Prentice Hall, 1992. 4. J.R. Johnson, **Introduction to Digital Signal Processing**, Prentice Hall, 1992. 5. D.J. DeFatta, J.G. Lucas, and W.S. Hodgkiss, **Digital Signal Processing**, John Wiley & Sons, Singapore, 1988.

1.	Course Code	**EE 305**
2.	Title of the Course	**Electromagnetic Waves**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Review of Maxwell's equations, TEM modes in a linear homogenous isotropic medium, polarization, Pointing vector and power flow, TEM waves incident on a boundary - Snell's laws, wave propagation inside a conductor - skin depth, weakly dispersive TEM modes - phase and group velocity. **Field analysis of guided TEM modes (transmission lines):** characteristic impedance, voltage and current relationships, impedance discontinuities and standing waves, impedance matching, Smith chart, pulse propagation in transmission lines, lossy lines. **Field analysis of guided non-TEM modes (rectangular and cylindrical waveguides):** quantization of modes by boundary conditions, mode cut-off frequencies, dispersion relation, field patterns, power flow, orthogonality of modes, excitation of waveguide modes by coaxial cables, non-TEM modes in coaxial cables. **Electromagnetic radiation:** Inhomogenous wave equation, solution by potentials (Lienard-Wiechert formula), retarded potentials, radiation from a Hertzian dipole, formulation of the antenna problem as an integral equation, antenna gain, radiation resistance, radiation pattern, antenna feed structures, study of some standard antennas - dipole, array, aperture, horn, and optical.
8.	Suggested Books	1. S. Ramo, J.R. Whinnery, and T. van Duzer, **Fields and Waves in Communication Electronics** (3rd edition), Wiley Eastern (1997). 2. R.E. Collin, **Foundations for Microwave Engineering**, (2nd edition), McGraw-Hill, 1993. 3. N.N. Rao, **Engineering Electromagnetics** (3rd edition), Prentice Hall, 1997.

1.	Course Code	**EE 306**
2.	Title of the Course	**Digital Communications**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	Courses of Probability and Random Processes and Communication Systems
6.	Scope of the course	
7.	Course Syllabus	Review of Random Processes and Spectral analysis. Elements of Detection Theory. Optimum detection of signals in noise. Coherent communication with waveforms- Probability of Error evaluations. Baseband Pulse Transmission- Inter-symbol Interference and Nyquist criterion. Pass-band Digital Modulation schemes- Phase Shift Keying, Frequency Shift Keying, Quadrature Amplitude Modulation, Continuous Phase Modulation and Minimum Shift Keying. Digital Modulation trade-offs. Optimum demodulation of digital signals over band-limited channels- Maximum likelihood sequence detection (Viterbi receiver). Equalization Techniques. Synchronization and Carrier Recovery for Digital modulation.
8.	Suggested Books	1. J.M. Wozencraft, and I.M. Jacobs, **Principles of Communication Engineering,** John Wiley, 1965. 2. J.R. Barry, E.A. Lee, and D.G. Messerschmitt, **Digital Communication**, Kluwer Academic Publishers, 2004. 3. J.G. Proakis, **Digital Communications**, 4th Edition, McGraw Hill, 2000.

1.	Course Code	**EE 356**
2.	Title of the Course	**Communications Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Following experiments based on the associated theory courses EE 305: Electromagnetic Waves; EE 307: Communications Systems; and EE 304: Digital Signal Processing Courses. 1. To obtain amplitude modulated (AM) waveform and determine depth of modulation. 2. To study envelope detector for demodulation of AM signal. 3. Study of frequency modulation (FM) waveform by reactance modulation circuit. 4. Generation of DSB-SC signal using balanced modulator. 5. Generation of single side band (SSB) signal. 6. To generate a frequency modulated (FM) waveform and measure depth of modulation. 7. Detection of FM Signal using phase locked loop (PLL). 8. To study super heterodyne AM receiver. 9. Study of frequency division multiplexing (FDM). 10. Study of time division multiplexing (TDM). 11. Sampling theorem and reconstruction of signal from its samples using natural sampling, flat top sampling and sample & hold circuits. 12. To study the circuit of PAM modulator and demodulator. 13. To study the circuit of PWM modulator and demodulator. 14. To study the circuit of PPM modulator and demodulator.
8.	Suggested Books	Same as the associated theory course EE 306: Digital Communications

1.	Course Code	**EE 307**
2.	Title of the Course	**Communication Systems**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Review of signals and systems, Frequency domain of signals, Principles of Amplitude Modulation Systems- DSB, SSB and VSB modulations. Angle Modulation., Representation of FM and PM signals. Spectral characteristics of angle modulated signals. Review of probability and random process. Gaussian and white noise characteristics. Noise in amplitude modulation systems. Noise in Frequency modulation systems. Pre-emphasis and De-emphasis. Threshold effect in angle modulation. Pulse modulation. Sampling process. Pulse Amplitude and Pulse code modulation (PCM). Differential pulse code modulation. Delta modulation. Noise considerations in PCM. Time Division multiplexing. Digital Multiplexers.
8.	Suggested Books	1. S. Haykin, **Communications Systems**, John Wiley and Sons, 2001. 2. J.G. Proakis, and M. Salehi, **Communication Systems Engineering**, Pearson Education, 2002. 3. Taub, and D.L. Schilling, **Principles of Communication Systems**, Tata McGraw Hill, 2001.

1.	Course Code	**EE 308**
2.	Title of the Course	**Power Systems**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Evolution of Power Systems, Energy Sources Structure of Bulk Power Systems Basic three phase system concepts Power System Components: Generators, Loads, Transformers, Transmission Lines etc. Modeling, Performance and Constraints of these components Formulation/Solution of steady state equations for interconnected systems: Balanced and Unbalanced systems. Positive Sequence Network, Per Unit System, Ybus formation Simple example of a loadflow solution Introduction to generator swing equations and stability issues, Simple Example of Loss of synchronism Interconnected System Operation and Control: Operational Objectives, Frequency Control, Voltage Control and Power Flow Control: introduction to HVDC transmission and FACTS. Economic Issues in Power Systems. Analysis of Faulted Power Systems and Protection: Unbalanced System Analysis using Sequence Components, Equipment Protection Schemes: Overcurrent, Differential and Distance Protection, Relay coordination Preventive Control and Emergency Control (System Protection Schemes) Blackouts and Restoration
8.	Suggested Books	1. O.I Elgerd, **Electric energy systems theory-An Introduction** (2nd edition), Tata McGraw Hill, New Delhi, 1982. 2. J.D. Glover, M.S. Sarma, **Power Systems Analysis and Design**, Nelson Engineering, 2007. 3. A.R. Bergen and V. Vittal, **Power Systems Analysis**, Pearson Education Asia, New Delhi, 2002. 4. P. Kundur, **Power System Stability and Control**, MGraw Hill, 1993.

1.	Course Code	**EE 309**
2.	Title of the Course	**Electrical Measurements and Instrumentation**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Part 1 Measurements and measurement systems, Errors in measurement and their statistical analysis, Dynamic characteristics of instruments, Circuit components and measurement of resistances, Potentiometers, A.C. Bridges, Primary sensing elements and transducers, Measurements of non-electrical quantities, Chemical sensors and analytical instruments Part 2 Analog Instruments, Galvanometers, Analog Ammeters, Voltmeters and Ohmmeters, Measurement of Power and Watt meters, Magnetic Measurements, Optoelectronic Measurement, Cathode Ray Oscilloscope (CRO), Instruments for Generation and Analysis of Waveform, Signal Analysers, High Frequency Measurements, Signal Conditioning, Data Acquisition Systems.
8.	Suggested Books	1. A. K. Sawhney and P. Sawhney **Educational and Technical Publishers** (Most recent edition) H.S. Kalsi McGraw-Hill Education (India) Pvt Ltd. (Most recent edition) 3. Ernest O.Doebelin, **Measurement systems Application and Design, International Student Edition**, IV Edition, McGraw Hill Book Company, 1998. 4. R.K.Jain, **Mechanical and Industrial Measurements**, Khanna Publishers, New Delhi, 1999. 5. P.Holman, **Experimental Methods for Engineers International** Student Edition, McGraw Hill Book Company, 1971. 6. Ernest O.Doebelin, **Measurement systems application and design international** student Edition, Tata McGraw Hill Publishing Co., New Delhi, 1999. 7. D.Patranabis, **Principles of Industrial Instrumentation Tata** McGraw Hill Publishing Co., New Delhi, 1999.

1.	Course Code	**EE 401** [from AY 2010-11 to 2014-15] **EE 311** [from AY 2014-15]
2.	Title of the Course	**VLSI Systems and Design**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Introduction to Solid State Electronics. MOS transistor theory. CMOS processing technology. CMOS circuit and logic design. Fully complementary, transmission gate and dynamic logic. Design of latches, registers, memory, PLA's adders, counters and multipliers in CMOS.
8.	Suggested Books	1. Watse follow Informity and K. Eshroghian, **Principles of CMOS VLSI Design: A Systems Perspective**, Adison-Wesley, 1985. 2. C.A Mead and L.A. Canway, **Introduction to VLSI Systems** , Adison-Wesley, 1980.

1.	Course Code	**EE 403** [from AY 2010-11 to 2014-15]
2.	Title of the Course	**Digital Systems Design**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Top-Down Design, FSM, Case study, Meta-stability, Synchronization. VHDL: Different Descriptions, Simulations Cycles, Process, Loops, Delay Models, Library, Functions, Procedures, Synthesis, Test bench. PLD : SPLDs, Programming, Applications, CPLDs, MAX7000, APEX, Design Flow, Timing. FPGA : Logic Blocks, Routing Architecture, Design Flow, Virtex-II, SX-A, Programming, PAR, Applications. Testing : Fault models, Different faults, Fault simulation, ATPG, DFT, Boundary scan, BIST
8.	Suggested Books	1. J.F. Wakerly, **Digital Design: Principles and Practices**, Prentice Hall. 2. K. Skahil, **VHDL for Programmable logic**, Addison Wesly. 3. M. Abramovici, **Digital systems Testing and Testable Design**, Jaico Publishing.

1.	Course Code	**EE 453** [from AY 2010-11 to 2014-15]
2.	Title of the Course	**Digital Systems Design Lab**
3.	Credit Structure	L-T-P-Credits 0 -0-3-1.5
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Following broad experiments based on the associated theory courses EE 403: Digital Systems Design 1. VHDL simulation of Combinational logic circuits. 2. VHDL simulation of sequential logic circuits. 3. VHDL simulation of FSM. 4. Synthesis of combinational and sequential logic circuits. 5. FPGA implementation of Combinational and sequential circuits.
8.	Suggested Books	Same as the associated theory course EE 403: Digital Systems Design.

1.	Course Code	**EE 410 / EE 610**
2.	Title of the Course	**Power Electronics Applications to Power Transmission**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	Power Systems and Power Electronics
6.	Scope of the Course	
7.	Course Syllabus	Review of load flow and power system stability, introduction to power electronics applications to power system, HVDC transmission, analysis of HVDC converters, HVDC control, mal-operation and protection of converters, Basic FACTS controllers: SVC, STATCOM, TCSC, SSSC, TCPAR, UPFC, IPFC, Modeling of FACTS controllers, improvement in system performance with FACTS controllers.
8.	Suggested Books	8. K.R. Padiyar, "**HVDC Power Transmission Systems**", New Age International, 1990. 9. J. Arrillaga, "**High Voltage Direct Current Transmission**", IEE, 1998. 10. E.W. Kimbark, "**Direct Current Transmission**", Wiley-Interscience, 1971. 11. N.G. Hingorani and L. Gyugyi, "**Understanding FACTS: Concepts and Technology of Flexible AC Transmission Systems**", IEEE Press, 2000. 12. Y.H. Song and A. T. Johns, "**Flexible AC Transmission System**", IEE Press, 1999. 13. R.M. Mathur and R. K. Varma, "**Thyristor-Based FACTS Controllers for Electrical Power Systems**", IEEE Press and John Wiley, 2002.

1.	Course Code	**EE 411**
2.	Title of the Course	**Communication Systems Theory**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Brief review of signal analysis:** Fourier transforms; signal representation and decomposition; deterministic and non-deterministic signals; applications to the study of communication systems. **Communication systems:** essential components; modulation; transmission, reception; ideal and non-ideal communication systems; system level analysis **Random variables and processes:** probability density functions, discrete and continuous densities; marginal and joint densities; conditional probabilities and functions of random variables; collection of random variables and stochastic processes **Mathematical representation of signals and noise:** noise as a stochastic process; Gaussian random variables and processes; mean, correlation functions, covariance functions; stationary and white Gaussian noise; power spectral densities; **Comparative study of modulation techniques on S/N ratio basis:** the effect of noise on different modulation techniques; figures of merit; amplitude modulation in the presence of noise; frequency modulation in the presence of noise; noise in digital communication systems and how it may be handled
8.	Suggested Books	1. H. Taub and D.L. Shilling, **Principles of Communication Systems**, McGraw Hill International Student Edition,1971. 2. M. Schwartz**, Information Transmission, Modulation and Noise**, McGraw Hill, 1980.

1.	Course Code	**EE 412/ EE 612**
2.	Title of the Course	**Digital Communication Systems**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Elements of digital communication systems: source coding, channel coding, modulation/demodulation, Information and channel capacity: Discrete communication channels and their analysis. Baseband data transmission of analog signals. Time-division multiplexing of digital signals. Synchronization methods.
8.	Suggested Books	1. K.S. Shanmugam, **Digital and Analog Communication Systems**, Wiley International Publication, 1980. 2. M. Schwartz, **Information Transmission, Modulation and Noise**, McGraw Hill International Student Edition, 1980. 3. J.J. Proakis, **Digital Communications**, 2nd edition, McGraw Hill 1989. 4. S.S. Haykin**, An Introduction to Analog and Digital Communication Systems**, Wiley Eastern, 1989.

1.	Course Code	**EE 413**
2.	Title of the Course	**Discrete Data and Digital Control**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	EE 302: Control Systems
6.	Scope of the course	
7.	Course Syllabus	**Sampling and data reconstruction processes:** Sampled - Data control systems, ideal sampler, sampling theorem, sample and hold operations, frequency domain considerations. **Z-transforms:** Properties Inverse, applications to solution of difference equations, convolution sums; **Stability of discrete systems:** location of poles, Jury's stability criterion, stability analysis through bilinear transforms. **Design of digital control systems:** PID controllers and frequency domain compensation design, state variable methods and the discrete linear regulator problem.
8.	Suggested Books	1. M. Gopal, **Digital Control Engineering**, Wiley Eastern, 1988. 2. K.J Astrom, and B. Wittenmark, **Computer Controlled Systems**, 2nd edition Prentice -Hall India 1994 3. R. Isermann, **Digital Control**, Vol 1 Narosa Publications, 1993.

1.	Course Code	**EE 414**
2.	Title of the Course	**Special Semiconductor Devices**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Metal semiconductor contacts, MIS and MOS devices. Power semiconductor devices. Hetero-junction devices. Optoelectronic devices. Microwave semiconductor devices. Quantum well devices. Semiconductor memories.
8.	Suggested Books	1. K.N. Kwok, **Complete Guide to Semiconductor Devices**, McGraw-Hill, 1995. 2. S.M. Sze, **Physics of Semiconductor Devices**, Wiley Eastern, 1981. 3. S.K. Ghandhi, **Semiconductor Power Devices**, Wiley Interscience, 1977. 4. B.J. Baliga, **Modern Power Devices**, Wiley Interscience, 1987. 5. P. Bhattacharya**, Semiconductor Optoelectronic Devices**, Prentice-Hall India, 1995.

1.	Course Code	**EE 415**
2.	Title of the Course	**Electronic Instrumentation**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Instrumentation and isolation amplifiers. Analog switches, S/H circuits, multiplexers and demultiplexers, sampling and quantization, antialiasing filters, Data converters, V/F, F/V, A/D, D/A conversion. Data acquisition system. Signal measurement in the presence of noise. Noise in Electronic systems, design of low noise circuits, Programmable instruments and digital interfacing: serial, parallel. GPIB.
8.	Suggested Books	1. B.H. Oliver and J.M. Cage**, Electronic Measurements and Instrumentation**, McGraw Hill, 1971. 2. J.A. Alloca, **Electronic Instrumentation**, Prentice Hall, 1987. 3. S. Soclof, **Applications of Analog Integrated Circuits**, Prentice Hall, India, 1990. 4. A.J. Bowels, **Digital Instrumentation**, McGraw Hill, 1986. 5. C.S. Rangan, G.R. Sarma, V.S.V. Mani, **Instrumentation Devices and Systems**, Tata McGraw-Hill, 1990. 6. T.S. Rathore, **Digital Measurement Techniques**, Narosa, New Delhi, 1996.

1.	Course Code	**EE 416**
2.	Title of the Course	**Industrial Instrumentation**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Instrumentation systems. Static and dynamic characteristics of instruments, noise in measurement systems. **Instrumentation systems for physical measurements:** Measurement and control of displacement, strain, force, torque acceleration, temperature and flow. **Non destructive testing:** Ultrasonic and eddy current. **Signal Conditioning and acquisition:** Signal conditioning, signal transmission methods; Data loggers, PC based data acquisition systems, Interfacing and bus standards, programmable logic controllers and their industrial applications.
8.	Suggested Books	1. E.O. Doebelin, **Measurement Systems**, McGraw Hill, 1991. 2. J.P. Bentley, **Principle of Measurement Systems**, John Wiley and Sons, 1987. 3. C.S. Rangan, G.R. Sharma, V.S.V. Mani**,** **Instrumentation Devices and Systems**, Tata McGraw Hill, 1997. 4. D.V.S. Murthy, **Transducers and Instrumentation**, Prentice Hall, 1997. 5. M. Tooley, **PC Based Instrumentation and Control**, Newnes, 1997. 6. R. Randolf, K.G. Kingham, **Instrumentation Technology**, Vol. 5, Butter-worth, 1995.

1.	Course Code	**EE 417**
2.	Title of the Course	**Analog Filters**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Filter preliminaries:** Terminology; Magnitude and Phase responses; Classification (LPF, HPF, BPF, APF etc.,) **Approximation Theory:** Butterworth, Chebychev, Elliptic and Bessel Filters; Frequency Transformation. **Sensitivity:** Basic concepts; Application to filters - Q sensitivity, wp sensitivity. Elements of passive network synthesis: Properties and synthesis of LC, RC driving point and transfer functions; Singly- and Doubly-terminated ladder networks. **Basics of Active Filter Synthesis:** RC-OPAMP circuits, Biquad circuits based on negative feedback and positive feedback topologies; Active networks based on passive ladder structures; Effects of real OPAMPS on active filters. Introduction to Switched-Capacitor Filters: The MOS switch; Simulation of resistors using Switched -Capacitor circuits.
8.	Suggested Books	1. G. Daryanani, **Principles of Active Networks Synthesis and Design**, John Wiley and Sons, 1976. 2. A.S. Sedra and P.O. Brockett, **Filter Theory and Design: Active and Passive**, Matrix Publishers, 1978. 3. M.E. Van Valkenburg, **Analog Filter Design**, Holt, Rinehart and Winston, 1982. 4. G.S. Moschytz and P. Horn, **Active Filter Design Hand-Book**, John Wiley and Sons, 1981. 5. G.S. Moschytz: (Ed.), **MOS Switched Capacitor Filters: Analysis and Design**, IEEE Press, 1981.

1.	Course Code	**EE 418**
2.	Title of the Course	**Control Systems Design**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	Control Systems
6.	Scope of the course	
7.	Course Syllabus	**Introduction to design:** State-space models; Performance measures like ISE, ITAE; Quadratic indices; Controllability and Observability. **Linear Quadratic Regulator (LQR):** Performance index; Optimal control law; Algebraic Riccati eqn.; Frequency-domain interpretation. Linear Quadratic Gaussian (LQG): Statistical descriptions of noise; Kalman filter; Stability margins. **H Design:** Uncertainty descriptions; Robustness measures; Formulation for control-synthesis; Riccati eqn.; Model-order reduction. **Case studies:** Inverted pendulum; Missile guidance; Process control.
8.	Suggested Books	1. B. Friedland, **Control System Design**, McGraw Hill 1986. 2. B.D.O. Anderson and J.B. Moore, **Optimal Control: LQ Methods**, Prentice Hall of India, New Delhi, 1989. 3. J.C. Doyle, B.A. Francis and A.R. Tannenbaum, **Feedback Control Theory**, Maxwell Macmilan International Ed., 1992.

1.	Course Code	**EE 419/ EE 619**
2.	Title of the Course	**Biomedical Optics**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned	Electrical Engineering
5.	Pre–requisite, if any	Fundamentals of Electromagnetic wave theory and optics.
6.	Scope of the course	
7.	Course Syllabus	**Introduction to tissue engineering:** Cells as therapeutic agents, cellular fate processes, cell differentiation, cell division, cell death/apoptosis, types of tissues and their functions, tumors and cancers. Interaction of light with cells and tissues, spectroscopy, optical biopsy, optics of blood, tissue phantoms, absorption and fluorescence spectroscopy. **Bioimaging:** Transmission microscopy, Phase contrast Microscopy, Fluorescence Microscopy, Multi-photon Microscopy, Optical Coherence Tomography. **Optical Biosensors:** Principles of optical biosensing, Fiber-optic biosensors, Interferometric biosensors, Surface Plasmon Resonance biosensors. Case studies of cellular and biomolecular imaging.
8.	Suggested Books	**Text Books** 1. Valery V. Tuchin, **Handbook of Optical Biomedical Diagnostics,** Kluwer Academic Publishers, 2004, ISBN: 1402075766 2. Paras N Prasad, **Intrduction to Biophotonics**, John Wiley and Sons, 2003, ISBN: 9780471287704. **Reference Books** 1. M. H. Niemz, **Laser-Tissue Interactions: Fundamental and Applications (Biological and Medical Physics, Biomedical Engineering)** Springer, 2007, ISBN: 978-3540721918 2. R.W. Waynant, **Lasers in Medicine**, CRC Press, 2002, ISBN: 0-8493-1146-2. 3. B. O.Palsson, **Tissue Engineering**, CRC Press 2003.

1.	Course Code	**EE 420/ EE 220**
2.	Title of the Course	**IC Fabrication Technology**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	
6.	Scope of the Course	
7.	Course Syllabus	**Introduction** to microelectronic fabrication **Semiconductor substrate:** Phase diagram and solid solubility, Crystal structure, Crystal defects, Crystal growth **Diffusion:** Atomistic models of diffusion, Analytic solutions of Fick's law, Diffusion coefficients, Two step diffusion, Diffusion system **Thermal Oxidation:** The Deal-Grove model, The initial oxidation, Oxide characterization, Oxidation induced stacking faults, Oxidation systems **Ion implantation:** Ion implantation system, Vertical projected range, Channeling effect, Implantation damage, Problems and concerns **Optical lithography:** Overview, Source systems, Contact/proximity printers. Projection printers, Alignment **Photo resist:** Contrast curves, Applying and developing photo resist **Etching:** Wet etching, Plasma etching, Ion milling, Reactive ion etching, Liftoff **Chemical Vapor Deposition:** CVD system, Advanced CVD systems, **Epitaxial growth:** Wafer cleaning and native oxide removal, The thermal dynamics, Surface reactions, Do pants, Defects in epitaxial growth, MOCVD, MBE and CBE **Contacts and metallization:** Junction and oxide isolation, Si on insulator, Schottky and Ohmic contacts, Multilevel metallization **CMOS technologies:** Device behavior, Basic 3 µm technologies, Device scaling **Circuit Manufacturing:** Yield, Particle control, Design of experiments, Computer integrated manufacturing.
8.	Suggested Books	1. Stephen A. Campbell, ***The Science and Engineering of Microelectronic Fabrication***, 2nd edition (Oxford University Press, 2001) 2. Sorab K. Gandhi, ***VLSI Fabrication Principles****, 2nd Edition* (John Wiley & Sons, Inc., 1994)

1.	Course Code	**EE 421 / 621**
2.	Title of the Course	**MOS Devices & Modeling**
3.	Credit Structure	L-T- P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	Knowledge of basic physics of diodes, BJTs, FETs, MOS structure. Semiconductors, Junctions and MOSFET
6.	Scope of the Course	
7.	Course Syllabus	**Overview:** Introduction, Semiconductors, Conduction, Contact Potentials, P-N Junction, Overview of the MOS Transistor. **Two Terminal MOS Structure:** Flat-band voltage, Potential balance & charge balance, Effect of Gate- substrate voltage on surface condition, Inversion, Small signal capacitance; **Three Terminal MOS Structure:** Contacting the inversion layer, Body effect, Regions of inversion, Pinch-of f voltage. **Four Terminal MOS Transistor :** Transistor regions of operation, general charge sheet models , regions of inversion in terms of terminal voltage, strong inversion, weak inversion, moderate inversion, interpolation models , effective mobility, temperature effects, breakdown p-channel MOS FET, enhancement and depletion type, model parameter values , model accuracy etc. **Small dimension effects:** channel length modulation, barrier lowering, two dimensional charge sharing and threshold voltage, punch- through, carrier velocity saturation, hot carrier effect s, scaling, and effect s of surf ace and drain series resistance, effects due to thin oxides and high doping. Sub threshold regions, Advanced SOI structures. **CMOS Device Design**: Scaling, Threshold voltage, MOSFET channel length.
8.	Suggested Books	**Text:** 1. Yuan Taur & Tak H. Ning (Cambridge), **Fundamentals of Modern VLSI Devices** 2. Yannis Tisividi s (Oxford), The MOS Transistor (2^{nd} edition) **Reference:** 1. B.G. Streetman, Solid State Electronics Devices, Prentice Hall of India, New Delhi. 2. D.A. Neaman, Semiconductor Physics and Devices, McGraw-Hill.

1.	Course Code	**EE 422 / EE 622**
2.	Title of the Course	**Digital Circuit Design**
3.	Credit Structure	L-T- P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	Basic knowledge of MOS Transistor theory and CMOS Circuit Design
6.	Scope of the Course	The objective of this course is to develop the concepts of designing circuits associated with signal processing methods.
7.	Course Syllabus	**Module 1:** MOS scaling, Short channel effects, MOSFET models, Nano CMOS, Effects of gate oxide tunnelling, high-k dielectrics, Advanced CMOS structures, SOI, MOSFET capacitances, MOSFET models for calculation- Transistors and Layout, CMOS layout elements, SPICE simulation of MOSFET I-V characteristics and parameter extraction. **Module 2:** CMOS inverter, static characteristics, noise margin, dynamic characteristics, inverter design for a given VTC and speed, effect of input rise time and fall time, power dissipation, energy & power delay product, sizing chain of inverters, latch up effect- Simulation of static and dynamic characteristics, layout **Module 3:** Combinational and sequential MOS logic design, static properties, propagation delay, Elmore delay model, power consumption, low power design techniques, rationed logic, pseudo NMOS inverter, DCVSL, PTL, DPTL & Transmission gate logic, dynamic CMOS design, speed and power considerations, Domino logic and its derivatives, C2MOS, TSPC registers, NORA CMOS. **Module 4:** Semiconductor memories, SRAM and DRAM, BiCMOS logic - static and dynamic behavior -Delay and power consumption in BiCMOS Logic
8.	Suggested Books	**Text:** 1. S.M. Kang and Y. Leblebici, **CMOS Digital Integrated Circuits Analysis & Design (**3rd edition**)**, Tata McGraw Hill, New Delhi, 2003, ISBN: 978-0-07-053077-5. 2. J. M. Rabaey, A.P. Chandrakasan and B. Nikolic, **Digital Integrated Circuits: A Design Perspective (**2nd edition**)**, Prentice Hall, 2003, ISBN: 978-0130909961. **Reference:** 1. D. A. Hodges, H. G. Jackson, and R. A. Saleh, **Analysis and Design of Digital Integrated Circuits** (3rd edition), McGraw Hill, 2004, ISBN: 978-0070593756.

1.	Course Code	**EE 424/ EE 724**
2.	Title of the Course	**Advanced Micro-processes and Nanotechnology**
3.	Credit Structure	L-T- P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Electrical Engineering Discipline
5.	Pre–requisite, if any	A course on semiconductor device physics, MOSFETs and VLSI
6.	Scope of the Course	
7.	Course Syllabus	**Methodologies for nanotechnology:** Introduction and classification, general properties of atoms and solids, effects at the nanometer scale, Fabrication methods for nanostructures. **Characterization methodologies for Nanotechnology:** classification of characterization methods, microscopic techniques, Electron microscopy, Scanning probe techniques, Diffraction techniques, spectroscopic techniques. **Semiconductor nanostructures:** General aspects of semiconductor physics, Quantum confinement in semiconductor nanostructures, fabrication techniques, Physical processes nanostructures, some applications of semiconductor nanostructures. **Silicon MOSFETs:** Moore's Law, Scaling down of devices, Low frequency noises in MOSFETs, Short Channel Effect, DIBL, GIDL, recent developments and challenges in MOSFETs. **Single electron devices:** Coulomb blockade effect, Single Electron Transistor, SET based detector, RF-SET, Single Electron Spectroscopy etc. **Molecular materials and devices:** Organic materials, some examples of organic semiconductors, charge carrier injection and transport, Optical properties of organic semiconductors, applications and devices involving organic semiconductors viz. Organic Field Effect Transistors, Organic Light Emitting Diodes, Organic Photovoltaic's including Dye sensitized solar cells.
8.	Suggested Books	1. S. M. Sze, *Physics of semiconductor devices*, John Wiley and Sons, 1981, ISBN: 0-471-05661-8 2. R. Kelsall, I. Hamley and M. Geoghegan, *Nanoscale Science and Technology*, John Wiley and Sons Ltd, 2005, ISBN: 0-470-85086-8. 3. K. Morigaki, *Physics of amorphous semiconductors*, Imperial College Press, 1999, ISBN: 981-02-1381-6. 4. P. Richman, *MOS Field Effect Transistors and Integrated Circuits*, John Wiley and Sons Ltd, 1973, ISBN: 0-471-72030-5. 5. Y. Taur and T-H. Ning, *Fundamentals of Modern VLSI Devices*, Cambridge University Press, 1998, ISBN: 978-0-521-55959-1. 6. G. Hadziioannou and G. Malliaras, *Semiconducting Polymers: Chemistry, Physics and Engineering*, Wiley Interscience, 2007, ISBN: 978-3-527-31271-9.

1.	Course Code	**EE 426/ EE 626**
2.	Title of the Course	**MOSFET Reliability Issues**
3.	Credit Structure	L-T- P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	Basic knowledge of MOS device and technology.
6.	Scope of the course	
7.	Course Syllabus	**Evolution of VLSI Device Technology:** Modern CMOS Devices, MOSFET I-V characteristics, Substrate bias and temperature dependence of threshold voltage, Channel mobility, inversion layer capacitance effect. Short channel effects, velocity saturation, channel length modulation, source-drain series resistance, MOSFET breakdown. **High Field Effects**: Impact ionization and avalanche breakdown, Band to band tunneling, Tunneling into and through silicon dioxide, Injection of hot carriers from silicon into silicon dioxide, High field effects in gated diodes. **Modeling Hot carrier Effects:** Substrate current model, Gate current model, Correlation between gate and substrate current, Mechanism of MOSFET degradation, Impact of degradation on circuit performance, Temperature dependence of device degradation. **Electrostatic Discharge Damage:** Introduction to reliability concepts and modeling. Triboelectricity, ESD control, On-chip protection, ESD models and testing, ESD models and testing procedures, failure models. **Metal Electromigration:** Phenomenon of Electromigration, Theoretical and empirical relations, Effects of stress and gases on electromigration, effects of geometric variation and defects, Electromigration at the contacts and windows, layered metallization, Electromigration in polysilicon, Electromigration under pulsed currents. **Dielectric Breakdown:** Introduction, Complex nature of oxide breakdown, Oxide breakdown strength distribution, TDDB life test, Oxide defects, Concept of distance to fail, Step stress techniques, correlation of ramp test data to TDDB data. **Packaging Relation Reliability Issues:** Effects of moisture, Detection and package evaluation, stress in packaging, Issues related to die bonding, Solder joint problem, Electrolytic corrosion, Accelerated reliability tests for packages.
8.	Suggested Books	1. Y. Taur and T.H. Ning, **Fundamentals of Mordern VLSI Devices**, Cambridge University Press (ISBN: 0-521-55959 6). 2. N. Arora, **MOSFET Modeling for VLSI Simulation: Theory and Practice**, World Scientific, (ISBN-13 978-981-256-862-5).

1.	Course code	**EE 427**
2.	Title of the course	**Physics of Semiconductor Devices**
3.	Credit structure	L-T-P-Credits 3-0-0-3
4.	Name of the concerned Discipline	Electrical Engineering
5.	Pre-requisite, if any	Electronic devices
6.	Scope of the course	
7.	Course syllabus	**Introduction to semiconductor physics:** Review of quantum mechanics; electrons in periodic lattices; crystal structure; chemical bonding; crystal lattices; semiconductor materials. **Properties of Semiconductors:** Energy bands; carrier concentrations; carrier transport phenomena; phonon, optical and thermal properties, hetero-junctions and nano-structures. **Physical concepts of p-n Junction:** depletion region; current-voltage characteristics, transient and A-C conditions; effects of contact potential; recombination and generation in the transition region; metal-semiconductor contacts. **Physics of transistors:** The bipolar transistor-static, small signal and switching characteristics; high current and high frequency effects; hetero-junction bipolar transistors. **The MOS transistor:** basic device characteristics; short channel effects and device scaling; hot carrier effects; Junction field effect transistors; metal-insulator-semiconductor capacitors; MOSFETs, device characteristics, structures, scaling and challenges; applications.
8.	Suggested books	1. S. M. Sze and Kwok K. Ng, **Physics of semiconductor devices**, 2007 John Wiley & Sons, Inc. 2. S. M. Sze, **Modern semiconductor device physics**, Wiley-Interscience publication, ISBN: 0-471-15237-4. 3. E. H. Nicollian and J. R. Brews, **MOS Physics and Technology**, John Wiley, 1982. 4. J.P. Colinge, C.A. Colinge**, Physics of Semiconductor devices; Basic principles**, Springer 2002, ISBN:0-387-28523-7. 5. V.K. Vashchenko, V.F. Sinkevitch, **Physical limitations of semiconductor devices**, Springer 2008, ISBN: 978-0-387-74513-8.

1.	Course Code	**EE 428/ EE 628**
2.	Title of the course	**Advanced Memory Technology**
3.	Credit structure	L-T-P-Credits 3-0-0-3
4.	Name of the concerned Discipline	Electrical Engineering
5.	Pre-requisite, if any	Electronic Devices, VLSI Systems and Technology
6.	Scope of the course	
7.	Course syllabus	**Introduction to memory devices**: Evolution and history; archival data storage; advances in optical memories. **Nonvolatile memories:** Magnetic memories, HDDs; Silicon based thin film transistor nonvolatile memories; Flash memories, classification and operation; challenges; advancements. **Volatile memories:** Random access memories, classification and operation; SRAMs; DRAMs; history and challenges. **Emerging memory technologies:** Phase Change Memory (PCM); Magnetoresistive Random Access Memory (MRAM); Ferroelectric Random Access Memory (FeRAM); Comparison and future directions.
8.	Suggested books	1. Tseung-Yuen Tseng and Simon M. Sze, **Nonvolatile memories-Materials, Devices and Applications,** Volume 1 and 2, ISBN: 1-58883-250-3 2. J. Brewer and M. Gill, **Nonvolatile memory technologies with emphasis on Flash**, IEEE Press series on microelectronic systems, WILEY-INTERSCIENCE 2008, ISBN: 978-0471-77002-2 3. S. Raoux and M. Wuttig, **Phase change materials-Science and Applications**, Springer 2009**,** ISBN:978-0-387-84873-0 **References** 1. Review article: S. Lai, **Flash memories: Successes and challenges**, IBM Journal of Res. and Dev. Vol.52, p529, 2008. 2. Review article: H-S. Philip Wong et. al., **Phase change memory**, Proceedings of the IEEE, Vol.98, p2201, 2010.

1.	Course Code	**EE 429/ EE 629**
2.	Title of the Course	**Nanotechnology and Nanoelectronics**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	
6.	Scope of the Course	
7.	Course Syllabus	**Fundamentals of solid state engineering:** Future of semiconductor device and research, Applications in food, energy, transportation, communication, entertainment, health and medicine etc. Necessity of innovative technology and prospect for future. **Crystalline properties of solid:** Crystal lattice and seven crystal systems, The unit cell concept, The Weigner-Seitz cell, Bravais lattices, Space and point groups, Miller indices, reciprocal lattice, Brillouin zone. **Semiconductor heterostructures and low-dimensional quantum structures:** Energy bands, Application of model solid theory, Anderson model for heterojunctions, Multiple quantum wells (MQWs) and super lattices, Two-dimensional nanostructure: quantum well, One-dimensional nanostructure: quantum wire, Zero-dimensional nanostructure: quantum dot, Optical properties of low-dimensional structures, Examples and applications in real world. **Fabrication of nanostructures:** Basic compound semiconductors, Bulk single crystal growth techniques, Epitaxial growth techniques, Physical vapor deposition and sputtering, Thermodynamics and kinetics of growths, Nan scale growth modes **Characterization Techniques:** Structural, X-ray diffraction, Electron microscopy, Energy dispersive analysis using X-rays, Auger electron spectroscopy, X-ray photoelectron spectroscopy, Secondary ion mass spectroscopy, Rutherford backscattering, Scanning probe microscopy, Optical, Photoluminescence spectroscopy, Cathodoluminescence spectroscopy, Reflectance measurement, Absorbance measurement, Ellipsometry, Raman spectroscopy, Fourier transform spectroscopy, Electrical Resistivity, Hall effect, Capacitance techniques, Electrochemical capacitance-voltage profiling **Innovative devices based on nanostructures:** Resonant tunneling diode, Quantum cascade laser, Carbon nanotube devices, Single electron transistor
8.	Suggested Books	1. M. Razeghi, *Fundamentals of Solid State Engineering*, 2nd Edition (Springer, 2006) 2. W. R. Fahrner, *Nanotechnology and Nan electronics: Materials, Devices, Measurement Techniques* (Springer-Verlag Berlin Heidelberg 2005) 3. R. W. Kelsall, I. W. Hamley, and M. Geoghegan, *Nanoscale Science and Technology* (John Wiley & Sons Ltd, England 2005)

1.	Course Code	**EE 430/ EE 630**
2.	Title of the Course	**Analog CMOS IC Design**
3.	Credit Structure	L-T- P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Electrical
5.	Pre–requisite, if any	Knowledge of MOSFET device operation, physics and technology.
6.	Scope of the Course	
7.	Course Syllabus	**Basic MOS Device Physics:** MOSFET as a switch, MOSFET structure and symbol, MOSFET I-V characteristics, Threshold voltage, Second Order Effects, MOSFET layout, capacitances, small signal model, long channel and short channel models. **Short Channel Effects and Device Models:** Scaling theory, short channel effects, threshold voltage variation, mobility degradation with vertical field, velocity saturation, hot carrier effects, output impedance variation with drain source voltage, BSIM model, charge and capacitance modeling, temperature dependence. **Single-Stage Amplifiers:** Basic concepts, Common-source stage, source follower, common-gate stage, cascade stage. **Differential Amplifiers:** Single ended and differential operation, basic differential pair, common mode response, differential pair with MOS loads, Gilbert cell. **Passive and Active Current Mirrors:** Basic current mirrors, Cascade current mirrors, Active current mirrors. **Nonlinearity and Mismatch:** Nonlinearity of differential circuits, effect of negative feedback on nonlinearity, capacitor nonlinearity, linearization techniques, offset cancellation techniques, reduction of noise by offset cancellation, alternative definition of CMRR.
8.	Suggested Books	1. B. Razavi, Design of Analog CMOS Integrated Circuits, Tata McGraw-Hill, New Delhi, 2002 (ISBN: 978-0-07-052903-8). 2. P.E. Allen and D.R. Holberg, CMOS Analog Circuit Design, Oxford University Press, New Delhi, 2010 (ISBN: 978-0-19-806440-4). 3. D.M. Binkley, Tradeoffs and Optimization in Analog CMOS Design, Wiley, 2008 (ISBN: 978-0-470-03136-0).

1.	Course Code	**EE 431/ IEE 431/ EE 631**
2.	Title of the Course	**Organic Electronics**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline/Discipline	Electrical Engineering
5.	Pre–requisite, if any	Basic Semiconductor Physics/ Basic electronics
6.	Scope of the course	
7.	Course Syllabus	Background towards molecular electronics, surfaces and interfaces, structures and organization. Introduction to Schrodinger equation, Hartree-Fock Theory, Density Functional Theory. Molecular Solids, π-conjugated polymers, one dimensional band structure of linear conjugated polymers, optical absorption and emission in conjugated oligomers/polymers. Device motivation for interface studies, Metal-semiconductor and Metal-Insulator-Semiconductor Interface. Charge transport in conjugated polymers. Hopping and Multiple trap and release model. Interface effects viz. Dipole, doping, band bending etc. in organic semiconductor devices. Materials and Interface Engineering in Organic Light Emitting Diodes (OLEDs). OLED materials and device architecture for full color displays and solid state lighting. Theory and operation principle of Organic Field Effect Transistors (OFETs). Interface Characterization, Threshold Voltage and subthreshold swing and charge carrier mobility in OFETs. Application of OFETs in Displays. Organic Photovoltaic Devices (OPDs) using Polymer-Fullerene Bulk heterojunction thin films. Interface effects and improvement in Polymer Solar Cells (PSCs) efficiency. Introduction to some other advanced concepts viz. Organic electrochromic materials and devices, multiphoton absorbing materials and devices and Nonvolatile Organic Thin Film Memory Device.
8.	Suggested Books	1. S. M. Sze, ***Physics of semiconductor devices***, John Wiley and Sons, 1981, ISBN: 0-471-05661-8 2. R. Kelsall, I. Hamley and M. Geoghegan, ***Nanoscale Science and Technology***, John Wiley and Sons Ltd, 2005, ISBN: 0-470-85086-8. 3. K. Morigaki, ***Physics of amorphous semiconductors***, Imperial College Press, 1999, ISBN: 981-02-1381-6. 4. G. Hadziioannou and G. Malliaras, ***Semiconducting Polymers: Chemistry, Physics and Engineering*****,** Wiley Interscience, 2007, ISBN: 978-3-527-31271-9. 5. **F. So, Organic Electronics: Materials Processing, Devices and Applications**, CRC Press, 2010, ISBN: 978-1-4200-7290-7. 6. **Conjugated Polymer Surfaces and Interfaces**, Cambridge University Press, 1996, ISBN: 0-521-47206-7.

1.	Course Code	**EE 432/ EE 632**
2.	Title of the Course	**Optoelectronics**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	
6.	Scope of the Course	
7.	Course Syllabus	**Fundamentals of Lasers:** The Einstein A and B coefficient approach to the photon-atom interaction, Based on this approach, examines semi-classical quantum theory of the laser to illustrate the general applicability of the rate equation, Description of light detection. **Laser Physics and Dynamics:** Threshold condition for laser oscillation, Gain saturation, Multimode Oscillation, Amplified spontaneous emission, Laser efficiency, CW laser **Different Sources of Lasers:** Solid state lasers, Color center lasers, Gas lasers, Dye lasers, Chemical lasers, Semiconductor lasers.
8.	Suggested Books	1. Joseph T. Verde yen, Laser Electronics, 3rd edition (prentice-Hall, 1995) 2. E. Siegman, Introduction to Lasers and Masers (New York: McGraw-Hill Company, 1971) 3. C. Casey, Jr. and M. B. Panish, Heterostructure lasers (New York: Academic Press, 1978)

1.	Course Code	**EE 434/ EE 634**
2.	Title of the Course	**Semiconductor Based Sensors**
3.	Credit Structure	L-T- P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	Basic Knowledge of Electronic Devices
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Introduction and classification of sensors, sensors and transducers, Semiconductor sensors and their classification, sensor characterization, Evolution of semiconductor sensors. **Semiconductor Sensors Technologies**: Introduction to basic fabrication processes, Micromechanical Process Design, Bulk Micromachining, surface micromachining, other manufacturing techniques, Applied Statistics & Probability in semiconductor manufacturing. **Mechanical Sensors:** Piezoresistivity, and Piezoresistive sensors, Capacitive sensors, Piezoelectric materials and acoustic sensors, SAW based sensors, strain gauge and cantilever based sensors. Thermal sensors, Thermal sensing elements, Micro/Nanoelectromechanical sensors (MEMS/NEMS). **Magnetic and Optical sensors:** Integrated Hall sensors, magnetotransistors, photodiodes and phototransistors, HgCdTe based Infrared sensors, High energy photodiodes. **Chemical and Biosensors:** Introduction to interaction of gaseous species at semiconductor surfaces, thin film based sensors, Field Effect Transistor (FET) devices for gas/ ion sensing, Immobilization of enzymes in biosensors, Transduction principles and packaging on biosensors. **Integrated Sensors:** Introduction, System Organization & Functions, Interface electronics, Examples of Integrated sensors.
8.	Suggested Books	1. Mohamed Gad-el-Hak, **The MEMS Handbook**, CRC Press (ISBN: 0-8493-0077-0). 2. S. M. Sze, **Semiconductor Sensors**, J. Wiley (ISBN: 978-0471546092). 3. R. Shinar and J. Shinar, **Organic Electronics in Sensors and Biotechnology**, Mc Graw Hill (ISBN: 978-0071596756). 4. J. W. Gardner**, Microsensors: Principles and Applications**, Wiley (ISBN: 978-0471941361). 5. S. Middelhoek, S. Audet, **Silicon Sensors**, Academic Press (ISBN: 0-12-495051-5). 6. R. F. Wolffenbuttel, **Silicon Sensors and Circuits: On Chip compatibility**, Chapman and Hall (ISBN: 0-412-70970-8).

1.	Course Code	**EE 436**
2.	Title of the Course	**Microwave and Satellite Communication**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	Electromagnetic Waves
6.	Scope of the course	
7.	Course Syllabus	**Microwave components:** Tees, circulators, directional couplers, attenuators, phase shifters, S-parameter analysis of microwave components. **Microwave sources:** Klystron, microwave semiconductor devices, low noise microwave amplifiers, parametric amplifiers. Physical media and link components: Microwave bands for **Satellite communication:** Satellite microwave link calculations; Earth station components, parabolic dish antennas, G/T ratio. **Modulation Schemes used in satellite links:** FDMA, TDMA and packet switched systems; spread spectrum techniques and CDMA systems. **Satellite systems:** Satellite classes; satellite orbits: launching of a satellite and their monitoring. Low orbit satellites for mobile communication.
8.	Suggested Books	1. R.E. Collin, **Foundations of Microwave Engineering**, (2^{nd} edition) McGraw Hill, 1992. 2. D.M. Pozar, **Microwave Engineering**, John Wiley, 1996. 3. Pratt and Bostian, **Satellite Communication**, John Wiley International 1986.

1.	Course Code	**EE 438**
2.	Title of the Course	**Computer Control and Automation of Power Systems**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction to energy control centers**: Various states of a power system; SCADA systems and RTUs. **EMS software:** State estimation; Optimal power flow; Reactive power control; Operator request loadflow; Contingency analysis. **Active power control:** Speed control of generators; Tie line control; Frequency control; Generation scheduling in an interconnected system; Automatic generation control; Primary and secondary control; Economic dispatch; Performance criteria under transient and steady state conditions. **Computer aided protection:** Introduction; Basic configuration; Line, bus, generator, transformer protection; Numeric relays and application of DSP to protection. **Automation:** Monitoring, Protection and control; IEDs; Adaptive relaying.
8.	Suggested Books	1. A.G. Phadke, and J.S. Thorp, **Computer Relaying for Power Systems**, John Wiley & Sons, New York, 1988. 2. O.I. Elgerd, **Electric Energy System Theory**, Tata McGraw Hill, New Delhi, 1982. 3. P. Kundur, **Power System Stability and Control**, McGraw Hill Inc. New York, 1995. Selected papers from IEEE Computer Applications in Power.

1.	Course Code	**EE 441/ EE 641**
2.	Title of the Course	**Advanced Signal Processing**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	Signals and Systems
6.	Scope of the Course	The goal of advanced digital signal processing course is to provide a comprehensive coverage of signal processing methods and tools, including leading algorithms for various applications.
7.	Course Syllabus	Review of discrete-time signals and systems concepts, Z-transform properties, Sampling, Multirate signal processing, discrete Fourier transform (DFT), Fourier-Bessel expansion, discrete cosine transform (DCT), short time Fourier transform (STFT), continuous wavelet transform (CWT), discrete wavelet transform (DWT), Wigner-Ville distribution (WVD), adaptive signal decomposition, empirical mode decomposition, parametric signal processing, data compression, signal and image processing applications.
8.	Suggested Books	1. L. Cohen, **Time-Frequency Analysis**, Prentice Hall, 1995, ISBN: 0135945321. 2. S. Mallat, **A Wavelet Tour of Signal Processing (**2nd edition**)**, Academic Press, 2008, ISBN: 012466606X. 3. T. K. Moon and W. C. Stirling, **Mathematical Methods and Algorithms for Signal Processing**, Prentice Hall, August 1999, ISBN: 978-0201361865. 4. Proakis and Manolakis, **Digital Signal Processing** (4th edition), Prentice Hall, 2007, ISBN: 0131873741. 5. Selected research papers.

1.	Course Code	**EE 446 / EE 646**
2.	Title of the Course	**Information and Coding Theory**
3.	Credit Structure	L-T- P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Electrical Engineering
5.	Pre–requisite, if any	Concepts of probability theory and communications.
6.	Scope of the Course	To understand the quantitative theory of information and its applications to reliable, efficient communication systems.
7.	Course Syllabus	Information measure and entropy, information rate, joint and conditional entropies, mutual information , discrete memoryless channels, BSC, BEC, channel capacity, Shannon limit, source coding, adaptive Huffman coding, arithmetic coding, LZW, Hamming weight, Hamming distance, minimum distance decoding, single parity codes, Hamming codes, repetition codes, linear block codes, cyclic codes, convolutional codes, sequential and probabilistic decoding, principle of Turbo coding, burst error-correcting codes.
8.	Suggested Books	1. T. M. Cover and J. A. Thomas, **Elements of Information Theory**, (2^{nd} edition), Wiley-Interscience, 2006, ISBN: 978-0471241959. 2. R. Gallagher, **Information Theory and Reliable Communication**, Wiley; 1968, ISBN: 978-0471290483. 3. R. Bose, **Information Theory, Coding and Cryptography**, Tata McGraw Hill Education Pvt. Ltd., 2007, ISBN: 978-0070151512. 4. K. Sayood, **Introduction to Data Compression**, (3^{rd} edition), Morgan Kaufmann; 2012, ISBN: 978-0124157965. 5. S. Gravano, **Introduction to Error Control Codes**, Oxford University Press, USA, 2001, ISBN: 978-0198562313.

Syllabi
of
Mechanical Engineering Courses

1.	Course Code	**ME 201**
2.	Title of the Course	**Solid Mechanics**
3.	Credit Structure	L-T-P-Credits 3-1-0-4
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Analysis of Axially Loaded Components, Statically Determinate and Indeterminate Problems; Castigliano's Theorem. Stress and Strain Tensors. Mohr Circle. Stress-strain Relations; Stress-strain-temperature Relations. **Analysis of Bending and Shear Loaded Components:** Beams; Shear Force and Bending Moment Diagrams. Stresses in Beams. Torsion of Circular Shaft. Basic Equations of Elasticity. **Material Testing:** Properties under tension, impact, fatigue and creep. Strain Rosettes. Introduction to Elastic-plastic Bending of Beams and Torsion of Circular Shaft. Thick Cylinder; Interference Fit; Rotating Disc.
8.	Suggested Books	1. S.H. Crandall, N.C. Dahl, and T.J. Lardner, **An Introduction to Mechanics of Solids**, McGraw Hill, 1978. 2. E.P. Popov, **Introduction to Mechanics of Solids**, Prentice Hall of India,1993. 3. J. Case and A.H. Chilver, **Strength of Materials and Structures**, Edward Arnold, 1980. 4. L.S. Srinath, P. Desai, N.S. Murthy, and A.S. Murthy, **Strength of Materials**, Macmillan India, 1997. 5. F.P. Beer, E.R. Johnston, **Mechanics of Materials**, Tata McGraw Hill, 2010, 5th ed., New Delhi.

1.	Course Code	**ME 251**
2.	Title of the Course	**Solid Mechanics Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Experiments associated with tensile testing, torsion testing, buckling, hardness and micro-hardness testing, fatigue testing and impact testing, beam bending, strain gauges and photo-elasticity.
8.	Suggested Books	1. S.H. Crandall, N.C. Dahl, and T.J. Lardner, **An Introduction to Mechanics of Solids**, McGraw Hill, 1978. 2. J.W. Dally, and W.F. Riley, **Experimental Stress Analysis**, McGraw Hill,1987. 3. E.O. Doebelin and D.N. Manik, **Measurement Systems: Applications and Design**, Tata McGraw Hill, New Delhi, 2007.

1.	Course Code	**ME 202**
2.	Title of the Course	**Strength of Materials**
3.	Credit Structure	L-T-P-Credits 3-1-0-4
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	A course in Solid Mechanics
6.	Scope of the course	
7.	Course Syllabus	Bending of Curved Bars. Unsymmetrical Bending. Introduction to Bending of Thin, Plates and Shells. Deflection of Beams: Methods based on integration, Singularity function, Energy Principles (virtual work, minimum potential energy, reciprocal theorem, etc.), Superposition Principle, etc. Statically Indeterminate Problems: Continuous Beams, Buckling of beams, Euler load, Secant and Rankine-Gordon Formulae. Theories of Failure. Introduction to Griffith Theory. Torsion of Thin Box Sections. Thermal Stress Analysis for Rectangular and Circular Plates. Photoelasticity.
8.	Suggested Books	1. L.S. Srinath, **Advanced Mechanics of Solids** (2^{nd} edition), Tata McGraw Hill, 2003. 2. S.P. Timoshenko, and J.N. Goodier, **Theory of Elasticity**, McGraw Hill, (International Students Edition), 1982. 3. S.H. Crandall, N.C. Dahl, and T.J. Lardner, **An Introduction to Mechanics of Solids**, McGraw Hill, 1978. 4. E.P. Popov, **Introduction to Mechanics of Solids**, Prentice Hall of India,1993. 5. J. Case and A.H. Chilver, **Strength of Materials and Structures**, Edward Arnold, 1980.

1.	Course Code	**ME 203**
2.	Title of the Course	**Fluid Mechanics**
3.	Credit Structure	L-T- P-Credits 3-1-0-4
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Introduction and Fundamental Concepts, Fluid Statics, Flow Kinematics, Conservation Equations and Analysis of Finite Control Volume, Applications of Equations of Motion and Mechanical Energy, Dimensional Analysis, Flow of Ideal Fluids, Viscous Incompressible Flows, Laminar Boundary Layers, Flow through Pipes.
8.	Suggested Books	**Text Books** 1. R.W. Fox and A.T. McDonald, **Fluid Mechanics**, John Wiley International, **2005**. 2. F.M. White, **Fluid Mechanics**, Tata McGraw Hill, 2008. **Reference Books** 1. S.K. Som and G. Biswas, **Introduction to Fluid Mechanics and Fluid Machines** (2nd Edition), Tata McGraw-Hill Publishing Company, New Delhi, 2008 2. V.L. Streeter and E.B. Wylie **Fluid Mechanics**, McGraw-Hill, 1983. 3. S.W. Yuan, **Foundation of Fluid Mechanics** (2nd Ed), Prentice Hall, 1988.

1.	Course Code	**ME 204**
2.	Title of the Course	**Fluid Machinery**
3.	Credit Structure	L-T- P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	A course in Fluid Mechanics
6.	Scope of the course	
7.	Course Syllabus	Introduction and classification of Turbo-machines, Compressible fluid flows, Gas turbine systems, Centrifugal and axial flow compressors, Steam and Hydraulic Turbines, Fluid Pumping Machines, Cavitation, Fans and Blowers.
8.	Suggested Books	**Text Books** 1. S.K. Som and G. Biswas, **Introduction to Fluid Mechanics and Fluid Machines** (2nd Edition), Tata McGraw-Hill Publishing Company, New Delhi, 2008. 2. N.S. Govind Rao, **Fluid Flow Machines**, Tata McGraw Hill, New Delhi, 1998. 3. S.L. Dixon, **Fluid Mechanics and Thermodynamics of Turbomachinery** (5th edition), Butterworth-Heinemann, Oxford, 2005. 4. E. Logan, **Turbomachinery: Basic Theory and Applications**, (2nd edition), CRC Press, London, 2002. **Reference Books** 1. A.T. Sayers, **Hydraulics and Compressible flow in Turbomachines**, McGraw Hill, 1990 2. A.J. Stepanoff, **Centrifugal and Axial Flow pumps**, Wiley, 1967 3. D.G. Shepherd, **Principles of Turbomachinery**, Macmillian, 1956.

1.	Course Code	**ME 254**
2.	Title of the Course	**Fluid Mechanics and Machinery Lab**
3.	Credit Structure	L-T- P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	ME-203: Fluid Mechanics
6.	Scope of the course	
7.	Course Syllabus	Experiments for (i) Measurement of Friction factor in pipes for turbulent flow conditions, (ii) Evaluation of Losses due to pipe fittings, (iii) Measurement of force due to impact of jets, (iv) Demonstration of Bernoulli's Theorem, (v) Visualization of flow regimes in channels, (vi) Determination of laminar velocity profile and friction factor in pipe flow, (vii) Determination of performance characteristics of Francis turbine, Pellton turbine, centrifugal pump, and blower.
8.	Suggested Books	1. R.W. Fox and A.T. McDonald, **Fluid Mechanics**, John Wiley International, **2005**. 2. S. K. Som and G. Biswas, **Introduction to Fluid Mechanics and Fluid Machine**s (2nd Edition), Tata McGraw-Hill, New Delhi, 2008.

1.	Course Code	**ME 205**
2.	Title of the Course	**Material Science**
3.	Credit Structure	L-T- P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Metallurgical Engineering/Mechanical Engineering
5.	Pre–requisite, if any	Nil
6.	Scope of the course	
7.	Course Syllabus	Introduction and classification of Engineering Materials Structure of Metals and Alloys Iron-carbon Phase Diagrams Classification and Properties of Steels, Properties and Industrial applications of alloys steels, tool steels, stainless steels and cast irons. Principles of Heat Treatment of Steels and alloys, Case-Hardening of steels. Properties and uses of non-ferrous materials: Brasses and bronzes, aluminum and its alloys, zinc, tin alloys, nickel and titanium alloys. Mechanical behavior of metals. Cold and hot working of metals. Fracture, fatigue and creep behavior of metals. Corrosion and its prevention.
8.	Suggested Books	**Text Books** 1. W.D. Callister, Jr., "**Materials Science and Engineering**", Wiley India (P) Ltd., 2007. 2. V. Raghvan, **Material Science and Engineering,** Prentice Hall of India Pvt. Ltd. New Delhi. 3. G.E. Dieter, **Mechanical Metallurgy**, McGraw Hill Book Company (UK) Ltd. London, 1988. 4. R.E. Reed-Hill; **Physical Metallurgy Principles** (4^{th} Edition), Cengage Learning, 2003 **Reference Books** 1. F.C. Compbell '**Elements of Metallurgy and Engineering Alloys'**, ASM International, Ohio, 2008 2. R.E. Smallman, A.H.W. Nagan, "**Physical Metallurgy and Advanced Materials**', 7^{th} edition, Elsevier, 2007 3. D.A. Porter and K.E. Easterling, **Phase Transformations in Metals and Alloys**, 2^{nd} edition, Chapman and Hall, London 1992

1.	Course Code	**ME 206**
2.	Title of the Course	**Thermodynamics**
3.	Credit Structure	L-T-P-Credits 3-1-0-4
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Thermodynamics and its engineering application, Terminology used in engineering thermodynamics, concept of system, surroundings, boundaries, universe, work, energy, heat. Classification of system, types of boundaries: fixed, moving and imaginary. Equilibrium, processes, interactions, Zeroth law of thermodynamics. **Heat-Work interaction:** Thermodynamic definition of work. Characteristics of the work interaction. Evaluation of different kinds of work: displacement, shaft work, electrical work. **Equation of Ideal Gas:** Difference between ideal and real gases, equations of state, evolution of properties of ideal gases. Van-der-Waals equation of state for real gases, compressibility factor. Properties of steam, introduction to steam tables. **First law of Thermodynamics:** Statement for a cycle, derivation of the First law for processes, energy, internal energy, enthalpy. Extension of the First law to control volume; steady state-steady flow energy equation. **Second law of Thermodynamics:** Kelvin-Planck and Clausius statements and their equivalence, Clausius inequality, entropy, evaluation of entropy, principle of increase of entropy. Formulation of second law for closed and open systems. Property relations, Maxwell's equations. Applications to equations of state Introduction to availability, irreversibility and exergy. **Power Cycles:** Carnot cycle. Vapor power cycles – Rankine cycle and its modifications. Air standard cycles – Otto, Diesel, Brayton cycles.
8.	Suggested Books	**Text books** 1. Y.A. Cengel and M.A. Boles, **Thermodynamics: An Engineering Approach** (6th Edition), Tata McGraw Hill, New Delhi, 2008. 2. M.J. Moran and H.N. Shapiro, **Fundamentals of Engineering Thermodynamics** (6th Edition), Wiley (ISBN: 978-471-78735-8). 3. M.L. Mathur and F.S. Mehta, **Steam and Other Tables (with Mollier Chart)**, Jain Brothers, New Delhi, 2005. **Reference Books** 1. C. Borgnakke, R.E. Sonntag, **Fundamentals of Thermodynamics** (7th edition), Willey, ISBN 978-0-470-04192-5. 2. A. Bejan, **Advanced Engineering Thermodynamics**, Willey, ISBN: 978-0-471-67763-5. 3. P.L. Dhar, **Engineering Thermodynamics: A Generalized Approach**, Elsevier, ISBN: 8131214699. 4. Y.A. Cengel, and M.A. Boles **Thermodynamics: An Engineering Approach**, (7th edition), McGraw-Hill Inc. 5. M.J. Moran, and H.N. Shapiro, **Fundamentals of Engineering Thermodynamics** (6th edition), Willey, 1995.

1.	Course Code	**ME 208**
2.	Title of the Course	**Theory of Manufacturing Processes**
3.	Credit Structure	L-T- P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	A course in Basic Manufacturing Techniques
6.	Scope of the course	
7.	Course Syllabus	**Theory of Casting processes:-** Dispensable and permanent mould processes; Analysis of melting, pouring and solidification phenomena; Cooling and solidification of castings; Cooling curves; Nucleation and Dendrite formation; Various casting defects their inspection remedies: Design of gating and risering system. **Theory of Joining processes:-** Fusion and solid-state welding; Thermal effects in welding, cooling rate, structure in weld, heat affected zones, distortion and residual stresses; weld quality; weldability or joinability; weld joint design; welding defects and inspection, hard facing, brazing and soldering. **Theory of Metal Forming Processes:- (A) Theoretical Background:** Concept of stress and strain tensor, hydrostatic and deviatoric components, elastic stress-strain relations, strain energy, anisotropy of elastic behavior; Theory of Plasticity: true stress and strain, flow curve, concept of anelastic, hysteresis, and visco-elastic behavior, Bauschinger effect, Tresca and Von-Mises yield criteria, anisotropy in yielding, octahedral normal and shear stresses and strains, invariants of stress and strains, flow rules or plastic stress-strain relations. **(B) Analysis of Metal Forming Processes:** Introduction of forming process analysis methods (slab method, uniform deformation energy method, limit analysis); analysis of drawing, extrusion, rolling, forging, deep drawing, and bending, forming defects, formability & workability, temperature & lubrication aspects in forming; sheet metal working. **Powder Metallurgy:** Powder manufacture, characterization, compaction and sintering; metal injection molding; hot and cold iso-static pressing. **Advanced Manufacturing Processes:** Introduction of Free form fabrication (rapid prototyping), and net shape manufacturing processes.
8.	Suggested Books	1. E.P. DeGarmo, J.T. Black, and R.A. Kohser, **Materials and Processes in Manufacturing** (8^{th} edition), Prentice Hall of India Pvt. Limited, New Delhi, 2006. 2. S. Kuo, **Welding Metallurgy**, John-Wiley & Sons Inc. 2003. 3. R.W. Heine, C.R. Loper, and P.C. Rosenthal, **Principles of Metal Casting** (21^{st} reprint), Tata McGraw-Hill, New Delhi, 1997 4. G.E. Dieter, **Mechanical Metallurgy**, McGraw Hill Book Company (UK) Ltd. London, 1988. 5. A. Ghosh and A.K. Mallik, **Manufacturing Science**, Affiliated East West Press, 2001. 6. HMT, **Production Technology**, Tata McGraw Hill, New Delhi, 1980.

1.	Course Code	**ME 257**
2.	Title of the Course	**Machine Drawing**
3.	Credit Structure	L-T-P-Credits 1-0-3-2.5
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	A course in Engineering Graphics
6.	Scope of the course	
7.	Course Syllabus	Introduction to design process and drawings. Review of sectioning, Drawing standards, Dimensioning and notes. **Fasteners and Joints:** Screws, Bolts and nuts, Riveted joints, Pins, Locking devices, Welded joints, Pipe joints, Unions and valves. Cotter and Knuckle Joints. Assembly drawings with sectioning and bill of materials. **Machine Assemblies:** involving machine elements like shafts, couplings, bearing, pulleys, gears, belts, brackets. Detailed part drawings from assembly drawings. Engine mechanisms assembly and disassembly. **Tool drawings** including jigs and fixtures. **Production drawings:** Limits, Fits and Tolerances, Dimensional and geometric tolerances, Surface finish symbols. **Layout drawings:** Schematics, process and instrumentation diagrams, piping drawings. **Structural drawings:** examples for reading and interpretation. **Computer aided drawing and drafting (CADD):** use of software packages for engineering drawings and drafting.
8.	Suggested Books	1. N.D. Bhatt, and V.M. Panchal, **Machine Drawing**, Charotar Publishing House, 2009. 2. N. Sidheswar, P. Kannaiah, and V.V.S. Sastry, **Machine Drawing**, Tata McGraw Hill New Delhi, 1980. 3. Bureau of Indian Standards, **SP 46: 1988.**

1.	Course Code	**ME 258**
2.	Title of the Course	**Manufacturing Processes Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	A course in Basic Manufacturing Techniques
6.	Scope of the course	
7.	Course Syllabus	Experiments associated with (1) Casting process, molding, core-making, melting, pouring and fettling (2) Gas, Arc and Resistance welding; (3) Metal forming processes and equipments; (4) General purpose machine tools such as lathe, milling, drilling, grinding, etc. Computer numerical controlled (CNC) machines. (5) Manufacturing and fitting of a machine subassembly according to given specifications.
8.	Suggested Books	Same as associated theory course ME 208: Theory of Manufacturing Processes.

1.	Course Code	**ME 301**
2.	Title of the Course	**Heat Transfer**
3.	Credit Structure	L-T-P-Credits 3-1-0-4
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Modes of heat transfer and their mechanism. **Conduction:** Introduction to conduction; Thermal conductivity, diffusivity and heat generation; derivation of general heat conduction equation in Cartesian coordinate, boundary value problems, steady state conduction with heat generation and extended surfaces. Lamped capacitance and simple transient models. Finite difference formulation of differential equations, solution methods for system of algebraic equations. **Convection:** Forced and free convection, mass, momentum and energy conservation equations, non dimensional numbers, hydrodynamic and thermal boundary layer, basics of heat transfer in external and internal laminar and turbulent flows. Free convection from plate: Governing equations and non-dimensionalization. Similarity and integral solutions for vertical plate. Free convection for other cases; Mixed convection Introduction to pool boiling; correlations. **Radiation:** Basic concepts; Planck, Wien and Stefan-Boltzmann laws. Irradiation; solid angle; radiation intensity. Heat exchange between two surfaces. Shape factor: Definition, common configurations. Radiation exchange between two diffuse-gray surfaces. **Heat Exchangers:** Applications and classification of heat exchangers; Fouling factor. Design analysis using LMTD method. Performance analysis using ϵ - NTU method. Design considerations for heat exchangers.
8.	Suggested Books	**Text Books** 1. J.P. Holman, **Heat Transfer** (10th edition), Tata McGraw Hill, New Delhi (ISBN: 9780071267694). 2. F.P. Incropera, and D.P. Dewitt, **Fundamentals of Heat and Mass Transfer** (5th edition) Wiley India, (ISBN: 9788126512614). **Reference Books** 1. F.P. Incropera, and D.P. Dewitt, **Fundamentals of Heat and Mass Transfer** (5th edition), John Wiley & Sons, New York, 2002, (ISBN: 978-0-470-05554-0). 2. A.F. Mills, **Basic Heat and Mass Transfer**, Prentice Hall, 1998. (ISBN: 0130962473) 3. Y.A. Cengel and A. Ghajar, **Heat and Mass Transfer: Fundamentals and Applications,** McGraw-Hill, (ISBN: 0077366646). 4. M. Necati Ozisik, **Heat Transfer: A Basic Approach**, McGraw-Hill, 1984. (ISBN: 0070479828)

1.	Course Code	**ME 351**
2.	Title of the Course	**Heat Transfer Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Experiments on 1. Determination of the thermal conductivity of a material in granular form. 2. Determination of the total hemispherical emissivity of a surface by two methods. 3. Study the natural convection heat transfer from a vertical tube. 4. Study the performance of a pin fin under natural and forced convection conditions. 5. Heat transfer through circular tube with uniform heat flow. 6. Measurement of the forced convection heat transfer coefficient in cross-flow over a circular tube. 7. Study the performance of a double-pipe heat exchanger under parallel and counter flow conditions.
8.	Suggested Books	Same as associated theory course

1.	Course Code	**ME 302**
2.	Title of the Course	**Applied Thermodynamics**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	A course in Thermodynamics
6.	Scope of the course	
7.	Course Syllabus	Introduction to Energy Resources, Heat Engines. **Review of First Law of Thermodynamics:** for Closed and Open Systems. Classification of cycles as Open/Closed, Refrigeration/Power, Multi-component/Single- component, Internal combustion/ external combustion, etc. **Performance parameters:** Net work, thermal efficiency, heat rate, specific fuel consumption, work ratio, specific output, mean effective pressure, volumetric efficiency, COP, refrigeration effect. Carnot vs. other cycles. **Stoichiometry:** General stoichiometry and definition of terms (rich mixture, lean mixtures). **Combustion:** Heat of formation, Heat of reaction, Calorific Value of fuel, Estimation methods for Calorific values, Exhaust Gas Analysis, Orsat Apparatus. **Power Cycles:** Otto Cycles, Diesel Cycles, Air-standard cycles and Actual cycles, Dual cycle, p-theta diagram. Brayton cycle with explanation of various terms Modifications of Brayton cycle. Rankine cycle, Modifications to Rankine cycle, Feed water Heaters and analysis, Moisture separators, application of Rankine to Nuclear power plants. **Introduction of Internal Combustion (IC) Engines:** Spark ignition (SI) and compression ignition (CI) engines, combustion and knocking in SI and CI engines, Carburetion. **Introduction of Refrigeration and Air Conditioning:** Vapour Compression and Reverse Brayton Cycles Vapour Absorption Cycles. Psychometry. **Compressors:** Reciprocating, rotary and centrifugal compressors.
8.	Suggested Books	**Text Books** 1. M.J. Moran and H.N. Shapiro, **Fundamentals of Engineering Thermodynamics** (6th Edition), Wiley (ISBN: 978-471-78735-8). 2. Y.A. Cengel and M.A. Boles, **Thermodynamics: An Engineering Approach** (6th Edition), Tata McGraw Hill, New Delhi, 2008. (ISBN: 0070262179). **Reference Books** 1. G.F.C. Rogers, and Y.R. Mayhew, **Engineering Thermodynamics: Work and Heat Transfer** (4th edition), Longman, England, 1992. 2. Granet, and M. Bluestein, **Thermodynamics and Heat Power**, Prentice Hall (ISBN: 0131106724). 3. E. Logan, **Thermodynamics Process and Application**, Marcel Dekker, 1999. (ISBN: 0824799593) 4. C. Wu, **Thermodynamics and Heat Powered Cycles: A Cognitive Engineering Approach**, Nova Science Publishers, 2006. (ISBN: 978-1-60692-626-0)

1.	Course Code	**ME 352**
2.	Title of the Course	**Applied Thermodynamics Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Experiments in internal combustion engines and combustion, refrigeration and air-conditioning, steam power, nuclear engineering and production engineering.
8.	Suggested Books	Same as associated theory course

1.	Course Code	**ME 303**
2.	Title of the Course	**Kinematics and Dynamics of Machines**
3.	Credit Structure	L-T-P-Credits 3-1-0-4
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Mechanisms:** Introduction to different types of mechanisms, Analysis of position, velocity and acceleration along with their diagram. **Cam and Follower:** Design of Cam-Follower Mechanisms. **Gears and Gear train:** Gear tooth profiles, spur gears and helical gears. Epicyclic Gear trains. **Dynamics of Machines:** Dynamic analysis of different mechanisms, Balancing. **Mechanical Vibrations:** Analysis and applications of discrete and continuous system of vibration.
8.	Suggested Books	1. B. Paul, **Kinematics and Dynamics of Planar Mechanisms**, Prentice Hall, 1979. 2. J.J. Uicker, G.R. Pennock, and J.E. Shigley, **Theory of Machines and Mechanisms** (3rd edition), Oxford University Press, New York, 2005. 3. S.S. Rattan, **Theory of Machines** (2nd edition), Tata McGraw Hill, New Delhi, 2005. 4. R.L. Norton, **Design of Machinery** (3rd edition), Tata McGraw Hill, New Delhi, 2005. 5. F.S. Tse, I.E. Morse, and R.T. Hinkle, **Mechanical Vibrations**, CBS Publishers and Distributors, 1983. 6. J.S. Rao, and K. Gupta, **Introductory Course on Vibrations**, Wiley Eastern, 1984. 7. J.P. Den Hartog, **Mechanical Vibrations**, McGraw Hill, 1956.

1.	Course Code	**ME 353**
2.	Title of the Course	**Kinematics and Dynamics of Machines Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	Experiments on velocity, static force and acceleration analysis of mechanisms; friction; belt drives and cam-follower; balancing; bearings; gyroscopes; and mechanical vibrations.
8.	Suggested Books	1. J.J. Uicker, G.R. Pennock, and J.E. Shigley, **Theory of Machines and Mechanisms** (3rd edition), Oxford University Press, New York, 2005. 2. S.S. Rattan, **Theory of Machines** (2nd edition), Tata McGraw Hill, New Delhi, 2005.

1.	Course Code	**ME 304**
2.	Title of the Course	**Instrumentation and Control Systems**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Characteristics of Instruments:** Instrument and measurement systems, classification of instruments, elements of measurements systems, measurement system performance-type of errors. Dynamic characteristics – filtering and signal analysis-Fourier transforms. **Transducers and sensing elements:** Mass sensing elements, thermal detectors, thermo-couples, hydro pneumatic sensors, mechano-electrical transformation, simple transducer element, LVDT, differential, velocity, acceleration-Piezo-electric, magneto-striction transducer-optical instrumentation-Interferometer. **Microprocessor and its application:** Functional architecture of microprocessors-instruction set –Basic concept of memory interfacing - memory mapping- stepper motor and temperature control. **Data Acquisition and Interfacing:** Elements of data loggers, Input condition, Analog to Digital(A/D) and Digital to Analog (D/A) conversion, Computer based Data Acquisition, Programmable Logic Controller, Switching diagram, interfacing of mechanical systems. **Introduction to control systems:** Concept of Feedback, open and closed loop, Negative Feedback in control systems, Impulse response and transfer functions of linear systems, modelling of mechanical system elements, sensors and encoders in control systems –DC motor in control systems-linearization of nonlinear systems.
8.	Suggested Books	**Text books:** 1) James.W.Dally,William F.Riley, Instrumentation for engineering measurments, Wiley India Edition (ISBN 978-81-265-2801-1) 2) Ernest O. Doebelin, Dhanesh N. Manik, Measurement systems, Tata McGraw Hill (ISBN 978-0-07-061672-8). 3) B.C.Kuo, Automatic control systems, (4^{th} edition), Printence hall of India, NewDelhi,1985. 4) R.S.Goankar, Microprocessor Architecture: Programming and and application with the 8085/8080A,penram international publishing, 1986. **Reference Books:** 1) A.K.Sawhney, **A course in electrical and electronics measurements and instrumentation,** Dhanpat Rai & C, 17^{th} edition, NewDelhi 2) Safa O.Kasap, **Optoelectronics and photonics principles and practices,** Pearson (ISBN-978-81-317-2468-2) 3) T. G. Beckwith, J. H. Lienhard, R. D. Marangoni **Mechanical Measurements,** Pearson (ISBN-978-81-317-17188-9) 4) S. O. Kasap, **Optoelectronics and photonics principles and practices,** Pearson (ISBN-978-81-317-2468-2) 5) I.J.Nagrath and M.Gopal, **Control system engineering**,(2^{nd} Edition) Wiley Eastern,New Delhi,1982.

1.	Course Code	**ME 354**
2.	Title of the Course	**Instrumentation and Control Systems Lab**
3.	Credit Structure	L-T-P-Credits 0-0-3-1.5
4.	Name of the Concerned Discipline	Mechanical and Electrical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Transducer Kit:** a) Displacement measurement with electro-mechanical transducers b) Temperatures gradient measurement with Heat Transducers **Process control trainer:** Heating Element controlled by thyrisistor circuits **Michelson's Interferometer:** a) Calibration of Slip gauges b) Wavelength Measurement of monochromatic light c) Measurement of Change in pressure **Optical Instrumentation:** a) Characteristics of LDR b) Measurement of Groove spacing in a CD by its reflection grating c) optical based thickness measurement using Ellipsometry **Micro processor based:** a) Basic Study b) DC motor position control Stepper motor Milli step interfacing with 8051microcontroller Experimental implementation of different controller behavior in Swinging Pendulum Interfaced using MATLAB Simulink. **Digital PID controller based:** a) Dc motor speed control module (fast process) b) Temperature control system (slow process) PLC based Interfacing of multiple cylinder sequences in electro pneumatic systems Study on PLC based Interfacing of micro controlled XY Stage for Laser based marking Characteristics measurement using Impedance Analyzer
8.	Suggested Books	Same as associated theory course

1.	Course Code	**ME 305**
2.	Title of the Course	**Machining Science and Metrology**
3.	Credit Structure	L-T- P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Theory of Machining:** Concept of generatrix and directrix, classification of machining processes, chip formation: mechanism, chip types, chip control, tool geometry: single point cutting tool geometry, specifications in different standards, selection of tool angles, mechanics of single point orthogonal machining: Merchant's circle, force, velocity, shear angle, and power consumption relations, cutting tool wear and tool life: wear mechanisms, wear criterion, Taylor's tool life equation, facing test, variables affecting tool life; Machinability and its measures, economics of machining. **Finishing and Superfinishing Processes:** Principles and applications of honing, superfinishing, lapping, polishing, buffing, shot-peening, and burnishing. **Advanced Machining Processes:** Process principle, equipment, analysis and applications of advanced machining processes such as Abrasive Jet Machining (AJM), Ultrasonic Machining (USM), Electro Chemical Machining (ECM), Chemical Machining (CHM), Electro-Discharge Machining (EDM), Wire Electro Discharge Machining (WEDM), Electron Beam Machining (EBM), and Laser Beam Machining (LBM). **Metrology:** Introduction, inspection types and principles, basic inspection methods, characteristics of measuring instrument, measurement errors, linear measurement: line and end standards, gauge blocks, comparators, dial gauge, angular measurement: gauge block, clinometer, sine-bar, autocollimators, radius and taper measurement, measurement of screw threads and gears. **Limits and Fits:** Limits, fits, and dimensional and geometrical or form tolerances, computer vision system based measurement, coordinate measuring machines, measurement of form tolerances, measurement of surface roughness: surface roughness terminology, different methods of surface roughness measurement.
8.	Suggested Books	1. A. Ghosh, and A.K. Mallik, **Manufacturing Science,** Affiliated East-West press Pvt. Ltd., 1985. 2. G.K. Lal, **Introduction to Machining Science**, New Age International Publishers, 1996. 3. G. Boothroyd, and W.A. Knight**, Fundamentals of Machining and Machine Tools**, Marcel Dekker, 1989. 4. V. K. Jain, **Advanced Machining Processes**, Allied Publishers, New Delhi, 2002. (ISBN 81-7764-294-4) 5. G.F. Benedict, **Nontraditional Manufacturing Processes**, Marcel Dekker, Inc. New York, 1987. (ISBN 0-8247-7352-7) 6. J.F.W. Gayler, and C.R. Shotbolt, **Metrology for Engineers**, ELBS, 1990. 7. I.C. Gupta, **Text Book of Engineering Metrology,** Dhanpat Rai Publishing Co. New Delhi, 2003.

1.	Course Code	**ME 355**
2.	Title of the Course	**Machining Science and Metrology Lab**
3.	Credit Structure	L-T- P-Credits 0-0-2-1
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	Nil
6.	Scope of the course	
7.	Course Syllabus	1. Measurement of tool angles of the given single-point cutting tool in the Orthogonal Rake System (ORS) and Machine Tool Reference (MTR) system. 2. (a) Study of lathe dynamometer and (b) determination of cutting force (F_c or F_z) and feed force (F_f or F_x) in orthogonal machining and study their variation with cutting speed and feed. 3. Determination of constants of Taylor' tool life equation using accelerated facing test. 4. Study and demonstration of various linear and angular measuring gages and instruments. 5. Experiments using dial gages. 6. Measurement of threads and gears. 7. Measurement of surface roughness. 8. Study and demonstration of ECM process and machine. 9. Study and demonstration of EDM process and machine. 10. Study and demonstration of Wire-EDM process and machine.
8.	Suggested Books	Same as associated theory course ME 305: Machining Science and Metrology

1.	Course Code	**ME 306**
2.	Title of the Course	**Machine Design - I**
3.	Credit Structure	L-T- P-Credits 2-2-0-4
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	Solid Mechanics, Strength of Materials and Kinematics and Dynamics of Machines
6.	Scope of the course	The objectives of this course are to develop in mechanical engineering students the knowledge and skills required 1. To apply engineering analysis principles and methods to the proper analysis of a variety of common mechanical system components. 2. To design these mechanical system components so as to perform safely their intended functions in harmony with other components of the system. 3. To use information resources to identify appropriate and elegant component solutions for mechanical system design problems, locate sources for these components, and understand the analysis and design methods for these components. 4. To conform to the right codes and standards. 5. To solve an open-ended design problem involving cost, drawings, and structural analysis.
7.	Course Syllabus	**Introduction and Design for Strength:** Fundamentals of machine design: Brief overview of design and manufacturing**,** Stresses in machine elements, Strain analysis. Design for Strength: Design for static loading, Stress Concentration, Design for dynamic loading, and Low and high cycle fatigue. **Fasteners and Power Screws:** Fasteners: Types of fasteners - Pins and keys, Threaded Fasteners and Design of bolted joints**.** Power Screws: Power Screw drives and their efficiency and Design of power screws. **Couplings and Springs:** Couplings: Introduction, types and uses, design procedures for rigid and flexible rubber-bushed couplings**.** Springs: Introduction to Design of Helical Springs, Design of Helical Springs for Variable Load and Design of Leaf Springs. **Shafts and Cylinders:** Shafts: Introduction to shaft and its design based on strength and Design of shaft for variable load and based on stiffness. Cylinders: Thin and thick cylinders, Stresses due to internal and external pressures, and Design principles for cylinders. **Welded and Riveted Joints:** Riveted Joints: Types and Uses, Design of Riveted Joints. Welded Joints: Types and Uses, Design of Welded Joints and Design of Adhesive Joints. Design of Joints for Special Loading: Design of Eccentrically Loaded Bolted/Riveted Joints and Welded Joints, and Design of Joints with Variable Loading.
8.	Suggested Books	1. J.E. Shigley, **Mechanical Engineering Design**, Tata McGraw Hill, 2008, ISBN:0070668612. 2. B.J. Hamrock, and S.R. Schmid, **Fundamentals of Machine Elements**, Tata McGraw Hill, 2005, ISBN:0072976829. 3. R.L. Norton, **Machine Design**, Pearson Education, 2012, ISBN-10: 0131481908. 4. M.F Spotts, **Design of Machine Elements**, Prentice Hall India, 1991, ISBN: 9788177584219. 5. V. Bhandari, **Design of Machine Elements**, Tata McGraw Hill, 2007, ISBN: 9780070611412. 6. A. S. Hall, A. R. Holowenko and H. G. Laughlin, **Schaum's Outline of Machine Design**, McGraw Hill, 2010, ISBN: 9780070255951.

1.	Course Code	**ME 307**
2.	Title of the Course	**Principles of Industrial Engineering**
3.	Credit Structure	L-T-P-Credits 3-0-0-3 [from AY 2010-11 to AY 2013-14] 2-0-2-3 [from AY 2014-15]
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Organization:** Factory system, principles of organization, types of organization and their selection. **Plant Layout:** Site selection, types of layout, factors affecting layout, plant building, flexibility and expandability, materials handling devices. **Production Planning and Control:** Functions, forecasting, routing, operations planning; Gantt chart, work order, dispatching and follow-up; CPM and PERT techniques. **Inventory Control:** Scope, purchasing and storing, economic lot size; ABC Analysis. **Work Study:** Scope, work measurement and method study, standard data, ergonomics and its industrial applications. **Industrial Relations:** Labour welfare, wage and incentives, absenteeism and labour turnover.
8.	Suggested Books	1. E.S. Buffa, and R.K. Sarin, **Modern Production / Operations Management**, John Wiley & Sons, 1994. 2. R.S. Russell, and B.W. Taylor, **Operations Management**, Pearson Education, 2003. 3. C.A. Jocobs, **Production and Operations Management**", Tata McGraw Hill, 1999. 4. H.B. Maynard, **Industrial Engineering Handbook**, McGraw Hill, 2001.

1.	Course Code	**ME 308**
2.	Title of the Course	**Quality Management**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Different definitions, dimensions, and aspects of quality, Traditional and modern view of Quality Control, Different Philosophies by Quality Gurus. **Modern Quality Control Technologies:** Quality engineering using Taguchi Methods, Off-line and On-line quality control, Concepts of Robust Design, Taguchi Loss Function, Quality Function Deployment (QFD) . **Process Capability (PC) Analysis and Statistical Process Control (SPC):** Manufacturing process variability, manufacturing process capability, and tolerances; Tools/methods used in SPC: Control Charts, Pareto charts, Fishbone diagram, etc. Implementation of SPC. **Control Charts:** Theory and applications of control charts; Controls charts for variables: charts averages, ranges, and standard deviation; Control charts for attributes: p and c charts; Fraction defective and number of defects per unit; Different adaptation of control charts. **Acceptance Sampling:** Concept of acceptance sampling; Sampling by attributes: Single and double sampling plans, Use of Dodge Romming and Military standard sampling tables, Construction and use of operating characteristic (OC) curves; Sampling by variables: Continuous sampling plans. **Reliability:** Concept and definition, Measurement and test of reliability, Design for reliability (DFR), Concepts of Maintainability and Availability. **Total Quality Management (TQM):** Concept and philosophy, Scope, Applications, Implementation, Quality circles: objectives, structures, and techniques.
8.	Suggested Books	**Text book** 1. A. Mitra, **Fundamentals of Quality Control and Improvement** (2nd edition), Prentice Hall of India, New Delhi, 2005. **Reference books** 1. D.C. Montgomery, **Introduction to Statistical Quality Control** (3rd edition), John-Wiley & Sons Inc. New York, 1996. 2. E. Grant, and R. Leavenworth, **Statistical Quality Control**, McGraw-Hill Inc. New York, 1996. 3. G. Taguchi, **Introduction to Quality Engineering**, Kraus Int. Publications, 1986. 4. D.H. Besterfield, M.C. Besterfield, G. Besterfield, and S.M. Besterfield, **Total Quality Management**, Prentice Hall International Inc. 1996.

1.	Course Code	**ME 401**
2.	Title of the Course	**Machine Design - II**
3.	Credit Structure	L-T- P-Credits 2-2-0-4
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	Machine Design - I
6.	Scope of the course	The objectives of this course are to develop in mechanical engineering students the knowledge and skills required 1. To apply engineering analysis principles and methods to the proper analysis of a variety of common mechanical system components. 2. To design these mechanical system components so as to perform safely their intended functions in harmony with other components of the system. 3. To use information resources to identify appropriate and elegant component solutions for mechanical system design problems, locate sources for these components, and understand the analysis and design methods for these components. 4. To conform to the right codes and standards. 5. To solve an open-ended design problem involving cost, drawings, and structural analysis.
7.	Course Syllabus	**Introduction:** Different theories of failure and design based on theories. Design for fatigue, design for creep and design for wear and corrosion. **Design of Gears:** Law of gearing - conjugate action and gear tooth profile-basics Analysis of forces on spur, helical, bevel and worm gears. Design procedure of various gears. **Design of belt and chain drives:** Belt drives: Introduction to Belt drives, Design of Flat Belt drives and Design of V- Belt drives. Chain drives: Introduction and classification, design procedure for chain drive. **Design of Bearings:** Brief overview of bearings, Design of Fluid Film bearings and Rolling contact bearings. **Brakes and Clutches** Brakes: Types, Design of shoe brakes, and Design of Band and Disc Brakes. Clutches: Types, Plate clutches – design for uniform pressure and wear.
8.	Suggested Books	1. J.E. Shigley, **Mechanical Engineering Design**, Tata McGraw Hill, 2008. ISBN:0070668612. 2. B.J. Hamrock, and S.R. Schmid, **Fundamentals of Machine Elements**, Tata McGraw Hill, 2005. ISBN:0072976829 3. R.L. Norton, **Machine Design**, Pearson Education, 2012. ISBN-10: 0131481908 4. M.F Spotts, **Design of Machine Elements**, Prentice Hall India, 1991. ISBN: 9788177584219 5. V. Bhandari, **Design of Machine Elements**, Tata McGraw Hill, 2007. ISBN: 9780070611412 6. Alfred S. Hall, A. R. Holowenko, H. G. Laughlin, **Schaum's Outline of Machine Design**, McGraw Hill, 2010. ISBN: 9780070255951 7. D.G. Ullman, **The Mechanical Design Process**, Tata McGraw Hill, 2008. ISBN: 9780072975741

1	Course Code	**ME 407/ ME 607**
2	Title of the course	**Biofluid Mechanics**
3	Credit Structure	L-T-P-Credits 3-0-0-3
4	Name of Discipline	Mechanical Engineering
5	Pre-requisites, if any	None
6	Scope of the course	(a)To understand the physiology and anatomy of different systems in the human body (b) To integrate fluid mechanics concepts to model biological flows in the human body (c) To identify specific diseases and to analyze how they are related to fluid mechanics.
7	Course Syllabus	**Introduction:** Introduction to fluid mechanics, and human physiology in relation to heart, lungs and blood vessels. **Cardiovascular structure and function:** Electro-cardiogram, heart valves, cardiac cycles, heart sounds, coronary circulation, microcirculation, lymphatic circulation. **Pulmonary Anatomy, Pulmonary physiology and Respiration:** Respiratory system, alveolar ventilation, mechanics of breathing, airway resistance, gas exchange and transport, pulmonary pathophysiology, respiration in extreme environment. **Hematology and Blood Rhelogy:** Elements of blood, blood characteristics, viscosity measurement, erythorcytes, leukocytes; blood types, plasma. **Anatomy and Physiology of Blood vessels:** General structure & types of arteries, mechanics of arterial walls, compliance, vascular pathologies, stents, coronary artery bypass grafting. **Mechanics of Heart Valves:** Aortic and pulmonic valves; Mitral and Tricuspid valves; Pressure gradients across a stenotic heart valve; Prosthetic mechanical valves; Prosthetic tissue valves. **Pulsatile flow in large arteries:** Introduction to blood flow in large arteries, pulsatile flow in tubes, instability in pulsatile flow. Mathematical modeling: Introduction to finite difference, finite volume & finite element methods, non-Newtonian flow models, modeling of flow through Mitral valve, modeling of blood flow in vascular system.
8	Suggested Books	**Text Book** 1. L. White and J.M. Fine, **Applied biofluid mechanics**, *McGraw Hill* 2007 (ISBN: 5551694623). 2. J.N. Mazumdar, **Biofluid Mechanics**, *World Scientific*, Singapore, 2004 (ISBN: 981-02-3801-0) **Reference Books** 1. L. White, **Biomechanics in Cardiovascular Systems**, *McGraw Hill*, 2006. 2. C. Kleinstruer, **Biofluid Dynamics: Principles and Applications,** *CRC Press*, *Taylor and Francis Group*, 2006. 3. M. Zamir, **The Physics of Pulsatile Flow,** Springer Verlag, New York, 2000. 4. Sir James Lighhill, **Mathematical Biofluid Dynamics,** *Society for Industrial and Applied Mathematics, Philadelphia*, 1975 (ISBN: 0-89871-014-6)

1.	Course Code	**ME 411/ ME 611**
2.	Title of the Course	**Refrigeration and Air Conditioning**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	ME 206: Thermodynamics
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Single stage and multistage vapour compression refrigeration systems, psychrometry and psychrometric processes. **Vapour Absorption Refrigeration Systems:** Aqua-ammonia absorption refrigeration system, Lithum bromide-water absorption systems, p-t-x chart, enthalpy concentration chart, three fluid electrolux system, multistage absorption system, resorption absorption refrigeration, new mixtures for absorption systems. **Non-conventional Refrigeration Systems:** Water refrigeration, Vortex and pulse tube refrigeration systems, thermoelectric refrigeration systems, multistage thermoelectric systems. **Refrigerant Compressors:** Type of compressors; Reciprocating compressors: Volumetric efficiency, performance characteristic, capacity control, construction features, rotary compressors, screw compressors, centrifugal compressors, scroll compressors. **Infiltration and Ventilation:** Basic concepts and terminology, driving mechanism of infiltration and ventilation, indoor air quality, natural ventilation, residential air leakage, residential ventilation, residential ventilation requirements, simplified models of residential ventilation and infiltration. **Fenestration:** Fenestration components, determination of energy flow; U-factor, solar heat gain and visible transmission, shading, visual and thermal controls, air leakage, day lighting, selecting fenestration, condensation resistance, occupant comfort and acceptance. **Cooling Load Calculations:** Residential cooling and heating load calculations: features, calculation approach, residential heat balance method, residential cooling load factor method, cooling load, heating load, nonresidential cooling and heating load calculations. **Duct Design and Space Air Diffusion:** Room air distribution, total, static and velocity pressures, friction loss in ducts, dynamic loss in ducts, air duct design, equal friction method, static regain method, velocity reduction method, fitting loss coefficient, air diffusion: principles of jet behavior, room air diffusion methods. **Pipe Sizing:** Pressure drop equations, water piping, hydronic system piping, steam piping, gas piping and fuel oil piping.
8.	Suggested Books	1. W.F. Stoecker, and J.W. Jones, **Elementary Refrigeration and Air conditioning**, McGraw Hill, 2002. 2. R.J. Dosset, **Principles of Refrigeration**, Pearson Education Asia, 2002. 3. C.P. Arora, **Refrigeration and Air conditioning**, Tata-MCGraw Hill, 2002. 4. M. Prasad, **Refrigeration and Air Conditioning**, New Age International, 2004. 5. ASHRAE Handbook (Fundamentals), 2005.

1.	Course Code	**ME 412**
2.	Title of the Course	**Energy Conversion**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	Thermodynamics
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Fundamentals of thermodynamics**,** Classification of Energy Sources, Various methods of conversion to Electrical Energy and their efficiencies, availability analysis of energy conversion cycles. **Conversion of hydro energy**: Essential features and elements, Principal Auxiliaries, Plant Layout , Classification of Hydro power plants, Hydraulic Turbines, Water wheel Generators. **Conversion of thermal energy:** Coal fired power plants, Essential features and elements, Principal Auxiliaries, Plant Layout, Steam Turbines, Turbo Alternators. Gas Electric power plants, Diesel Electric power plants**.** **Conversion of nuclear energy**: Fundamentals of nuclear fission. Fission reactor design considerations, Basic construction and comparison of various types of nuclear reactors, Plant Layout, Risks and Safety measures, Nuclear fuels. **Advanced systems:** Combined cycles, cogeneration, trigeneration **Conversion of other forms of energy**: Solar to thermal energy-Solar collectors, Electromagnetic to electrical energy-Photo voltaics, Chemical to electrical energy-Fuel cells Comparison of various energy conversion systems, their prospects and limitations. **Thermodynamics of Energy Conservation**: Basic principle. optimum use of prime-movers, energy efficient housekeeping, energy recovery in thermal systems, waste heat recovery techniques, thermal insulation. Thermal energy audit in heating, ventilation and air conditioning.
8.	Suggested Books	1. D.Yogi Goswami, and Frank Kreith, **Energy conversion**, CRC Pr I LIc, 2007, **ISBN:** 9781420044317. 2. M.M. El-Wakil, **Power Plant Technology**, McGraw Hill, 2002. 3. E.B. Norris, and E. Therkelsen, **Heat Power**, McGraw Hill, 1999. 4. Paul O Callaghan, **Energy management** , McGraw Hill,, 1993. 5. Paul O Callaghan, **Design and Management for Energy Conservation**, Pergamon, ISBN: 0080272878

1.	Course Code	**ME 413/ ME 613**
2.	Title of the Course	**IC Engines**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Basic Nomenclature, Classification of IC Engines, working principle of 2-stroke and 4-stroke SI and CI engines. Air stand, fuel-air and actual cycles for SI and CI engines. Engine performance parameters. Valve and port timing diagrams. **Combustion:** *In SI Engines* - Combustion initiation, Flame development and propagation, ignition lag, preignition, normal and abnormal combustion-knocking, physical and chemical aspects of knocking, effect of operating parameter and chemical structure on knocking tendency, Octane number, design considerations of combustion chamber, Stratified charge combustion, Concept of lean burning engines. *In CI Engines***-** Various stages of combustion-Vaporization of fuel droplets and spray formation **Engine Accessories:** *SI Engines* - Carburetors**,** Properties of air-fuel mixtures, mixture requirement, Main metering system, Idling system, Economizer system, acceleration pump and cold starting system. Spark plug, fly wheel, DTS-I system. Nozzle lip, venturi depression, calculation of fuel jet and venturi throat diameter for given air fuel ratio, Battery and magneto ignition system and their comparative study, firing order, Ignition timing, Petrol Injection system, electronic fuel injection, advantage and disadvantage of petrol injection. *CI Engine*- Fuel pump, types of fuel injector, fly- wheel, types of piston and properties, high pressure pipe, Governor- Necessity of governing, various methods of governing. Fuel injection system- Requirement, types of nozzle, atomization, spray penetration and spray direction, multiple point fuel injection system, injection timing, common rail fuel injection system. **Cooling and Lubrication Systems:** Cooling requirement, air cooling, liquid cooling, type of liquid cooling system, advantage and disadvantage of air cooling and water cooling system, Antifreeze mixture. Function of lubricating system, properties of lubricating oil, wet sump, dry sump and mist lubrication system. **Fuels:** Basic requirement of I.C. Engine fuels, requirement of an ideal gasoline, structure of petroleum, effect of fuel structure on combustion, volatility of liquid fuels, effect of volatility on engine performance for starting, vapor lock, acceleration, percolation, carburetor icing, and crank case dilution, Alternative fuels-Bio Diesel types, Compressed Natural Gas, Hydrogen Energy- Solid, Liquid, Gas. Fuel Cells. **Emissions:** Emissions from SI and CI engines, types of emission gasses, emission control system, types of emission control system, EGR system.
8.	Suggested Books	1. J. B. Heywood, **Internal Combustion Engine**, McGraw Hill, ISBN-0-07-100499-8; , 2. V. Ganeshan, **Internal Combustion Engine**, Tata McGraw Hill, 1992. 3. M.L. Mathur and R.P. Sharma, **A Course in Internal Combustion Engines,** Dhanpat Rai and Sons 4. V. Ganeshan, **Computer simulation of SI Engine Process**, Orient, 1996.

1.	Course Code	**ME 414**
2.	Title of the Course	**Power Plant Engineering**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Energy sources for generation of electric power, energy policy of India, present status and future trends, major power plants in India. **Thermal Power Plants:** Selection of site, general layout of the plant, major components-boilers, economizers, super-heaters, air pre-heaters, fuels; Fuel and ash handling equipment's; High pressure Boilers; Steam turbines; Station heat balance and plant efficiency. **Diesel Power Plants:** Diesel engine, engine performance and operation, super charging; Diesel Electric Power plant layout. **Gas Turbine Power Plants:** Gas turbine power plants, basic cycles, cycle calculation, the ideal and real operating cycles, components and layout. **Hydro Power Plants:** Classification of hydro-plants, selection of site, rain fall and run off, calculation of storage capacity, plant layout, estimation of power available, selection of hydraulic turbines and their governing. **Nuclear Power Plants:** Introduction; Atomic structure and radio-activities nuclear reactions, binding energy; Nuclear Reactors; Types of reactors: Pressurized water reactors, boiling heater reactors; Heavy water-cooled and moderated (CANDU) reactor; Gas-cooled reactors; Liquid metal cooled reactors. Indian Nuclear power installations, comparison between Nuclear and Thermal plants. **Non-Conventional Power Plants:** Geothermal power plants; Tidal power plants; Wind power plants; Solar power plants; M.H.D. Generators. **Power Plant Economics:** Plant investment costs, fixed charges; Operation cost, energy cost, depreciation and operating costs on the selection of equipments, incremental cost, comparison of fixed and operating costs.
8.	Suggested Books	1. P.J. Potter, **Power Plant Theory and Design**, Kreiger Pub. Co., 1988. 2. M.M. El-Wakil, **Power Plant Technology**, McGraw Hill, 2002. 3. E.B. Norris, and E. Therkelsen, Heat Power, McGraw Hill, 1999. 4. J.H. Rust, **Nuclear Power Plant Engineering**, Haralson Pub Co., 1999. 5. Central Electricity Generating Board, **Modern Power Station Practical**, , Pergamon Press, 1992.

1.	Course Code	**ME 416/ ME 616**
2.	Title of the Course	**Non-Conventional Energy Sources**
3.	Credit Structure	L-T- P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	To inculcate energy consciousness and environment sensitivity among engineering graduates
7.	Course Syllabus	**Introduction:** Energy resources; conventional and non-conventional, Energy and infrastructural development; Ecosystems, the environment and its cycles, energy and environment relationship **Solar energy:** Solar radiation, radiation measurement and predictions; solar thermal conversions, basics, flat plate collectors-liquid and air type, theory of flat plate collectors, selective coating, advances collectors,; concentrators; Solar water heater, solar dryer; Solar phtovoltaic, science and technology of photovoltaic devices. organic PV cells **Wind Energy:** Metrology of wind speed distribution, energy estimation of wind regimes; Wing energy conversion, power torque and speed characteristics, wind turbine; Application of wind energy **Biomass:** Biomass sources, CO_2 fixation potential of biomass, physicochemical characterstics of biomass as fuel; Biomass conversion, biochemical, chemical and thermal; biogas production mechanism, technology, types of digesters, plant design, biogas plant manure-utilization and manure values; Biomass gasification and combustion; anaerobic digestion of biomass; biomass utilization to produce solis, liquid and gaseous fuels **Hydro-energy**: Overview of micro, mini and small hydro system; hydrology; elemnets of turbine; assessment of hydropower; selection and design criteria of turbines; speed and voltage regulations; Ocean energy; principle of ocean thermal energy conversion system, principles of ocean wave energy and tidal energy conversion **Geothermal energy**: Origin of geothermal resources, types of geothermal deposits; **Hydrogen energy**; Hydrogen production and storage; Fuel cells, principles of working, basic thermodynamics
8.	Suggested Books	1) Donald K**., Biomass for renewable energy, Fuels and chemicals**, Academic press 2) S.P. Sukhatme: **Solar energy principles of thermal collection and storage**, 2nd edition, Tata McGraw Hill 3) G. Boyle, **Renewable energy: Power for sustainable future**, Oxforfd OUP 4) J. Twidell and T. Weir, **Renewable Energy Resources**. 5) T. B. Johansson, H. Kelly, A.K.N. Reddy, R. H. William, **Renewable Energy- Sources for fuels and Electricity**.

1.	Course Code	**ME 418/ ME 618**
2.	Title of the Course	**Computational Fluid Dynamics (CFD)**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	Heat Transfer
6.	Scope of the course	
7.	Course Syllabus	Control volume discretization of heat conduction equation in Cartesian and general curvilinear coordinate systems – Dirichlet, Neumann and Periodic boundary conditions; Gauss Seidel, TDMA, TVA, STONE, CD algorithms for solving resulting algebraic equations; convergence and accuracy and multigrid methods for convergence enhancement; General equations for boundary layer flows with heat and mass transfer and chemical reaction; boundary conforming transformation of equations, control volume discretization of equations; marching integration; application to wall boundary layers, free shear layers and mixing layers with and without comport equations in Cartesian and curvilinear coordinates; control volume discretization of equations; staggered and non-staggered grids; pressure correction algorithm; time marching predictor-corrector algorithm; application to recirculating elliptic flows and partially parabolic flows; compressible flows and shock capturing. Diffusion models; turbulence – zero, one and two equation models; stress equation models; low Reynolds number models; algebraic models; equivalent flux models. Source laws; Combustion models, radiation models, porous body models, mass sources; Numerical grid generation; algebraic, parabolic and elliptic equations.
8.	Suggested Books	1. S.V. Patankar, **Conduction and Laminar Fluid Flow**, Innovative Press, 1992. 2. S.V. Patankar, **Numerical Heat Transfer and Fluid Flow**, Academic Press, 1983. 3. S.V. Patankar, and D.B. Spalding, **Heat and Mass Transfer in Boundary Layers**, Academic Press, 1968. 4. W.M. Kays, **Convective Heat and Mass Transfer** (6^{th} edition), Tata McGraw Hill, New Delhi, 1992. 5. C.A.J. Fletcher, **Computational Techniques for Fluid Dynamics** (Vol. 1 & 2), Springer Verlag, 1988.

1.	Course Code	**ME 431**
2.	Title of the Course	**Mechanical Vibrations**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Simple Harmonic motion, Fourier analysis, Conservative systems. **Systems Having Single Degree of Freedom:** Free vibrations of systems without damping, equilibrium and energy methods for determining natural frequency; Rayleigh's method; Equivalent systems, systems with compound springs, shaft of different diameters; Free vibrations of system with viscous damping, over damped, critically and under damped systems, logarithmic decrement; Coulomb and structural damping; Forced vibrations of systems with viscous damping, equivalent viscous damping, power consumption in vibrating system, impressed forces due to unbalanced masses and excitation of supports, vibration isolation, transmissibility, commercial isolators; Vibration isolation using ER fluids. **Systems with two Degrees of Freedom:** Free undamped vibrations, static and dynamic coupling, principal modes of vibration, undamped dynamic vibration absorber, centrifugal pendulum absorber. **Multi-Degree of Freedom Systems:** Influence coefficients, eigen values and eigen vectors, matrix iteration; Dunkerley and Rayleigh's method. **Continuous Systems:** Vibration of strings, free longitudinal vibrations of prismatic bars, torsional vibrations of circular shafts, lateral vibrations of uniform beams. **Vibration Measuring Instruments:** Principle of frequency, displacement, velocity and acceleration measuring instruments, distortion effect. **Whirling of Shafts:** Whirling of light flexible vertical/horizontal shaft with an unbalanced disc at the centre of its length with and without damping.
8.	Suggested Books	1. W.T. Thomson, **Theory of Vibration and Applications**, Prentice Hall, 1979. 2. R.F. Steidel, **An Introduction to Mechanical Vibration**, John Wiley and Sons, 1979. 3. M.P. Norton, and D. Karczub, **Fundamentals of Noise and Vibration Analysis for Engineers** (2^{nd} edition), Cambridge University Press, 2003. 4. J.S. Rao, and K. Gupta, **Theory and Practice of Mechanical Vibrations**, New Age International (Pvt) Ltd. New Delhi, 1999.

1.	Course Code	**ME 432**
2.	Title of the Course	**Vibrations and Noise Control**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Basic vibration theory, vibration of one degree, two degrees, and multi-degrees of freedom systems. **Transient vibrations**, vibration of beams. **Measurement of Vibrations:** Lagrange's equation, vibration measuring and analyzing instruments. **Noise Control:** Basic noise theory, noise and vibration criteria, numerical treatment to vibration and noise problems.
8.	Suggested Books	1. W.T. Thomson, **Theory of Vibration and Applications**, Prentice Hall, 1979. 2. R.F. Steidel, **An Introduction to Mechanical Vibration**, John Wiley and Sons, 1979. 3. J.S. Rao, and K. Gupta, **Theory and Practice of Mechanical Vibrations**, New Age International (Pvt) Ltd. New Delhi, 1999. 1. L.L. Beranek, **Noise Reduction**, McGraw Hill, 1960.

1.	Course Code	**ME 433**
2.	Title of the Course	**Condition Monitoring and Diagnostics**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Introduction to condition based maintenance, application and economic benefits. Typical defects in gears and rolling element bearings **Vibrations of Gears and Bearings:** Vibration characteristics of non-defective gears; Vibration characteristics of non-defective bearings; Vibration characteristics of defective gears; Vibration characteristics of defective bearings. **Monitoring Methods:** Early time domain methods, spectral methods, cepstral methods, envelope methods. **Vibration Analysis:** Vibration- simple harmonic motion concept, vibration monitoring equipment, system monitors and vibration limit detectors, vibration monitoring examples, critical vibration levels. **Sound Monitoring:** Sound frequencies, sound loudness measurement, acoustic power, sound measurement, sound level meters, sound analyzers, sound signal data processing, sound monitoring. **Discrete Frequencies:** Simple vibrations, transverse vibration of bars- approximate frequency calculations, more precise evaluations- overtones, torsional oscillation of flywheel-bearing shafts, belt drives, whirling of shafts, gear excitation, rolling element bearing, blade vibration, cam mechanism vibration. **Machine Condition Indicators:** RMS value, peak value and crest factor, kurtosis, defect severity index. **Measurement Techniques:** Instrumentation, data acquisition, signal filtering, signal analysis - online and offline techniques, normalized order analysis. **Signal Processing Tools:** Sample rate and aliasing**, t**ime and frequency domain analysis. **Case Studies:** Practical applications of diagnostic maintenance, condition monitoring of mechanical and electrical machines.
8.	Suggested Books	1. M.P. Norton, and D. Karczub, **Fundamentals of Noise and Vibration Analysis for Engineers** (2^{nd} edition), Cambridge University Press, 2003. 2. R.A. Collacott, **Mechanical Fault Diagnosis and Condition Monitoring**, Chapman & Hall, 1977. 3. F.J. Fahy, and J.G. Walker**, Fundamentals of Sound and Vibration**, Spon Press, 1998. 4. M. Abom, **Sound and Vibration**, KTH, 2006. 5. Davies, **Handbook of Condition Monitoring- Techniques and Methodology**, Springer, 2006.

1.	Course Code	**ME 435**
2.	Title of the Course	**Experimental Stress Analysis**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Basic equations in elasticity, state of strain, brittle coating method, crack patterns produced by direct loading, refrigeration method, releasing method, effect of coating thickness and environment. **Photoelasticity Methods:** behaviour of light, plane polarised and circular polariscope, isochromatic and isoclinic fringe patterns for two dimensional photoelasticity, three dimensional photoelasticity, model slicing and shear difference method, birefringent coating method. **Strain Measurement Methods:** types of gauges, electric strain gauge, strain rosette analysis, three element, delta, four element rosette, strain gauge circuits and recording instrument. **Misc. Topics:** Moire fringe technique, surface strain measurements and flexural studies, Grid analysis, X-ray techniques and holography, Motion measurements.
8.	Suggested Books	1. J .W. Dally, and W.P. Riely, **Experimental Stress Analysis**, McGraw Hill Book Co., 1978. 2. G.S. Holister, **Experimental Stress Analysis**, Cambridge University Press, 1967. 3. R.C. Dove, and P.H. Adams, **Experimental Stress Analysis and Motion Measurements**, Prentice Hall, 1965.

1.	Course Code	**ME 436/ ME 736**
2.	Title of the Course	**Finite Element Methods (FEM)**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Basic Concepts:** Introduction, Weak formulations, Weighted residual methods, Variational formulations, weighted residual, collocation, subdomain, least square and Galerkin's method, virtual work principle. **One-Dimensional Problems:** Basis steps, Discretization, Element equations, Linear and quadratic shape functions, Assembly, Local and global stiffness matrix and its properties, boundary conditions, penalty approach, multipoint constraints, Applications to solid mechanics, heat and fluid mechanics problems, axisymmetric problems, Transient problems. **Trusses:** Plane truss, local and global coordinate systems, stress calculations, temperature effect on truss members, solution of practical problems. **Beams and Frames**: Euler Bernoulli beam element, Rayleigh beam element, frame element, problems. **Two-Dimensional Problems:** Single variables in 2-D, triangular and rectangular elements, constant strain triangle, isoparametric formulation, higher order elements, six node tringle, nine node quadrilateral, master elements, numerical integration, computer implementation. **Scalar Field Problems:** Torsion, heat transfer, heat transfer in thin fins, potential flow problems. **Elasticity Problems**: Review of equations of elasticity, stress-strain and strain-displacement relations, dynamic problems on vibrations, plane stress and plane strain problems.
8.	Suggested Books	1. J.N. Reddy, **An Introduction to Finite Element Method** (3rd edition), Tata McGraw-Hill, 2005. 2. S.S. Rao, **The Finite Element Method in Engineering** (4th edition) Elsevier Science, 2005. 3. K.H. Huebner, D.L. Dewhirst, D.E. Smith, and T.G. Byrom, **The Finite Element Method for Engineers** (4th edition), John Wiley and Sons, 2001. 4. J. Fish, and T. Belytschko, **A First Course in Finite Elements**, John Wiley and Sons, 2007. 5. J. Chaskalovic, **Finite Element Methods for Engineering Sciences**, Springer, 2008.

1.	Course Code	**ME 438/ ME 738**
2.	Title of the Course	**Composite Materials**
3.	Credit Structure	L-T- P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	Nil
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** classifications, terminologies, manufacturing processes. **Macro-mechanical analysis of lamina:** Hooke's law for anisotropic, monoclinic, orthotropic, transversely isotropic and isotropic materials–2D Unidirectional and angle ply lamina – Strength theories of lamina. **Micro-mechanical analysis of lamina:** Volume and mass fraction, density and void content – Evaluation of Elastic module, Ultimate strength of unidirectional lamina. **Macro-mechanical analysis of laminates:** Laminate code, Stress strain relations – In-plane and Flexural modulus, Hydrothermal effects. **Failure Analysis and Design:** Special cases of laminates, symmetric, cross ply, angle ply and anti-symmetric laminates, failure criteria and failure modes.
8.	Suggested Books	1. Jones, R M, ***Mechanics of Composite Materials*****,** Scripta Book Co. 2. Agarwal, B D and Broutman, J. D, ***Analysis and Performance of Fiber Composites*****,** New York, John Willey and Sons, 1990 3. Mallik, P. K, ***Fiber reinforced composites : materials, manufacturing and design,*** New York- Marcel and Dekker, 1993 (2nd edition) 4. Arthur, K Kaw, ***Mechanics of Composite Materials***, CRC Press, 1997. 5. Reddy J N, ***Mechanics of Laminated Composite Plates***, CRC Press 6. Mallik, P. K, ***Composite Engineering Hand Book***, New York, Marcel and Dekker, 1997 (2nd edition)

1.	Course Code	**ME 440/ ME 640**
2.	Title of the Course	**Smart Materials and Structures**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Intelligent materials:** Primitive functions of intelligent materials; Intelligence inherent in materials; Materials intelligently harmonizing with humanity; Intelligent biological materials. **Smart Materials and Structural Systems:** Actuator materials; Sensing technologies; Micro-sensors; Intelligent systems; Hybrid smart materials; Passive sensory smart structures; Reactive actuator-based smart structures; Active sensing and reactive smart structures; Smart skins **Electro-Rheological (ER) Fluids:** Suspensions and electro-rheological fluids; The electro-rheological phenomenon; Charge migration mechanism for the dispersed phase; Electro-rheological fluid actuators. **Piezoelectric Materials:** Background; Piezoelectricity; Industrial piezoelectric materials; Smart materials featuring piezoelectric elements. **Shape Memory Materials (SMM):** Background on shape-memory-alloys; Applications of shape-memory-alloys; Continuum applications: structures and machine systems; Discrete applications; Impediments to applications of shape-memory-alloys; Shape-memory-plastics. **Fiber-optics:** an overview; Advantages of fiber-optics; Light propagation in an optical fiber; Embedding optical fibers in fibrous polymeric thermosets; Fiber-optic strain sensors. **The piezoelectric Vibrations Absorber Systems:** Introduction; The single mode absorber, theory, design solution, extension including viscous modal damping, the electromechanical coupling coefficient, inductance, experimental results; The multimode absorber, derivation of transfer function, design solution, self-tuning absorber, performance function, control scheme.
8.	Suggested Books	1. M.V. Gandhi, and B.S. Thompson, **Smart Materials and structures** (2^{nd} edition), Chapman & Hall, 1992. 2. Guran, H.S. Tzou, G.L. Anderson, and M. Natori, **Structure Systems: Smart Structures, Devices and System** (Part 1), and **Materials and Structures** (Part 2), World Scientific Publications, 1998. 3. U. Gabbert, and H.S. Tzou, **Smart Structures and Structuronic System**, Kluwer Academic Publishers , 2001. 4. H.T. Banks, R.C. Smith, and Y.W. Qang, **Smart Material structures: Modeling, Estimation and Control** (6^{th} edition), John Wiley & Sons, 1997.

1.	Course Code	**ME 444/ ME 644**
2.	Title of the Course	**Robotics**
3.	Credit Structure	L-T-P-Credit 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Introduction to robots – Robot manipulators – Mobile robots – Robot anatomy – Coordinate systems, Work envelope – Types and classification – Specifications – Sensors – Actuators and drives. **Forward and Inverse Kinematics:** Introduction – Representation of position and orientation of a rigid body – Homogeneous transformations – Forward and inverse kinematics problems – Denavit-Hartenberg (D-H) notations and parameters – Representation of joints, link representation using D-H parameters – Closed-form solutions – Geometric and Numerical methods. **Velocity and Statics analysis:** Linear and angular velocity of links – Velocity propagation – Jacobians for robotic manipulators – Statics and force transformation of robotic manipulators – Singularity analysis. **Robot Dynamic analysis:** Introduction – Forward and inverse dynamics – Mass and inertia of links - Lagrangian formulation for equations of motion for robotic manipulators – Newton-Euler formulation method – Dynamic modelling – State space representation of dynamic equations of robotic manipulators. **Trajectory Planning and Control:** Joint and Cartesian space trajectory planning and generation – Classical control concepts using the example of control of a single link – Independent joint PID control – Control of a multi-link manipulator – Nonlinear model based control schemes – Simulation and experimental case studies on robotic manipulators.
8.	Suggested Books	1. J. J. Craig, **Introduction to Robotics: Mechanics and Control,** John Wiley & Sons Inc., 2004 2. M.W. Spong, Seth Hutchinson, M. Vidyasagar, **Robot Modeling and Control**, John Wiley & Sons Inc., 2006. 3. J.R. Schilling, **Fundamentals of Robotics: Analysis and Control** Prentice Hall India, 1992. 4. K. Fu, R. Gonzalez and C.S.G. Lee, **Robotics: Control, Sensing, Vision and Intelligence,** McGraw- Hill, 1987. 5. A. Ghosal, **Robotics: Fundamental Concepts and Analysis** Oxford University Press, 2008.

1.	Course Code	**ME 446/ ME 646**
2.	Title of the Course	**Dynamics and Control Systems**
3.	Credit Structure	L-T- P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering / School of Engineering
5.	Pre–requisite, if any	Courses on Controls and Kinematics & Dynamics of the Machines
6.	Scope of the course	The Scope of the Courses of this course are to develop in mechanical engineering students the knowledge and skills required • To establish the fundamental techniques for modeling dynamic systems. • To analyze and manipulate system models in the time and frequency domain. • To develop an understanding of feedback control systems and the parameters that influence their stability and performance.
7.	Course Syllabus	**Dynamic Modelling of Systems:** Introduction to Dynamics, Systems and Control. Dynamic modelling of systems. Lumped system. Modelling of translational and rotational mechanical spring-mass-damper systems. Nonlinear systems and Linearization of nonlinear systems. Numerical computations and simulations with MATLAB / MATHEMATICA, and simulations in MSC ADAMS. **Analysis of Linear Systems:** Introduction, Laplace transform, Transfer functions, System response, Stability analysis, Routh-Hurwitz criteria. Time domain analysis: Root locus method. Frequency domain analysis: Bode plot and Nyquist plot. Numerical computations with MATLAB. **Linear Feedback Control Systems:** Lead and Lag compensator, Design and analysis of linear feedback control systems using time and frequency domain techniques. Numerical computations with MATLAB. Proportional (P), proportional-derivative (PD), proportional-integral (PI) and proportional-integral-derivative (PID) controller, Gain tuning methods and modifications. Case studies on PID Controller and its applications. **Analysis of Systems in State Space:** Concept of state and state variables. State space representation of dynamic systems. State models of linear time invariant systems, State transition matrix, and Solution of state equations. Controllability and Observability. Numerical computations with MATLAB. **State Space Controllers and Observers for Linear systems:** Full state feedback controller and Pole placement technique. Design of full state feedback controller. State observer and design of state observer with controller. Numerical computations and simulations with MATLAB.
8.	Suggested Books	1. K. Ogata, **Modern Control Engineering, 5/e**, Prentice Hall India, 2003. 2. B.C.Kuo, **Automatic Control Systems, 7/e**, Prentice Hall India, 2003. 3. N.S. Nise, **Control Systems Engineering, 4/e**, John Wiley, 2003. 4. M. Gopal, **Control Systems, 2/e**, Tata McGraw-Hill, 2000. 5. G. F. Franklin, **Feedback Control of Dynamic Systems, 6/e**, Pearson Edition, 2009. 6. R.C. Dorf and R.H. Bishop, **Modern Control Systems, 12/e**, Prentice Hall India, 2011. 7. C.L. Phillips, and R.D. Harbour, **Feedback Control Systems, 2/e**, Prentice Hall, 1991. 8. I.J. Nagrath and M. Gopal, **Control System Engineering, 2/e**, Wiley Eastern, 1982.

1.	Course Code	**ME 448/ ME 648**
2.	Title of the Course	**MEMS and Micro-system Design**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering Discipline
5.	Pre–requisite, if any	None
6.	Scope of the Course	
7.	Course Syllabus	**Introduction to MEMS and Micro-systems:** Micro-electro-mechanical- systems (MEMS) and micro-system products, the multidisciplinary nature of micro-systems, scaling laws in miniaturization, application of micro system in other industries, intrinsic characteristics of MEMS. **Micro-actuators and Micro-sensors:** Micro-sensors, acoustic wave sensors, biomedical and nano-sensors, chemical sensors, optical sensors, pressure sensors, themal sensors, micro-actuation through thermal forces, SMA-Piezo electric crystals, and electrostatic forces, magnetic actuation, micro-grippers, micro-motors, micro-valaves, micropumps, micro-accelelrometers. **Materials, Mechanics and design of micro-systems:** Silicon as a substrate, compounds, piezo-resisitors, polymers and packaging materials, micro-fabrication and micro-etching: static bending of thin plates, thermo mechanics and thin film mechanics. **Case studies of MEMS Products:** Micro-fluidic devices, micro/nano transducers, blood pressure sensor, microphone-acceleration sensors, gyroscope, an overview of micro-system packaging.
8.	Suggested Books	1) Tai-Ran Hsu, **MEMS and Micro system Design and Manufacturing**, Tata McGraw Hill, ISBN 07-239391-2. 2) Chang Liu, **Foundation of MEMS**, Pearson Education, ISBN (978-81-317-6475-6) 3) Guozhong Cao,Ying, **Nanostructure and Nano materials, synthesis, properties and applications**, World Scientific Publishing Co. 2011 4) Robert Kelsall, Ian W.Hamley, Mark Geoghegan, **NanoScale Science and Technology**, ISBN 13:978047085086 5) Lifeng Chi, **Nano technology-Volume 8: Nanostructured surfaces**, Wiley Publication, ISBN13:9783527317394.

1.	Course Code	**ME 451/ ME 751**
2.	Title of the Course	**Theory of Advanced Machining Processes**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	To introduce the process principle, mechanism and modeling of material removal, parametric analysis, applications, limitations of various advanced machining processes and the derived and hybrid processes based on them.
7.	Course Syllabus	**Introduction:** Types of advanced machining processes (AMPs); evolution, and need. **Mechanical Type AMPs:** process principle and elements; Mechanism of material removal, parametric analysis; Shape and material applications; Operational characteristics; Limitations of USM, AJM, WJM, AWJM processes. **Advanced Fine Finishing Process:** Process principle, process equipment, Parametric analysis, Applications of Abrasive Flow Machining (AFM); Magnetic Abrasive Finishing; Magneto Rheological Abrasive Finishing (MRF) processes. **Chemical Type AMPs:** Process principle and details of Chemical Machining (CHM); Photo-Chemical Machining (PCM), and Bio-Chemical Machining processes (BCM). **Electro Chemical Type AMPs:** ECM-Process principle, mechanism of material removal; Kinematics and dynamics and dynamics of ECM; Tooling design; Choice and analysis of process parameters; Surface finish and accuracy. **Thermal Type AMPs:** Working principle; Power circuits; Mechanism of material removal; Process parameters and characteristics; Surface finish and accuracy, Shape and materials applications, limitations of EDM, LBM, EBM, IBM, PAM processes. **Derived and Hybrid AMPs:** Introduction of processes like rotary ultra sonic machining (RUM), electro stream drilling (ESD), shaped tube electro machining (STEM), wire electro discharge machining (WEDM), electro chemical grinding (ECG), electro chemical honing (ECH), electro chemical deburring (ECD), and electro-chemical spark machining (ECSM).
8.	Suggested Books	1. G.F. Benedict, **Nontraditional Manufacturing Processes**, Marcel Dekker, Inc., 1987. 2. V.K. Jain, **Advanced Machining Processes**, Allied Publishers, 2002. 3. A. Ghosh, and A.K. Mallik, **Manufacturing Science**, Affiliated East-West Press Ltd, 1985. 4. P.C. Pandey, and H.S. Shan, **Modern Machining Processes**, Tata McGraw-Hill Publishing Co. Ltd, 1977. 5. J.A. McGeough, **Advance Methods of Machining**, Chapman and Hall, 1988.

1.	Course Code	**ME 453/ ME 653**
2.	Title of the Course	**Computer Aided Manufacturing (CAM)**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Introduction to manufacturing systems and their performance analysis; Introduction to Automation; Introduction to Computer Integrated Manufacturing (CIM). **Numerical Control (NC):** Introduction, Numerical Control – its growth and development, Components of NC system, Input devices, Control systems – point to point, straight cut, and continuous path NC, Open loop and closed loop NC systems, NC interpolations – linear, circular, helical, parabolic and cubic interpolation, Applications of NC systems, Merits and demerits. **Extensions of NC:** Concepts of Computer Numerical Control (CNC), Machining Center, and Direct Numerical Control (DNC), and their advantages. **Robotics:** Robot anatomy and related attributes, Robot control systems – limited sequence, playback with point to point, playback with continuous and intelligent control, End effectors – gripper, tools, Sensors in Robotics – tactile sensors, proximity, optical sensors and machine vision, Applications of industrial robots, Robot programming. **Material Handling and Storage:** Overview of Material Handling Equipments, Automated material handling equipments – AGVs, Conveyor systems, Performance analysis of material handling systems, Automated material storage systems – ASRS and Carousel storage, Analysis of automated storage systems. **Manufacturing Support Functions:** Introduction to Group Technology (GT), Computer Aided Process Planning (CAPP), Material Requirement Planning MRP (MRP), Capacity Planning, Scheduling etc.
8.	Suggested Books	1. M.P. Groover, **Automation, Production systems and Computer Integrated Manufacturing**, Prentice-Hall Inc. Englewood Cliffs 1987. (ISBN087692-618-7) 2. N. Singh, **Systems Approach to Computer Integrated Design and Manufacturing**, John Wiley & Sons, 1996. Sons (ISBN0-471-58517-3) 3. T.C. Chang, R.A. Wysk, and H.P. Wang, **Computer Aided Manufacturing**, Prentice Hall Inc. New Jersey, 1991, (ISBN0-13-161571-8) 4. Y. Koren, **Computer Control of Manufacturing Systems**, McGraw Hill Inc., 1983. (ISBN 007-035-3417) 5. M. Lynch**, Computer Numerical Control for Machining**, , McGraw-Hill Inc. 1992. (ISBN 0-07-039223-4) 6. M. Sava, and J. Pusztai, **Computer Numerical Control Programming**, Prentice Hall, 1990. (ISBN 0-13-156084-0)

1.	Course Code	**ME 454/ ME 654**
2.	Title of the Course	**Rapid Product Manufacturing**
3.	Credit Structure	L-T- P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	To introduce various concepts of involved in rapid product manufacturing starting from product modeling, reverse engineering, product data exchange, concurrent engineering, rapid prototyping, and rapid tooling
7.	Course Syllabus	**Product Modeling and Reverse Engineering:** Wireframe modeling; Surface modeling – Boundary representation; Solid modeling: CSG; Concept of reverse engineering. **Product Data Exchange:** Neutral file formats for product data exchange- DXF, IGES, STEP. **Concurrent Engineering:** Concept of concurrent engineering; Design for X; Design for manufacturability (DFM); design for assemblability (DFA); Design for reliability (DFR); Design for quality (DFQ) **Rapid Prototyping (RP) Methods:** Liquid based RP methods – Stereolithography apparatus (SLA), Solid Ground Curing (SGC), Solid Creation System (SCS), etc.; Solid based RP methods: Fused Deposition Modeling (FDM), Laminated Object Manufacturing (LOM), etc. Powder based RP methods– Selective Laser Sintering (SLS), 3D printing (3DP), Ballistic Particle Manufacturing (BPM), etc. **Rapid Tooling (RT):** Introduction, various techniques of RT.
8.	Suggested Books	1. M.M. Anderson, and L. Hein, **"Integrated Product Development",** IFS Publication, Springer Verlag, Berlin, 1987. 2. I. Zeid "CAD/CAM: **Theory and Practice"**, , Tata McGraw Hill, New Delhi, 1998 (ISBN 0-07-463126-8) 3. M. E. Mortenson, **"Geometric Modeling",** John Wiley & Sons, New York, 1985 (ISBN 0-471-88279-8) 4. G.Q. Huang, **"Design for X: Concurrent Engineering Imperatives",** Chapman and Hall, London, 1996 (ISBN 0-412-78750-4) 5. G. Boothroyd, P. Dewhurst, and W. Knight, **"Product Design for Manufacture and Assembly (2nd Edition)"**, Marcel Dekker, New York, 2002 (ISBN 0-08247-0584-7) 6. C.K. Chua, and K.F. Leong, **"Rapid Prototyping: Principles and Applications in Manufacturing",** John Wiley & Sons. Inc. Singapore, 1997. 7. A.K. Chitale, and R.C. Gutpa, **"Product Design and Manufacturing"**, Prentice Hall of India, New Delhi, 1997.

1.	Course Code	**ME 456/ ME 756**
2.	Title of the Course	**Industrial Automation**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Basic Concepts:** Introduction of Mechanization and Automation, Classification and Strategies of Automation, Reasons for and Arguments against Automation. Mechanical, Electrical, Hydraulic, and Pneumatic Devices and Controls. **High Volume Manufacturing or Hard Automation:** Automated Flow Lines, Types of Automatic Transfer Mechanisms, Design and Fabrication Considerations, Analysis of Automated Flow Lines. **Assembly Automation:** Assembly Systems and their Types, Manual Assembly Lines and Line Balancing, Automated Assembly Lines and their Types, Automatic Assembly Transfer Systems, Automatic Feeding and Orienting Devices:- Vibratory and Mechanical Feeders and their types, Orientation of Parts, Performance and Economics of Assembly Systems, Feasibility Study for Assembly Automation. **Design for Assembly:** Design for Manual Assembly, Design for High-Speed Automatic Assembly, Design for Robot Assembly. **Flexible Automation:** Introduction of Group Technology (GT), Steps in Implementing GT, Part Families and Machine Cell Formation, Introduction of Flexible Manufacturing Systems (FMS). **Programmable Automation:** Brief Introduction of Numerical Control (NC), Computer Numerical Control (CNC), Machining Centers, Programmable Robots, Direct Numerical Control (DNC), and Adaptive Control.
8.	Suggested Books	1. M.P. Groover, **Automation, Production systems and Computer Integrated Manufacturing**, Prentice-Hall Inc. Englewood Cliffs 1987. (ISBN087692-618-7) 2. G. Boothroyd, **Assembly Automation and Product Design**, Marcel Dekker, New York, 1992. 3. G. Boothroyd, C. Poli, and L. E. Murch, **Automatic Assembly**, Marcel Dekker Inc. New York, 1982. 4. G. Boothroyd, P. Dewhurst, and W. Knight, **Product Design for Manufacture and Assembly** (2^{nd} Edition), Marcel Dekker, New York, 2002.

1	Course Code	**ME 458/ ME 658**
2	Title of the course	**Laser based Measurements and Micro-Manufacturing**
3	Credit Structure	L-T-P-Credit 3-0-0-3
4	Name of the Concerned Discipline	Mechanical Engineering
5	Pre-Requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Thermal Process in laser material interaction:** Introduction to working of Laser- Absorption of laser radiation-optical properties of materials-Macroscopic transport-conductive heat transfer. Thermal effects using laser – laser heating- melting- vapor expansion and recoil pressure-Plasma formation-Hydrodynamic stability of transient melts-modelling of laser ablation and plume prorogation **Laser based micro-manufacturing:**Laser based micro-manufacturing-casting-forming/shaping-joining-micro-drilling- Laser micromachining mechanism-laser cutting of various materials- -Three dimensional machining- laser micro-machining mechanism-laser ablation-laser assisted chemical etching **Laser induced surface processing:** Laser based hardening, Laser cladding Laser ablation-Laser assisted chemical etching-laser micromachining-direct writing technique-mask projection-laser based interference processing and combined techniques. Laser shock processing, laser dressing of grinding wheels, Laser marking, laser direct writing, Laser micro-stereo lithography, and Laser tissue interaction – (Photochemical- photo disruptive interactions) **Ultra fast laser interaction and dynamics of laser based micro fabrication:** Femto-second laser interaction with metals- Femto-second laser interaction with semiconductor materials-Laser induced periodic surface structure formation(LIPSS) formation by Femto second laser-second laser- Laser processing of organic materials, Ultrafast phase explosion-nonlinear absorption and breakdown in dielectric materials-generation of highly energetic particle-vapour kinetics-Pico-second laser plasma's **Characterization and diagnosis using lasers:** In situ and Ex-situ diagnostics measurements- Surface topographical measurements using-optical Instruments-scanning optical technique-Triangulation instruments-Confocal instruments-Laser's in AFM. Surface composition and property diagnosis using, In- situ measurement techniques- Laser Induced Break down Spectroscopy (LIBS)- Shadow graphic techniques, Ex-situ measurements-Raman Spectroscopy analysis. Surface evaluation using Holographic techniques.
8	Suggested books	**Text books:** 6) John.C.Ion, **Laser processing of engineering materials-principal**, procedures and industrial applications,Elsevier Butterworth-Heinemann, ISBN 0750660791. 7) Narendra B.Dahotre, Sandip P.Harimkar,**Laser fabrication and maching of materials,** ISBN (978-0-387-7234-3) 8) Jacques Perriere, Eric Million, Eric Fo Garassy, **Recent advances in Laser processing of materials**, European Material research Society, Elsevier Publictaions. 9) K.Ding and L.Ye, **Laser shock peening performance and processes simulations**, Woodhead publishing in materials. 10) Richard K.Leach, **Fundamental principles of engineering nanometrology**, Elesevier publication 11) R.Hull, R.M.Osgood, J.Parisi, H. Warlimont, **The Theory of laser material processing,heat and mass transfer in modern technology**-springer series in material science.

1.	Course Code	**ME 459/ ME 659**
2.	Title of the Course	**Micro and Precision Manufacturing**
3.	Credit Structure	L-T- P-Credits 2-0-2-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	Basic courses related to manufacturing engineering
6.	Scope of the Course	To expose the students about the concepts of micro and precision manufacturing, the various processes involved in it and, the metrology of the micro and precision manufactured components
7.	Course Syllabus	**Micro-manufacturing:** Introduction to micromachining, milling- machining and nanotechnology, different fabrication and other processes involved and related process parameters, application of miniaturized components. **Micro-machines:** Mesoscopic domain of micromachines - introduction, biological systems, cells as machines, role of proteins, physics of micromechanism, future prospects. **Precision manufacturing:** Introduction, concept of accuracy, tolerance and fits, influence of different factors on the maintainability of accuracy of the machine tools and the product, compensation of thermal errors and location errors, effects of vibration and tool wear, dimensioning and dimensional chains, microfinishing processes. Characterization techniques for products manufactured out of micro and precision manufacturing. **Metrology and Characterization Techniques for Micro and Precision Manufactured Products:** – Profilometric, Microscopic and diffractometric techniques. **Scales in Tribology,** micromechanical mechanisms involved, tribochemical reactions, measurement of hardness and wear resistance at micro and nano-scale.
8.	Suggested Books	1. I. Fujimasa, **Micromachines: A New Era in Mechanical Engineering**, Oxford Science Publications, ISBN: 9780198565284. 2. J. P. Davim, M. J. Jackson, **Nano and Micromachining**, Wiley-ISTE, ISBN: 9781848211032. 3. N.P. Mahalik, **Micromanufacturing and Nanotechnology**, Springer, ISBN: 9783540253778. 4. P.C. Pandey and H.S. Shan, **Modern Machining Processes**, Tata McGraw Hill Publication, ISBN: 9780070965539. 5. V.K. Jain, **Introduction to Micromachining**, Narosa Publishing House, New Delhi, 2010. 6. Y. Qin, **Micromanufacturing Engineering and Technology**, Elsevier, 2010, ISBN-13: 978-0-8155-1545-6. 7. R. L. Murty, **Precision Engineering in Manufacturing**, New Age International Publishers, ISBN: 9788122407501. 8. C. R. Brundle, C. A. Evans, Shaun Wilson, **Encyclopedia of Materials Characterization: Surfaces, Interfaces, Thin Films, Material Characterization Series, Surfaces, Interfaces, Thin Films,** Butterworth-Heinemann, ISBN: 9780750691680.

1.	Course Code	**ME 460/ ME 660**
2.	Title of the Course	**Technology of Surface coating**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the Course	To expose students towards different surface coating techniques
7.	Course Syllabus	Significance of surface engineered materials in modern engineering applications. Role of surface coating and surface modification technologies in obtaining required surface characteristics of a product. Different surface coating technologies: chemical vapour deposition, physical vapour deposition, electro deposition, electroless deposition, thermal spray processes, coating deposition by wetting. Principle of various coating processes. Various process parameters controlling the yield of coating and various surface properties of the coating. Criteria for selection of a surface coating technology. Product oriented surface coating technology. Different coating systems and function of various elements of coating systems. Substrate technology and its significance in obtaining high performance coating. Physical and mechanical characterization of coating. Various methods for evaluating the performance of the coating.
8.	Suggested Books	1. A. A. Tracton, **Coatings Technology: Fundamentals, Testing, and Processing Techniques**, CRC Press Inc. ISBN 13: 9781420044065. 2. A. A. Tracton, **Coatings Materials and Surface Coatings**, CRC Press ISBN 13: 9781420044041. 3. R. F. Bunshah (Ed.) **Handbook of Hard Coatings: Deposition Technologies, Properties and Applications,** ISBN 13: 9780815514381 ISBN 10: 0815514387 4. M. Cartier, **Handbook of Surface Treatment and Coatings**, 9781860583759 ISBN 10: 186058375X 5. T. Provder, J. Baghdachi (Eds.) **Smart Coatings** (Vol. 2), ISBN 13: 9780841272187 ISBN 10: 0841272182 6. Gerhard Franz, **Low Pressure Plasmas and Microstructuring Technology**, ISBN 13: 9783540858485 ISBN 10: 3540858482

1.	Course Code	**ME 471/ ME 671**
2.	Title of the Course	**Operations Research**
3.	Credit Structure	L-T-P-Credits 2-0-2-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Origin and development of operations research, general methodology of OR, applications of OR to industrial problems. **Linear Programming Problems:** Different types of models, formulation of linear programming problems (LPPs), product-mix problems, deterministic models, graphical solution. **Simplex Method:** Simplex algorithm, computational procedure in simplex method, applications of simplex technique to industrial problems. **Duality and Sensitivity:** Duality and its concept, dual linear programming, application of elementary sensitivity analysis. **Linear Optimization Techniques:** Integer programming problems (IPPs), assignment models: mathematical formulation, methods of solutions, transportation problems: methods of obtaining optimal solution degeneracy in transportation problems, transshipment problems. **Game Problems:** Introduction and scope of game problems in business and industry, min-max criterion and optimal strategy, solution of two-person zero-sum game, game problem as a special case of linear programming. **Queuing Problems:** Queuing systems and concepts, classification of queuing situations; Kendall's notation, solution of queuing problems, single channel, single stage, finite and infinite queues with Poisson arrival and exponential service time, applications to industrial problems.
8.	Suggested Books	1. H.A. Taha, **An Introduction to Operations Research** (6^{th} edition), Prentice Hall of India, 2001. 2. F.J. Hillier, G.J. Lieberman, **Introduction to Operations Research** (7^{th} edition), Holden Day Inc., 2001. 3. H.M. Wagner, **Principles of Operations Research**, Prentice Hall of India, 1980. 4. D. Gross, and C.M. Harris, **Fundamentals of Queuing Theory** (2^{nd} edition), John Wiely & sons, NY, 1985.

1.	Course Code	**ME 472/ ME 672**
2.	Title of the Course	**Reliability Engineering**
3.	Credit Structure	L-T- P-Credits 2-0-2-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	
6.	Scope of the course	To introduce the various concepts of reliability, its assessment, and its applicability to different products and processes. Also, to introduce the concepts of availability and maintainability.
7.	Course Syllabus	**Fundamentals of reliability:** Scope of reliability engineering, concept of bath tub curve, types of failure data, reliability estimations, constant failure rate models, time dependent failure rate models, concept of failure on demand. **System reliability assessment:** Reliability estimation of series/parallel/mixed/complex system configurations. **Design for reliability:** Capturing user's reliability requirements, reliability and/or redundancy allocation/optimization, design methods, FMEA/FMECA, reliability testing (burn-in testing, reliability assurance testing, reliability growth testing, accelerated life testing), fault tree analysis. **Availability assessment:** Point, mission and steady state availability, Markov modeling approach for availability estimation. **Maintainability and maintenance:** Maintainability assessment, and design for maintainability, concept of maintenance, types of maintenance, maintenance optimization. **Warranty management:** Types of warranty, reliability and warranty. **Practical applications of reliability engineering to systems, products and processes:** Case studies
8.	Suggested Books	1. Charles Ebeling, **An Introduction To Reliability and Maintainability Engineering,** Waveland Pr Inc; 2 Har/Cdr edition, 2009. 2. Igor Bazovsky, **Reliability Theory and Practice,** Dover Publications (October, 2004). 3. Patrick O'Connor, **Practical Reliability Engineering**, John Wiley & Sons Inc. 2002. 4. Gregg K. Hobbs, **Accelerated Reliability Engineering: HALT and HASS,** Wiley, 2000. Suggested web page: www.weibull.com

1.	Course Code	**ME 473**
2.	Title of the Course	**Engineering Optimization**
3.	Credit Structure	L-T-P-Credits 2-0-2-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Introduction:** Need for optimization and historical development, classification and formulation of optimization problem, classical optimization methods, differential calculus, Lagrangian theory, **Unconstrained Optimization Techniques:** one-variable optimization techniques -Bracketing methods, Region-elimination methods, Point-estimation method, Gradient based methods. Multi-variable optimization: Unidirectional search, Direct search methods, Gradient-based methods. **Constrained Optimization Techniques:** Kuhn-Tucker (KT) conditions, Transformation methods - Methods of multipliers and Penalty function method, Direct search methods for Constrained optimization, Linearized search techniques, Sensitivity analysis, Feasible direction method, Gradient project method, Generalized reduced gradient method. **Special Optimization Methods:** Integer programming and geometric programming. **Examples and applications** of the above methods in the recent engineering design problems.
8.	Suggested Books	1. K. Deb, **"Optimization for Engineering Design: Algorithms and Examples",** Prentice Hall of India, New Delhi, 1995. 2. S.S. Rao, **Optimization - Theory and Applications**, Wiley Eastern Ltd, 1978. 3. J.S. Arora, **Introduction to Optimum Design**, McGraw- Hill Book Co, 1989. 4. R.L. Fox, **Optimization Methods for Engineering Design**, Addison Wesley, 1971.

1.	Course Code	**ME 474**
2.	Title of the Course	**Non-traditional optimization techniques**
3.	Credit Structure	L-T- P-Credits 2-0-2-3
4.	Name of the Concerned Discipline	Mechanical Engineering
5.	Pre–requisite, if any	Operations research/Engineering optimization
6.	Scope of the course	To introduce various non-traditional optimization techniques and its applicability to real world engineering problems.
7.	Course Syllabus	**Introduction:** Traditional vs non-traditional optimization, need for non-traditional optimization techniques, evolution of non-traditional optimization techniques in engineering. **Introduction to some non-traditional optimization algorithms:** Genetic Algorithms, Simulated Annealing, Particle Swarm Optimization, Tabu Search, Ant-Colony Algorithms, Bee-colony algorithms, Artificial Neural Network (ANN) based Optimization. **Applications of non-traditional optimization techniques for solving real-world complex industrial problems**
8.	Suggested Books	1. Kalyanmoy Deb, **Optimization for Engineering Design: Algorithms and Examples**, PHI, New Delhi, 2005 2. Goldberg, D.E., Genetic **Algorithms in Search, Optimization, and Machine, Learning**, Addision-Wesley, 1989. 3. Kalyanmoy Deb, **Multi-Objective Optimization using Evolutionary Algorithms,** John-Wiley & Sons, Ltd. Chichester, 2001. 4. Fred Glover, Gary A. Kochenberger **Handbook of metaheuristics**, Springer, 2003 5. Teofilo F. Gonzalez, **Handbook of Approximation Algorithms and Metaheuristics**, Chapman & Hall/CRC Computer and Information Science Series,Taylor & Francis Group, 1 edition (May 15, 2007)

Syllabi

of

Institute Elective Courses (IEC)

List of Institute Elective Courses (IEC)

(A) School of Basic Sciences:

1. IPH 471/ PH 671 : Relativity, Cosmology and the Early Universe (2-1-0-3)
2. IPH 474 / PH 674 : Basics of Radio Astronomy (2-1-0-3)

(B) School of Engineering:

1. ICS 419/ CS 419/ CS 619 : Computer Vision (2-1-0-3)
2. IEE 431 / EE 431/ EE 631 : Organic Electronics (2-1-0-3)
3. IME 451 / ME 651 : Mechatronics System Design (3-0-0-3)

(C) School of Humanities and Social Sciences

1. IHS 402 : Twentieth Century World History: Critical Perspectives (3-0-0-3)
2. IHS 416 : French Language (2-1-0-3)
3. IHS 422 / HS 622 : Development Economics (3-0-0-3)
4. IHS 425 : Money and Banking (2-1-0-3)
5. IHS 443 / HS 643 : Contemporary Short Fiction (3-0-0-3)
6. IHS 444 : Literature of the Twentieth Century (3-0-0-3)
7. IHS 482 : Introduction to International Development and Area Studies (2-1-0-3)

(D) Inter-disciplinary Group of Biosciences and Bioengineering (BSBE)

1. IBSE 401 : Introduction to Cell and Molecular Biology (2-1-0-3)

1.	Course Code	**IPH 471 / PH 671**
2.	Title of the Course	**Relativity, Cosmology and the Early Universe**
3.	Credit Structure	L-T- P-Credits 2-1-0-3
4.	Name of the Concerned Discipline/Discipline	Physics
5.	Pre–requisite, if any	None
6.	Scope of the course	This course aims to introduce students to cosmology through an understanding of the General Theory of Relativity. Special emphasis will be placed on linear perturbation theory in the early universe, leading to the formation of the cosmic microwave background, as this illustrates basic undergraduate physics in the context of the frontiers of research in cosmology.
7.	Course Syllabus	1. Introduction to Special Relativity. 2. Introduction to General Relativity, Newtonian approximation, Schwarzschild metric, Classic test(s) of General Relativity. 3. Friedmann equations, density parameters and cosmological models, Redshift, Particle and event horizon, Cosmic distance ladder. 4. Cosmic Microwave Background, Structure Formation, Inflation. 5. Current Research Topics in Cosmology (Dark Matter, Galaxy Clusters, Dark Energy, Secondary Effects in the Cosmic Microwave Background.
8.	Suggested Books	1. Ryden, Barbara, **Introduction to Cosmology**, Addison Wesley, 2003. ISBN: 0-8053-8912-1 2. Dodelson, Scott, **Modern Cosmology**, Academic Press, 2003. ISBN: 0-1221-9141-2. 3. Carroll, Sean, **Spacetime and Geometry: An Introduction to General Relativity,** 2003. ISBN: 0-8053-8732-2. 4. Peacock, John A. **Cosmological Physics**, Cambridge University Press, 1998. ISBN: 9780521422703 5. Longir, Malcolm S., **Galaxy Formation**, Springer, 2008. ISBN 6. Peebles, P. J. E., **Principles of Physical Cosmology**, Princeton University Press, 1993. ISBN: 0-6910-1933-9. 7. Peebles, P. J. E., **Large-Scale Structure of the Universe,** Princeton University Press, 1980. ISBN: 0-6910-8240-5. 8. Lyth, David H. & Liddle, Andrew R., **The Primordial Density Perturbation**, Cambridge University Press, 2008. ISBN: 0-5218-2849-X. 9. Mukhanov, Viatcheslav, **Physical Foundations of Cosmology**, Cambridge University Press, 2005. ISBN: 0-5215-6398-4. 10. Weinberg, Steven, **Cosmology**, Oxford University Press, 2008. ISBN: 0- 1985-2682-7. 11. Durrer, Ruth, **The Cosmic Microwave Background**, CUP 2008. 12. Overbye, Dennis**, Lonely Hearts of the Cosmos**, Back Bay Books, 1999. ISBN: 0-3166-4896-5. 13. Weinberg, Steven, **The First Three Minutes**, Basic Books, 1993. ISBN: 0- 4650-2437-8. Of these, 1-3 to be used as core texts and 4-6 as supplementary texts.

1.	Course Code	**IPH 474 / PH 674**
2.	Title of the Course	**Basics of Radio Astronomy**
3.	Credit Structure	L-T- P-Credits 2-1-0-3
4.	Name of the Discipline	Physics
5.	Pre–requisite, if any	Basics of Electronics procedure of conducting experiments
6.	Scope of the Course	This course is intended to impart the hands-on Astronomy to students. It aims to introduce Radio Astronomy as well as basic instrumentation and Engineering in Astronomy. It also aims to introduce students to the basics of Extragalactic Astronomy and Cosmology.
7.	Course Syllabus	**Review of Electromagnetic theory:** Maxwell's equations and basics of electric and magnetic fields, Basic Electromagnetic Theory and radiation of electromagnetic waves, E & B Field Measurable quantities and Polarization. **Radio Universe and Antenna:** The Radio Universe and the Atmospheric Radio Window Brightness, Flux density and antenna fundamentals-I, Effects of the earth's atmosphere, Basics of Radiative Transfer, Antenna fundamentals–II, Antenna Fundamentals–III. **Radio Interferometry:** Introduction, Uses and Advantages, Essential Ingredients of an interferometer. **Radiometers:** from Voltages to Spectra, Galactic Astrophysics and observations. **Extragalactic Astrophysics:** Fundamentals, Galaxies, Clusters of Galaxies, A brief introduction to cosmology, Astrophysics with 21 cm emission. **Experiments:** 1. Measuring Beam Patterns – 4 sessions 2. Measuring telescope aperture efficiency – 2 sessions 3. Measuring the brightness of the sun and the moon – 2 sessions 4. Galactic Observations – 21 cm – 4 sessions 5. Extragalactic Observations – 21 cm – 6 sessions 6. Cosmological Comtinuum and spectral line observations – 4 sessions 7. Final Projects – 8-10 sessions
8.	Suggested Books	1. Ryden, Barbara, **Introduction to Cosmology**, Addison Wesley, 2003. ISBN: 0-8053-8912-1

1	Course Code	**ICS 419 / CS 419 / CS 619**
2	Title of the Course	**Computer Vision**
3	Credit Structure	L-T- P-Credits 2-1-0-3
4	Name of the Concerned Discipline	Computer Science and Engineering
5	Pre–requisite, if any	None
6	Scope of the course	Objective of this course is to understand and create artificial vision systems which can reliably extract information from images. Study of vision problems require the basic understanding of image formation, image representation, ways of analyzing the images and patterns present in them. This course aims at providing the knowledge at all these fronts.
7	Course Syllabus	**Digital Image Processing:** Fundamentals, Types of Image Processing, Image Acquisition Methods, Human Perception of Color and Images, Transformations: Orthogonal, Euclidean, Affine, Projective etc. **Low-level Image Processing:** Image Enhancement in Spatial Domain – Histogram Processing, Contrast Stretching, Log Transformation, Gamma Correction, Smoothing and Sharpening; Logical and Arithmetic Operations, Morphological Image Processing, Image Enhancement in Frequency Domain, Fourier Transform, Convolution and Filtering, Image Restoration. **Image Feature Extraction:** Edge detection – Canny, Sobel, Prewitt, LOG, DOG, Line detector: Hough Transform; Corner detectors – Harris and Hessian Affine; Orientation Histogram, SIFT, SURF, HOG, GLOH, Scale-Space Analysis – Image Pyramids and Gaussian derivative filters, Gabor Filters and DWT. **Image Segmentation:** Edge Based Approaches to Segmentation, Region Growing, Texture Segmentation, Object Detection and Segmentation: Graph-cuts, Active Contours, Mean-Shift. **Object Recognition:** Structural Approaches, Model-based Approaches, Appearance and Shape-based Approaches, Probabilistic Paradigms. **Pattern Analysis:** Clustering: K-Means; Gaussian Mixture Model (GMM); Classification – Discriminant Function, Supervised, Semi-supervised, Unsupervised; Classifiers: Bayes, KNN, ANN models; Dimensionality Reduction: PCA, LDA, ICA; Non-parametric methods. **Motion Analysis:** Background Subtraction and Modeling, Optical Flow, KLT, Spatio-Temporal Analysis. **Applications and Performance Measures:** CBIR, CBVR, Activity Recognition, Biometrics, Document processing, Super-resolution, Augmented Reality, Security and Surveillance, Performance Evaluation Measures.
8	Suggested Books	**Text Books** 1. Computer Vision: A Modern Approach, D. A. Forsyth and J. Ponce, Pearson Education, 2003. (693 pages), ISBN: 9780130851987. 2. Computer Vision: Algorithms and Applications, Richard Szeliski, Springer-Verlag, 2011. (832 pages), ISBN: 978-1848829343. **Reference Books** 1. Digital Image Processing, Rafael C. Gonzalez and Richard E. Woods, Pearson Education, 2008. (976 Pages), ISBN: 9788131726952. 2. Pattern Classification, R.O. Duda, P.E. Hart and D.G. Stork, Wiley-Interscience, 2000. (654 pages), ISBN: 978-0471056690. 3. Multiple View Geometry in Computer Vision, Richard Hartley and Andrew Zisserman, Cambridge University Press, 2004. (668 pages), ISBN: 978-0521540513. 4. Introduction to Statistical Pattern Recognition, Keinosuke Fukunaga, Academic Press, 1990. (592 pages), ISBN: 978-0122698514.

1.	Course Code	**IEE 431 / EE 431/ EE 631**
2.	Title of the Course	**Organic Electronics**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline/Discipline	Electrical Engineering
5.	Pre–requisite, if any	Basic Semiconductor Physics/ Basic electronics
6.	Scope of the course	
7.	Course Syllabus	Background towards molecular electronics, surfaces and interfaces, structures and organization. Introduction to Schrodinger equation, Hartree-Fock Theory, Density Functional Theory. Molecular Solids, π-conjugated polymers, one dimensional band structure of linear conjugated polymers, optical absorption and emission in conjugated oligomers/polymers. Device motivation for interface studies, Metal-semiconductor and Metal-Insulator-Semiconductor Interface. Charge transport in conjugated polymers. Hopping and Multiple trap and release model. Interface effects viz. Dipole, doping, band bending etc. in organic semiconductor devices. Materials and Interface Engineering in Organic Light Emitting Diodes (OLEDs). OLED materials and device architecture for full color displays and solid state lighting. Theory and operation principle of Organic Field Effect Transistors (OFETs). Interface Characterization, Threshold Voltage and subthreshold swing and charge carrier mobility in OFETs. Application of OFETs in Displays. Organic Photovoltaic Devices (OPDs) using Polymer-Fullerene Bulk heterojunction thin films. Interface effects and improvement in Polymer Solar Cells (PSCs) efficiency. Introduction to some other advanced concepts viz. Organic electrochromic materials and devices, multiphoton absorbing materials and devices and Nonvolatile Organic Thin Film Memory Device.
8.	Suggested Books	7. S. M. Sze, ***Physics of semiconductor devices***, John Wiley and Sons, 1981, ISBN: 0-471-05661-8 8. R. Kelsall, I. Hamley and M. Geoghegan, ***Nanoscale Science and Technology***, John Wiley and Sons Ltd, 2005, ISBN: 0-470-85086-8. 9. K. Morigaki, ***Physics of amorphous semiconductors***, Imperial College Press, 1999, ISBN: 981-02-1381-6. 10. G. Hadziioannou and G. Malliaras, ***Semiconducting Polymers: Chemistry, Physics and Engineering*****,** Wiley Interscience, 2007, ISBN: 978-3-527-31271-9. 11. **F. So, Organic Electronics: Materials Processing, Devices and Applications**, CRC Press, 2010, ISBN: 978-1-4200-7290-7. 12. **Conjugated Polymer Surfaces and Interfaces**, Cambridge University Press, 1996, ISBN: 0-521-47206-7.

1.	Course Code	**IME 451 / ME 651**
2.	Title of the Course	**Mechatronics System Design**
3.	Credit Structure	L-T-P-Credit 3-0-0-3
4.	Name of the Concerned Discipline/Discipline	Mechanical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	**Mechatronics System design:** Introduction to Mechatronics- Integrated design issues- Key elements and design processes- Physical system modelling - Electrical systems- Micro processor based controller and micro electronics- Mechanical translation and rotational systems-Electromechanical coupling-Fluid system **Actuating devices:** Direct current motor, Permanent magnet stepper motor, Mechanical actuation, Hydraulic and pneumatic power actuation devices, Linear and latching linear actuators, Rotatory actuators, Piezo electric actuators, Actuator parameters and characteristics. **Sensors and Transducers:** An introduction to sensors and transducers, sensors for motion and position, Force torque and tactile sensors, Flow sensors, Temperature sensing devices, Ultrasonic sensors, Range sensors, Active vibration control using magnetostructive transducers, Lasers and Opto-mechatronics based devices. **Software and Hardware components in Mechatronics systems:** Signals , system and controls, system representation, Signal conditioning and devices, PLC, system representation, linearization of nonlinear systems, Time delays and measurement of system performance, Elements of Data acquisition and control systems, real time interfacing. **MEMS and Microsystems:** Microsystems and miniaturization- lithography technique- Micro actuators- actuation using shape memory alloys, piezo electric crystals and electrostatic forces- micro valves and pumps- micro sensors- Overview on applications of Robotics in automobiles and other industries.
8.	Suggested Books	**Text books:** 1) W. Bolton, **Mechatronics**, Pearson publications (ISBN 978-81-3176253-3) 2) Devdas Shett, Richard A. Kolk, **Mechatronics System Design**, Brooks/Cole, Thomson learning(ISBN 0-534-95285-2). **Reference Books:** 1) J. Watton, **Fundamentals of Fluid power and control**, Cambridge university press (ISBN 9780521762502) 2) A. M. Pawlak, **Sensor and Actuators in Mechatronics Design,** Taylor and Francis (ISBN-13:978-0-8493-9013-5) 3) Tai-Ran Hsu, **MEMS and Microsystems design and manufacture,** Tata McGraw-Hill(ISBN0-07-048709-X) 4) S. A. Campbell, **The Science and Engineering of microelectronic fabrication,** Oxford university press(ISBN 0-19-568144-4)

1.	**Course Code**	**IBSE 401**
2.	**Title of the Course**	**Introduction to Cell and Molecular Biology**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Biosciences and Bioengineering
5.	Pre–requisite, if any	None
6.	Scope of the Course	The course will give an overview of modern biology, in addition to fundamentals in the area of Cell and Molecular Biology.
7.	Course Syllabus	**Cell:** prokaryotes and eukaryotes, Evolution, Eukaryotic cell structure, the nucleus, **Chemistry of Bio-molecules:** Carbohydrates, proteins, nucleic acids, lipids, **Proteins:** amino acids, different levels of structure; structure-function relationship; folding and mis-folding. Separation techniques. Hemoglobin: portrait of a protein in action; co-operativity, **Enzymes:** basic concepts and kinetics, catalytic and regulatory strategies. **Metabolism:** basic concepts and design. Glycolysis and gluconeogenesis. TCA cycle. Oxidative phosphorylation. Photosynthesis. Integration of metabolism. **DNA and RNA:** Structure, properties, mutations, repair and diseases. **Flow of genetic information:** replication, transcription and translation, gene expression, introns-exons. Exploring genes and genomes. **Recombinant DNA technology**, sequences of genomes, manipulation of eukaryotic genes. **Omics:** Genomics, transcriptomics and proteomics.
8.	Suggested Books	**Text / Reference Books** **1.** J.M. Berg, J.L.Tymoczko, L. Stryer, **Biochemistry** (6th ed) W. H. Freeman, 2006. [ISBN-10: 0716730510 ISBN-13: 978-0716730514] **2.** D.J. Voet & J.G. Voet. **Fundamentals of Biochemistry: Life at the molecular level** (3rd ed) Wiley. 2008. [ISBN-10: 0470129301 | ISBN-13: 978-0470129302] **3.** H. Lodish et al., **Molecular Cell Biology**, (6th ed), W. H. Freeman, 2007. [ISBN-10: 0716776014 | ISBN-13: 978-0716776017]

1.	Course Code	**IHS 416**
2.	Title of the Course	**French Language**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline/School	HSS
5.	Pre-requisite, if any (for the student)	None
6.	Objectives of the course	This is the first part of level A1 in the French language to impart basic conversational and writing skills to the students. The learner will learn the basics of phonetics and grammar. At the end of the semester, the student will be able to introduce himself and talk about everyday life.
7.	Course Syllabus	**Grammar :** Introduction of conjugation of the verbs regular and irregular in basic present and future tenses, articles, possessive adjectives, three types of interrogation, negation, disjunctive pronouns, prepositions of situation in space, gender and number of nouns and adjectives etc. **Vocabulary: r**elated to oneself, hobbies and activities, date and time, figures, festival, lodging, orientation, festivals, etc **Oral Situation:** Self introduction, greetings and leave taking, express likes and dislikes, ask and understand simple questions. **Phonetic:** basics: rhythm of French language, syllables, “enchaînement”, introduction to mute e and “liaison”, phonemes **Reading Comprehension:** very short texts of information (maps, timetable, etc.), mails, personal diary and comprehension of chronology of events. **Writing exercises: f**illing a form, talking about oneself, small messages, etc. **Introduction to French Culture and civilization**
8.	Suggested Books and references	1. Tech French (Leçon 1 à 8) 2. Connexion 1 3. Alter Ego 1 4. French magazines 5. Web references http://www.francparler.org; http://www.ciep.fr; http://www.rfi.fr http://www.tv5.org; http://www.lepointdufle.net; h

Syllabi of Courses in Minor Program
in
Humanities
(from AY 2014-15 onwards)

1.	Course Code	**HS 201**
2.	Title of the Course	**Understanding Philosophy**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Philosophy/HSS
5.	Pre–requisite, if any	None
6.	Scope of the course	
7.	Course Syllabus	1. Introduction: Knowing Anything Plato's Idol of the Cave The Value of Philosophy 2. Knowledge and Justification: Certainty & Uncertainty 3. Nature, Science and Philosophy - In search of a 'Method' 4. Brain-in-a-Vat - The Philosophy of Matrix 5. Ethics: Reason and Human Behavior
8.	Background Readings	1. A. F. Chalmers, **What is this thing Called Science?** (Indianapolis: Hackett Publishing Company Inc., 1972). 2. D. J. Soccio, **Archetypes of Wisdom:** An Introduction to Philosophy (Belmont: Wadsworth Cengage Learning, 2010). 3. E. Sober, Core Questions in Philosophy: **A text With Readings** (Prentice Hall Inc., 2008). 4. J. Ladyman, **Understanding Philosophy of Science** (London: Routledge, 2002). 5. J. J. Rousseau, **Essay Discourses on Arts and Sciences** 6. K. Jaspers, **Ways to Wisdom**: An Introduction to Philosophy (New Haven: Yale University Press, 1954). 7. T. Nagel, **What Does it All Mean**? A very Short Introduction to Philosophy? (Oxford: Oxford University Press, 1987). 8. T. Nagel, (Cambridge: Cambridge University Press, 1991).

1.	Course Code	**HS 206**
2.	Title of the Course	**Paradigms and Turning Points**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Philosophy
5.	Pre–requisite, if any	None
6.	Scope of the Course	This course simply offers to the students major paradigms that have shaped the world in many ways. By doing so the course attempts to inform students about great ideas from antiquity to the present, not in the chronological sense, but to bring to light deeper insights into their mutual contestations and collaborations. Through these ideas, students would be able to grasp the greatness and profundity of these contestations.
7.	Course Syllabus	1. Wisdom – Sense of *Abstraction* 2. Religion – Sensing the *Supernatural* 3. Science – Mapping the *Process* 4. Romanticism – *The Aesthetic Mind* 5. Politics – Forming the *Human World* 6. Technology – Creating the *world* 7. Moral – The Sense of the *Human*
8.	Suggested Books	1. Brown, Hanbery, *Wisdom of Science: Its Relevance to Culture and Religion* (Cambridge: Cambridge University Press, 1986). 2. Dixon, Thomas, *Science and Religion: A Very Short Introduction* (Oxford: OUP, 2008). 3. Ferber, Michael, *Romanticism: A Very Short Introduction* (Oxford: OUP, 2010). 4. Headrick, Daniel R., *Technology: A World History* (Oxford: OUP, 2009). 5. Kreeft, Peter, *Back to Virtue: Traditional Moral Wisdom for Modern Moral Confusion* (Ignetius Books, 1992). 6. Matousek, Mark, *Ethical Wisdom: The Search for a Moral Life* (Anchor, 2012). 7. Minoque, Kenneth, *Politics: A Very Short Introduction* (Oxford: OUP, 2000). 8. Pacey, Ar*nold, Technology in World Civilization: A Thousand Year History* (MA: The MIT Press, 1992). 9. Perdue, Leo G., *Wisdom Literature: A Theological History* (Westminister John Knox Press, 2007). 10. Smith, Huston, *The Illustrated World's Religions: A Guide to our Wisdom Traditions* (New York: harper Collins, 1995). 11. Zinn, Howard, *The Politics of History* (Illinois: The University of Illinois Press, 1990).

1.	Course Code	**HS 207**
2.	Title of the Course	**French Language - I**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Linguistic/HSS
5.	Pre-requisite, if any	None
6.	Scope of the course	This is a basic level course in the French language to impart basic conversational and writing skills to the students. After completing this course, the learner can interact in a simple way. The course focuses on active student participation in conversational French as well as writing skills.
7.	Course Syllabus	**Grammar :** Conjugation of the verbs regular and irregular in Present, Past and Future tenses, The articles, The Interrogation, The Negation, The disjunctive pronouns etc. **Vocabulary:** Related to oneself, Places of the city and country, Hobbies and activities, Travels and transports, Food, Festival, Every day activities, Lodging, Orientation, etc. **Oral Situation:** Self Introduction, How to take leave, Express liking and disliking, Narrate the activities in past tense. **Phonetic:** Sound [ʒ] – [y]; Rhythm and linking of words ; Pronunciation difference of noun masculine , feminine and plural; Sounds [v] – [f]; Rhythm of groups « verbs + verbs » and negative sentences. Pronunciation difference in the sentences of present and past tense. **Reading Comprehension:** Symbols of road; Small articles of press and portrait of a person; Post cards of invitation, acceptation and refusal; Personal diary and comprehension of chronology of events. **Writing exercises:** Make correspondence, Small messages, post cards etc, acceptation and refusal; Express an experience in past tense, etc. **Introduction to French Culture and civilization**
8.	Suggested Books and references	1. Echo 1 of CLE International (Leçon 1 to Leçon 4) 2. Connexion 1 3. Alter Ego 1 4. French magazines 5. Web references http://www.francparler.org; http://www.ciep.fr; http://www.rfi.fr http://www.tv5.org; http://www.lepointdufle.net; http://www.dailymotion.com/group/374 http://fr.youtube.com/user/campusfle

1.	Course Code	**HS 208**
2.	Title of the Course	**French Language - II**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Linguistic/HSS
5.	Pre-requisite, if any	**HS 207: French Language - I**
6.	Scope of the course	This is advanced course in French language to impart advanced conversational and writing skills to the students.
7.	Course Syllabus	**Grammar:** Conjugation of the verbs regular and irregular in Future tenses; The adjectives; The adverbs; The Prepositions, etc. **Vocabulary:** Travels and transports; Food; Festival, Every day activities, Lodging, Orientation, etc. **Oral Situation:** Give and ask an explanation, etc; Practical situations related to travel; Practical situations at hotel and restaurant; Ask the updates of someone Choose, buy and pay To get informed regarding the direction etc; Ask for the help. **Phonetic:** Sound [ɔ] [ɔ̃], Difference between sound [y] and [u], [b], [v] and [f], [s] and [z], Rhythm and intonation, Rhythm of negative sentences, Rhythm of reflexive verbs, Intonation of imperative sentences. **Reading comprehension:** Articles of Press, Extract of brochure touristic of Paris. **Writing exercises:** Narrate the circumstances of trip; Present oneself on internet site; Drafting of a brief document of information; Drafting of a card or a message. **French Culture and Civilization**
8.	Suggested Books and references	1. Echo 1 of CLE International (Leçon 5 to Leçon 8) 2. Connexion 1 3. Alter Ego 1 4. French magazines 5. Web references http://www.francparler.org; http://www.ciep.fr; http://www.rfi.fr http://www.tv5.org; http://www.lepointdufle.net; http://www.dailymotion.com/group/374 http://fr.youtube.com/user/campusfle

1.	Course Code	**HS 311**
2.	Title of the Course	**Life and Thought of Gandhi**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Philosophy/HSS
5.	Pre–requisite, if any	None
6	Scope of the course	The course focuses on the study of Gandhi's philosophy and life. The class will try to explore the man behind the legend, as well as explore his philosophy of *ahimsa*. The goal is to determine if his philosophy is relevant to our world and times.
7.	Course Syllabus	Major themes of the course: Introduction to the man and the Mahatma Principal Texts: Hind Swaraj, An Autobiography The practice and theory of Satyagraha Gandhi and the quest for Swaraj and Moksha Debates on Gandhi Critical Evaluation
8.	Suggested Books	1. S. Sharma and T. Suhrud, ***M.K. Gandhi's Hind Swaraj a critical edition,*** New Delhi: Orient Blackswan, 2010. 2. Parel, Anthony J. ***Gandhi: Hind Swaraj and Other Writings,*** Cambridge: Cambridge University Press. 1997. 3. B.R. Nanda, ***Gandhi and His Critics,*** New Delhi: Oxford University Press, 2010. 4. J. Brown, ***Gandhi: Prisoner of Hope,*** New Haven:Yale University Press, 1991. 5. Raghurama A Raju, ***Debating Gandhi,*** New Delhi: Oxford University Press, 2006. 6. C. Markovits, ***The Un-Gandhian Gandhi,*** New Delhi: Permanent Black, 2007. 7. R. Gandhi, ***The Good Boatman: A Portrait of Gandhi,*** New Delhi: Penguin,1995. 8. D. Hardiman, ***Gandhi in his Times and Ours*: *The Global Legacy of His Ideas,*** New Delhi: Permanent Black, 2003. 9. L. Fischer, ***Life of Mahatma Gandhi,*** NewYork: Harpercollins, 1997. 10.B. Parekh, ***Gandhi: A Very Short Introduction*,** New Delhi: Oxford University Press, 2001.

1.	Course Code	**HS 313**
2.	Title of the Course	**History of Early Cinema**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Philosophy/HSS
5.	Pre–requisite, if any	NIL
6.	Scope of the course	
7.	Course Syllabus	I. Cognition and Imagination Film and Knowledge - Film as Philosophy II. Philosophy of Motion Pictures Essence of Cinema: Perception, Illusion and Fantasy III. Film: Human Emotion - Meaning of Life IV. Film and Historical Imagination V. Film and Racism
8.	Suggested books	1. Bazin, Andre, **What is Cinema?** Vol 1, (New York: University of Californina Press, 2004). 2. Carroll, Noel, **The Philosophy of Motion Pictures** (Oxford: Wiley Blackwell, 2007). 3. Cavell, Stanley, **The World Viewed: Reflections on the Ontology of Film** (Harvard: Harvard University Press, 1979). 4. Currie, Gregory, **Image and Mind: Film**, Philosophy and Cognitive Science (Cambridge: Cambridge University Press, 2008). 5. McCuinn, Colin, **The Power of Movies: How Screen and Mind Interact** (Vintage Press, 2007). 6. Perrson, Per, **Understanding Cinema: The Psychological Theory of Moving Imagery** (Cambridge: Cambridge University Press, 2003) 7. Platinga, Carl & Greg M. Smith, **Passionate Views: Film**, Cognition and Emotion (Johns Hopkins University Press, 1999).

1.	Course Code	**HS 341**
2.	Title of the Course	**Appreciating Indian English Literature**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	English/HSS
5.	Pre–requisite, if any	NIL
6.	Scope of the course	
7.	Course Syllabus	The Course will make an attempt at understanding the complex dynamics of the various socio-politico-cultural issues that lead to the marginalization of some sections in any given society. Though such deliberate marginalization is a universal malaise, this course will focus on the marginalized sections in the Indian context. The thrust here will be to try and understand how such oppressions, inequalities and marginalization are explored in the literatures of the very people who have been relegated to the margin through discriminations based on caste, gender, region, etc. The texts mentioned above are only indicative and other texts can be included depending on the directions that classroom discussions will take. The background readings will be helpful in familiarizing the students with some of the issues at hand and their complexities.
8.	Background Readings	1. Khair, Tabish. Babu Fictions: **Alienation in Contemporary Indian English Novels.** New Delhi: Oxford University Press. 2001. 2. Kumar, Raj. Dalit Personal Narratives: **Reading Caste, Nation and Identity.** Hyderabad: Orient Blackswan Pvt. Ltd. 2010. 3. Nubile, Clara. **The Danger of Gender**: **Caste, Class and Gender in Contemporary Indian Women's Writing**. New Delhi: Sarup Books Pvt. Ltd, 2008. 4. Swami, Indu, **Ed. Exploring North-East Indian Writings in English.** New Delhi: Sarup Book Publishers Pvt. Ltd, 2011. 5. Misra, Tilottama, ed. **The Oxford Anthology of Writings from North-East India (Fiction).** New Delhi: Oxford University Press, 2011. 6. Anand, Mulk Raj, ed. **An Anthology of Dalit Literature**. New Delhi: Gyan Publishing House, 1992. (selected Dalit writings) 7. De Souza, Eunice and Pereira, Lindsay, Eds. Women's Voices: **Selections from Nineteenth and Early-Twentieth Century Indian Writing in English**. New Delhi: Oxford University Press, 2002. 8. Sarmila, Irom. **Fragrance of Peace**, New Delhi: Zubaan, 2010. 9. Hasan, Anjum. **Lunatic in My Head**. New Delhi: Penguin Books India, 2007. 10. Das, Narayan. **Writings and Speeches of Ambedkar**. New Delhi: Abd Publishers, 2009. 11. Rege, Sharmila, **Ed. Women Writing Caste: Testimonies of Dalit Women in Maharastra.** New Delhi: Zubaan Books, 2006.

1.	Course Code	**IHS 402**
2.	Title of the Course	**Twentieth Century World History: Critical Perspectives**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline/School	Philosophy/HSS
5.	Pre–requisite, if any	NIL
6.	Scope of the Course	No other century witnessed such a quantum leap in civilizational progress as the Twentieth century has. It has witnessed great wars, great revolutions and formation of several nations based on manifold ideological principles. This way we are obligated to know what took us beyond imagination, but also cannot overlook off-shoots of this great leap – which are in several ways hindrances to a better world. The Scope of the Course of the course is to bring to notice those 'amazing ideas' that makes century's history a unique in the book of story of humankind. Further, it puts before for though reflection several challenges that we are faced with to maintain peace and harmony among several races and cultures.
7.	Course Syllabus	Civilizations at the Crossroads – The Making of a Grand History War Among Nations The Cold War – Clash of Civilizations End of History Debate Post-Cold War World New Horizons of Peace and Conflict – Challenges to a Harmonious Universe – Drawbacks of International Law
8.	Suggested Books	1. C.S. Adams & J. H. Conrad, **Ideologies in Conflict: A Cold War Docu-Story** (iUniverse, 2001). 2. E.H. Carr, **What is Hitory?** 3. A.G. Frank, **The World System: Five Hundred Years or Five Thousand?** (Routledge, 1996). 4. F. Fukuyama, **The End of History and the Last Man** (Free Press, 2006). 5. C. Geertz, **The Interpretation of Cultures: Selected Essays** (New York: Basic Books, 1973). 6. M. Gilbert, **A History of the Twentieth Century: The Concise Edition of the Acclaimed World History** (William Marrow Paperbacks, 2002). 7. S. Huntington, **The Clash of Civilizations and the Remaking of World Order** (Simon & Schuster, 2011). 8. I. Kant, **Perpetual Peace** (FQ Classics, 2007) 9. E. Schrecker, **Cold War Triumphalism: The Misuse of History After the Fall of Communism** (New Press, 2006). 10. M. Trachtenberg, **The Cold War and After: History, Theory and the Logic of International Politics** (Princeton: Princeton University Press, 2012)

1.	Course Code	**IHS 443 / HS 643**
2.	Title of the Course	**Contemporary Short Fiction**
3.	Credit Structure	L-T- P-Credits 3-0-0-3
4.	Name of the Concerned Discipline/School	English/HSS
5.	Pre–requisite, if any	NIL
6.	Scope of the Courses of the course	This course aims to familiarize students with the genre of the short story, a form of writing that has been around ever since human beings began to write the stories. Students will learn to understand the features of the short story and read selected short works written in the 20th century from different cultures across the world. Translations of stories in different languages will allow students to recognize the various modes of crafting and narrating short stories across the world. Examples of novellas or the 'long' short story will also be discussed.
7.	Course Syllabus	Discussion of short stories, history of the short story, introduction to prominent short story authors from different cultures and their writings, identify and describe the different features of the genre, story and plot structure, critical writing in the genre, comparison of structure and form with other genres of literature.
8.	Suggested Books	1. D. Halpern (edited), **The Art of the Story: An International Anthology of Contemporary Short Stories**, Penguin 2000. 2. N. Chimamanda Ngozi and J. Lahiri (Edited), **The Global Anthology of Short Stories**, New Internationalist Publishing, May 2009. (Selected 10-12 stories from both these collections) **Background Readings:** 1. M H Abrams. **Glossary of Literary terms,** Wadsworth Publishing, 2011. 2. Selected electronic articles that I will provide links to or copies from time to time.

1.	Course Code	**IHS 444**
2.	Title of the Course	**Literature of the Twentieth Century**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline/ School	English/HSS
5.	Pre–requisite, if any	NIL
6.	Scope of the course	The Course will focus on selected writings and excerpts from the authors mentioned in the syllabus. The list is indicative and could include other writers depending on the directions that classroom discussions will take. The primary genres will be the Short Story, Non Fiction and Poetry. The course will survey the major themes and ideas that predominate in the literature of the twentieth century from across the globe and will include background readings that throw light on the socio cultural milieu and political context in which these works get published.
7.	Course Syllabus	James Joyce, Virginia Woolf, T.S. Eliot, Premchand, Samuel Beckett, Albert Camus, Franz Kafka, J.D. Salinger, R.K. Narayan, Gabriel Garcia Marquez, Chinua Achebe, Knut Hamsun, V.S. Naipaul, Jorges Luis Borges, Alice Walker, Yukio Mishima, Mikhail Sholokhov, Orhan Pamuk, Amitav Ghosh, Zakaria Tamer, J.M. Coetzee, Thomas Pynchon, Umberto Eco, Italo Calvino, Mario Vargas Llosa, Ravindra Nath Tagore.
8.	Suggested Books	1. Brown, Nicholas. **Utopian Generations: The Political Horizon of Twentieth-Century Literature.** Princeton: Princeton Univ Press, 2005. 2. Clifford, James. **The Predicament of Culture: Twentieth-Century Ethnography,** Literature, and Art. Cambridge: Harvard Univ Press, 1988. 3. Clifford, James. Routes: **Travel and Translation in the Late Twentieth Century.** Cambridge: Harvard Univ Press, 1997. 4. Heise, Thomas. **Urban Underworlds: A Geography of Twentieth-Century American Literature and Culture. New Brunswick:** Rutgers Univ Press, 2011. 5. Johnson, David. **The Popular and the Canonical: Debating Twentieth-Century Literature 1940-2000.** London: Routledge, 2005. 6. North, Michael. **The Dialect of Modernism: Race, Language, and Twentieth-Century Literature**. New York: Oxford Univ Press, 1994. 7. Wyatt, David. **Secret Histories: Reading Twentieth-Century American Literature**. Baltimore: Johns Hopkins Univ Press, 2010.

Syllabi of Courses in Minor Program
in
Social Sciences
(from AY 2014-15 onwards)

1.	Course Code	**HS 203**
2	Title of the Course	**Psychology**
3.	Credit Structure	L-T-P-Credit 3-0-0-3
4.	Name of the Concerned Discipline	Psychology/ Humanities and Social Sciences
5.	Pre-requisite, if any	None
6.	Scope of the course	The course is designed to be a survey of the topics of psychology. In general, this course will provide an overview of the discipline. Upon completion of this course, students will be able to: 1. Define psychology and relate it to other allied fields and engineering. 2. Understand the application of scientific method and basic principles of psychology. 3. Have an idea of psychological tests. 4. Understand concepts related to how individuals process basic stimuli and the limitations of these abilities. 5. Identify and apply basic issues of psychology in workplaces.
7.	Course Syllabus	**Understanding Human Experience and Behavior:** Definition, Schools, Methods, Branches, Application of Psychology for Engineers. **Measuring Human Abilities:** Intelligence, Personal Testing. **The Individual Working Life:** Personality Definition, Approaches and Theories, Models of Memory, Information Processing, Attention, Learning, Thinking. Psychological Problem of Everyday Life: Stress and Coping, Psychological Disorders, Work & Mental Health. **Motivation:** The Concept and Theoretical Framework, Motivating People at Work, Attitude & Work Behavior, Leadership & Management.
8.	Suggested Books	**Textbooks:** 1. E. E. Smith, S. Nolen-Hoeksema, B. Fredrickson, G. Loftus, **Atkinson and Hilgard's Introduction to Psychology,** Wadsworth Publishing Company, 2009. 2. R. S. Feldman, **Understanding psychology** (9th Ed.), McGraw-Hill Higher Education, 2009. **Reference Readings:** 1. C.T. Morgan, R.A. King, J.R. Weiss, and J. Schopler, **Introduction to Psychology** (7th Ed.), Tata Mcgraw Hill Education, 2004. 2. J.S. Nevid, **Essentials of Psychology: Concepts and Applications** (3rd Ed.), Wadsworth Publishing Company, Cengage Learning, 2011. 3. B. Robert. **Social Psychology** (12th Ed.), Pearson Education, 2009. 4. I. Rothmann, C. L. Cooper, **Organizational and Work Psychology: Topics in Applied Psychology,** Hodder Education, 2008. 5. M. W. Matlin. **Cognitive Psychology (**7th Ed.), Wiley, 2009.

For 2009 batch as a special case the course HS-203 was offered as an Institute Elective Course with course code & title IHS 403 – Psychology-I.

1	Course Code	**HS 205**
2	Title of the Course	**Sociology**
3	Credit Structure	L-T-P-Credits 2-1-0-3
4	Name of the Discipline/School	Sociology/Humanities and Social Sciences
5	Prerequisite, if any	None
6	Scope of the Course	Main objective of this course is to provide an introductory overview of the major schools of sociological theory incorporating diverse perspectives and illustrations drawn from different cultural contexts. It introduces the concepts and ideas of important classical and modern sociologists by elaborating the theoretical systems which derive their fundamental tenets in the works of these authors.
7	Course Syllabus	**What is Sociology**: defining sociological theory; Speculative vs. grounded theory; macro vs. micro theory; theories and models. **Social interaction**: Communication, interpretation and understanding. **Types of Society:** pre-modern, agrarian, industrial, postindustrial. **Culture:** popular, elite, folk, consumer, pluralism, multiculturalism. **Systems theory**: models of system analysis; mechanistic model, organismic model, structural model, Talcott Parsons' system theory. **Socialization and Social control:** Conformity and deviance. **Social stratification:** caste, class, status, power, gender, ethnicity; social mobility, social inclusion and exclusion. **Theory of Anomie**- Durkheim, Merton, Parsons; **Alienation**- Marx, Fromm, Mills; Anomie of Affluence. **Symbolic Interactionism**: Charles H. Cooley, Mead; Blumer and the Chicago School; Kuhn and Iowa School. **Structuralism**
8	Suggested Books/ Articles	1. Jayram, N. 2000. Introductory Sociology. MacMillan Press, London. 2. Gupta, D. 1992. Social Stratification. OUP, New Delhi. 3. Wallace, R.A., Wolf, A. 1995. Contemporary sociological theory: continuing the classical tradition. Prentice Hall, New Jersey. 4. Srinivas, M. N. 1992. Social change in modern India. Orient Longman, Hyderabad. 5. Calhoun, C., Gerteis, J., Moody, J., Pfaff, S., Virk, I. (eds.). 2012. Contemporary sociological theory. Wiley-Blackwell, Oxford. 6. Giddens, A. 1995. Politics, sociology and social theory: encounters with classical and contemporary social thought. Stanford University Press, California.

1.	Course Code	**HS 210**
2.	Title of the Course	**Indian Economy**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Economics/HSS
5.	Pre–requisite, if any	Fundamentals of Economics
6.	Scope of the course	
7.	Course Syllabus	
8.	Suggested Books	

1.	Course Code	**HS 323**
2.	Title of the Course	**International Economics**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline	Economics/HSS
5.	Pre–requisite, if any	Introduction to Economics
6.	Scope of the course	
7.	Course Syllabus	Global trade in goods and services; Growth and trade; Basic theory of international trade; Empirical Tests of Trade Theories; International trade and technical change; Economics of import tariff; Non-tariff import barriers; Arguments for and against protection; Trade policies for development; Benefits and costs of the Globalization Process; Introduction to macroeconomics of an open economy and international Finance; World Trading System.
8.	Suggested Books	1. Salvatore, Dominick. **International Economics**. 8th Edition. Tata Mcgraw Hill. 2004. 2. Krugman, P.R. and M. Obstfeld. **International Economics: Theory and Policy**. 8th Edition. New York: Pearson. 2005.

1.	Course Code	**IHS 422 / HS 622**
2.	Title of the Course	**Development Economics**
3.	Credit Structure	L-T-P-Credits 3-0-0-3
4.	Name of the Concerned Discipline/School	Economics/HSS
5.	Pre–requisite, if any	None
6.	Scope of the Course	This course offers a broader understanding of economic transformation of developing countries. It discusses issues in per capita income, economic growth, inequality, poverty, population. It also aims at analyzing land, labour and insurance sector. At the macro level the course will orient students about political economy of international trade, monetary policy and international relations from developing country perspective.
7.	Course Syllabus	Trends in international development; Basic features of underdeveloped countries/ LDCs; Development indices, Growth and development theories, Dual economy models, Domestic resources and foreign resources and economic development, Industrialization, protection and trade policies, Strategy towards foreign capital external finances; Strategy towards imports /export balance of payments; Balanced / unbalanced growth approach; Sectoral strategy; population, poverty, employment, migration, Some recent contributions to development theory; Trade and development, The global strategy: new international economic order (NIEO); The policy of structural adjustment, environment and development.
8.	Suggested Books	1. S. Ghatak, **Introduction to Development Economics,** Routledge Publication. 2003. 4th edition. 2. D. Ray. **Development Economics,** Princeton University Press. 1998. 3. G. Meier, and J. Stiglitz, **Frontiers of Development Economics,** Oxford University Press, 2001. **Reference Readings:** 1. A. Sen, **Development as Freedom,** Oxford University Press, 1999. 2. P. Draper, P. Alves, R. Sally (editors), **The political Economy of Trade Reform in Emerging Markets: Crisis or Opportunity?"** Edward Elgar Publishing, 2009. 3. R. Capello, and Nijkamp, **Handbook of Regional Growth and Development Theories,** Edward Elgar Publishing, 2009. 4. O. Galor, **Inequality and Economic Development: the Modern Perspective,** Edward Elgar Publishing, 2009. 5. D. Williams, **International Development and Global Politics: History, Theory and Practice,** Routledge Publication, 2011. 6. Y. Hayami, and Godo, **Development Economics: From the Poverty to the Wealth of Nations,** Oxford University Press, 2005.

1.	Course Code	**IHS 425**
2.	Title of the Course	**Money and Banking**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline/School	Economics/HSS
5.	Scope of the Course	Give an overview of role of money, financial markets, financial institutions, conduct of monetary policy, monetary transmission mechanism, and the relationships between monetary policy and asset returns.
6	Pre–requisite, if any	None
7.	Course Syllabus	**Introduction:** Why study money, banking and financial markets; Definition of money, banking and financial system. **Financial Markets**: Understanding interest rates; Behavior of interest rates; Risk and term structure of interest rate; Stock Market. **Financial Institutions**: Economic analysis of financial structure; Management of financial institutions; Financial regulation; Financial crises. **Central Bank**: Central Bank, The Conduct of Monetary Policy, The Money Supply Process; Tools of Monetary Policy **Monetary Theory:** Demand for Money; Aggregate demand and supply analysis; Money and Inflation.
8.	Suggested Books	**Text Book** **1.** Mishkin, F. S. The Economics of Money, Banking and Financial Markets (10th edition) Pearson (ISBN-10: 0-13-247918-4) **Reference Books** **2.** Walsh, Carl E. Monetary Theory and Policy, 3rd edition. The MIT Press, 2010. (ISBN-10: 0262013770) **3.** Handa, Jagdish. Monetary Economics, 2nd Edition. Routledge, 2008. (ISBN-10: 0415772109) **4.** Romer, David. Advanced Macroeconomics. 4th edition. McGraw-Hill Education, 2011. (ISBN-10: 0073511374) **5.** Cecchetti, S. and K. Schoenholtz, Money, Banking and Financial Markets, 3rd Edition, McGraw Hill, 2011. (ISBN-10: 007337590X) **6.** Money and Banking: Select Research Papers by the Economists of reserve Bank of India. Edited by A. Vasudevan. Academic Foundation, 2003. (ISBN-10: 8171883184)

1.	Course Code	**HS 426**
2.	Title of the Course	**Economics of Innovation**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Economics/HSS
5.	Pre–requisite, if any	Fundamentals of Economics
6.	Scope of the course	
7.	Course Syllabus	
8.	Suggested Books	

1	Course Code	**IHS 482**
2	Title of the Course	**Introduction to International Development and Area Studies**
3	Credit Structure	L-T-P-Credits 2-1-0-3
4	Name of the Concerned Discipline/ School	Sociology / Humanities and Social Sciences
5	Prerequisite, if any	None
6	Scope of the Course	To provide an introduction to development theory and practice from an interdisciplinary perspective and of the history of development; To explain the principal theories underlying past and present approaches to international development, problematize the Euro-centric/Western-centric nature of much of the debates and critically discuss the role of different actors and institutions. In the first part of the course the focus of the lectures will be on acquiring basic concepts and theories of international development. In the second part of the course the focus will be on applying this knowledge to present-day development problems.
7	Course Syllabus	**Definitions of Development**: Legacies of the Colonial era. International development in the post-war era: Decolonization, restructuring and economic growth. **Invention of 'Development'**- President Truman's Point Four and Underdevelopment. **Modernization** and Rostow's stages of economic growth, Criticizing Modernization. **Dependency** theories of Development, Neo-Marxism in USA and Latin America, Works of Raul Prebisch, Celso Furtado, Paul Baran, A.G. Frank. **Institutionalist development theory**- Gunnar Myrdal. Role of market, Neo-liberalism and people-centred development. **Post-development.** **Alternatives to development**; Amartya Sen's 'development as freedom'. Millennium Development Goals (MDGs) and their social, economic, political and environmental consequences for people in India.
8	Suggested Books	**Text Books:** 1. Greig, A., D. Hulme and M. Turner. Challenging Global Inequality: Development Theory and practice in the 21st Century. Palgrave-MacMillan. NY, 2007. 2. Rist, G. 2008. The History of Development: from western origins to global faith. Zed Books, London. **References:** 1. Roberts, J.T., Hite, A. (eds.). 2000. From Modernization to Globalization. Blackwell Publications, London.

Minor Program
in
Biosciences and Biomedical Engineering (BSBE)
(from AY 2014-15 onwards)

1.	Course Code	**BSE 201**
2.	Title of the Course	**Biophysics**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Discipline	Biosciences and Biomedical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the Course	This course will introduce students with the physical laws that govern biology. It will also focus on various physical techniques used in biology and medicine for characterization and diagnosis.
7.	Course Syllabus	Introduction to macroscopic and microscopic aspect of matter. Schrödinger equation, H-atom, chemical bonds. Quantitative discussion of Entropy, free energy, partition function, diffusion and rate equations. Basic principles of spectroscopy, particularly electronic, vibrational, rotational and magnetic resonance. Applications of spectroscopy techniques to understand biological, and medical systems. The physical basis of diffusive processes in biology and biochemistry. Optical microscopy fundamentals, visible and UV light absorption, fluorescence and phosphorescence, quasielastic light scattering. Biological networks, and chaos in biological systems.
8.	Suggested Books	**Text / Reference Books** 1. Philip Nelson, Biological Physics, 2007, First edition. [ISBN-10: 0716798972 | ISBN-13: 978-0716798972] 2. William Bialik, Biophysics: Searching for Principles, 2012. [ISBN-10: 0691138915 | ISBN-13: 978-0691138916] 3. Jack Tuszynski, Michal Kurzynski, Introduction to Molecular Biophysics. [ISBN-10: 0849300398 | ISBN-13: 978-0849300394] CRC Series in Pure and Applied Physics 4. James G. Fujimoto and Daniel Farkas, Biomedical optical imaging, 1st edition. [ISBN-10: 0195150449]

1.	Course Code	**BSE 202**
2.	Title of the Course	**Biomedical Technologies**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Biosciences and Biomedical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the Course	This course will focus on the basic working principles of common medical instruments that are routinely used in clinics. It will also discuss basic design considerations of biomedical instrumentation.
7.	Course Syllabus	Electrocardiography system: Electrocardiograph, ECG machines, instrumentation amplifier, ECG traces, faults and maintenance. Electroencephalography system: Overview, EEG electrodes, introduction to filters, EMG and related studies. Blood pressure measurement: Heart mechanics and blood pressure basics, non-invasive and invasive methods, Pacemakers: Pacing basics, external and internal pacemakers, defibrillators. Ventilators and respirators. Lasers and their applications in medicine and biology. Medical Imaging: X-rays, MRI, PET, mammography, ultrasound and other developing technologies.
8.	Suggested Books	**Text / Reference Books** 1. J. Carr and J. Brown, Introduction to Biomedical Equipment and Technology, 4th edition. [ISBN-10: 0130104922 | ISBN-13: 978-0130104922] 2. R. Aston, Principles of Biomedical Instrumentation and Measurement, 1st edition. [ISBN-10: 0675209439 | ISBN-13: 978-0675209434] 3. Leslie Cromwell, Fred J. Weibell, Erich A. Pfeiffer, Bio-Medical Instrumentation and Measurements, 2nd edition, Pearson Education. [ISBN-10: 0130764485 | ISBN-13: 978-0130764485] 4. John G. Webster, Medical Instrumentation: Application and Design, 4th edition, Wiley, New York. [ISBN-10: 0471676004 | ISBN-13: 978-0471676003]

1.	Course Code	**BSE 301**
2.	Title of the Course	**Introduction to Molecular Biology**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Discipline	Biosciences and Biomedical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the Course	This course will give an overview of modern biology, in addition to fundamentals in the area of Molecular Biology.
7.	Course Syllabus	Macromolecules and Cells, Nucleus, Cell Cycle. **DNA the unit of life:** Structure, Properties, Mutations, Repair and Diseases. Flow of genetic information: Replication of DNA and its repair, **RNA:** the ribonucleic acid, Structure, Properties, Transcription of RNA and its modification, Gene expression, Introns-exons. Exploring genes and genomes. **Translation:** Genetic Code, Protein synthesis, Function and structure of Proteins. Recombinant DNA technology, sequences of genomes, manipulation of eukaryotic genes. **Omics:** Genomics, transcriptomics and proteomics.
8.	Suggested Books	**Text / Reference Books** 1. Robert F., Weaver, Molecular Biology, 4th ed., McGraw-Hill, 2003. [ISBN-10: 0071275487 | ISBN-13: 978-0071275484] 2. Lodish H., et al., Molecular Cell Biology. 6th ed., Freeman, W.H., 2007. [ISBN-10: 0716776014 | ISBN-13: 978-0716776017] 3. Alberts et al., Molecular Biology of the Cell, 4th ed., Garland Publishing, Inc., 2002. 4. Tropp B.E., Molecular Biology: Genes to Proteins, 3rd ed., Jones & Bartlett Publishers, 2007 [ISBN-10: 0763709166 ISBN-13: 978-0763709167

1.	Course Code	**BSE 402**
2.	Title of the Course	**Cancer Diagnosis and Therapy**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Discipline	Bioscience and Biomedical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the Course	The purpose of this course is to provide an introduction to cancer and modern diagnostic methods available to detect cancer at an earlier stage. The diagnostic methods will include invasive and non-invasive methods.
7.	Course Syllabus	**Introduction** Definition, Benign Tumors Vs. Malignant Tumors, Types of Cancer, Common Symptoms, Molecular Hallmarks of Cancer – Growth Signal Autonomy, Evasion of Growth Inhibitory Signals, Evasion of Apoptosis (Programmed Cell Death), Unlimited Replicative Potential, Angiogenesis (Formation of New Blood Vessels), Invasion and Metastasis, Molecular Basis of Cancer - Cancer Genes (Oncogenes and Tumor Suppressor Genes), Carcinogenesis – A Multistep Process, Evidences for Multistage Models of Carcinogenesis **Diagnostic Methods and Therapy** **Cancer Screening and Treatment Modalities:** Screening - Definition, Principles, Evaluating Screening Tests, Developing and evaluating a Cancer Screening Programme, Different Kind of Screening Tests, Screening for Specific Types of Cancer, Genetic Counselling; Treatment – Essential Terms, Surgery, Radiation, Chemotherapy, Biological Therapy, Hormone Therapy, Transplantation, Targeted Therapies, Gene Therapy, Other Treatment Methods (Cryosurgery, Laser Therapy, Photodynamic Therapy, Hyperthermia), Cancer Clinical Trials
8.	Suggested Books	**Text Books** 1. R. A. Weinberg, **The Biology of Cancer**, Garlan Science, **2012**, ISBN-10: 0815340761 2. R. Hesketh, **Introduction to Cancer Biology**, Cambridge University Press, **2013**, *ISBN*-10: 1107601487 3. V. T. DeVita, T. S. Lawrence, S. A. Rosenberg, **Cancer: Principles and Practice of Oncology, 9th Edition**, Lippincott Williams and Wilkins, **2011**, ISBN-10: 1451105452 **Reference Books** 1. S. Heim, F. Mitelman, **Cancer Cytogenetics,** 3rd Edition, Willy-Blackwell, **2011**, ISBN-10: 0470181796 2. L. Pecorino, **Molecular Biology of Cancer: Mechanisms, Targets and Therapeutics**, Oxford University Press, **2008**, ISBN-10: 0199211485 3. **American Cancer Society**, http://www.cancer.org. 4. **National Cancer Institute**, http://www.cancer.gov.

1.	Course Code	**BSE 404 / BSE 604**
2.	Title of the Course	**Biomedical Imaging**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Biosciences and Biomedical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the Course	This course will give a comprehensive introduction to the fundamental and major aspects of biomedical imaging systems used currently. The fundamental physics and engineering of each imaging modality will be discussed.
7.	Course Syllabus	Radiation and interaction with matter, principle of diagnostic biomedical optical imaging. Radiation dosimetry, risk and protection. Radiography, mammography and fluoroscopy. Principle of ultrasound imaging and current status. Image analysis, image processing, image reconstruction theory, computed tomography system. Magnetic Resonance Imaging (MRI): principle of nuclear magnetic resonance, MR imaging, functional MR imaging, application of MR imaging. Single Photon Emission Computed Tomography (SPECT) principle, Positron Emission Tomography (PET).
8.	Suggested Books	**Text / Reference Books** 1. J. T. Bushberg et al, The essential physics of medical imaging, 2nd edition. [ISBN-10: 0683301187 | ISBN-13: 978-0683301182] 2. Richard R. Carlton, Principle of radiographic imaging: An art and a science. [ISBN-10: 1439058725 | ISBN-13: 978-1439058725] 3. James G. Fujimoto and Daniel Farkas, Biomedical optical imaging, 1st edition. [ISBN-10: 0195150449] 4. Andrew G. Webb, Introduction to biomedical imaging, 1st edition. [ISBN-10: 0471237663 | ISBN-13: 978-0471237662]

1.	Course Code	**BSE 405 / BSE 605**
2.	Title of the Course	**Molecular Biophysics**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Concerned Discipline	Biosciences and Biomedical Engineering
5.	Pre–requisite, if any	None
6.	Scope of the Course	This course is designed to teach the basics of Physics, sufficient for BSBE graduate students. The fundamental physics of Biological phenomena will be discussed. It will also prepare students to learn and apply biophysical approaches to understand biochemical, biotechnological and medical problems.
7.	Course Syllabus	Origin and evaluation of life. Discussion about various stages of evolution. Single cell machinery to multi-cellular organs. Structure of biomolecules. Elements of building blocks for macromolecules. Weaker interatomic interactions. Hydrogen bond and hydrophobic interactions. Amphiphilic molecular behavior in aqueous environments. Structures and physics of amino acids and proteins. Conformational transitions of proteins (folding and unfolding of proteins), Ramachandran plot. Physics of nucleic acid, membranes and membrane physics. Dynamics of biomolecules: diffusion, vibrations versus conformational transitions. Interaction of biomolecules with electromagnetic radiation. General characteristic of a cell. Cytoskeletal organizations and constituents molecules and their mechanism. Ion channels and ion pumps, osmotic pressure of cells. Cellular energetics: chloroplast and mitochondria. Cells as thermodynamic machines. Active transport. Bioelectricity, heart dynamics, anatomy of nerve cells, conducting properties of neurons. Structure and function of synapse.
8.	Suggested Books	**Text / Reference Books** 1. Philip Nelson, Biological Physics, 1st edition. [ISBN-10: 0716798972 | ISBN-13: 978-0716798972] 2. William Bialik, Biophysics: Searching for Principles. [ISBN-10: 0691138915 | ISBN-13: 978-0691138916] 3. Jack Tuszynski, Michal Kurzynski, Introduction to Molecular Biophysics. [ISBN-10: 0849300398 | ISBN-13: 978-0849300394] CRC Series in Pure and Applied Physics. 4. Charles R. Cantor and Paul R. Schimmel, Biophysical Chemistry, Part I: The conformation of biological macromolecules (Their Biophysical Chemistry), 1st edition. [ISBN-10: 0716711885 | ISBN-13: 978-0716711889] 5. Charles R. Cantor and Paul R. Schimmel, Biophysical Chemistry, Part 2: Techniques for the study of biological structure and function, 1st edition. [ISBN-10: 0716711907 | ISBN-13: 978-0716711902] 6. Charles R. Cantor and Paul R. Schimmel, Biophysical Chemistry, Part 3: The behavior of biological macromolecules, 1st edition. [ISBN-10: 0716711923 | ISBN-13: 978-0716711926]

Syllabi of Courses
of
Minor Program in Chemistry
(from AY 2014-15)

1.	Course Code	**CH 201**
2.	Title of the Course	**Molecules that Change the World**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Discipline	Chemistry
5.	Pre–requisite, if any	Nil
6.	Scope of the Course	The purpose of this course is to describe the molecules have had a dramatic impact on society in sustenance and maintenance of life on planet earth. This course will expound our knowledge of Nature's most intriguing molecules and man's ability to discover, modify and use them to our advantage that was not formerly envisioned. The lectures will touch upon fascinating tales about molecules and their presence in, among many items, foods, perfumes, dyes, textiles, vitamins, nutritional supplements, pesticides, insecticides, and above all, medicines.
7.	Course Syllabus	Introduction, Atomic theory and total Synthesis; Importance of the life saving molecules, mode of action and their applications-Urea, Acetic acid, Glucose, Aspirin, Camphor, Tropinone, Haemin, Morphine, Steroids, Strychnine, Pencillin, Longifolene, Prostaglandins, Vitamin B12, Erythronolide B and A, Monensin, Avermectin, Amphotericin, Ginkgolide, Cyclosporin, FK 506, and Rapamycin, Calcheamicin, Palytoxin, Taxol, Mevacor, Zaragozic Acid, and the CP Molecules, Brevetoxin B, Ecteinascidin 743, Epothilones, Resiniferatoxin, Vancomycin, Quinine and Thiostrepton.
8.	Suggested Books	**Text Books** 1. K. C. Nicolau, T. Montagnon, **Molecules that Changed the World**, **2008**, ISBN: 978-3-527-30983-2. **References** 1.Online Journals: http://www.pubs.acs.org; www.rsc.org; http://www.elsevier.com, http://onlinelibrary.wiley.com/journal

1.	Course Code	**CH 202**
2.	Title of the Course	**Applications of Transition Metals and Lanthanides**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Discipline	Chemistry
5.	Pre–requisite, if any	Nil
6.	Scope of the Course	This course provides basic knowledge of various topics in inorganic chemistry, particularly related to coordination chemistry of transition metals and lanthanides.
7.	Course Syllabus	**Properties of Transition Metals and Lanthanides** General properties of Transition metals, magnetic behaviour, L-S and J-J coupling. General properties of lanthanide elements, Lanthanide contraction. Occurrence and principles of separation of lanthanides. **Applications of Transition Metals and Lanthanides** Properties of Transition metals and Lanthanides, generation of new age materials, metal-organic frameworks (MOF), application in gas storage, gas separation, sensors, catalysis, magnetism and drug delivery.
8.	Suggested Books	**Text Books** 1) D. F. Shriver, P. W. Atkins, **Inorganic Chemistry**, Oxford University Press, **2006**, ISBN 978-0-199-23617-6. 2) L. R. MacGillivray, **Metal-Organic Frameworks: Design and Applications**, John Wiley & Sons, **2010**, ISBN 978-0-470-19556-7. 3) D. Farrusseng, **Metal-Organic Frameworks: Applications from Catalysis to Gas Storage**, Wiley-VCH, **2011**, ISBN 978-3-527-32870-3. 4) A. G. Sharp, **Inorganic Chemistry**, 3rd Edition, Pearson Education Ltd., **2009**, ISBN 978-81-317-0699-0. **Reference Book** 1) M. Schröder, **Functional Metal-Organic Frameworks: Gas Storage, Separation and Catalysis**, Springer, **2010**, ISBN 978-3-642-14612-1.

1.	Course Code	**CH 301**
2.	Title of the Course	**Functional Materials**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Discipline	Chemistry
5.	Pre–requisite, if any	Nil
6.	Scope of the Course	The development of functional materials for various applications has been a key focus area. Specially, with the development of materials in the nanometer level, the application of materials for various applications have increased manifold. This course will give the basics of synthesis and design of the functional materials from chemistry point of view.
7.	Course Syllabus	Introduction of chemical functionalities at the molecular level. Relevant chemical reactions. Basic concepts of surface and colloid chemistry emphasizing the physical and chemical aspects of surfaces important for applications in colloids, catalysis, microelectronics and biocompatibility, surfactants and micelles, self-assembled monolayers, synthesis and properties of metallic, semiconducting and magnetic nanoparticles. carbon nanoparticles: graphene oxide and carbon nanotubes, applications in environmental studies, water purification, catalytic converter, solar cell materials, Liquid crystals, conducting polymers, nanomaterials as contrast agents for biomedical applications, sensor applications. Molecular nanomachines. Basics of Instrumentation techniques: electron microscopy, force microscopy and X-ray diffraction, Inorganic porous materials and metal-organic frameworks.
8.	Suggested Books	**Text Books** 1. T. Pradeep, **Nano: The Essentials**, Tata McGraw-Hill New Delhi, **2007**, ISBN: 978-0-07-061788-9. 2. G. A. Ozin, A. C. Arsenault, L. Cademartiri, **Nanochemistry A Chemical Approach to Nanomaterials**, RSC Publishing, **2009**, ISBN: 978-1-84755-895-4. **References** 1. Online Journals: http://www.pubs.acs.org; www.rsc.org; http://www.elsevier.com, http://onlinelibrary.wiley.com/journal

1.	Course Code	**CH 402**
2.	Title of the Course	**Chemistry in Industry**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Discipline	Chemistry
5.	Pre–requisite, if any	Nil
6.	Scope of the Course	Industrial Chemistry is the branch of chemistry which studies physical and chemical processes applied for the transformation of raw materials into products that are of benefit to mankind. The goal of this undergraduate course is to equip students with high skills and knowledge in those industrial subjects which link engineering, chemical processing, economics and industrial management.
7.	Course Syllabus	1. **Fuels: Solid, Liquid and Gaseous fuels** (a) **Solid:** Origin of coal, analysis of coal, high and low temperature carbonization of coal (b) **Liquid:** Petroleum and petrochemicals: petroleum hydrocarbons-classification. Chemicals structure, crude oil, naptha, kerosene, diesel, lube oil, separation of crude oil, (distillation-atmospheric and vacuum), cracking, octane number, cetane number, flash point. (c) **Gaseous:** Natural gas, LPG, coal gas, producer gas, water gas. 2. **Some important industrial products (manufacture and application):** (a) **Polymers:** PVC, polyethylene, bakelite, nylon-66, terylene, natural rubber, buna and neoprene rubber, vulcanization of rubber. (b) **Detergents:** Dodecylbenzene sulphonates etc (c) **Pesticides:** DDT, BHC etc (d) **Dyes and Pigments:** Methyl orange, phenolphthalein, mercurochrome, ultramarine, zinc-white, litho phone, carbon black etc (e) **Fertilizers:** Superphosphate of lime, urea, ammonium sulphate etc (f) **Ceramics**: Glass (g) **Cement** 3. **Oils, fats, and waxes:** Types oil, fat and waxes, analysis of oils, saponification, recovery of glycerin, hydrogenation of oils, determination of adulteration in edible oils.
8.	Suggested Books	**Text Books** 1. **Davis & Berner Handbook of Industrial Chemistry, Vol. 1,** CBS Publishers, New Delhi, **2004**, ISBN: 9788123910567. 2. M. Ali, Bassam Ali, **Handbook of Industrial Chemistry: Organic Chemicals,** McGraw-Hill Handbooks, 1st Edition, 2004, ISBN: 978-0071410373 3. **Reigel Handbook of Industrial Chemistry and Biotechnology,** 11th Edition, Springer Verlag, Editor, J. A. Kent, **2007**, ISBN: 9780387278421 4. George T. Austin, **Shreve's Chemical Process Industries,** 5th Edition, McGraw-Hill International, Singapore, **1984.** **References** Online Journals: http://www.pubs.acs.org; www.rsc.org; http://www.elsevier.com, http://onlinelibrary.wiley.com/journal

1.	Course Code	**CH 404**
2.	Title of the Course	**Chemical Physics**
3.	Credit Structure	L-T-P-Credits 2-1-0-3
4.	Name of the Discipline	Chemistry
5.	Pre–requisite, if any	Nil
6.	Scope of the Course	The goal of this course is to understand chemical structures and reactions from the first principles, specifically in looking for answers to questions such as: How do chemical reactions really take place? Can we understand chemical reactions from first principles? What is the step-by-step process that occurs during solvation?
7.	Course Syllabus	Probing the structure and dynamics of: ions, molecules/bio-molecules, clusters, free radicals, nanoparticles. Understanding: intermolecular forces, hydrogen bonding, electron transfer, intra/inter molecular charge transfer, multipole moments, concept of polarizability, basic idea on polarity of a solvent, the formation and dissolution of chemical bonds, the basic idea on transition state theory, thermodynamics aspect of transition state theory, basic idea of diffusion and its applications, thermodynamic view of diffusion, molecular collisions.
8.	Suggested Books	**Text Books** 1. J. L. McHale, **Molecular Spectroscopy,** 1st Edn., Prentice-Hall, Inc: New Jersey, **1999**, ISBN: 978-0132290630 2. M. R. Wright, **Fundamental Chemical Kinetics,** Harwood Publishing, **1999,** ISBN: 978-1898563600 3. D. A. McQuarrie, J. D. Simons, **Physical Chemistry** 1st Edn., Viva Books Private Limited, New Delhi, **1998**, ISBN 0935702997 **Reference Books** 1. K. J. Laidler, **Chemical Kinetics,** TMH Publishing Company Limited, **1988**, ISBN 9788131709726 2. D. Chandler, **Introduction to Modern Statistical Mechanics**, Oxford University Press **1987**, ISBN 0195042778 3. C. N. Banwell, E. M. McCash, **Fundamentals of Molecular Spectroscopy,** 4th Edn., Tata McGraw-Hill Publishing Company Ltd., New Delhi, **1994**, ISBN: 978-007-128-221-5

1.	Course Code	**CH 406**
2.	Title of the Course	**Nuclear Science**
3.	Credit Structure	L-T-P-Credit 2-1-0-3
4.	Name of the Discipline	Nuclear Chemistry
5.	Pre–requisite, if any	Nil
6.	Scope of the Course	This course provides basic knowledge of radiochemistry, nuclear structure, nuclear forces and applications
7.	Course Syllabus	**Nuclear Properties:** Nuclear Mass, terminology, binding energy per nucleon, nuclear size and shape **Radioactive decay:** Decay equation, decay equilibrium, branching decay, natural radioactivity, dating **Radiotracers:** Different mode of synthesis, applications, Isotope dilution analysis **Nuclear force and nuclear structure** **Nuclear reactions**: Energetic, reaction type; Nuclear fission and fusion.
8.	Suggested Books	**Text Books** 1. W. Loveland, D. J. Morrissey and G. T. Seaborg, **Modern Nuclear Chemistry**, John Wiley & Sons, **2006**, ISBN 13 978-0-471-11532-8 2. G. R. Choppin, J. Rydberg, J-O, Liljenzin and C. Ekberg, **Radiochemistry & Nuclear Chemistry,** 4th Edn., Elsevier, ISBN 978-0-12-405897-2 3. J. V. Kratz, K. H. Leiser, **Nuclear and Radiochemistry Fundamentals and Applications, 2013**, Wiley-VCH, ISBN 978-3-527-32901-4